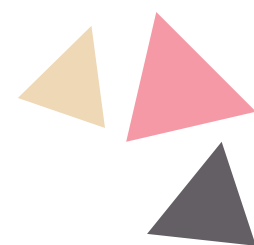




5-Week Language LEARNING WORKBOOK

*400+ Prompts to Build
and Assess Fluency
in Any Language*



HOW TO USE THIS WORKBOOK

Welcome, and congratulations on making this commitment to taking your language skills to the next level.

Start with The 5-Week Linguist Audio Training.

This audio training will show you how long it will take to reach your language goals and where to focus your time and efforts.

Get your tools ready:

1. My iPhone with the following apps:
 - **Voice Memos**, but any that records will do.
 - **Google Translate**
 - **Audible**
 - **Google Docs**
 - **Facetime**
2. My Macbook:
 - **Vocaroo**, Again, any recording device you like will do.
 - **Time Tracker** to keep track of the time I am investing in my fluency work.
3. Notebook or Journal. I love **these**, but any that is portable works.

Use the tasks to test and build your fluency.

Tasks are the successful learner and teacher's secret weapon. A task is a specific communicative function. For example, a task might be as simple as greeting someone. It can be much more complicated, like explaining your political views in great detail. Tasks shift the focus of language learning to what you CAN do, and not on what you CAN'T do. They keep all of your learning goals firmly focused on communication. Tasks keep every bit of vocabulary and grammar learned on context. And the best part? Each task you learn and master spills over into others. For example, learning how to make polite requests at a restaurant transfers over into making polite requests at hotels, at the doctor's or at a store. Each word you learn can be useful in multiple contexts. Learn enough tasks and you will be able to express whatever you wish in your target language.

Assessment and learning.

These topics are inextricably intertwined. As you work through this book, use the tasks to gauge where you are and where you would like to go. The test of the mastery of a set is to be able to easily move through a list. Are you stuck, trying to think of the words to express something on the list? That gives you the opportunity to go find what you need to complete the task, practice, and ultimately master it.

Use for speaking or writing, or mix it up.

Writing is the last skill we master in languages. With that said, you can use that skill you already have in your own language to learn a new one. I love to journal to learn new languages. Short periods of time work well. Choose a topic, set a timer, and write. When assessing, I don't allow myself dictionaries or translator apps. This shows me where my gaps are. When using to actively learn a task, I allow myself whatever tools I need.

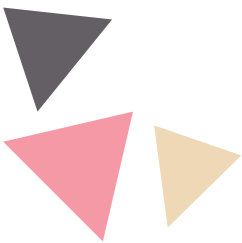
Talking to yourself is a great way to build fluency. I love to use the recording apps I listed. The recordings are a great way to hear your progress. I share mine each five weeks on my blog. You will hear mistakes and awkward pauses. It is strange to talk to yourself at first! However, it works. You will be blown away the progress you hear by talking to yourself and recording it regularly.

One of the tools I mentioned was FaceTime. You can use this to speak to native speakers on italki. Many of the tutors also use apps like Skype and Google Hangouts. Get a tutor in your target language and make amazing progress fast. Check out their referral program. We'll both get ten dollars in credits.

https://www.italki.com/i/CcCHcA?hl=en_us

Ready to get started? Start with Week One, and move through the tasks. When they start challenging you, get into learning mode. Learn, practice, and then go through that set until they become easy. Keep going until you get to the end.

Do you need less than a week on a set? No problem, just move to the next week. Need five weeks on a single set? Spend as much time there as you need. Take as much, or as little time as you need to work through this book.



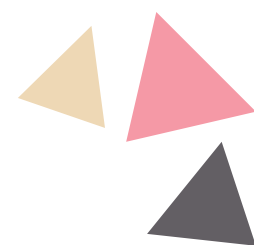
WEEK ONE



This first set of tasks is designed to get you started in any language, or review. They are for absolute beginners. Use these to build your notebooks or recorded practice to guide your fluency practice.

