## DESTINY Learning Methodology

**DR Mario Denton** 

My challenge: make your life a masterpiece I challenge you to join the ranks of those people who live what they teach, who walk their talk

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## STRONGMESSAGE

OUR PASSION IS PEOPLE AND THEIR ENERGY POTENTIAL







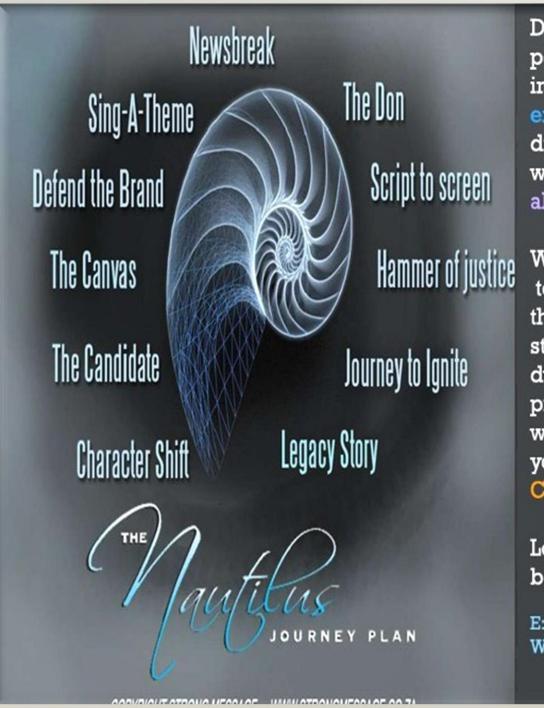




#### STRONG MESSAGE DESTINY MENTORSHIP PROGRAM WWW.STRONGMESSAGE.CO.ZA

#### 01 Purposeful 02 Corporate 03 Aligned 04 Innovative 05 Emotional and 06 High Impact Spiritual Governance and Problem solving Authentic Coaching and Competency Development Intelligence. Leadership Mentoring Character RACK RECORT 12 High 07 Strategic Facilitation 08 High 09 People 10 Talent Review 11 Sustained and Project Performance Impact Team Management by Design Performance Effectiveness **Best Practices** Culture 13 Organisational 14 Gaining 15 Purposeful 16 Facilitating 17 Holistic 18 From Success Design and Competitive **Appreciative** Perpetual Change Individual and to Sustainable Restructuring Advantage Conversations Organisational Significance Wellness

Developing your REFLECTIVE, ANALYTICAL, COLLABORATIVE, OPERATIONAL, CATALYTIC and GLOBAL MINDSET Start your journey today. Contact us at marden@mweb.co.za and visit our website



During our highly engaging turningpoint and customised NAUTILUS interventions, which include interactive, experiential team exercises, you will discover how these training initiatives will help you in demonstrating measurable business results.

We look forward to taking you through our very stimulating and dynamic NAUTILUS programmes, as well as discussing your DESTINY COACHING needs.

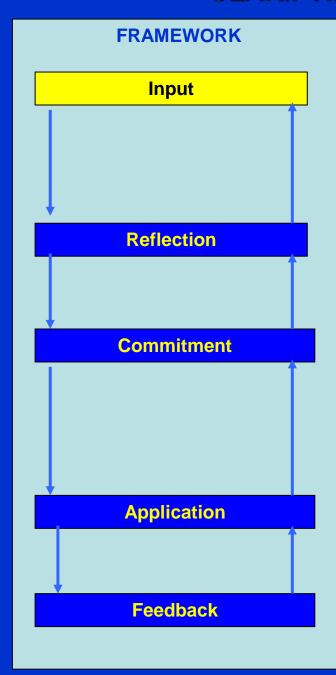


Looking forward to be of significant service.

