

36 SETS Of Comprehension Task Cards

Who doesn't love task cards!?! I am so excited to be offering these super flexible cards to help students practice and master the comprehension skill: Author's Purpose.

WHAT IS INCLUDED IN EACH SET:

1. 36 total task cards: 12 Basic, 12 average, 12 advanced
2. Digital version ready for student answers.
3. Colored printable versions.
4. Black and white printable versions.
5. Answer keys.

WAYS TO USE THE CARDS:

1. As online digital task card activities
2. In small groups when focusing on a specific skill.
3. To reinforce skills during literacy centers.
4. In partner work.
5. As a game. Tape them around the room for kids to move around while practicing reading. Students will 'work the room.'
6. For tutors to use in small groups.
7. As a review for standardized tests.
8. For a quick 5-minute time filler.
9. Perfect to leave for a substitute teacher.
10. Connect them to any board game. If they answer the task card correctly, they move a space in the game.
11. Independent practice.
12. Hide them in the room as a scavenger hunt.

THANK YOU TO THESE AMAZING FONT DESIGNERS AND ILLUSTRATORS:



Varied Responses for Differentiation

The task cards are available in 3 formats so that each student can practice the skill at his/her ability level.

Level 1: basic- green background

Level 2: average- purple background

Level 3: advanced- blue background

HOW TO SET UP DIFFERENTIATION:

1. Simply print the task cards and place them in stations.
2. Instruct certain students to practice with the different colored cards.
3. Students can practice the skill 3 times with the different levels!

TERMS OF USE:

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You May Not:

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USE THIS CODE TO DIFFERENTIATE THE 3 LEVELS.

Each background color matches the level:

BASIC LEVEL

Grades 1-2

- ❖ Shorter sentences
- ❖ Simplified language
- ❖ Simpler vocabulary
- ❖ Basic sentence structures
- ❖ Phonics word work
- ❖ Multiple choice comprehension questioning

AVERAGE LEVEL

Grades 3-4

- ❖ Sentence variety
- ❖ Adjusted vocabulary
- ❖ 2-4 syllable words
- ❖ Added contractions
- ❖ Phonics word work
- ❖ Questioning that goes beyond the text

ADVANCED LEVEL


Grades 5-6

- ❖ Combined sentences
- ❖ Challenging vocabulary
- ❖ Advanced sentence structuring
- ❖ Vocabulary word work
- ❖ Higher level thinking questions

BASIC LEVEL Grades 1-2

AUTHOR'S PURPOSE #4

Name: _____
Date: _____

 **1. READ THE STORY** Consider the reason the author had for writing the text as you read.

Solomon dumped out his baggie full of coins. Nickels and pennies rolled every which way. Mom said he could use his money to buy candy at the store today. Solomon put the coins in stacks of one hundred cents to show how many dollars he had. Soon the dimes looked like M&Ms, and the quarters looked like York Peppermint Patties. Solomon had \$10.75. He would spend it ALL on candy! After all, Mom said he could spend his money on candy!

 **2. ANSWER THE QUESTIONS** *drag the stars to the correct answers*

- 4a. What is the author's purpose?
- a. to persuade the reader
 - b. to inform with facts
 - c. to explain how to
 - d. to entertain


- 4b. What is the purpose of the phrase, 'the quarters looked like York Peppermint Patties'?
- a. To entertain
 - b. To teach how to
 - c. To persuade
 - d. To inform

AVERAGE LEVEL

Grades 3-4

AUTHOR'S PURPOSE #4

Name: _____
Date: _____

 **1. READ THE STORY** Consider the reason the author had for writing the text as you read.

Solomon dumped out his plastic baggie full of coins. Nickels and pennies rolled every which way. Mom said he could use his money to buy candy at the store today. Solomon put the coins in stacks of one hundred cents so he could see how many dollars he had. Soon the dimes looked like M&Ms, and the quarters looked like York Peppermint Patties. Solomon had \$10.75. He'd spend it ALL on candy! After all, Mom said he could spend his money on candy!

