

Name:

Date of Event:

Event:

## Guide for Assessment of Continuing Education

As continuing education events vary across the categories listed below, the appropriateness of considering them as acceptable continuing education also varies. An event must receive a total score (combination of all three sections) of 10 to be "clearly acceptable" for continuing education to renew your social work credential. If a category receives a zero, the education offering is not acceptable for continuing education, regardless of the total score.

This document, as well as all the relevant course materials, and the certificate of completion should be maintained in the event you are audited.

### PROGRAM CONTENT:

#### (Clearly Acceptable)

- \_\_\_\_\_ 6) Mainstream social work knowledge, skills and values
- \_\_\_\_\_ 6) Specialized social work knowledge, skills and values
- \_\_\_\_\_ 4) Information from related fields that is useful for social work practice
- \_\_\_\_\_ 2) Developing areas that may lack strong research, support or clear application
- \_\_\_\_\_ 0) Content that is specifically not acceptable or not related to social work practice

#### (Clearly Not Acceptable)

### PROGRAM PRESENTER:

#### (Clearly Acceptable)

- \_\_\_\_\_ 5) Social worker with appropriate expertise in content area
- \_\_\_\_\_ 4) Related professional with ability to connect content to social work practice
- \_\_\_\_\_ 2) Lay-person (e.g. client) on the impact of needing/receiving services
- \_\_\_\_\_ 0) Presenter with no apparent professional qualifications nor link to social work practice

#### (Clearly Not Acceptable)

### PROGRAM AUDIENCE:

#### (Clearly Acceptable)

- \_\_\_\_\_ 4) Social work practitioners/students
- \_\_\_\_\_ 4) Interdisciplinary professional audience that may include social workers
- \_\_\_\_\_ 3) Audience presumed to be primarily from another profession (e.g. nursing)
- \_\_\_\_\_ 1) Audience open to the general public
- \_\_\_\_\_ 0) Audience presumed to be primarily the general public

#### (Clearly Not Acceptable)

Total Score \_\_\_\_\_ (add score from each section to get Total Score)

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