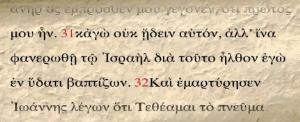
# EMBASSY COLLEGE









## **SYLLABUS AND STUDY GUIDE**

## **Paul: The Man**

## NT309

**Dr. Ron Cottle** 

### **Course Syllabus**

#### Paul: The Man

#### Dr. Ronald E. Cottle, Instructor

#### I. COURSE DESCRIPTION

This is Part One of a two part study of the life, conversion and travels of the Apostle Paul based upon the biblical evidence from Acts and certain Epistles. It also includes an analysis and overview of several of Paul's letters. These are studied chronologically.

#### II. COURSE OBJECTIVES

The student will be able to:

- A. Outline the specific content of the books of 1 and 2 Thessalonians, Ephesians, and Philippians. (Knowledge)
- B. State the historical context for each of Paul's letters and summarize its place in the Christian faith. (Knowledge and Comprehension)
- C. Identify the purpose of 1 and 2 Thessalonians, Ephesians, and Philippians, formulate their themes, and illustrate how these theme are worked out in the structure of each letter (Analysis)
- D. Compare and contrast the structure of each of Paul's letters and identify similarities and dissimilarities. (Comprehension, Analysis and Evaluation)
- E. Explain Paul's doctrine of the Holy Spirit and relate this to the believer's relationship with God, Jesus Christ, and the church. (Synthesis and Evaluation)
- F. Appriase the relevance of each of Paul's letters to his or her own Christian life and faith today and integrate it with his or her knowledge of the Word of God as a whole. (Synthesis and Evaluation)

#### III. COURSE TEXTBOOK

- A. Required: Robert Picirilli. Paul the Apostle. Chicago: Moody, 1986.
- **B. Recommended** additional text for graduate students: F. F. Bruce. *Paul, Apostle of the Heart Set Free.* Grand Rapids: Eerdmans, 1977.

#### IV. COURSE METHODOLOGY

Primarily lecture, based upon readings assigned in Bible and major textbook. Time is provided for questions and answers.

#### V. COURSE REQUIREMENTS

- A. Attendance is a must at all lectures. If a student must be unavoidably absent, he/she must notify the instructor and listen to the lectures by tape.
- B. Read major textbook and Bible passages as assigned.
- C. Complete final exam as assigned.

#### VI. GRADING PROCEDURE

- A. Attendance at all lectures—see Course Requirements above
- B. Final exam grade

#### VII. COURSE BIBLIOGRAPHY

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- Barrett, C. K. Paul: An Introduction to His Thought. Philadelphia: John Knox/Westminster, 1994.

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- Kim, Seyoon. *Paul and the New Perspective: Second Thoughts on the Origin of Paul's Gospel.* Grand Rapids: Eerdmans, 2001.

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- Schatzmann, Siegfried S. *A Pauline Theology of Charismata*. Peabody: Hendrickson, 1987, 1995.
- Schweitzer, A. *The Mysticism of Paul the Apostle*. Trans. William Montgomery. Baltimore: John Hopkins University, 1930, 1998.