 **2. ANSWER THE QUESTIONS** *Type your answers in each gray box. Use evidence from the text to support your answers.*


4a. What is the author's Purpose?

4b. What part of the text is (entertaining/informational/persuasive)?

ADVANCED LEVEL

AUTHOR'S PURPOSE #4

Name: _____
Date: _____

 **1. READ THE STORY** Consider the reason the author had for writing the text as you read.

Solomon dumped out his plastic baggie loaded with coins. Nickels and pennies rolled and scattered every which way. Mom said he could use his money to purchase candy at the store today. Solomon organized the coins in stacks of 100 cents so he could easily see how many dollars he had. Soon the dimes started looking like M&Ms. The quarters transformed into York Peppermint Patties in his imagination. Solomon had \$10.75, and he'd spend it ALL on candy! After all, didn't Mom say he could spend his money on candy? It was practically her idea!

 **2. ANSWER THE QUESTIONS** *Type your answers in each gray box. Use evidence from the text to support your answers.*

4a. Describe the author's purpose.

4b. What does the author include in the text that is evidence of the author's message?

DIGITAL VERSIONS

TEXT BOXES READY FOR STUDENTS!



PRINTABLE VERSIONS *(Color and B/W)*

<p>Author's Purpose 1</p> <p>"What do you think, Red?" I asked. Robin pecked at the dirt. He shook his head sadly. "Jay, my friend," he said. "I am sorry. We lost our chance. The worms are down too deep now." The news ruffled my feathers. All we did was sleep in a little! Those extra minutes had cost us a yummy breakfast! Robin the Red smiled. "But...want to hunt for seeds?" I chirped happily. Yes! We would feast on seeds!</p> <table border="1"><tr><td>1a. What is the author's purpose? a. to persuade the reader b. to inform with facts c. to explain how to d. to entertain</td><td>1b. What is the purpose of the phrase, "The news ruffled my feathers"? a. To entertain b. To teach how to c. To persuade d. To inform</td></tr></table>	1a. What is the author's purpose? a. to persuade the reader b. to inform with facts c. to explain how to d. to entertain	1b. What is the purpose of the phrase, "The news ruffled my feathers"? a. To entertain b. To teach how to c. To persuade d. To inform	<p>Basic: -Simpler text - 2 Multiple choice</p>
1a. What is the author's purpose? a. to persuade the reader b. to inform with facts c. to explain how to d. to entertain	1b. What is the purpose of the phrase, "The news ruffled my feathers"? a. To entertain b. To teach how to c. To persuade d. To inform		
<p>Average: -Longer text - 2 open-ended questions</p>	<p>Author's Purpose 6</p> <p>I should try out for soccer. I really should. I know it will help my body. My leg muscles will get stronger. I will learn to run faster. My heart will get used to beating hard for a long time. I'll build endurance! Playing soccer will also help me be more comfortable around people. I can make new friends and learn to be part of a team. My coaches will be new adults I can learn from. They will be my friends too. I am scared to try out for soccer—what if I fail?—but I think I really should. Do you agree?</p> <p>? <u>Author's Purpose</u>- What is the author's Purpose? <u>Evidence</u>- What part of the text is (entertaining/informational/persuasive)?</p>		
<p>Author's Purpose 11</p> <p>People eat bread all the time, but do you know how to make it? First, you'll need yeast and sugar. The yeast will eat the sugar and let off carbon dioxide gas that will cause the bread to puff up. Put both the yeast and sugar in warm water until it froths and bubbles. Next, mix in oil, lots of flour, some salt, and more sugar. Now, with clean hands, punch and push the mixture. This is called kneading the dough. Let it rest in a warm place for awhile. The dough will "rise," which means it will get bigger! Then knead it some more. Finally, your bread is ready to bake!</p> <p>? Describe the author's purpose. What does the author include in the text that is evidence of the author's message?</p>	<p>Advanced: -Enriched vocabulary - 2 complete the statements</p>		

Author's Purpose Task Cards Answer Sheet

Name: _____ Date: _____

Directions: Write your answer for each author's purpose question that matches the task card number.

