

Rationale:

*** The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers in upper elementary extra practice each day.

*** Each passage is **NOT** individually leveled, however, they *range* from Fountas and Pinnell Levels Q-T, which equate to the average 4th grade reader.

The daily intervention lessons contain extra practice with:

1. Reading Fluency
2. Comprehension (with weekly targeted skills)
3. Word Work (with weekly targeted skills)
4. Vocabulary (5 daily vocab. Words in every passage)

*** The intervention program is flexibly designed to be used either...

1. One-on-one with teacher
2. Independently during an intervention time
3. With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
4. In a small guided group
5. In a home school setting

*** The Intervention Program includes...

1. 50 fiction reading passages with appropriate content and language for levels Q-T.
2. 50 nonfiction reading passages with appropriate content and language for levels Q-T.
3. Reading passages in 4 different student-friendly formats
4. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
5. Targeted Comprehension questions for each passage
6. Targeted Word Work activities for each passage
7. 5 Bolded vocabulary in each passage, with space for students to define each word.
8. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
9. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

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"Intervention by Grade Level"

The reading passages in this program are leveled at a fourth grade average reading level. They all fall within Fountas and Pinnell's levels Q-T.

Below are suggestions for which students at each grade level would greatly benefit from this program.

Grade 3: Students who are reading and comprehending above grade level would benefit from an advanced intervention with this program.

Grade 4: Students reading slightly below grade level would benefit from this intervention. The passages could also be used as extra practice for those reading on grade level.

Grade 5: Students reading and/or comprehending .5-1 year below grade level would benefit from this intervention.

Grade 6: Students reading and/or comprehending 1-2 years below grade level would benefit from this intervention.

Grade 7: Students reading and/or comprehending 2-3 years below grade level would benefit from this intervention.

Daily Intervention Program

***The following chart lists intervention skills for each of the 100 passages in this intervention program.

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
1	Food Fight!	288	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. 4+ Syllable Words	1. scheming 2. consequences 3. erupted 4. fulfilling 5. epic
2	I Double Dog Dare You	313	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. 4+ Syllable Words	1. brainstorm 2. outrageous 3. literally 4. flinch 5. unanimous
3	A Field Trip Back in Time	291	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. 4+ Syllable Words	1. replica 2. fascinated 3. resources 4. scolded 5. transported
4	Science Experiments	289	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. 4+ Syllable Words	1. hypothesize 2. outcome 3. incorrect 4. captivating 5. pulverized
5	What Planet are You From?	283	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. 4+ Syllable Words	1. repeatedly 2. comprehend 3. insanely 4. overheard 5. lame
6	Birthday Party Games	288	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. classic 2. mission 3. unusual 4. scattered 5. soaked
7	Garage Sale Treasures	285	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. addicted 2. bizarre 3. herd 4. debated 5. tempting

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
8	Summer Can Feel So Long	286	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. binge 2. thrives 3. routine 4. anxiety 5. sacrifice
9	Kids Can Start a Business Too	286	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. entrepreneur 2. racking 3. profit 4. patrol 5. slogan
10	Left Behind	318	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. freedom 2. suppose 3. vanished 4. aisle 5. irate
11	Colonial Settlement	260	1. Descriptive Language 2. Finding Major Facts 3. Finding Minor Facts 4. Asking Questions	1. Descriptive language 2. Proper Nouns 3. Words with 3 or more syllables 4. Action verbs	1. settlers 2. permanent 3. founded 4. established 5. separation
12	The American Revolution	261	1. Descriptive Language 2. Finding Major Facts 3. Finding Minor Facts 4. Asking Questions	1. Descriptive language 2. Proper Nouns 3. Words with 3 or more syllables 4. Action verbs	1. declared 2. enraged 3. consent 4. maintain 5. surrendered
13	The United States Constitution	278	1. Descriptive Language 2. Finding Major Facts 3. Finding Minor Facts 4. Asking Questions	1. Descriptive language 2. Proper Nouns 3. Words with 3 or more syllables 4. Action verbs	1. desperately 2. debates 3. compromises 4. revised 5. amendment
14	Lewis and Clark	273	1. Descriptive Language 2. Finding Major Facts 3. Finding Minor Facts 4. Asking Questions	1. Descriptive language 2. Proper Nouns 3. Words with 3 or more syllables 4. Action verbs	1. expand 2. territory 3. secretary 4. expedition 5. interpret

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
15	Native Americans	255	<ol style="list-style-type: none"> 1. Context Clues 2. Identify New Learning 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with long vowel sounds 2. Words with /th/, /sh/, or /ch/ 3. R-controlled Vowels 4. Words with double consonants 	<ol style="list-style-type: none"> 1. cultures 2. characteristics 3. spiritual 4. rituals 5. creatures
16	Plant and Animal Cells	283	<ol style="list-style-type: none"> 1. Context Clues 2. Identify New Learning 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with long vowel sounds 2. Words with /th/, /sh/, or /ch/ 3. R-controlled Vowels 4. Words with double consonants 	<ol style="list-style-type: none"> 1. organisms 2. compartments 3. irregular 4. convert 5. released
17	Human Cells	280	<ol style="list-style-type: none"> 1. Context Clues 2. Identify New Learning 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with long vowel sounds 2. Words with /th/, /sh/, or /ch/ 3. R-controlled Vowels 4. Words with double consonants 	<ol style="list-style-type: none"> 1. unimaginable 2. interacting 3. bustling 4. infections 5. exact
18	Causes of Extinction	267	<ol style="list-style-type: none"> 1. Context Clues 2. Identify New Learning 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with long vowel sounds 2. Words with /th/, /sh/, or /ch/ 3. R-controlled Vowels 4. Words with double consonants 	<ol style="list-style-type: none"> 1. species 2. habitat 3. starvation 4. invasive 5. population
19	The Scientific Method	273	<ol style="list-style-type: none"> 1. Context Clues 2. Make Connections Between Characters 3. Infer causes of problems 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Possessive nouns 2. Words with /th/, /sh/, or /ch/ 3. Homophones 4. Words with double consonants 	<ol style="list-style-type: none"> 1. accurate 2. factual 3. observations 4. procedures 5. conclusions
20	All About Matter	295	<ol style="list-style-type: none"> 1. Context Clues 2. Identify New Learning 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with long vowel sounds 2. Words with /th/, /sh/, or /ch/ 3. R-controlled Vowels 4. Words with double consonants 	<ol style="list-style-type: none"> 1. mass 2. shift 3. particles 4. swipe 5. vibrate

