

SACRED STORY

YOUTH



KINDERGARTEN / LESSON ONE



LESSON ONE

Objectives:

To recognize that God made the world

To have a visual memory of something beautiful that God created that is always with them.

To have them become acquainted with “Creation” meditation in *Sacred Story*.

Teacher background: There are five meditations in *Sacred Story* prayer: Creation, Presence, Memory, Mercy and Eternity. Grades Pre-K/K-4 will use one of the meditations. Grades 5-8 will begin combining meditations. Kindergarten will focus on the **CREATION** meditation.

CREATION: I believe God created everything in love and for love; I ask for the grace of a heart-felt knowledge of God’s love **for me**, and for **gratitude** for the **general** and **particular** graces of this day.

Materials:

Poster paper and felt pen for class prayer in lesson 1 or computer to record gratitude. Picture of world from outer space and copies of the heart paper template if you are having students draw something from nature.



LESSON ONE

Invite children to gather in the prayer space and make the Sign of the Cross together. Recite the “Our Father” together.

Introduction: Tell the story of creation to the children. Some options include:

- A. Read Genesis 1-31 from a Children’s Bible – Show picture of the earth from outer space while reading.
- B. For a Creation Story on YouTube (Note to Fr. Bill – we could make our own PowerPoint at some point)
Or http://www.youtube.com/watch?v=bLHB_hNk42g – or
<http://www.youtube.com/watch?v=R-H5uJLLwcl> (Only first ten minutes)
- C. Play “All Things Bright and Beautiful” can be found at
http://www.youtube.com/watch?v=FT_oDqOEGpc
- D. Psalm 8 adapted for children
<http://www.essex1.com/pages/paul/psalm8.html>

Guided Practice: Talk about what God created that they can see from the classroom.

Share the following:

- * God created everything in love and for love
- * We know God loves us

* We should thank God for our “graces” each day. “Grace” means finding God’s favor or blessing.

Independent Practice: Take students outside to observe how different each part of created nature is, and ask them to reflect how each flower, each animal best brings glory to God by being exactly what God created it to be; a tulip cannot be a primrose etc. Then, this would lead into their reflecting on how they were created to bring glory to God in a way that no other person on earth can.

Ask each child to bring a piece of nature to the prayer table **or** have the children draw a picture of something God created. (Students could bring in something from the playground after recess or bring something from home as homework.)

Independent Practice: Gather the children in the prayer area and share the item with “Thank you God for making....*name the item that child has and place it on prayer table.*)

- As the students thank God for their piece of nature that they are sharing the teacher can write the thanksgiving prayers on a poster paper or on the computer. If done on the computer the students could have their own copy of their “Thanksgiving Prayer”.

a. *Sample:*

- i. Thank you, God, for making the rocks.
- ii. Thank you, God, for making the grass.

Closure: Teacher: When we begin our meditations, we will repeat the following words. They remind us to know God, who created the world is with us. Say these words after me.

(Say) Jesus, You live in my heart and You love me.

(Say) Jesus, who lives in my heart, I love You.

(Say) Jesus, always let me to hear Your voice of love in my heart



Thank you God for making
