

RUBRICS

Rubric Info-graphic				
	Excellent	At Level	Needs Work	Insufficient
Content	Appropriate details support main idea Accurate and detailed information Information adequately supports purpose of visual	Most details support main idea Accurate information for almost all subject matter Information is mostly adequate and supportive of visual's purpose	Few details support main idea Lacking accurate information Inadequate information is not clearly supportive of visual's purpose	No details to support main idea Information is not accurate Information does not support the visual's purpose
Text	The infographic uses no more than 3 fonts with 2 similar fonts making up the majority of the content. The text is easy to read and the font contributes to the design theme of the infographic.	The infographic uses no more than 3 fonts with 2 similar fonts making up the majority of the content. The text is easy to read and it is a consistent size.	The infographic uses no more than 3 fonts, but they may not be similar or easy to read. They may be inconsistent sizes.	The infographic uses too many/not enough fonts. They are not similar or easy to read and they detract from the overall look of the infographic.
Graphics	The infographic uses more than 15 graphics that contribute to the theme/meaning conveyed in the infographic. They are placed creatively and meaningfully.	The infographic uses 15 graphics that contribute to the theme/meaning conveyed in the infographic.	The infographic uses 15 graphics that may or may not contribute to the theme/meaning of the infographic, but regardless they are not integrated very gracefully.	The infographic uses less than 15 graphics that do not contribute to the theme/meaning of the infographic, and they can be distracting to the overall meaning conveyed.
Number Facts	The infographic uses 3 or more number facts that are creatively represented visually and stand out within the layout.	The infographic uses 3 number facts and one that is represented visually.	The infographic uses number facts, but not enough. One may or may not be represented visually.	The infographic does not include number facts and does not attempt to represent any of the facts visually.
Colors	The infographic uses no more than 3 colors plus 2 gradient shades and has a neutral background. All colors complement nicely. And the objects fit with the color scheme as well.description.	The infographic uses no more than 3 colors plus 2 gradient shades and has a neutral background. All colors complement nicely.	The infographic uses no more than 3 colors plus 2 gradient shades and has a neutral background, but the colors may not be layered well and some details are hard to read.	The infographic uses too many/not enough colors.The colors are not layered well, so some details are hard to read. The background is distracting.
Lay-out	The infographic uses a balanced layout and is the size of at least 500x1000 px. It provides a unique title section with an attention grabbing description.	The infographic uses a balanced layout and is the size of at least 500x1000 px. It provides a title section with description.	The infographic uses a layout that is chaotic and may not meet size requirements of 500x1000 px. It may be lacking a title section or description.	The infographic does not have an apparent layout and does not meet size requirements of 500x1000 px. It is lacking a title section or description.
Sources	Quotes 2 or more sources Mentions name	Quotes 1 source Mentions name	Does not use sources Mentions name	Does not use sources Does not mention name

Total Points Possible: 28

Rubric Diagramming

	Excellent	At Level	Needs Work	Insufficient
Information	The problem is clearly presented in the diagram: within one glance the problem becomes clear. All data is represented in details.	The problem is adequately presented in the diagram Not all data is represented in details.	The problem is adequately presented in the diagram The data is not represented in details.	The problem is not at all presented in the diagram.
Diagram	The correct type of diagram is chosen to reflect the data. The problem is stated clearly. The relationship of its components is reflected clearly in the diagram.	The correct type of diagram is chosen to reflect the data. The problem is stated clearly. The relationship of its components is not reflected clearly in the diagram.	The correct type of diagram is chosen to reflect the data. The problem is not stated clearly.	The incorrect type of diagram is chosen to reflect the data. clearly in the diagram.
Colors	Several complementary colors are used to highlight the elements of the diagram.	Several colors are used but they are not complementary. Colors are used to highlight the elements of the diagram.	Few colors are used but they are not complementary. Colors are not used to highlight the elements of the diagram.	No colors are used.
Mechanics & Labeling	The diagram is labeled correctly. The elements are labeled as well.	The diagram is labeled correctly. But the elements are not labeled.	The diagram is not labeled correctly.	The diagram is not labeled.