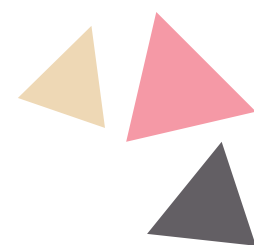
- ☐ Name the countries where the target language is spoken.
- ☐ Name the capitals of the countries where the target language is spoken.
- ☐ Greet people in the morning.
- ☐ Greet someone in the afternoon.
- ☐ Greet someone in the evening.
- ☐ Ask someone what his/her name is. Say what your name is.
- ☐ Say the word for you formal.
- ☐ Say the word for you informal.
- ☐ Ask someone how they are (formal).
- ☐ Ask someone how they are (informal).
- ☐ Introduce someone to someone else.
- ☐ Say how you are.
- ☐ Take leave.
- ☐ Tell someone you are pleased to meet them.
- ☐ Have a conversation in which you meet someone for the first time.
- ☐ Say basic classroom commands.
- ☐ Count to ten.
- ☐ Count to twenty.
- ☐ Say your phone number.
- ☐ Say at least five body parts.
- ☐ Say the names for at least five things you use at school.
- ☐ Ask how something is said in the target language.
- ☐ Say the alphabet or names for written symbols in the target language.

- ☐ Spell your name in the target language.
- ☐ Spell the names of your family members.
- ☐ Say the days of the week.
- ☐ Say the months of the year.
- ☐ Ask what day it is.
- ☐ Ask what the date is.
- ☐ Say today and tomorrow.
- ☐ Ask what the weather is like.
- ☐ Say what the weather is like.
- ☐ Say the seasons.
- ☐ Say the verbs for basic activities.
- ☐ Say what you like to ask.
- ☐ Ask someone what they like to do.
- ☐ Say who you are.
- ☐ Say what you don't like.
- ☐ Agree with what you like.
- ☐ Agree with what you don't like.
- ☐ Describe your personality.
- ☐ Say 'the'.
- ☐ Say the names of your classes.
- ☐ Describe your classes.
- ☐ Talk about your school classes.
- ☐ Understand basic school systems in the target culture.
- ☐ Say I.
- ☐ Say you formal.
- ☐ Say you informal.
- ☐ Say things you do on a regular basis.



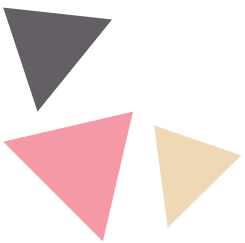
- ☐ Say the names for at least ten items in your classroom.
- ☐ Use basic prepositions to describe where things are located.
- ☐ Say what your possessions are.
- ☐ Ask what...?
- ☐ Ask who and/or which...?
- ☐ Ask when...?
- ☐ Ask what something is...?
- ☐ Ask what there is or there are...?
- ☐ Ask how many...?
- ☐ Ask where is...?
- ☐ Ask from where...?
- ☐ Ask why...?
- ☐ Say what you love.
- ☐ Say basic foods.
- ☐ Say the names of meals.
- ☐ Say the names of basic drinks.
- ☐ Say what other people do using the present tense.
- ☐ Say basic physical exercises.
- ☐ Express hunger.
- ☐ Express thirst.
- ☐ Express being tired.
- ☐ Express fear.
- ☐ Form basic questions.
- ☐ Say the time.
- ☐ Say “at” what time something happens.
- ☐ Express what you eat in the morning.
- ☐ Express what you eat in the afternoon.

- ☐ Express your opinions on food.
- ☐ State the things that you have.
- ☐ State the things that other people have.
- ☐ Say the names of common places in your community.
- ☐ Say what you do in your free time.
- ☐ Say where you go in your free time.
- ☐ Say what you do on different days of the week.
- ☐ Say where different people go.
- ☐ Say when activities are done.
- ☐ Say at what time different activities are done.
- ☐ Say the names of sports.
- ☐ Say what sports you play.
- ☐ Say what sports others play.
- ☐ Extend invitations.
- ☐ Courtesy (please, thank you, no thank you, you're welcome).
- ☐ Politely decline invitations.
- ☐ Express to someone that you are sorry.
- ☐ State the things that you have to do.
- ☐ State the things that others have to do.
- ☐ Say what you are going to do in the future.
- ☐ Describe how you are feeling.
- ☐ Describe how others are feeling.
- ☐ Describe your physical appearance.
- ☐ Describe the physical appearance of others.
- ☐ Describe nationalities of people you know.
- ☐ Talk about where people are from.
- ☐ Talk about where things are located.