My Answers			
1a		1b	
2a		2b	
3a		3b	
4a		4b	
5a			
6a			
7a			
8a			
9a			
10a			

Leveled Response Pages:

Author's Purpose Task Cards Answer Sheet

Name: _____ Date: _____

Directions: Write your answer for each author's purpose question that matches the task card number.

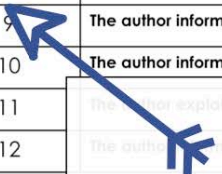
Task Card	Place	Time
1		

Author's Purpose Task Cards Answer Sheet

Name: _____ Date: _____

Directions: Write your answer for each set of author's purpose questions that matches the task card number.

Task Card	Description of author's purpose and language used in the text.
1	The author entertains by saying, "That sure ruffled my blue feathers!"
2	The author entertains by saying, "Grandpa placed a squirming pile of fuzzy fur into her hands."
3	The author entertains by saying, "She wasn't called the sugar cookie doctor for nothing!"
4	The author entertains by saying, "the quarters transformed into York Peppermint Patties in his imagination."
5	The author persuades by saying, "That is why we definitely should."
6	The author persuades by saying, "it will help my body."
7	The author persuades by saying, "that is a much better choice."
8	The author persuades by saying, "These are just some of the reasons why."
9	The author informs with facts by saying, "restaurants began offering bags for customers."
10	The author informs with facts by saying, "Fjords are deep valleys."
11	The author explains by saying, "Put both the yeast and sugar in warm water."
12	The author compares by saying, "The author compares the author's but..."



Complete Answer Keys

Author's
Purpose
Task Cards



Author's
Purpose
Task Cards



Author's
Purpose
Task Cards



Author's
Purpose
Task Cards



Author's
Purpose
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Author's
Purpose
Task Cards



Author's
Purpose
Task Cards



Author's
Purpose
Task Cards



Author's
Purpose
Task Cards



Author's
Purpose
Task Cards



**Task
Card
Covers**



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[BASIC FICTION](#)

Task Cards 1-6

[BASIC NONFICTION](#)

Task Cards 7-12

[AVERAGE FICTION](#)

Task Cards 1-6

[AVERAGE NONFICTION](#)

Task Cards 7-12

[ADVANCED FICTION](#)

Task Cards 1-6

[ADVANCED NONFICTION](#)

Task Cards 7-12

[BASIC ANSWER CARD](#)

[AVERAGE ANSWER CARD](#)

[ADVANCED ANSWER CARD](#)

Comprehension Task Cards Included:

Below is a list of titles included in this Bundle

- | | | | |
|---------------------|-------------------|----------------------------|-------------------------|
| 1. Cause and Effect | 10. Sequencing | 19. Problem and Solution | 28. Judging |
| 2. Summarizing | 11. Tension | 20. Main Idea and Details | 29. Text Importance |
| 3. Settings | 12. Visualizing | 21. Story Structure | 30. Drawing Conclusions |
| 4. Character Traits | 13. Metacognition | 22. Comparing | 31. Opinion |
| 5. Inferring | 14. Vocabulary | 23. Predicting | 32. Synthesizing |
| 6. Questioning | 15. Reflecting | 24. Making Connections | 33. Fact and Opinion |
| 7. Text Features | 16. Analyzing | 25. Background Knowledge | 34. Finding Evidence |
| 8. Author's Purpose | 17. Dialogue | 26. Word Strategies | 35. Theme |
| 9. Reader's Purpose | 18. Speculating | 27. Graphics/Illustrations | 36. Perspective |

SEQUENCING #1

Name: _____

Date: _____



1. READ THE STORY

Think carefully about the order of events as you read the text.