Total Points Possible: 16**Rubric PowerPoint**

	Excellent	At Level	Needs Work	Insufficient
Quantity	More than 7 slides Intro and conclusion slides present	Slides are adequate to present topic Intro and conclusion slides present	Slides sufficient to present topic No intro and conclusion slides present	Too little slides to present topic No intro and conclusion slides present
Template	Template lay-out is suitable for the topic Title is catchy Colors are adjusted	Template lay-out is suitable for the topic Title is present but not catchy Colors are adjusted	Template lay-out is not suitable for the topic or colors are not adjusted Or fields are left blank (if made online)	No lay-out templates used
Graphs	Graphs are two or more and are informative Colors are aligned to the design	Graphs are informative, but very few Colors are not aligned to the design	Graphs are used but not informative	No graphs used
Slide Design	One main point per slide Colors are supportive of the topic	One main point per slide Colors are not supportive of the topic or distract	Too much information per slide	Too much or no info on the slides
Graphics & Images	Support the main topic All illustrations are aligned to each other	Support the main topic Illustrations are not aligned to each other	Do not support the main topic	No graphics or images used

Total Points Possible: 20

Rubric Concept Map

	Excellent	At Level	Needs Work	Insufficient
Clustering	One main idea per sticky note Grouped into clusters	Too much info on sticky notes Grouped into clusters	Used sticky notes Not grouped into clusters	Did not use sticky notes
Focus Question	One clear central idea that clearly relates to the topic	One clear central idea that does not clearly relate to the topic	One central idea but did not relate to topic	No central idea
Hierarchy & Organization	Uses a clear hierarchy, from top to bottom Uses parking space	Uses a clear hierarchy, from top to bottom	Map is not hierarchical but has clear structure	Map is chaotic
Units of Meaning & Cross Links	Uses linking words that accurately describe the connections and defines a clear unit of meaning. Uses cross connections between different concepts	Uses linking words that adequately describe the connections and defines a clear unit of meaning.	Uses linking words that do not adequately describe the connection. Does not define a clear unit of meaning.	Uses no linking words
Colors & Graphics	Uses colors for organization. Uses images/drawings	Uses colors for organization.	Uses colors for focus question only or one color throughout map	Does not use colors or images

Total Points Possible: 20

Rubric Biography

	Excellent	At Level	Needs Work	Insufficient
Ideas & Content	<ul style="list-style-type: none"> • Writer knows topic really well • Early Life, Significant Events, Contributions, Character Traits & Conclusion all included. • Many interesting details 	<ul style="list-style-type: none"> • Early Life, Significant Events, Contributions, Character Traits & Conclusion all included. • Writer knows the topic • Most details fit & are interesting 	<ul style="list-style-type: none"> • Missing ONE of the following: Early Life, Significant Events, Contributions, Character Traits & Conclusion • Writer doesn't know enough about the topic • Needs more details 	<ul style="list-style-type: none"> • Missing Two or more of the following: Early Life, Significant Events, Contributions, Character Traits & Conclusion • Writer doesn't know enough about the topic • Needs more details

Total Points Possible: 4

CHECK-LISTS

Check-list Outlining

Uses one main point per line

Uses Roman Numerals

Uses one phrase per Roman Numeral

Uses secondary points

Uses lower case letters for secondary points

Uses tertiary points

Uses lower case i or numbers for tertiary points

Check-list Note Taking

Writes definitions

Uses own words

Uses number list and/or bullet points

Uses abbreviations

Uses symbols

Uses colors

CHECK-LISTS

Check-list Summarizing

Uses own words

Reduces every paragraph to one or two sentences

Uses a thesis

Uses a conclusion sentence