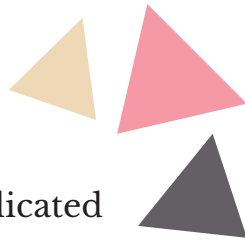


- ☐ Talk about things that belong to people.
- ☐ Talk about things you and others have.
- ☐ Talk about the members of your family.
- ☐ Describe your friends.
- ☐ Talk about special occasions in as much detail as possible.
- ☐ Count to 100.
- ☐ Talk about places in your community.
- ☐ Talk about places you go in your community.
- ☐ Talk about things you do in your community.
- ☐ Talk about vacations and what you like to do.
- ☐ Talk about what you did on your last vacation.
- ☐ Talk about beaches.
- ☐ Talk about hotels.
- ☐ Describe weekend activities.
- ☐ Describe activities you did in school in the past.
- ☐ Describe an experience you have had in school.
- ☐ Talk about common activities you used to do in school.
- ☐ Talk about typical extracurricular activities.
- ☐ Talk about holidays and in which months they occur.
- ☐ Say the temperature now.
- ☐ Say what the weather is doing at this moment.
- ☐ Make a reservation for a hotel.
- ☐ Check into a hotel.
- ☐ Ask for help with your luggage.
- ☐ Ask where the pool is.
- ☐ Ask about activities available in the area.
- ☐ Ask about restaurants in the area.

- ☐ List as many foods as you know.
- ☐ List as many drinks as you know.
- ☐ Describe your favorite foods.
- ☐ Describe foods in the country you would like to visit.
- ☐ Ask about foods.
- ☐ Order a meal.
- ☐ Talk about things that are happening right now.
- ☐ Talk about things you can see or hear.
- ☐ Talk about your preferences.



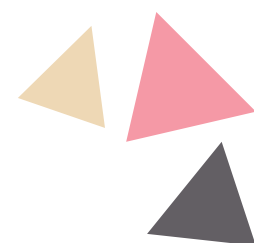
WEEK TWO



The next set of tasks should find you moving into phrases and more complicated language.

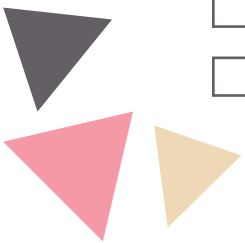
- ☐ Organize a party or other special event. Describe it in as much detail as possible.
- ☐ Describe in detail the foods for this party or special event.
- ☐ Describe in detail what you will wear to this special event.
- ☐ Create an invitation to this event.
- ☐ Politely decline an event that you were invited to. Say how much you wish you could go.
- ☐ Invite friends out for dinner. Propose several options for foods, venues and dates.
- ☐ Describe places you normally go shopping.
- ☐ Describe what you are wearing.
- ☐ Describe different departments of a store.
- ☐ Describe methods of payment.
- ☐ Ask where an item is.
- ☐ Ask a shop clerk about a specific item.
- ☐ Ask how much something costs.
- ☐ List as many items of clothing as you can.
- ☐ Describe your tastes in clothing in as much detail as possible.
- ☐ Talk about what you bought the last time you went shopping.
- ☐ Talk about the sizes you take in the target language.
- ☐ Talk about your favorite materials.
- ☐ Talk about something you would like to buy and why.
- ☐ Describe your daily routine with as much detail as possible.
- ☐ Describe items you use to get ready.

- ☐ Talk about where you went yesterday.
- ☐ Talk about where you went last weekend.
- ☐ Talk about where you went last summer.
- ☐ Talk about what you did this morning.
- ☐ Talk about what you did last night.
- ☐ Talk about what you did last week.
- ☐ Talk about what you did last summer.
- ☐ Talk about what you ate last night.
- ☐ Talk about what you ate last week.
- ☐ Talk about what you ate on your last vacation.
- ☐ Talk about an exciting vacation you took.
- ☐ Describe a typical day's menu.
- ☐ Describe items available in a supermarket.
- ☐ As a shop clerk where something is in a shop.
- ☐ Talk about the best meal you ever had.
- ☐ Describe your typical routine for shopping.
- ☐ Describe your typical routine for preparing food.
- ☐ Talk in great detail about your tastes and likes with regard to eating and drinking.
- ☐ Talk about a great holiday meal you have had.
- ☐ Describe the process to make a dish you like.
- ☐ Describe a dish that sounds interesting from the target culture.
- ☐ Name ten dishes you know you would never eat.
- ☐ Name ten dishes you would love to try from another country.
- ☐ Describe your physical appearance in great detail.
- ☐ Describe the physical appearance of four people you know in great detail.
- ☐ Describe what looks you think are popular today.