Set Two: Levels Q-T

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
21	The Time Capsule	308	<ol style="list-style-type: none"> 1. Process Long Sentences 2. Make Comparisons 3. Changing Perspectives 4. Analyze Characters 	<ol style="list-style-type: none"> 1. Words with vowel pattern /oo/ 2. Words with vowel patterns /oy/, /ou/, or /ow/ 3. All plural words 4. Adjectives 	<ol style="list-style-type: none"> 1. ordinary 2. addressed 3. maiden 4. screeched 5. remarkable
22	The Food Dare	296	<ol style="list-style-type: none"> 1. Process Long Sentences 2. Make Comparisons 3. Changing Perspectives 4. Analyze Characters 	<ol style="list-style-type: none"> 1. Words with vowel pattern /oo/ 2. Words with vowel patterns /oy/, /ou/, or /ow/ 3. All plural words 4. Adjectives 	<ol style="list-style-type: none"> 1. absolutely 2. mischievous 3. proceeded 4. gulped 5. vowed
23	My Grandpa's Totem Pole	281	<ol style="list-style-type: none"> 1. Process Long Sentences 2. Make Comparisons 3. Changing Perspectives 4. Analyze Characters 	<ol style="list-style-type: none"> 1. Words with vowel pattern /oo/ 2. Words with vowel patterns /oy/, /ou/, or /ow/ 3. All plural words 4. Adjectives 	<ol style="list-style-type: none"> 1. tribe 2. proudly 3. etched 4. ancestors 5. generations
24	Our School Gives Back	313	<ol style="list-style-type: none"> 1. Process Long Sentences 2. Make Comparisons 3. Changing Perspectives 4. Analyze Characters 	<ol style="list-style-type: none"> 1. Words with vowel pattern /oo/ 2. Words with vowel patterns /oy/, /ou/, or /ow/ 3. All plural words 4. Adjectives 	<ol style="list-style-type: none"> 1. community 2. popular 3. chatting 4. humongous 5. outdo
25	The Kindness Project	270	<ol style="list-style-type: none"> 1. Process Long Sentences 2. Make Comparisons 3. Changing Perspectives 4. Analyze Characters 	<ol style="list-style-type: none"> 1. Words with vowel pattern /oo/ 2. Words with vowel patterns /oy/, /ou/, or /ow/ 3. All plural words 4. Adjectives 	<ol style="list-style-type: none"> 1. experimenting 2. positive 3. surrounded 4. atmosphere 5. environment

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
26	My Sister's Birthday	302	<ol style="list-style-type: none"> 1. Identify Plot Tension 2. Identify Genres 3. Describe Settings 4. Critique Events 	<ol style="list-style-type: none"> 1. Short vowel patterns in 3+ syllable words 2. Words with 3 consonant clusters 3. Words with suffixes 4. Words that begin or end with -r controlled vowels 	<ol style="list-style-type: none"> 1. stale 2. tantrum 3. stubborn 4. devastated 5. treasure
27	I Won a Computer	310	<ol style="list-style-type: none"> 1. Identify Plot Tension 2. Identify Genres 3. Describe Settings 4. Critique Events 	<ol style="list-style-type: none"> 1. Short vowel patterns in 3+ syllable words 2. Words with 3 consonant clusters 3. Words with suffixes 4. Words that begin or end with -r controlled vowels 	<ol style="list-style-type: none"> 1. register 2. scheduled 3. properties 4. reality 5. confirmed
28	The Secret Bakers	302	<ol style="list-style-type: none"> 1. Identify Plot Tension 2. Identify Genres 3. Describe Settings 4. Critique Events 	<ol style="list-style-type: none"> 1. Short vowel patterns in 3+ syllable words 2. Words with 3 consonant clusters 3. Words with suffixes 4. Words that begin or end with -r controlled vowels 	<ol style="list-style-type: none"> 1. reveal 2. charities 3. drive-by 4. appreciate 5. sworn
29	Standing Up For Sammy	288	<ol style="list-style-type: none"> 1. Identify Plot Tension 2. Identify Genres 3. Describe Settings 4. Critique Events 	<ol style="list-style-type: none"> 1. Short vowel patterns in 3+ syllable words 2. Words with 3 consonant clusters 3. Words with suffixes 4. Words that begin or end with -r controlled vowels 	<ol style="list-style-type: none"> 1. bothered 2. pretended 3. defending 4. strutted 5. confidently
30	The Mother's Day Near Disaster	290	<ol style="list-style-type: none"> 1. Identify Plot Tension 2. Identify Genres 3. Describe Settings 4. Critique Events 	<ol style="list-style-type: none"> 1. Short vowel patterns in 3+ syllable words 2. Words with 3 consonant clusters 3. Words with suffixes 4. Words that begin or end with -r controlled vowels 	<ol style="list-style-type: none"> 1. experimenting 2. volunteered 3. schemed 4. downhill 5. managed