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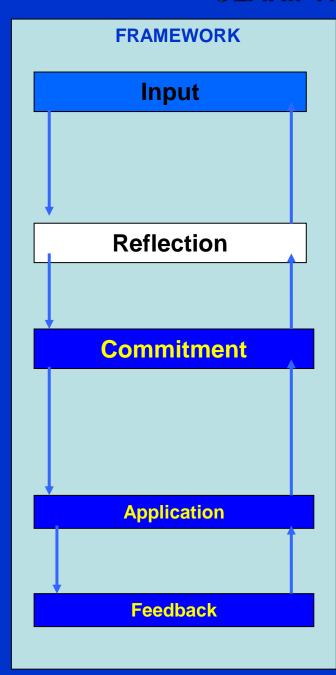
# What is wrong with traditional training and developement programs

- Focus to much in transferring knowledge
- Training are often not action oriented
- Often out of touch with the real world of business
- Case studies are not real life
- Most programs are rigid
- Traditional classroom training are boring
- Training are still too much functional and not interdisciplinary



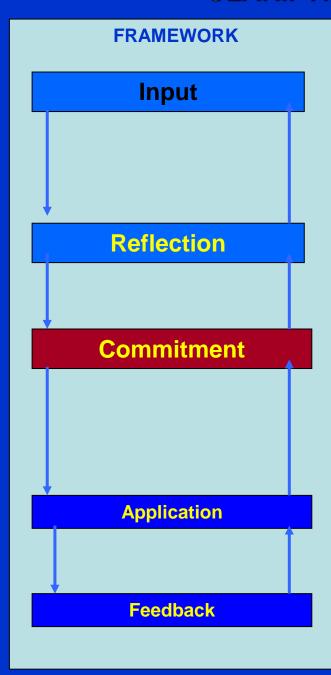
#### **INPUT**

- Explain thoughts in understanding the new concepts
- Explain the purpose of these concepts
- Develop a proper understanding of knowledge within a certain context



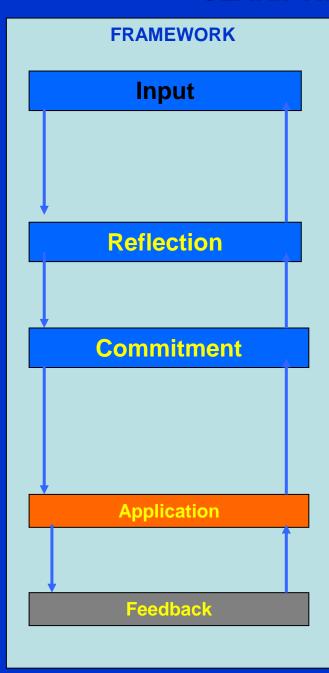
#### REFLECTION

Focus on current behaviour in relation to the newly gained input including the application of a 360 degree evaluation process in the participants current position



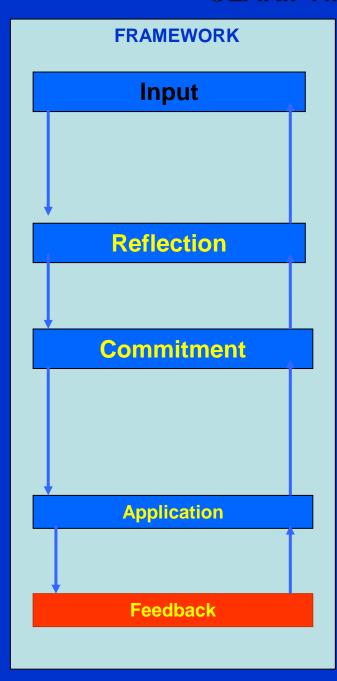
### **COMMITMENT**

Considering and commitment to applying the necessary changes to improving participants behaviour



