# Level 1 Word Lists
## Informal Assessments

**Overview:** The Word Lists can be used for three different purposes. They can be used to:

1. Place students into the curriculum
2. Fast track students through the curriculum
3. Monitor student progress throughout the curriculum

**Option 1:** Guidance for Placement into the Curriculum

| Score | Descriptor | Recommendation |
|---|---|---|
| 5 correct | Too Easy | Give student the next test |
| 3-4 correct | Just Right | Begin student here |
| 0-2 correct | Too Hard | Give student the previous test |

**Option 2:** Guidance for Fast Tracking Students through the Curriculum

| Score | Descriptor | Recommendation |
|---|---|---|
| 5 correct | Mastery | Give student the next test |
| 3-4 correct | Partial | Start next set of lessons |
| 0-2 correct | Weak | Consider repeating 3-5 previous lessons |

**Option 3:** Guidance for Progress Monitoring

| Score | Descriptor | Recommendation |
|---|---|---|
| 4-5 correct | Mastery | Move on to the next lesson |
| 2-3 correct | Partial | Consider repeating the previous 3-5 lessons |
| 0-1 correct | Weak | Consider repeating the previous 8-10 lessons |

## Book A

**Directions:**

- **Letters:** What's the name of the letter? What sound does it make?
- **Words:** Read the words below. If you need to sound them out first, you can do that.
- **Time:** Students have up to 10 seconds to read the word. After 10 seconds, prompt the student to read the next word.

| Lessons 1-10 | Lessons 11-20 | Lessons 21-30 |
|---|---|---|
| a | t | cat |
| t | n | rat |
| n | s | had |
| s | r | sad |
| r | rat | hat |

**Book B**

**Directions:**

- **Words:** Read the words below. If you need to sound them out first, you can do that.
- **Time:** Students have up to 10 seconds to read the word. After 10 seconds, prompt the student to read the next word.

| Lessons 31-40 | Lessons 41-50 | Lessons 51-60 |
| --- | --- | --- |
| red | pat | dig |
| cat | mop | red |
| sad | lot | pop |
| mat | nod | not |
| let | fed | pig |

## Book C

**Directions:**

- **Words:** Read the words below. If you need to sound them out first, you can do that.
- **Time:** Students have up to 5 seconds to read the word. After 5 seconds, prompt the student to read the next word.

| Lessons 61-70 | Lessons 71-80 | Lessons 81-90 |
|---|---|---|
| yes | zip | zap |
| bug | rock | web |
| wet | sack | fix |
| big | kid | jug |
| gum | vet | jazz |