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
31	Cells to Organisms	282	<ol style="list-style-type: none"> 1. Solve Multisyllable Words 2. Identify Supporting Details 3. Inferring other meanings 4. Asking Questions 	<ol style="list-style-type: none"> 1. Content specific words 2. Compound words 3. Words with 2 or more consonant clusters 4. Action Verbs 	<ol style="list-style-type: none"> 1. independently 2. structural 3. elaborate 4. variety 5. cures
32	What is Force?	296	<ol style="list-style-type: none"> 1. Solve Multisyllable Words 2. Identify Supporting Details 3. Inferring other meanings 4. Asking Questions 	<ol style="list-style-type: none"> 1. Content specific words 2. Compound words 3. Words with 2 or more consonant clusters 4. Action Verbs 	<ol style="list-style-type: none"> 1. applied 2. motion 3. produces 4. revolving 5. tension
33	Food Chains	292	<ol style="list-style-type: none"> 1. Solve Multisyllable Words 2. Identify Supporting Details 3. Inferring other meanings 4. Asking Questions 	<ol style="list-style-type: none"> 1. Content specific words 2. Compound words 3. Words with 2 or more consonant clusters 4. Action Verbs 	<ol style="list-style-type: none"> 1. habitat 2. consumers 3. primary 4. decomposes 5. enriches
34	Magnets	271	<ol style="list-style-type: none"> 1. Solve Multisyllable Words 2. Identify Supporting Details 3. Inferring other meanings 4. Asking Questions 	<ol style="list-style-type: none"> 1. Content specific words 2. Compound words 3. Words with 2 or more consonant clusters 4. Action Verbs 	<ol style="list-style-type: none"> 1. invisible 2. assume 3. repel 4. deflect 5. display
35	Simple Machines	276	<ol style="list-style-type: none"> 1. Solve Multisyllable Words 2. Identify Supporting Details 3. Inferring other meanings 4. Asking Questions 	<ol style="list-style-type: none"> 1. Content specific words 2. Compound words 3. Words with 2 or more consonant clusters 4. Action Verbs 	<ol style="list-style-type: none"> 1. complex 2. stiff 3. strategy 4. foundation 5. slope

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
36	The Navajo	268	<ol style="list-style-type: none"> 1. Context Clues 2. Identify Main Ideas 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with prefixes 2. Transition words 3. Words with 4 or more vowels 4. Words with silent consonant sounds 	<ol style="list-style-type: none"> 1. dome-shaped 2. valuable 3. constructed 4. admired 5. reservation
37	The Cherokee	256	<ol style="list-style-type: none"> 1. Context Clues 2. Identify Main Ideas 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with prefixes 2. Transition words 3. Words with 4 or more vowels 4. Words with silent consonant sounds 	<ol style="list-style-type: none"> 1. resources 2. talents 3. ceremonies 4. fortune 5. treaty
38	The Sioux	281	<ol style="list-style-type: none"> 1. Context Clues 2. Identify Main Ideas 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with prefixes 2. Transition words 3. Words with 4 or more vowels 4. Words with silent consonant sounds 	<ol style="list-style-type: none"> 1. nomadic 2. source 3. prevalent 4. utilized 5. clever
39	The Chippewa	250	<ol style="list-style-type: none"> 1. Context Clues 2. Identify Main Ideas 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with prefixes 2. Transition words 3. Words with 4 or more vowels 4. Words with silent consonant sounds 	<ol style="list-style-type: none"> 1. region 2. abundant 3. waterways 4. species 5. practical
40	The Chickasaw	271	<ol style="list-style-type: none"> 1. Context Clues 2. Identify Main Ideas 3. Analyze Facts 4. Draw Conclusions 	<ol style="list-style-type: none"> 1. Words with prefixes 2. Transition words 3. Words with 4 or more vowels 4. Words with silent consonant sounds 	<ol style="list-style-type: none"> 1. reputation 2. migrated 3. framed 4. identify 5. responsible

Set Three: Levels Q-T

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
41	Where are all These Ants Coming From?	287	<ol style="list-style-type: none"> 1. Gather Information about Characters 2. Infer Reasons for Important Events 3. Identify Setting & Plot 4. Infer Other Problems 	<ol style="list-style-type: none"> 1. Words with clusters /br/, /cr/, or /dr/ 2. Words 3 or more vowels 3. Words with 4 or more syllables 4. Words with double consonants 	<ol style="list-style-type: none"> 1. rounded 2. ballistic 3. dreaded 4. miserable 5. punishment
42	The Boy Who Never Stopped Shouting	296	<ol style="list-style-type: none"> 1. Gather Information about Characters 2. Infer Reasons for Important Events 3. Identify Setting & Plot 4. Infer Other Problems 	<ol style="list-style-type: none"> 1. Words with clusters /br/, /cr/, or /dr/ 2. Words 3 or more vowels 3. Words with 4 or more syllables 4. Words with double consonants 	<ol style="list-style-type: none"> 1. rambunctious 2. clueless 3. unfortunately 4. suspected 5. specialist
43	My Dad is Obsessed	309	<ol style="list-style-type: none"> 1. Gather Information about Characters 2. Infer Reasons for Important Events 3. Identify Setting & Plot 4. Infer Other Problems 	<ol style="list-style-type: none"> 1. Words with clusters /br/, /cr/, or /dr/ 2. Words 3 or more vowels 3. Words with 4 or more syllables 4. Words with double consonants 	<ol style="list-style-type: none"> 1. addicted 2. obsessed 3. annoying 4. drastic 5. scenario
44	The All-You-Can-Eat Contest	279	<ol style="list-style-type: none"> 1. Gather Information about Characters 2. Infer Reasons for Important Events 3. Identify Setting & Plot 4. Infer Other Problems 	<ol style="list-style-type: none"> 1. Words with clusters /br/, /cr/, or /dr/ 2. Words 3 or more vowels 3. Words with 4 or more syllables 4. Words with double consonants 	<ol style="list-style-type: none"> 1. insanely 2. custodians 3. naturally 4. announcement 5. unanimous
45	Grandma Joyce Gets a Smart Phone	300	<ol style="list-style-type: none"> 1. Gather Information about Characters 2. Infer Reasons for Important Events 3. Identify Setting & Plot 4. Infer Other Problems 	<ol style="list-style-type: none"> 1. Words with clusters /br/, /cr/, or /dr/ 2. Words 3 or more vowels 3. Words with 4 or more syllables 4. Words with double consonants 	<ol style="list-style-type: none"> 1. hilariously 2. panic 3. regardless 4. anxiety 5. process