Emma and her dad were hiking. So far, they had climbed six hills. Her legs were tired! Emma looked up the trail. Hill number 7 loomed before them. Emma stopped and took a drink from her water bottle. She took a deep breath of crisp, mountain air. Ok, she could do this. She followed her dad. Up, up, up—her legs and ankles burned! She bent forward. She picked up one foot then the other. She counted. After 32 steps, they made it to the top. Emma was Queen of Hill #7!



2. ANSWER THE QUESTIONS

drag the stars to the correct answers

1a. Which event happened first?

- a. took a drink
- b. climbed 6 hills
- c. made it to the top of hill 7
- d. counted steps

1b. Which event happened last?

- a. made it to the top of hill 7
- b. her legs burned
- c. took a deep breath
- d. bent forward

SEQUENCING #1

Name:

Date:



1. READ THE STORY

Think carefully about the order of events as you read the text.

Emma and her dad were hiking, and so far, they had climbed up six hills. Her legs were tired! Emma looked up the trail at hill number seven before them. Emma stopped and took a drink from her water bottle. She breathed in the crisp, mountain air. Ok, she could do this. She followed her dad to the top. Her legs and lungs burned! She bent forward, picking up one foot then the other. She counted, “11, 12, 13—” After 32 steps, they made it to the top. Emma was Queen of Hill #7!

SAMPLE



2. ANSWER THE QUESTIONS

Type your answers in each gray box. Use evidence from the text to support your answers.

1a. What is the first thing that happened in the text?

1b. What is the last thing that happened in the text?

SEQUENCING #1

Name:

Date:



1. READ THE STORY

Think carefully about the order of events as you read the text.

So far, Emma and her dad had hiked up six hills on this curving trail through the evergreen trees, and her legs were tired! Emma stared at hill number seven looming before them. She paused, taking a few gulps from her water bottle. She took a deep breath of crisp, mountain air. Okay, she could do this. Determined, she followed her dad up, up, up, until her legs and lungs buzzed with the effort. She went forward, leaning into the trail, picking up one foot after the other. After 12 steps, they reached the top. Emma was now Queen of Hill #7.

SAMPLE



2. ANSWER THE QUESTIONS

Type your answers in each gray box. Use evidence from the text to support your answers.

1a. The first thing that happened was, ____.
Next ____.

1b. The last thing that happened was ____.

Cause and Effect

9

Pedro loved chewing gum. He always had a piece in his mouth. His favorite flavor was grape.

Pedro's dad had to remind him to spit out his gum every night before bed.

"Pedro, spit out that gum before you fall asleep. If you do not, you will have a mess in the morning," dad would say.

One night, Pedro forgot to spit out his gum. He woke up the next morning with gum in his hair. His dad could not get it out so he had to cut the gum out of Pedro's hair.

1a. How did Pedro get gum in his hair?

- a. He put it there
- b. His sister put it there
- c. He fell asleep
- d. His dad put it there

1b. What happened because he didn't spit his gum out?

- a. He got gum in his hair
- b. He got stuck on the toilet
- c. He got stuck in the shower
- d. His dad allowed it

Cause and Effect

10

Axel loved baking cakes for his family. His favorite cake to make was chocolate cake.

Axel was baking a cake for dessert after dinner when the doorbell rang. It was his friend Chris wanting to ride bikes. The cake was not ready yet so the boys went outside.

They lost track of time. When Axel got back, the oven was beeping. He pulled out the cake and it was burnt! The cake was ruined and they had to have ice cream for dessert.

1a. Why did the boys have ice cream for dessert?

- a. The cake got burnt
- b. They had to buy a new oven
- c. They only liked ice cream
- d. Someone dropped the cake

1b. What happened because the boys rode their bikes?

- a. They were late for dinner
- b. They got lost
- c. They went somewhere else
- d. The cake got burnt

Cause and Effect

11

Elliot really wanted a dog. His parents told him he needed to be responsible with his schoolwork to prove he could care for a dog.

Elliot worked extra hard at school, did all his chores and listened to his parents. He wanted to show his mom and dad he could take care of a dog.