### **APPLICATION**

Actually applying the necessary changes within the participants positions

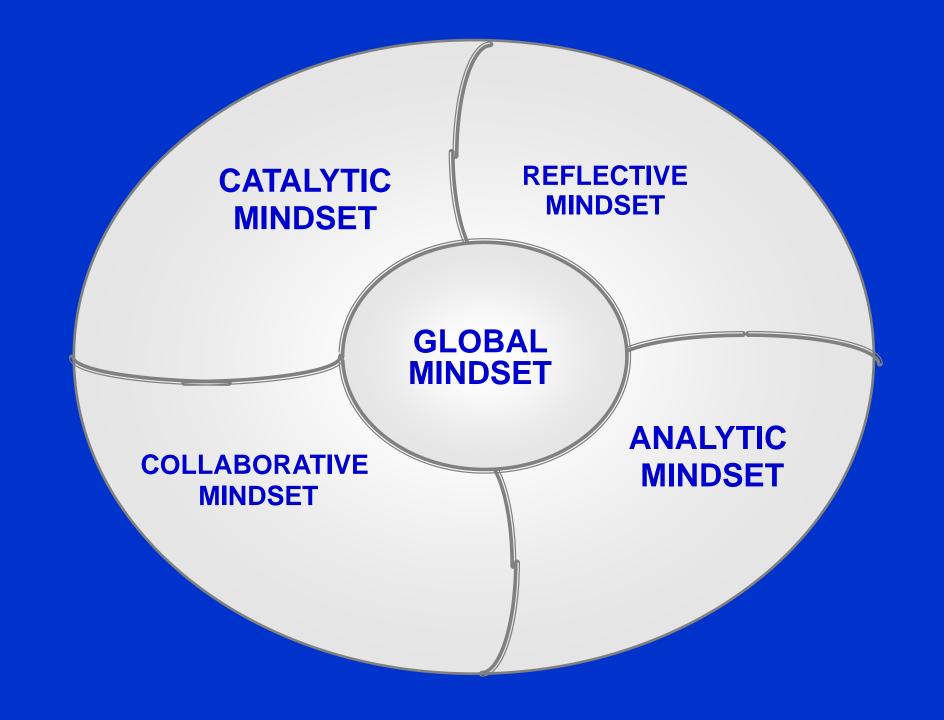


#### **FEEDBACK**

Communication the participants application experiences to both their peers and superiors within the organisation

New framework and criteria for delivering maximum impact on training and development programs

**Questions** 



## CHARACTER FIRST!

## **Character Qualities**

- Alertness
- Attentiveness
- Availability
- Benevolence
- Boldness
- Cautiousness
- Compassion
- Contentment
- Creativity
- Decisiveness
- Deference
- Dependability
- Determination

- Diligence
- Discernment
- Discretion
- Endurance
- Enthusiasm
- Faith
- Flexibility
- Forgiveness
- Generosity
- Gentleness
- Gratefulness
- Honor

- Hospitality
- Humility
- Initiative
- Joyfulness
- Justice
- Loyalty
- Meekness
- Obedience
- Orderliness
- Patience
- Persuasiveness
- Punctuality

- Resourcefulness
- Responsibility
- Security
- Self-control
- Sensitivity
- Sincerity
- Thoroughness
- Thriftiness
- Tolerance
- Truthfulness
- Virtue
- •Wisdom

# Temptability Quotient from a Character Perspective Dr Bruce Wilkinson

1	Physically	Exhausted/Tired	Energetic/Strong
2	Emotionally	Discouraged/Down	Encouraged/Up
3	Mentally	Bored/Discontent	Challenged/Content
4	Spiritually	Depleted/Empty	Growing/Full
5	Geographically	Distant/Alone	Near/Together
6	Relationally	Alienated/Cold	Close/Warm
7	Internally	Hopeless/Sad	Hopeful/Happy
8	Personally	Insecure/Unsure	Secure/Confident
9	Secretly	Bitter/Angry	Forgiving/Accepting
10	Deeply	Wounded/Hurt	Appreciated/Love

Learn Apply + Teach

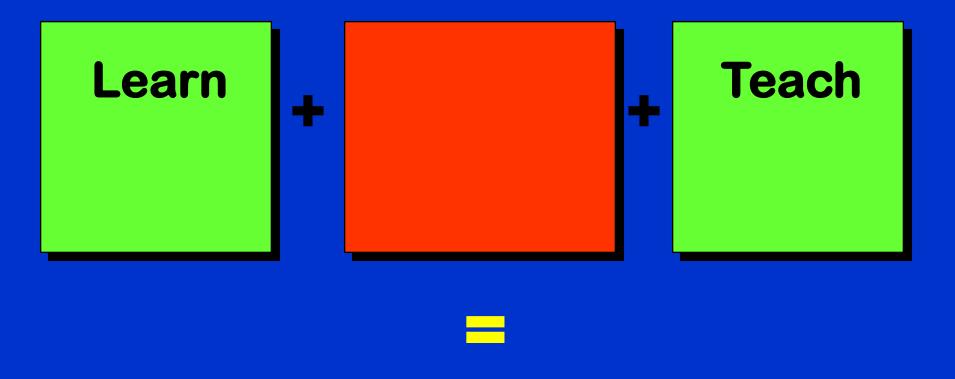
CHANGE

(Continued)