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
46	It's Better to Be Honest	299	<ol style="list-style-type: none"> 1. Gather Information About Setting 2. Infer Character Motivation 3. Identify Moral Lessons 4. Infer Other Solutions 	<ol style="list-style-type: none"> 1. Words with clusters /fl/, /pl/, or /sl/ 2. Words with 5 or more consonants 3. Words that begin with 3 consonants 4. Character description words 	<ol style="list-style-type: none"> 1. instincts 2. reputation 3. trustworthy 4. accused 5. frustrated
47	People Watching	292	<ol style="list-style-type: none"> 1. Gather Information About Setting 2. Infer Character Motivation 3. Identify Moral Lessons 4. Infer Other Solutions 	<ol style="list-style-type: none"> 1. Words with clusters /fl/, /pl/, or /sl/ 2. Words with 5 or more consonants 3. Words that begin with 3 consonants 4. Character description words 	<ol style="list-style-type: none"> 1. occupations 2. lingering 3. appeared 4. snarky 5. scene
48	The Day the Pigs Got Loose	301	<ol style="list-style-type: none"> 1. Gather Information About Setting 2. Infer Character Motivation 3. Identify Moral Lessons 4. Infer Other Solutions 	<ol style="list-style-type: none"> 1. Words with clusters /fl/, /pl/, or /sl/ 2. Words with 5 or more consonants 3. Words that begin with 3 consonants 4. Character description words 	<ol style="list-style-type: none"> 1. raised 2. average 3. securely 4. registered 5. cautioned
49	My First Airplane Ride	310	<ol style="list-style-type: none"> 1. Gather Information About Setting 2. Infer Character Motivation 3. Identify Moral Lessons 4. Infer Other Solutions 	<ol style="list-style-type: none"> 1. Words with clusters /fl/, /pl/, or /sl/ 2. Words with 5 or more consonants 3. Words that begin with 3 consonants 4. Character description words 	<ol style="list-style-type: none"> 1. elated 2. instantly 3. reassured 4. researching 5. nerves
50	The Boy Who Lost Everything	303	<ol style="list-style-type: none"> 1. Gather Information About Setting 2. Infer Character Motivation 3. Identify Moral Lessons 4. Infer Other Solutions 	<ol style="list-style-type: none"> 1. Words with clusters /fl/, /pl/, or /sl/ 2. Words with 5 or more consonants 3. Words that begin with 3 consonants 4. Character description words 	<ol style="list-style-type: none"> 1. compliment 2. klutz 3. deny 4. disorganized 5. scattered

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
51	Harriet Tubman	268	<ol style="list-style-type: none"> 1. Information About the Setting 2. Important Events in a Subject's Life 3. Infer Subject's Feelings 4. Judge Character Choices 	<ol style="list-style-type: none"> 1. Words with clusters /sh/, /wh/, or /ch/ 2. Words with /cl/, /k/, or /ck/ 3. Possessives 4. Words related to setting 	<ol style="list-style-type: none"> 1. poorly 2. plantation 3. actual 4. series 5. conductor
52	Barack Obama	272	<ol style="list-style-type: none"> 1. Information About the Setting 2. Important Events in a Subject's Life 3. Infer Subject's Feelings 4. Judge Character Choices 	<ol style="list-style-type: none"> 1. Words with clusters /sh/, /wh/, or /ch/ 2. Words with /cl/, /k/, or /ck/ 3. Possessives 4. Words related to setting 	<ol style="list-style-type: none"> 1. attend 2. politics 3. election 4. candidates 5. inaugurated
53	Louis Armstrong	288	<ol style="list-style-type: none"> 1. Information About the Setting 2. Important Events in a Subject's Life 3. Infer Subject's Feelings 4. Judge Character Choices 	<ol style="list-style-type: none"> 1. Words with clusters /sh/, /wh/, or /ch/ 2. Words with /cl/, /k/, or /ck/ 3. Possessives 4. Words related to setting 	<ol style="list-style-type: none"> 1. abandoned 2. quartet 3. troubled 4. similar 5. century
54	Sam Walton	282	<ol style="list-style-type: none"> 1. Information About the Setting 2. Important Events in a Subject's Life 3. Infer Subject's Feelings 4. Judge Character Choices 	<ol style="list-style-type: none"> 1. Words with clusters /sh/, /wh/, or /ch/ 2. Words with /cl/, /k/, or /ck/ 3. Possessives 4. Words related to setting 	<ol style="list-style-type: none"> 1. employ 2. entrepreneur 3. vision 4. decade 5. distribution
55	Eleanor Roosevelt	270	<ol style="list-style-type: none"> 1. Information About the Setting 2. Important Events in a Subject's Life 3. Infer Subject's Feelings 4. Judge Character Choices 	<ol style="list-style-type: none"> 1. Words with clusters /sh/, /wh/, or /ch/ 2. Words with /cl/, /k/, or /ck/ 3. Possessives 4. Words related to setting 	<ol style="list-style-type: none"> 1. personality 2. confidence 3. supported 4. disease 5. recovered

