## Junior Infants - Music

## Teacher:

## Date:

		Content Objectives The child will be enabled to:	Strand	Strand Unit	Concept	Resource	Comments
September	Lesson 1 The Name Song	<ul> <li>Recognise the difference between the speaking voice and the singing voice and use these voices in different ways</li> <li>Show the steady beat in listening to or accompanying songs or rhythmic chants</li> </ul>	Listening and Responding Performing	Exploring Sounds Song Singing	<ul> <li>A sense of pitch</li> <li>A sense of structure</li> <li>A sense of duration</li> </ul>	Sing along video	
	<b>Lesson 2</b> I Hear With My Little Ear	<ul> <li>Listen to, identify and imitate familiar sounds in the immediate environment from varying sources</li> <li>Match selected sounds with their pictured source</li> </ul>	Listening and Responding Performing	Exploring sounds Early literacy	<ul> <li>A sense of pitch</li> <li>A sense of duration</li> <li>A sense of timbre</li> </ul>		
	Lesson 3 Morning Sounds	<ul> <li>Listen to, identify and imitate familiar sounds in the immediate environment from varying sources</li> <li>Invent and perform short, simple musical pieces with some control of musical elements</li> <li>Invent graphic symbols for single sounds and sound effects</li> </ul>	Listening and Responding Composing	Exploring sounds Improvising and creating Talking about and recording composition	<ul> <li>A sense of pitch</li> <li>A sense of timbre</li> <li>A sense of duration</li> <li>A sense of structure</li> </ul>	Worksheet	
	Lesson 4 Sweepy Sweepy Sweepy	<ul> <li>Recognise and sing familiar songs and melodies from other sources</li> <li>Recognise and imitate short melodies in echoes, developing a sense of pitch</li> <li>Discover ways of making sounds using body percussion</li> </ul>	Performing Listening and Responding	Song Singing Exploring sounds	<ul> <li>A sense of pitch</li> <li>A sense of structure</li> <li>A sense of duration</li> </ul>	Sing Along Video	