

Lesson plan: #1

Theme: Our Natural World (In the Forest)

Age: 3-7 years old

Time	Activity	Details	Resources	Behaviour Management
Opening circle (3-min)	Opening songs with body tapping: -Hello Song	Using gentle body percussion (finger tips tapping on their head, shoulders, chest, belly and legs)	Here is an example of a simple 'Hello Song' in which you can incorporate body tapping: https://www.youtube.com/watch?v=t VlcKp3bWH8	
Introduce theme (3-5 mins)	Introduce focus of today: In the Forest	Discuss with the children, what we can find in the forest (animals, trees, plants etc.) You can encourage the children to create a pose / show them a pose, related to the animals or plants that they are suggesting — this gets them all moving right from the start.		Pass the talking stone around if the children are shouting out their suggestions.
Mindfuln ess (3- minutes)	Mindful Moment	Show them a basket of natural materials that you can find in the forest. Allow them to choose one object and guide them through a mindfulness activity in which they explore and observe the object – how it looks, feels, moves and smells.	Basket of natural woodland materials (pine cones, sticks, stones, pebbles, leaves)	Pass the basket around the circle to encourage patience and turntaking and to prevent them all rushing to the basket to choose their object.

Warm-Up (5-8 mins)	Sun Salutation Variation	Lead the children through the sun salutation variation. Explain that this sequence is a way to show our gratitude to the forest. Do the sequence 2-3 times	Follow sequence attached Play background music or sounds of the forest Song suggestion: "Follow the Sun" by Xavier Rudd	
Story (8 mins)	Yoga Story	See the story attached (adapted from 'We're Going on a Bear Hunt'.	Share the story attached using the following poses: Grass – Standing on tip-toes, arms reached over head, sway from side-to-side Giant Oak Trees – Goddess Pose Rocks – Child's pose Rapid River – Rolling along their spine from on their backs to seated (back-and-forth) OR/and happy baby, rocking from side-to-side Waterfall – Camel pose with hands supporting their backs	

			Suggested animals and poses:	Bring the children back to a seat to have the discussion, to make
			- Owl	sure that they're listening
			Individual pose: Squat/Malasana with	Sare that they re listering
			hands clasped behind back, elbows	Add some playful breathing
			can move like wings	techniques to keep them engaged
			G	and release any anxiety or
		scuss what animals they may see in the	Group pose:	frustration. Suggested breathing:
		rest. What animals are small, which are	In a circle, in chair pose with palms	 Humming bee breath
		g? Which animals fly? Which animals	touching other children's palms	- Lions breath
	swi	vim?	_	 Cleansing Breath
			- Bear	
Vogo		ace animal cards / drawings under each	Individual pose: Wide legged forward fold with hands	
Yoga		at (if you don't use mats, place the	underneath feet or holding onto	
Game		rds into a bag/box so that children can	ankles	
(10mins)	eac	ch pick one)	unics	
	Δ - Ι.	l shild be sheered and Cuide	Group pose:	
		k one child to choose a card. Guide	In a circle, Goddess pose with hands	
		em through an individual pose and a	touching each others shoulders	
	gro	oup pose to represent that animals.		
			- Mouse	
			Individual pose:	
			Child pose with arms next to body	
			Group pose:	
			In a circle, child's pose with arms in	
			front, hands touching other children's	
			hands in the centre of the circle	

		Create a forest by standing in a circle in tree pose, with hands touching each others hands or shoulders. If tree pose is	- Fox Individual pose: Table top with one leg lifted off the floor (as foxes tail) Group pose: Table top with one arm reaching into the centre of the circle. (add one leg lifted to challenge their balance)	Do a quick demonstartion before you start the game, to ensure
Yoga Game (10-mins)	Yoga Game with Song	too difficult, stand with both feet on the floor. 1. One child weaves in and out of the 'forest' whilst singing the song. 2. When the song finishes, the child chooses a forest animal and creates a pose to represent the animal. 3. Everyone copies the pose and moves like that animal. Come back into the forest group pose. Choose another child to weave in and out of the forest whilst singing. Continue this	Sounds of the forest as background sound SONG: 'In and out the enchanted forest, In and out the enchanted forest, In and out the enchanted forest, what animal do we see?" [To the rhythm of 'In and out the dusty blue bells' – video of song found here: https://www.youtube.com/watch?v=f adMIOZO8ro]	everyone is clear about the game. Remind them that they're trying to move quietly and calmly. If they are struggling to create a pose related to the animal, choose a pose from the previous activity.

		game for 5 or 6 rounds (or until each child has had a turn)		
Cool- down (3- 5 min)	Partner yoga cool-down	Bring the children to a seat with a partner. Guide them quietly through the partner poses, encourage quietness and calming breaths, such as belly breath or humming bee.	Suggested poses: Butterfly & Caterpillar: *Facing one another - One child sits in butterfly pose, one sits with legs stretched out. They hold hands and one child leans back as the other folds forwards. [Ensure both children do each pose] Reclined trees: *Lying down on their backs in a tree pose with the soles of their feet touching, arms stretched out wide. [Do tree on both sides]	If the energy is still high and they are finding it difficult to be quiet, encourage them to chant 'Aum' together a few times, to release heat and over-excitement.
Relax (3-5 mins)	Shavasana with eye pillows/scarves if possible.	Before lying down, ask the children to choose one natural item from the basket Children can place their natural object on their belly or their forehead, to keep them grounded and focused during the relaxation. Use guided meditation attached: Relaxation for my Body	Meditation script Eye pillows / scarves Quiet music Dim lights Basket of natural materials	Encourage the children to find a space in which they can be quiet and won't be disrupted by their friends.

Closing Circle (3-5 mins)	Mindfulness	Ask the children to share one thing that they love about nature. They can place their natural object back into the basket as they do this.		If children are resistant to put the object back into the basket, explain that you need to return all the natural objects back into nature and suggest that the children go on a nature walk at home, to collect their own natural objects.
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