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
56	Preserving Food	274	<ol style="list-style-type: none"> 1. Solve Content Words 2. Gather Information About the Topic 3. Make Connections from Text to Background 4. Infer Cause & Effect 	<ol style="list-style-type: none"> 1. Words with clusters /bl/, /cl/, or /gl/ 2. Words with /f/, /ph/, /ff/, or /gh/ 3. One syllable words with at least 4 letters 4. Concept words 	<ol style="list-style-type: none"> 1. preserve 2. rotten 3. ancient 4. dehydrators 5. oxidizes
57	Renewable Energy	275	<ol style="list-style-type: none"> 1. Solve Content Words 2. Gather Information About the Topic 3. Make Connections from Text to Background 4. Infer Cause & Effect 	<ol style="list-style-type: none"> 1. Words with clusters /bl/, /cl/, or /gl/ 2. Words with /f/, /ph/, /ff/, or /gh/ 3. One syllable words with at least 4 letters 4. Concept words 	<ol style="list-style-type: none"> 1. renewable 2. turbines 3. install 4. converted 5. generate
58	The Golden Gate Bridge	295	<ol style="list-style-type: none"> 1. Solve Content Words 2. Gather Information About the Topic 3. Make Connections from Text to Background 4. Infer Cause & Effect 	<ol style="list-style-type: none"> 1. Words with clusters /bl/, /cl/, or /gl/ 2. Words with /f/, /ph/, /ff/, or /gh/ 3. One syllable words with at least 4 letters 4. Concept words 	<ol style="list-style-type: none"> 1. population 2. delays 3. toll 4. suspension 5. modern
59	All About Our Ears	299	<ol style="list-style-type: none"> 1. Solve Content Words 2. Gather Information About the Topic 3. Make Connections from Text to Background 4. Infer Cause & Effect 	<ol style="list-style-type: none"> 1. Words with clusters /bl/, /cl/, or /gl/ 2. Words with /f/, /ph/, /ff/, or /gh/ 3. One syllable words with at least 4 letters 4. Concept words 	<ol style="list-style-type: none"> 1. identifying 2. balance 3. injure 4. infections 5. vibrations
60	Learning About DNA	279	<ol style="list-style-type: none"> 1. Solve Content Words 2. Gather Information About the Topic 3. Make Connections from Text to Background 4. Infer Cause & Effect 	<ol style="list-style-type: none"> 1. Words with clusters /bl/, /cl/, or /gl/ 2. Words with /f/, /ph/, /ff/, or /gh/ 3. One syllable words with at least 4 letters 4. Concept words 	<ol style="list-style-type: none"> 1. molecule 2. disconfirm 3. biologically 4. backbones 5. fraction

Set Four: Levels Q-T

Pass. #	Title	Word Count	Comp. Skills	Word Work Skills	Vocab. Words
61	The Imaginary Friend	302	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words with the /le/ pattern 2. Words that are homophones 3. Words that end in consonant clusters 4. Words that have the word 'so' or 'go' inside them	1. responsibility 2. imagination 3. developed 4. embarrassing 5. shooed
62	Don't Do It Donald!	288	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words with the /le/ pattern 2. Words that are homophones 3. Words that end in consonant clusters 4. Words that have the word 'so' or 'go' inside them	1. grazing 2. reserved 3. despised 4. desperate 5. moaning
63	The Time Machine	297	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words with the /le/ pattern 2. Words that are homophones 3. Words that end in consonant clusters 4. Words that have the word 'so' or 'go' inside them	1. eager 2. equipment 3. manual 4. hysterically 5. transported
64	Larry the Canary	289	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words with the /le/ pattern 2. Words that are homophones 3. Words that end in consonant clusters 4. Words that have the word 'so' or 'go' inside them	1. ordinary 2. extraordinary 3. ruffled 4. dumbfounded 5. drilling
65	The Magic Remote	297	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words with the /le/ pattern 2. Words that are homophones 3. Words that end in consonant clusters 4. Words that have the word 'so' or 'go' inside them	1. random 2. replacement 3. irritated 4. circumstances 5. whatsoever

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
66	The Biggest Meltdown Ever	320	<ol style="list-style-type: none"> 1. Story Mood 2. Compare Characters to Self 3. Most Important Story Event 4. Changes from Beginning to End 	<ol style="list-style-type: none"> 1. Words with 3 cons. clusters 2. Words with long and short vowel sounds 3. Words with 4 or more syllables 4. Words that have the word 'to' or 'do' inside them 	<ol style="list-style-type: none"> 1. dramatic 2. meltdown 3. sacrifices 4. midnight 5. bragged
67	We Bought a Boat	306	<ol style="list-style-type: none"> 1. Story Mood 2. Compare Characters to Self 3. Most Important Story Event 4. Changes from Beginning to End 	<ol style="list-style-type: none"> 1. Words with 3 cons. clusters 2. Words with long and short vowel sounds 3. Words with 4 or more syllables 4. Words that have the word 'to' or 'do' inside them 	<ol style="list-style-type: none"> 1. vivid 2. gaps 3. ecstatic 4. impatient 5. enclosure
68	My Dad Should Never Do Chores	297	<ol style="list-style-type: none"> 1. Story Mood 2. Compare Characters to Self 3. Most Important Story Event 4. Changes from Beginning to End 	<ol style="list-style-type: none"> 1. Words with 3 cons. clusters 2. Words with long and short vowel sounds 3. Words with 4 or more syllables 4. Words that have the word 'to' or 'do' inside them 	<ol style="list-style-type: none"> 1. clueless 2. conspiracy 3. plots 4. overflow 5. routines
69	The Little White Lie	321	<ol style="list-style-type: none"> 1. Story Mood 2. Compare Characters to Self 3. Most Important Story Event 4. Changes from Beginning to End 	<ol style="list-style-type: none"> 1. Words with 3 cons. clusters 2. Words with long and short vowel sounds 3. Words with 4 or more syllables 4. Words that have the word 'to' or 'do' inside them 	<ol style="list-style-type: none"> 1. literally 2. stunning 3. reassured 4. gossiping 5. engrossed
70	The Big Game	292	<ol style="list-style-type: none"> 1. Story Mood 2. Compare Characters to Self 3. Most Important Story Event 4. Changes from Beginning to End 	<ol style="list-style-type: none"> 1. Words with 3 cons. clusters 2. Words with long and short vowel sounds 3. Words with 4 or more syllables 4. Words that have the word 'to' or 'do' inside them 	<ol style="list-style-type: none"> 1. dribbling 2. nerves 3. confidence 4. booster 5. rival