One morning, Elliot's parents asked him to come outside. His parents told him they were very proud of him and that they had a surprise. They handed Elliot a large box and out popped a puppy! Elliot was so excited.

1a. Why did Elliot work extra hard?

- a. He wanted a cat
- b. He wanted an allowance
- c. He wanted a dog
- d. He wanted a new bike

1b. What happened because he was responsible?

- a. He got a new bike
- b. He got a new car
- c. He got a dog
- d. He got a hamster

Cause and Effect

12

Luna and her dad both woke up late one morning. They hurried to get ready so they would not be late for school and work. It was too late in the morning for Luna to catch the bus to school. Dad would have to drive her.

Dad went to start his truck and it would not start! A neighbor had to come over and help them get the truck running.

Luna was two hours late to school. She missed her big math test and had to stay after school to make it up.

1a. Why was Luna late for school?

- a. She stayed up too late
- b. She skipped school
- c. She fell back asleep
- d. The truck would not start

1b. What happened because she was late for school?

- a. She missed her math test
- b. She got detention
- c. She missed her science test
- d. She went to the principal

Cause and Effect

9

Pedro loved chewing gum. He always had a piece in his mouth. His preferred flavor was grape.

Pedro's dad had to remind him to spit out his gum every night before bed.

"Pedro, spit out that gum before you fall asleep. If you don't, you'll have a mess in the morning," dad would say.

One night, Pedro forgot to spit out his gum. He woke up the next morning with gum in his hair. His dad couldn't get it out so he had to cut the gum out of Pedro's hair.



Cause- How did Pedro get gum in his hair?

Effect- What happened because he didn't spit out his gum?

Cause and Effect

10

Axel loved baking cakes for his family. His favorite cake to make was chocolate cake. He liked baking the cakes for dessert for important family dinners and just because.

Axel was baking a cake for the next big dinner when the doorbell rang. It was his friend Chris wanting to ride bikes. The cake wasn't ready yet so the boys headed outside.

They lost track of time and when they got back, the oven was beeping. He pulled out the cake and it was burnt! The cake was ruined. They had to have ice cream for dessert.



Cause- Why did the family have ice cream for dessert?

Effect- What happened because the boys rode bikes?

Cause and Effect

11

Elliot really wanted a dog. His parents told him he needed to be responsible with his own work to prove he could care for a dog.

Elliot worked extra hard at school, did all his chores and listened to his parents. He was determined to show his mom and dad he could take care of a dog.

One morning, Elliot's parents asked him to come outside. His parents told him they were very proud of him and that they had a surprise. They handed Elliot a large box and out popped a puppy! Elliot was so excited he could barely contain his emotions.



Cause- Why did Elliot work extra hard?

Effect- What happened because Elliot was responsible?

Cause and Effect

12

Luna and her dad both woke up late one morning. They hurried to get ready so they wouldn't be late for school and work. It was too late in the morning for Luna to catch the bus to school, so her dad would have to drive her there quickly.

Dad rushed to start his truck and it wouldn't start! After what felt like forever, a neighbor had to come over and help them get the truck running.

Luna was two hours late to school. She missed her big math test and was forced to stay after school to make it up.



Cause- Why was Luna late for school?

Effect- What happened because she was late for school?

Cause and Effect

9

Pedro was obsessed chewing gum. He always had a piece in his mouth. His flavor of choice was always grape.

Pedro's dad had to remind him to spit out his gum every night before bed so he didn't sleep with chunks of gum in his mouth.

"Pedro, spit out that gum before you fall asleep. If you don't, you'll have a mess in the morning," dad warned ominously.

One night, Pedro forgot to spit out his gum. He awoke the next morning with gum in his hair. His dad couldn't get it out so he had to cut the gum out of Pedro's hair in giant chunks.



Cause- Because Pedro fell _____ with gum _____.

Effect- Because he got gum _____ hair _____.

Cause and Effect

10

Axel found baking cakes for his family to be very satisfying. His favorite cake to make was chocolate cake. He liked baking the cakes for dessert for momentous family dinners.