PLODDING with wrong knowledge

(Continued)



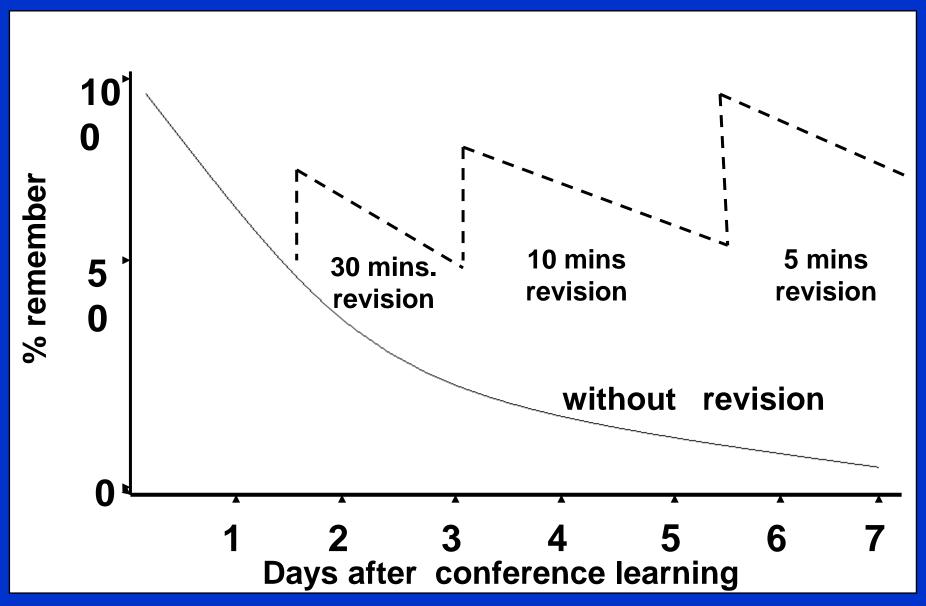
# Lacking integrity

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Learn Apply

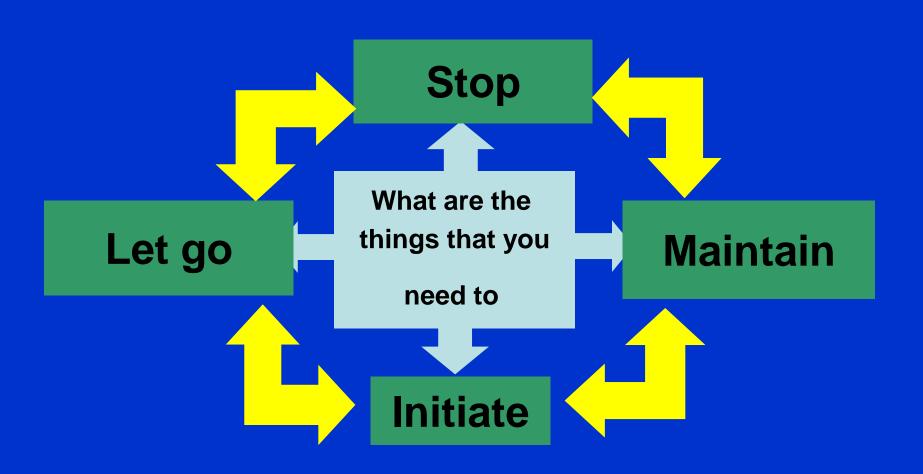
DUST GATHERING

## Reinforcing Learning through value added coaching



Typical graph of forgetting

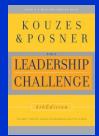
## Unfolding strategy



## **Critical questions**

- 1. What should you do more of?
- 2. What should you do less of?
- 3. What should you do differently?
- 4. What should you do faster?
- 5. What should you do better?

## The Five Practices ®





**Model the Way** 



**Inspire A Shared Vision** 



**Enable Others to Act** 



**Challenge the Process** 



**Encourage the Heart** 

## **Admired leaders**