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
71	Noah Webster	284	<ol style="list-style-type: none"> 1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas 	<ol style="list-style-type: none"> 1. Words cons. clusters that make one sound 2. Words with r-controlled vowels 3. Adjectives 4. Words that have the word 'at' or 'on' inside them 	<ol style="list-style-type: none"> 1. managed 2. reconsidered 3. potentials 4. continuously 5. persevered
72	Eli Whitney	294	<ol style="list-style-type: none"> 1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas 	<ol style="list-style-type: none"> 1. Words cons. clusters that make one sound 2. Words with r-controlled vowels 3. Adjectives 4. Words that have the word 'at' or 'on' inside them 	<ol style="list-style-type: none"> 1. tinkering 2. manual 3. basically 4. combination 5. actual
73	Susan B. Anthony	284	<ol style="list-style-type: none"> 1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas 	<ol style="list-style-type: none"> 1. Words cons. clusters that make one sound 2. Words with r-controlled vowels 3. Adjectives 4. Words that have the word 'at' or 'on' inside them 	<ol style="list-style-type: none"> 1. relocated 2. intelligent 3. earning 4. activist 5. defiance
74	Oprah Winfrey	284	<ol style="list-style-type: none"> 1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas 	<ol style="list-style-type: none"> 1. Words cons. clusters that make one sound 2. Words with r-controlled vowels 3. Adjectives 4. Words that have the word 'at' or 'on' inside them 	<ol style="list-style-type: none"> 1. poverty 2. grueling 3. scholarship 4. journalist 5. fetching
75	Ella Fitzgerald	284	<ol style="list-style-type: none"> 1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas 	<ol style="list-style-type: none"> 1. Words cons. clusters that make one sound 2. Words with r-controlled vowels 3. Adjectives 4. Words that have the word 'at' or 'on' inside them 	<ol style="list-style-type: none"> 1. amateur 2. raggedy 3. denied 4. abilities 5. stardom

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
76	Our Tasty Taste Buds	290	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words with cons. clusters that make two sounds 2. Two vowels together that make other vowel sounds 3. Nouns 4. Words that have the word 'no' or 'an' inside them	1. sensitive 2. microscopic 3. average 4. replaced 5. contributing
77	How Does Mold Grow?	288	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words with cons. clusters that make two sounds 2. Two vowels together that make other vowel sounds 3. Nouns 4. Words that have the word 'no' or 'an' inside them	1. microorganism 2. reproduces 3. moisture 4. allergies 5. prescribed
78	The Lifecycle of a Ladybug	299	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words with cons. clusters that make two sounds 2. Two vowels together that make other vowel sounds 3. Nouns 4. Words that have the word 'no' or 'an' inside them	1. underside 2. range 3. miniature 4. stagnant 5. remarkable
79	All About Big Blue Whales	296	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words with cons. clusters that make two sounds 2. Two vowels together that make other vowel sounds 3. Nouns 4. Words that have the word 'no' or 'an' inside them	1. mammals 2. migrate 3. consumption 4. tons 5. approximately
80	The Benefits of Recycling	263	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words with cons. clusters that make two sounds 2. Two vowels together that make other vowel sounds 3. Nouns 4. Words that have the word 'no' or 'an' inside them	1. unnecessary 2. versus 3. conserve 4. reused 5. skyscrapers

Set Five: Levels Q-T

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
81	Lily's First Cavities	304	<ol style="list-style-type: none"> 1. Ask Questions about characters 2. Identify new learning 3. Thinking about the problem 4. Writer's description of setting 	<ol style="list-style-type: none"> 1. Words with double consonants 2. Words with /ing/, /an/, or /on/ 3. Compound words 4. Adjectives 	<ol style="list-style-type: none"> 1. annual 2. rarely 3. unison 4. consequences 5. terrified
82	Our Granny is Crazy	298	<ol style="list-style-type: none"> 1. Ask Questions about characters 2. Identify new learning 3. Thinking about the problem 4. Writer's description of setting 	<ol style="list-style-type: none"> 1. Words with double consonants 2. Words with /ing/, /an/, or /on/ 3. Compound words 4. Adjectives 	<ol style="list-style-type: none"> 1. mortified 2. negative 3. accepted 4. despite 5. indescribable
83	Eat Your Broccoli	300	<ol style="list-style-type: none"> 1. Ask Questions about characters 2. Identify new learning 3. Thinking about the problem 4. Writer's description of setting 	<ol style="list-style-type: none"> 1. Words with double consonants 2. Words with /ing/, /an/, or /on/ 3. Compound words 4. Adjectives 	<ol style="list-style-type: none"> 1. despised 2. mature 3. immediate 4. disgust 5. impatiently
84	The Ice Cream Truck	302	<ol style="list-style-type: none"> 1. Ask Questions about characters 2. Identify new learning 3. Thinking about the problem 4. Writer's description of setting 	<ol style="list-style-type: none"> 1. Words with double consonants 2. Words with /ing/, /an/, or /on/ 3. Compound words 4. Adjectives 	<ol style="list-style-type: none"> 1. torture 2. approach 3. confessed 4. route 5. dumbfounded
85	Let's Travel the World	301	<ol style="list-style-type: none"> 1. Ask Questions about characters 2. Identify new learning 3. Thinking about the problem 4. Writer's description of setting 	<ol style="list-style-type: none"> 1. Words with double consonants 2. Words with /ing/, /an/, or /on/ 3. Compound words 4. Adjectives 	<ol style="list-style-type: none"> 1. adventurer 2. constantly 3. conservative 4. dwindles 5. identity

