

Plan for Phase 3 Week 1: j v w x (set 6 of Letters and Sounds)

Practise all letters and sounds learned so far from Phase 2

Learn an alphabet song

Practise segmentation for spelling

Read sentences using set 1 to 6 letters and **no, go, the, and, to** and **I**.

Teach set 6 letters and sounds **j v w x**

Practise blending for reading

Practise reading high-frequency words learned so far.

Teach reading the tricky words (Phase 2) **off, can, had, back**

	Monday	Tuesday	Wednesday	Thursday	Friday
Introduction	Introduce objectives and how children can be successful in today's learning.				
Revisit/ Review	Recall all letter sounds from phase 2. Use grapheme fans, flashcards, magnetic letters or graphemes on cards. Teach the alphabet song (and sing every day).	Recall all letter sounds from phase 2 and j Review high-frequency words so far Sing the alphabet song.	Recall all letter sounds from phase 2 and j, v Review high-frequency words so far. Sing the alphabet song.	Recall all letter sounds from phase 2 and j/ v/ w Review high-frequency words so far. Sing the alphabet song.	Recall all letter sounds from phase 2 and j/ v/ w/ x Review high-frequency words so far. Sing the alphabet song.
Teach	Show Jolly Phonics card j - j - pretend to wobble like jelly on a plate and say (individual sounds) j, j, j Teach reading words from Phase 2 off, can, had, back	Teach 'v' using Jolly phonics - v - pretend to be holding the steering wheel of a van and say vvvvvv (continuous sounds). Practise reading tricky words off, can, had, back	Teach 'w' using Jolly Phonics - w - blow on to your open hand, as if you are the wind, and say (individual sounds) wh, wh, wh Practise reading tricky words off, can, had, back	Teach 'x' using Jolly Phonics - x - pretend to take an x-ray with an x-ray camera, saying (individual sounds) ks, ks, ks . Practise reading the tricky words off, can, had, back	Read sentences and discuss sentence structure using high-frequency words so far I go to the _____ It is hot and the sun is big. I can lick the jam. I had a red jacket. The cobweb is big.
Practise	Segmenting for spelling: use a phoneme frame: jet, jam, jog, Jack (remind them that Jack has a digraph ck - 2 letters making 1 sound) Blending for reading: jet, jam Remind children of 2 syllable words blend & read jet-lag, jacket .	Segmenting for spelling: use a phoneme frame: van, vat, vet, visit Blending for reading: van, vat, vet	Segmenting for spelling: use a phoneme frame - will, win, wig, wag, web , (remind them that will has a digraph ll - 2 letters making 1 sound) Blending for reading: Sentence substitution Jack fed the cat . (dog/ hid/ van/ bag)	Segmenting for spelling: Use a phoneme frame - mix, fix, fox, box, six, wax Blending for reading: Matching words and pictures fox, six, box, van, jam, jet	Use the words and pictures to play games of Pairs, Snap, Memory, I Spy, Fishy Fun, Hangman or other games using the words and the pictures from this week.

Week 1 j v w x (set 6)

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website: <https://www.owletlearning.co.uk/> | TpT store: <https://www.teacherspayteachers.com/Store/Owlet-Learning> | email: owletlearning@btinternet.com

Apply	Write captions for puppet <i>Is the pen in the pot? No it is not.</i> Talk about a ?	Read questions and answer <i>Can a man jog? Can a vet fit a jet?</i>	Write a caption for puppet <i>Is the van hot? Will I go to the vet?</i>	Read questions and answer <i>Did Jack get wet? Has the pot of jam got a lid?</i>	Choose some words and ask your child to write them on the whiteboard.
Assessment					
Day	Words beginning (or ending) with	Suggestions of people/ words/ photos/ pictures/ objects you may have at home			
1	j	Jelly, juice, jacket, jumper, Jack-in-a-box, toy jet, jam, Jupiter, jigsaw, jeans, junk, jug, (months - January, June, July on a calendar)			
2	v	Vet, van, valentine card, veil, vegetable, vinegar			
3	w	White, word, wheel, wheelbarrow, wagon, week (in a diary), winter (in a calendar), winner, window, wasp, whisk, whistle, (weapon - although this may be frowned upon!)			
4	x	Box, boxes, fox, six, xylophone, x-ray (*The sounds taught for the letters x and qu (/ks/ and /kw/) are both 2 phonemes but children do not need to be taught this at this stage as it does not affect how the letters are used - source Letters and Sounds).			