- ☐ Describe what looks you think were popular a hundred years ago.
- ☐ Describe what looks you think are popular in the target culture.
- ☐ Name a famous person from the target culture.
- ☐ Name someone famous you would like to meet. Why would you like to meet them?
- ☐ Select a famous artist from the target culture. Describe in detail one of their works.
- ☐ Describe your personality in great detail.
- ☐ Describe the personality of a famous person or character in great detail.
- ☐ Talk about a great celebration you have experienced.
- ☐ Talk about a meal you had while camping.
- ☐ Talk about a meal you had outdoors (i.e. a picnic or a barbecue).
- ☐ Order food in a restaurant.
- ☐ Ask for the bill in a restaurant.
- ☐ Ask to pay the bill in a restaurant.
- ☐ Describe an experience in a restaurant.
- ☐ Talk about health and fitness. What do you do to stay healthy?
- ☐ Describe common activities and exercises.
- ☐ Talk about your life when you were a young child.
- ☐ Talk about the games and activities you liked as a child.
- ☐ Describe your home in detail.
- ☐ List as many items as you can in your home.
- ☐ Describe the items in your home.
- ☐ Describe typical chores in your home and who does them.
- ☐ Describe your childhood home in detail.
- ☐ Answer the telephone.
- ☐ Ask to leave a message and do so, asking someone to meet you somewhere.

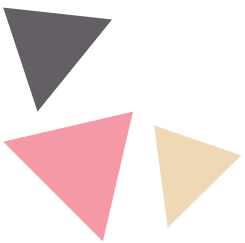
- ☐ Report that telephone message.
- ☐ Describe your city in great detail.
- ☐ Talk about activities available for people in your city.
- ☐ Talk about how often you do different activities in your city.
- ☐ Ask for directions to a certain place.
- ☐ Give directions between places in your city on foot.
- ☐ Talk about people who typically help a city function (i.e. police, mayor).
- ☐ Give directions to a taxi driver.
- ☐ Explain how to go from one point to another in a city using the bus.
- ☐ Explain how to go from one point to another in a city using the metro.
- ☐ Explain how to go from one point to another using the train.
- ☐ Describe things you must do to prepare for a trip.
- ☐ Describe things you find in an airport.
- ☐ Describe things you find in an airplane.
- ☐ Describe what you must do to check in for a flight and get on an airplane.
- ☐ Describe a time you were in an airport.
- ☐ Describe in detail a trip you took. Include the hotel room and the surrounding area.
- ☐ Talk about a city you would like to visit. Research and provide as much detail as possible.
- ☐ Talk about a trip you would like to take and why. Talk about what you would like to do on this trip.
- ☐ Talk about a time you went to a museum.
- ☐ Talk about a painting in detail.
- ☐ Talk about different types of art.
- ☐ Talk about the types of music you like.
- ☐ Talk about your favorite song. What is the theme?