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
86	My Brother Thinks He's a Ninja	307	1. Character descriptions 2. Forming opinions 3. Thinking about the solution 4. Finding evidence	1. Plural words 2. Words with /id/, /or/, or /ow/ 3. Contractions 4. Adverbs	1. proceeds 2. comical 3. oblivious 4. impression 5. perfecting
87	Waiting is the Worst	294	1. Character descriptions 2. Forming opinions 3. Thinking about the solution 4. Finding evidence	1. Plural words 2. Words with /id/, /or/, or /ow/ 3. Contractions 4. Adverbs	1. attendance 2. ballistic 3. tardy 4. brilliant 5. suspicious
88	The Glue Obsession	300	1. Character descriptions 2. Forming opinions 3. Thinking about the solution 4. Finding evidence	1. Plural words 2. Words with /id/, /or/, or /ow/ 3. Contractions 4. Adverbs	1. hysterical 2. obsession 3. ritual 4. volunteer 5. linger
89	A Bad Case of Bedhead	305	1. Character descriptions 2. Forming opinions 3. Thinking about the solution 4. Finding evidence	1. Plural words 2. Words with /id/, /or/, or /ow/ 3. Contractions 4. Adverbs	1. naturally 2. tame 3. salvaging 4. excused 5. decent
90	That's Not Trash!	287	1. Character descriptions 2. Forming opinions 3. Thinking about the solution 4. Finding evidence	1. Plural words 2. Words with /id/, /or/, or /ow/ 3. Contractions 4. Adverbs	1. hosting 2. sentimental 3. treasured 4. disappeared 5. mortified

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
91	Philo Farnsworth	288	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /er/, /od/, or /at/ 3. Words right after each comma 4. Pronouns	1. guarantee 2. genius 3. converted 4. tamper-proof 5. revolutionize
92	Frederick Law Olmsted	268	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /er/, /od/, or /at/ 3. Words right after each comma 4. Pronouns	1. urban 2. sprawling 3. architect 4. landscaping 5. preserve
93	The Wright Brothers	281	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /er/, /od/, or /at/ 3. Words right after each comma 4. Pronouns	1. credited 2. milestone 3. experimented 4. successfully 5. mere
94	Audrey Hepburn	267	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /er/, /od/, or /at/ 3. Words right after each comma 4. Pronouns	1. troubled 2. production 3. recruiting 4. roles 5. reputation
95	Barbara Walters	266	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /er/, /od/, or /at/ 3. Words right after each comma 4. Pronouns	1. briefly 2. journalism 3. alongside 4. celebrities 5. manages

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
96	All About Bats	289	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ir/, /ut/, or /ur/ 3. All capitalized words 4. Linking verbs	1. awkwardly 2. particularly 3. social 4. maturity 5. prey
97	All About Giraffes	276	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ir/, /ut/, or /ur/ 3. All capitalized words 4. Linking verbs	1. continent 2. calves 3. typically 4. oversized 5. endangered
98	Weather Records	251	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ir/, /ut/, or /ur/ 3. All capitalized words 4. Linking verbs	1. extreme 2. surges 3. destructive 4. approximately 5. deadliest
99	The Human Brain	291	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ir/, /ut/, or /ur/ 3. All capitalized words 4. Linking verbs	1. complex 2. efficient 3. operating 4. pathways 5. autopilot
100	What is an Avalanche?	275	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ir/, /ut/, or /ur/ 3. All capitalized words 4. Linking verbs	1. phenomenon 2. forcefully 3. sloughing 4. trigger 5. collapsing

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
1	B	C	A	C
2	C	A	C	B
3	A	C	C	A
4	D	B	B	A
5	C	A	B	C
6	C	B	D	D
7	A	C	D	D
8	A	C	B	D
9	B	C	A	D
10	D	B	A	C
11	C	A	B	D
12	B	A	D	A
13	D	C	D	C
14	D	C	A	B
15	C	D	B	A
16	B	C	C	A
17	B	C	B	A
18	A	B	D	D
19	D	C	A	C
20	D	C	A	B

Levels Q-T: Set one

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
21	B	A	D	C
22	C	A	D	B
23	B	A	B	B
24	C	A	D	D
25	B	D	A	D
26	B	C	A	D
27	D	A	A	D
28	A	D	C	C
29	A	C	D	A
30	B	B	D	C
31	B	D	D	C
32	B	D	A	B
33	B	D	C	B
34	C	D	D	B
35	C	A	A	C
36	C	D	D	A
37	D	C	A	C
38	B	C	D	C
39	C	B	D	C
40	B	A	C	B