Axel was baking a cake for the next big dinner when the doorbell rang. It was his friend Chris wanting to ride bikes. The cake wasn't ready yet so the boys jetted outside.

They lost track of time and when they returned, the oven was beeping loudly. He pulled out the cake and it was burnt! The cake was _____ they _____ to have _____ dessert.



Cause- Because Axel rode _____ with Chris _____.

Effect- Because the cake was _____.

Cause and Effect

11

Elliot was desperate to be a dog owner. His parents lectured him and told him that he needed to be more responsible with his own work to prove he could care for a dog.

Elliot was determined. He worked extra hard at school, did all his chores and listened to his parents. He was determined to show his mom and dad he could take care of a dog.

One morning, Elliot's parents instructed him to come outside. His parents told him they were very proud of him and that they had a surprise. They handed Elliot a large box and out popped a puppy! Elliot was so excited he could barely contain his emotions.



Cause- Because Elliot wanted a dog _____.

Effect- Because he showed he was responsible _____.

Cause and Effect

12

Luna and her dad both overslept and woke up late one morning. They scurried around the house to get ready so they wouldn't be late for school and work. It was too late in the morning for Luna to catch the bus to school, so her dad would have to drive her there quickly.

Dad went to start his truck and it wouldn't budge! A neighbor had to come over and help them get the truck running.

Ultimately, Luna was two hours tardy to school. She missed her big math test and had to stay after school to make it up.



Cause- Because the truck wouldn't start _____.

Effect- Because Luna was late to school _____.

Cause and Effect Task Cards Answer Sheet

Name: _____ Date: _____

Directions: Write your answer for each cause and effect question that matches the task card number.

My Answers

1a	b	1b	c
2a	a	2b	c
3a	a	3b	c
4a	b	4b	c
5a	a	5b	a
6a	d	6b	a
7a	d	7b	a
8a	c	8b	b
9a	c	9b	a
10a	a	10b	d
11a	c	11b	c
12a	d	12b	a

SAMPLE

Cause and Effect Task Cards Answer Sheet

Name: _____ Date: _____

Directions: Write your answer for each cause and effect question that matches the task card number.

Task Card	Cause	Effect
1	He never remembered to do his homework.	His parents took away his video games.
2	He ran into a locker.	He got his wrist hurt.
3	She ate too many sweets.	She had to have three cavities filled.
4	It was rainy and windy outside.	They had to move their sleepover inside.
5	They worked hard to win the game.	They won the big game.
6	Sarah learned to read.	Her grandparents were proud.
7	They wanted to grow their own vegetables.	They enjoyed their own vegetables.
8	He left his backpack on the bus.	He had to wait for his dad out in the cold.
9	He fell asleep with gum in his mouth.	He got gum in his hair.
10	The cake got burnt.	Axel forgot about the cake in the oven.
11	Because he wanted a dog.	His parents got him a dog.
12	Her dad's truck wouldn't start.	She missed a test and had to stay after school.

Cause and Effect Task Cards Answer Sheet

Name: _____ Date: _____

Directions: Write your answer for each cause and effect question that matches the task card number.

Task Card	Cause	Effect
1	never remembered to do his homework.	wished he had listened to his teacher.
2	slammed into a locker and broke his wrist.	was a cut for a fight with a friend.
3	her mom warned her she would get cavities if she didn't brush her teeth.	she had to get three cavities filled.
4	the boys had to sleep inside.	they had to make them inside.
5	they won their last game.	they were proud of each other.
6	she cried her heart out.	her grandparents were proud.
7	they grew a family garden.	they enjoyed their vegetables together.
8	he couldn't get inside the house.	he had to wait in the cold for his dad.
9	it got in his hair.	his dad had to cut it out.
10	he forgot about the cake in the oven.	the family had ice cream for dinner.
11	he showed his parents he was responsible.	his parents got him a dog.
12	Luna was late for school.	she missed a test and had to stay after school.