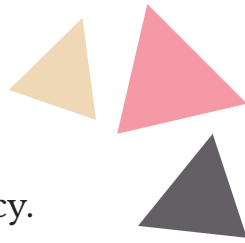


- ☐ What is your favorite group? Why? What are they like?
- ☐ Describe a time you went to a concert. Give as much detail as possible.
- ☐ Talk about a movie you have seen.
- ☐ Describe a television show you like.
- ☐ Talk about a time you went shopping. Provide as many details as possible about the day. Include what you were wearing, where you went, what you bought and how you felt.
- ☐ Describe typical leisure activities on a vacation.
- ☐ Describe typical leisure activities on a weekend.
- ☐ Describe typical leisure activities on a summer day.
- ☐ Describe typical leisure activities on a winter day.
- ☐ Describe different types of television programs. Talk about your favorite actor.
- ☐ Talk about your favorite singer.
- ☐ Talk about your favorite writer.
- ☐ Talk about something you heard on the news recently.
- ☐ Talk about a reality program you have seen.
- ☐ Say ten things you did yesterday.
- ☐ Tell the plot of your favorite book.
- ☐ Tell the plot of your favorite movie.
- ☐ Tell your favorite children's story.
- ☐ Describe an event that happened in your community.
- ☐ Talk about the different people responsible for reporting the news.
- ☐ Talk about people who work at a newspaper.
- ☐ Talk about people who work at a radio station.
- ☐ Talk about people who work at a television station.
- ☐ Describe a sports event you saw or participated in.

- ☐ Tell others what to do.
- ☐ Express feelings of disappointment about something that has happened.
- ☐ Express feelings of happiness about something that has happened.
- ☐ Give advice to others on health.
- ☐ Give advice to others on anything.
- ☐ You are an agony aunt (i.e. Dear Abby). Give detailed advice on a problem someone is having at work.
- ☐ Describe the justice system in your country.
- ☐ Describe what your opinion is of the justice system.
- ☐ Describe a time you went to a theater.
- ☐ Describe the plot of a play you have seen.
- ☐ Write a critique of a play or movie you have seen.
- ☐ Retell your favorite fairy tale.
- ☐ Retell a story from your childhood.
- ☐ Talk about five things you would never do.



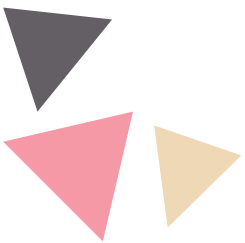
WEEK THREE



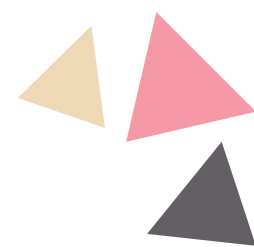
The next set of tasks will help you make the next steps, further into fluency.

- ☐ Describe a typical day outdoors.
- ☐ Describe the geographical features in your area.
- ☐ Describe the geographical features of a place you would like to visit.
- ☐ Name as many animals as possible.
- ☐ Talk about a time you went shopping.
- ☐ Describe a problem with the weather or natural disaster.
- ☐ List common professions.
- ☐ Talk about the careers of people you know.
- ☐ Talk about what is done in common professions.
- ☐ Talk about the professions you feel are most important and why.
- ☐ List as many body parts as possible.
- ☐ Name as many illnesses as you can.
- ☐ Talk about a time you were sick.
- ☐ Make an appointment with the doctor.
- ☐ Describe symptoms to a doctor.
- ☐ Ask about medicine at a pharmacy.
- ☐ Get a prescription filled.
- ☐ Call for an ambulance.
- ☐ Call for help.
- ☐ Describe a time when someone else was sick.
- ☐ Talk about different forms of transportation. Go into detail about the advantages and disadvantages of each.
- ☐ Describe options for getting around in your city.
- ☐ Talk about when you learned how to drive. What was the best part?
- ☐ What was the worst part?

- ☐ Talk about what you will do later today.
- ☐ Talk about what you will do this weekend.
- ☐ What are your favorite activities to relax?
- ☐ What stresses you out?
- ☐ Talk about jobs your parents do or did.
- ☐ Talk about jobs you have done in the past.
- ☐ Talk about skills and training you have.
- ☐ Talk about your education and how it is relevant to a particular job.
- ☐ Talk about the steps to search for a job.
- ☐ Talk about the steps to prepare for a job interview.
- ☐ Talk about what happens in a job interview.
- ☐ Describe a time you had a job interview. If you have not had one, talk about what one should do and why.
- ☐ Describe what would make for a terrible job interview.
- ☐ Describe what would make for an ideal job interview.



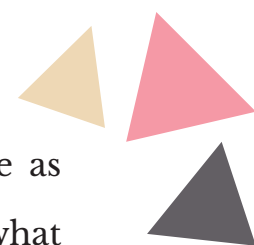
WEEK FOUR



Keep going with these more complex, paragraph-level tasks.

