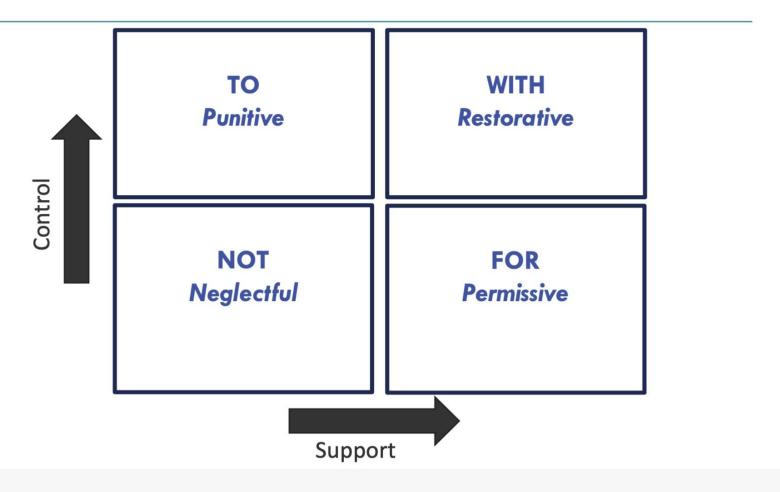
Social Discipline Window



Reflection Questions:

What box do you naturally fall into?

What triggers you to move from "with" box to the other boxes?

Think about each box- what might trigger students in each of those settings? What systems could be put in place to anticipate reactive responses from students and negate the behaviors (think about control and support definitions)

How can developing our adult self awareness social emotional skills support us to create a more "with" environment?

How can developing our adult social awareness social emotional skills support us to create a more "with" environment?

Ideas to do with Staff:

Have staff explore the social discipline window using the activity from the course.

Plan out staff meeting discussion questions. Use the above as sample questions- one question per staff meeting.

Create small community building circle opportunities during staff meetings, during PLC, during data discussions that use the above questions for discussion.