For more games and activities please see my TpT store - either search in TpT + owlet learning + seller or go to <https://www.teacherspayteachers.com/Store/Owlet-Learning>

You will find more activities for Phonics and mathematics to support your child at home and for homeschooling/ home education.
Thank you

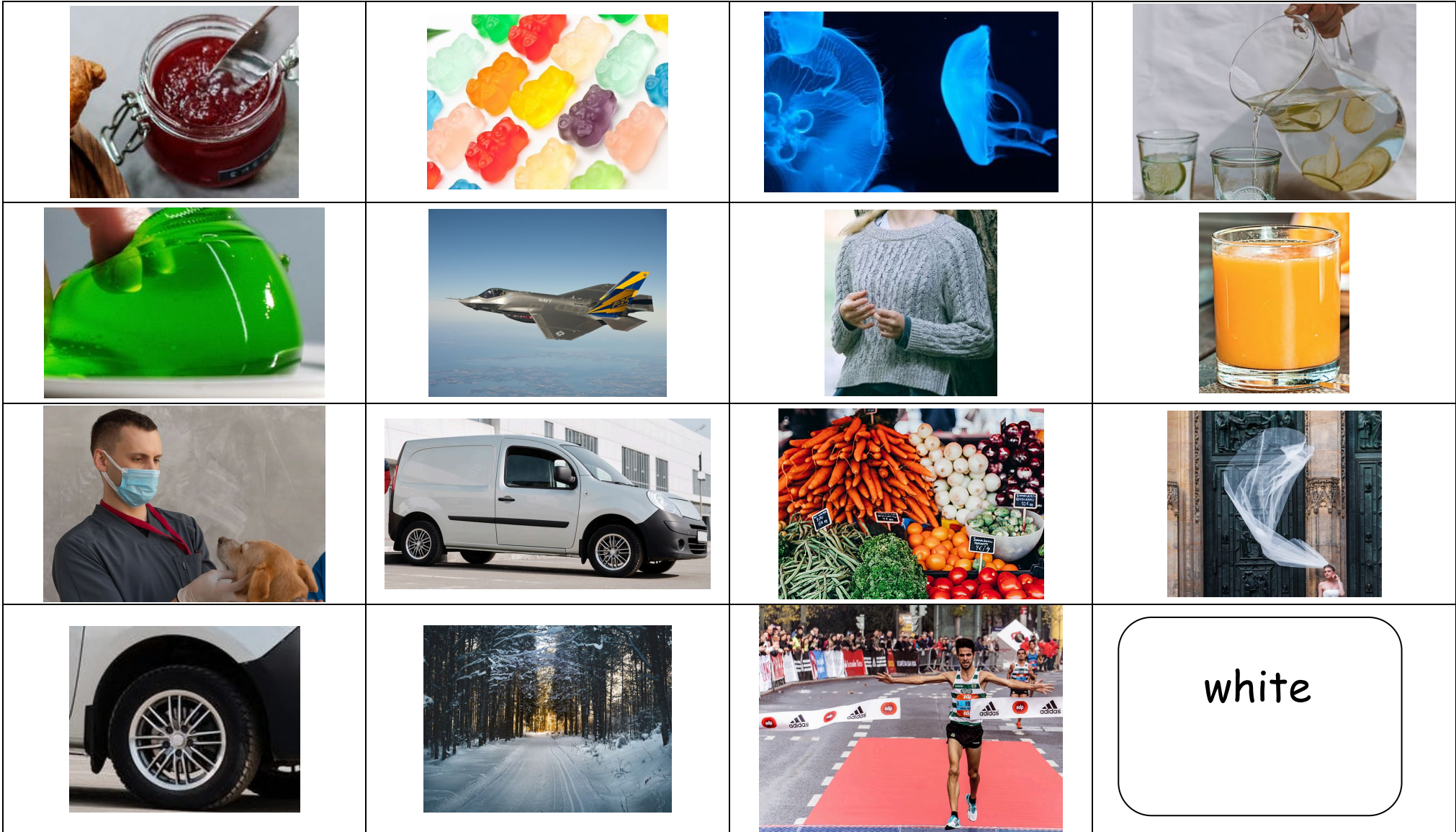
j

v

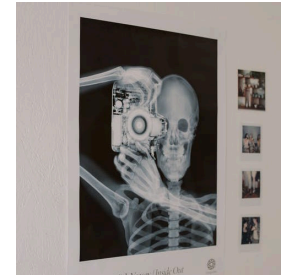
w

x

j	j	j	j	j
v	v	v	v	v
w	w	w	w	w
x	x	x	x	x



6



Words used are: jam, jelly baby, jelly fish, jug, jelly, jumper, juice, vet, van, vegetables, veil (can also be used for wind to teach the action for w), wheel, winter, winner, white, six, xylophone, box, x-ray

off

can

had

back

jet

jam

jog

Jack

Jet-lag	jacket	Is the pen in the pot?	No it is not.
van	vat	vet	visit

Captions with and without capital letters and full stops.

can a man jog	Can a man jog?	can a vet fit a jet	Can a vet fit a jet?
will	win	wig	wag

web	Jack fed the cat.	dog	bag
van	hid	is the van hot	Is the van hot?

Captions with and without capital letters and full stops it is preferable to use the sentences with punctuation.

will I go to the vet	Will I go to the vet?	mix	fix
fox	box	six	wax

Did Jack get wet?	has the pot of jam got a lid	Has the pot of jam got a lid?	Is the pen in the pot?
I go to the.....	It is hot and the sun is big.	I can lick the jam.	The cobweb is big.

Some captions with and without capital letters and full stops.

The following page is a blank template for you to write your own words.

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