**2nd Grade Lesson 1: Technology is a Blast!**

* **Theme:** Laying the foundation for virtue and discernment in the use of technology. Technology is a blast, but be careful!
* **Topic:** general internet use
* **Scripture reference:** Galatians 6:7-8 (CEV)

You cannot fool God, so don’t make a fool of yourself! You will harvest what you plant. If you follow your selfish desires, you will harvest destruction, but if you follow the Spirit, you will harvest eternal life.

* **Outcomes:** Using the lens of faith the learner will:
  + Recognize the potential benefits and risks inherent in using technology.
  + Compare and contrast technology and non-technology based activities.
  + Collaborate with others to share their learning by creating an informational text piece.
* **ISTE Standards:** (source: “ISTE Standards for Students”, [www.iste.org/standards/for-students](http://www.iste.org/standards/for-students))
  + Digital Citizen: 2.b. With guidance from an educator, students understand how to be careful when using deices and how to be safe online, follow safety rules when using the internet and collaborate with others.
  + Digital Citizen: 2.d With guidance from an educator, students demonstrate an understanding that technology is all around them and the importance of keeping their information private.
  + Knowledge Constructor: 3.d. With guidance from an educator, students explore real-world issues and problems and share their ideas about them with others.

**Warm-up:**

* Lead discussion:
  + How many have used a smartphone/tablet?
  + How many have used a computer?
  + What do you like to do with them?
  + What are some of your favorite activities? Make sure to generate a list of technology and non-technology activities. Keep a list of these activities on the board to return to after the video.
* Introduce video: We’re going to watch a short video about how we can use technology the way Jesus would want us to; to bring to joy to our lives and the lives of others.

**Play video: Technology is a Blast (2:26)**

* [**https://vimeo.com/268227075/241102937e**](https://vimeo.com/268227075/241102937e)
* [**Also available as a Google Slide here**](https://drive.google.com/open?id=1WAnheUFnZs123_Uk-C9pKrRAAFRfmwGQIUyhrRkX3Gk)

**Post-video discussion and activity:**

* Reinforce “technology is a blast, but be careful” with call and response. Return to the activities that were elicited in the warm-up discussion and talk about how each is fun, but why/how to be careful with each.
* Show [1.2 Technology is a Blast](https://drive.google.com/open?id=1jvpWF6OlSMCF1QM1z6TtQfkyV9sBj_U0wwOzs259sVs) slide.
  + Lead students through a discussion of the good/bad things that can happen with technology.
    - Technology is a blast!
      * Connect with loved ones: sharing personal information (photos and personal news) with people you know
      * Have fun: There are lots of pictures, stories and games on the internet that make us laugh and feel good.
      * Learn: Using technology to further our knowledge of God and the world.
  + But be careful!
    - Loneliness: when we see others having fun and we aren’t included
    - Strangers/Tricky People: people who try to be friends with you on social media or while playing video games
    - Crazy eyes: screens can make us tired and trick us into believing something that isn’t real
    - Scary/uncomfortable pictures/videos: Sometimes we see or hear things online that make us uncomfortable. And people sometimes say mean things.
  + Invite students to add more ideas.
* Put students in pairs. Give each pair one of each writing prompt; [1.3 Technology is a Blast](https://drive.google.com/open?id=1aRUX59w3SW2sP9arvOSmISQsZ-LRyuK-iNa4qQDbYWI) /[1.4 But be Careful](https://drive.google.com/open?id=1fE8Guqoqa5_3KzZ6LVelIARJAfwdnbUANDZ1A1akygo). Post the finished pieces around the classroom, hallways for others to learn from.

**END OF LESSON 1**

***Closing Requests:***

1. **Get Your Friends Involved -** Teachers! If you love the lesson, will you tell your teaching friends?
2. **Get Parents Involved -** After the lesson, copy and paste this into an email to parents:

*“Hello amazing parents! Today, we began a series of video-based lessons from Protect Young Eyes. We’re using this curriculum to teach our kids and teens about being responsible, God-honoring digital citizens. If all of our families embrace digital safety, all of our families benefit!*

*Now it’s your turn! I’m sending you at-home discussion guides that you can* [*find here*](https://protectyoungeyes.com/at-home-discussion-faith-based/)*. Please use these to sit down and chat over a meal, while in the car, or maybe during bedtime. Protect Young Eyes (*[*www.protectyoungeyes.com*](http://www.protectyoungeyes.com)*) is a treasure-trove of free, digital advice for parents who want to raise kids who honor God with technology. Please visit their website today!”*