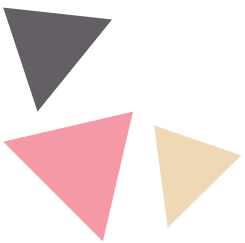
- ☐ Describe someone important from history. Explain who they are and what they did, as well as their impact on today's world.
- ☐ Describe what gadgets you use. Which are most useful?
- ☐ What gadgets might be invented in the future? Why?
- ☐ Talk about your use of technology. How much time do you spend on technology?
- ☐ What is the technology you can't imagine living without? Why?
- ☐ How do you communicate with others when you aren't face to face?
- ☐ What is something you wish were invented but seems impossible today?
- ☐ What is the best invention of the last century?
- ☐ What is the best invention of the last ten years?
- ☐ What is the best invention of the last year?
- ☐ What is something that seemed very advanced to you once but now seems outdated?
- ☐ What are the best-selling gadgets available now? Where can you buy them? Are they expensive? Where might you get the best deal?
- ☐ If you HAD to have a piece of technology and didn't have the money, how might you get it?
- ☐ How would you ask your parents for money for the technology you need for school?
- ☐ Describe what the world will be like in the future.
- ☐ Describe what your life will be like in the future.
- ☐ Describe your fears for the future.

- ☐ Describe any fears you have with regard to the world in general in the future.
- ☐ Describe a problem with the environment.
- ☐ Talk in great detail about you, your family and your life.
- ☐ Talk in as much detail as possible about your community.
- ☐ Talk in as much detail as possible about your job.
- ☐ Talk in great detail about your hobbies.
- ☐ Talk in great detail about your social life.
- ☐ Talk in great detail about your entertainment preferences.
- ☐ Describe your life in the past year in as much detail as possible.
- ☐ Describe your life over the past two months in as much detail as possible.
- ☐ Talk about an extremely interesting educational experience you had.
- ☐ Talk about a time you felt happy in nature.
- ☐ Talk about a time you felt unhappy in nature.
- ☐ Talk about outdoor activities you enjoy.
- ☐ List as many sporting events as you can think of.
- ☐ Describe your favorite sports team.
- ☐ Describe the sports teams in your city.
- ☐ Name as many different types of sports as you can.
- ☐ Name as many different types of sports equipment as you can.
- ☐ Name as many verbs to describe sports as you can.
- ☐ Describe a time you felt great playing a sport.
- ☐ Describe a time you felt terrible playing a sport.
- ☐ Describe a time you won an event.
- ☐ Describe a time you lost an event.
- ☐ Describe the different things given to people when they participate in sports.



- ☐ Describe a time you felt moved watching a sporting event. Give as many details as possible. Talk about the trip there, who you saw, what happened, what you ate, how you felt.
- ☐ Describe a time when you lost some type of competition. Give as many details as possible.
- ☐ What are some common hobbies or pastimes? Do you participate in any?
- ☐ Perhaps you don't play sports, and/or you prefer the arts or some other type of creative outlet. What is it? How much time do you have to dedicate to it?
- ☐ Describe qualities that are desirable in friends and families.
- ☐ Describe qualities that are not desirable in friends and families.
- ☐ Talk about your family in as much detail as possible.
- ☐ Describe your friends. Include their best qualities and traits.
- ☐ Talk about a time you fought with a friend. What happened? How did you feel? Were things eventually resolved?
- ☐ Have you ever been in the middle of a conflict and felt that both sides needed to do some apologizing to each other? What did you do? Were you honest with the people?
- ☐ What types of people do you get along with the best? The worst?
- ☐ Describe the ideal partner.
- ☐ Describe the ideal friend.
- ☐ Describe the ideal wedding.
- ☐ Describe the ideal marriage.
- ☐ What are your hopes and dreams for the future with regard to family?
- ☐ Describe a time when two people close to you fought. Did either of them seek your advice? If so, what did you tell them?

