

**Student:****Score:**

<b>Band</b>	<b>Task Response</b>	<b>Coherence and Cohesion</b>	<b>Lexical Resource</b>	<b>Grammatical Range and Accuracy</b>
<b>9</b>	presents a fully developed position in answer to the question with relevant, fully extended and well supported ideas	uses cohesion in such a way that it attracts no attention	uses a wide range of vocabulary with very natural and sophisticated control of lexical features	uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as 'slips'
<b>8</b>	presents a well-developed response to the question with relevant, extended and supported ideas	uses paragraphing sufficiently and appropriately	skillfully uses uncommon lexical items but there may be occasional inaccuracies in word choice and collocation	makes only very occasional errors or inappropriacies
<b>7</b>	presents a clear position throughout the response	presents a clear central topic within each paragraph	uses less common lexical items with some awareness of style and collocation	uses a variety of complex structures
<b>6</b>	addresses all parts of the task although some parts may be more fully covered than others	arranges information and ideas coherently and there is a clear overall progression	uses an adequate range of vocabulary for the task	uses a mix of simple and complex sentence forms
<b>5</b>	expresses a position but the development is not always clear and there may be no conclusions drawn	may be repetitive because of lack of referencing and substitution	uses a limited range of vocabulary, but this is minimally adequate for the task	may make frequent grammatical errors and punctuation may be faulty; errors can cause some difficulty for the reader