- ☐ Give advice to someone who needs to clear up a problem with a friend or family member.
- ☐ What traits does a person need to be successful in the workplace? Why?
- ☐ What are typical traits and skills employers seek out in recruiting new employees?
- ☐ What advice would you give to someone planning what career path to take?
- ☐ What advice would you give to someone before their first job interview?
- ☐ What advice would you give someone before starting a business?
- ☐ What do you think are typical problems people have at work?
- ☐ If you were struggling for money for years and you had the opportunity to take a job you like, for much more money, would you take it? Why or why not?
- ☐ Which matters more to you: money or being happy at work?



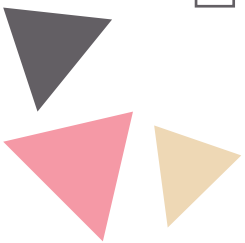
WEEK ONE

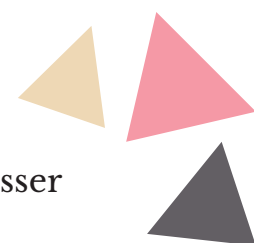


The tasks listed here will see you incorporating more time frames and producing language in longer segments. Think connected paragraphs and beyond.

- ☐ Tell the plot of your favorite movie.
- ☐ Retell the plot of a great novel.
- ☐ Create a short film about your life. What happened?
- ☐ Retell an episode from your favorite television show.
- ☐ Retell the main events from a season of your favorite television show.
- ☐ Talk about what happened on the news last night.
- ☐ Talk about what you believe is the most impactful event on the news in the last year.
- ☐ Talk about a historical event.
- ☐ Talk about a battle in your country's history.
- ☐ Talk about your first day of school.
- ☐ Talk about your first day of high school.
- ☐ Talk about a field trip you took.
- ☐ Talk about a memorable holiday.
- ☐ Talk about a Halloween from your childhood.
- ☐ Talk about a Christmas you have experienced.
- ☐ Talk about summers in your childhood.
- ☐ Talk about a memorable trip.
- ☐ Talk about the best vacation you ever took.
- ☐ Talk about the best day of your life.
- ☐ Talk about a time when you have been very embarrassed.
- ☐ Talk about a time when you have been very annoyed.
- ☐ Talk about a time you felt scared.
- ☐ Talk about the best meal you have ever had.

- ☐ Tell a scary story.
- ☐ Retell a nightmare.
- ☐ Retell a dream you have had.
- ☐ Describe the last meeting you attended.
- ☐ Describe a car accident.
- ☐ Talk about a time you lost or misplaced something.
- ☐ Talk about a time technology let you down.
- ☐ Talk about a time you have been extremely happy.
- ☐ Describe your last trip to the doctor's or dentist's office.
- ☐ Describe your opinions on health care in your country.
- ☐ Describe your career and job in great detail.
- ☐ Talk about why you are an ideal candidate for a certain job.
- ☐ Ask an employer for a letter of recommendation.
- ☐ Complain to your boss about your working conditions.
- ☐ Describe in detail the worst job you have ever had.
- ☐ Describe your ideal job or career.
- ☐ What will your work look like in two years? Three years? Five years?
- ☐ Describe your hopes, plans and dreams for the future.
- ☐ Speak to a group about an area of expertise.
- ☐ Talk about why you love or like someone.
- ☐ Talk about your ideal partner. Include which qualities that you do not
- ☐ find so favorable, but could accept in a partner.
- ☐ Talk about the most important relationships from your childhood.
- ☐ Talk about what you would change about your childhood if you could.
- ☐ Complain about a rude employee at a store.





- ☐ Try to exchange something at a store to get the same item for a lesser price.
- ☐ Complain about a broken camera or computer at a store.
- ☐ Attempt to return a shirt with a stain to a resistant employee.
- ☐ Try to persuade an employee to honor a coupon that has expired.
- ☐ Describe in detail the political system in your country.
- ☐ Describe in detail your political beliefs.
- ☐ At a restaurant, complain about poor service and food.
- ☐ At a hotel, complain about the dirty room.
- ☐ At a hotel, complain about the noisy neighbors.
- ☐ How would your life be different if you had been born in another country?
- ☐ How would your life be different if your parents had been born in another country?
- ☐ How would your life be different if your grandparents had been born in another country?
- ☐ How would your life be different if you had been born in another time period? 10th century? 16th? 17th?