LEVELS Q-T: SET TWO

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
41	C	A	D	C
42	C	A	C	A
43	D	A	B	D
44	D	A	B	B
45	A	D	B	D
46	B	A	C	B
47	D	A	B	C
48	B	B	C	C
49	C	C	D	B
50	A	C	D	A
51	B	D	C	A
52	C	D	A	A
53	C	B	A	C
54	D	A	B	C
55	D	C	B	A
56	C	C	B	A
57	C	A	D	A
58	C	B	A	C
59	A	C	B	C
60	C	B	A	D

LEVELS Q-T: Set three

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
61	D	A	B	C
62	C	A	B	D
63	D	A	B	D
64	C	B	A	B
65	A	B	A	C
66	B	A	C	C
67	C	C	C	D
68	A	C	B	B
69	A	C	A	C
70	A	C	B	D
71	A	C	D	C
72	C	D	A	B
73	D	A	B	C
74	C	D	B	A
75	C	A	D	A
76	D	C	B	A
77	A	B	C	C
78	C	A	D	A
79	C	A	D	C
80	B	A	D	C

LEVELS Q-T: SET FOUR

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
81	D	A	C	B
82	C	A	D	C
83	D	A	C	D
84	B	C	A	B
85	C	C	D	A
86	D	A	C	B
87	D	B	A	D
88	B	C	A	D
89	A	D	B	D
90	C	B	D	B
91	A	A	D	B
92	A	C	D	B
93	C	B	D	B
94	B	C	A	A
95	A	C	D	C
96	D	B	A	C
97	B	C	B	C
98	B	A	B	C
99	B	A	D	C
100	C	A	A	D

Levels Q-T: Set five

"The Glue Obsession"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

I love listening to my mom's stories about her as a child because she was pretty bad. I 18
 think it's hysterical to imagine her as a naughty student in school. My favorite stories are 34
 the ones where she talks about her glue obsession. She was constantly getting in trouble 49
 all through elementary school because of her weird obsession with glue. Every day she 63
 would take her Elmer's glue bottle and put her fingernails. She would drop some glue on 79
 each nail, then wait and watch as it dried on her fingernails. Then she would very carefully 96
 peel each piece of glue off her nails. She said it was like a ritual she had. She had to be 117
 really sneaky about it because if her teachers saw her doing it they would take her glue 134
 away. She was also known for stealing other people's glue if she ran out. She would 150
 volunteer to empty trash cans just so she could linger behind at recess time. Then, when 166
 everyone was outside, she would sneak glue from other kids' desks. My mom was also a 182
 practical joker. She would glue people's notebook pages together, glue their papers to 195
 their desks, and glue papers right onto the chalkboard! She said she almost always got in 211
 trouble for it, but she kept doing it anyways. Of course when she tells me these stories I 229
 laugh so hard at her. Then she says, 'but don't do any of these things or you will be in big 250
 trouble with me!' I'm not like my mom though. I always try to do the right thing and follow 269
 the rules in school. My mom knows that, and I think that's why she feels comfortable telling 286
 me all these crazy glue stories. She knows I would never do anything 300

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
 (Choose the middle time) (Choose the middle score)

of Self Corrections: _____
 (Choose the middle score)

Understand It!

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1
2
3
4
 (no response or incorrect) (Partial) (Satisfactory) (Above Average)

*** Students may look back in the passage for help but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text.		
Character descriptions	How does the author describe the mom as a child in the story?		
Forming opinions	What are your opinions about this story? Why do you have those opinions?		
Thinking about the solution	Why do you think the mom had such an obsession with glue?		
Find evidence	Which evidence in the passage told you that the narrator was different than her mom?		

Comprehension score: _____ /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1
2
3
4
 (<40% correct) (40-60% correct) (60-80% correct) (90-100% correct)

Word work score: _____ /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary score: _____ /5

"The Glue Obsession"





Understand It!

Answer the following questions after reading:

- Which words describes the mom's personality?
 - rule follower
 - trouble maker
 - hard working
 - gets good grades
- What do most teachers think about practical jokes?
 - they always laugh
 - every kid should do them
 - they are naughty
 - they want more
- How was the problem in the story solved?
 - the mom grows up
 - she gets detention
 - she misses recess
 - she gets kicked out of school
- What does the text say about why the mom does not mind telling stories?
 - the daughter is bad
 - she's grown now
 - she doesn't have glue
 - her daughter follows rules

I love listening to my mom's stories about her as a child because she was pretty bad. I think it's **hysterical** to imagine her as a naughty student in school. My favorite stories are the ones where she talks about her glue **obsession**. She was constantly getting in trouble all through elementary school because of her weird obsession with glue. Every day she would take her Elmer's glue bottle and paint her fingernails. She would drop some glue on each nail, then wait and watch as it dried on her fingernails. Then she would very carefully peel each piece of glue off her nails. She said it was like a ritual she had. She had to be really sneaky about it because if her teachers saw her doing it, they would take her glue away. She was also known for stealing other people's glue if she ran out. She would **volunteer** to empty trash cans just so she could **linger** behind at recess time. Then, when everyone was outside, she would sneak glue from other kids' desks. My mom was also a practical joker. She would glue people's notebook pages together, glue their papers to their desks, and glue papers right onto the chalkboard! She said she almost always got in trouble for it, but she kept doing it anyways. Of course when she tells me these stories I laugh so hard at her. Then she says, 'but don't do any of these things or you will be in big trouble with me!' I'm not like my mom though. I always try to do the right thing and follow the rules in school. My mom knows that, and I think that's why she feels comfortable telling me all these crazy glue stories. She knows I would never do those things.

Word Work Color the words in the passage that match each category below:

	Plural words
	Words with /i/, /o/, /on/, /ow/
	Contractions
	Adverbs

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"The Glue Obsession"

I love listening to my mom's stories about her as a child because she was pretty bad. I think it's hysterical to imagine her as a naughty student in school. My favorite stories are the ones where she talks about her glue obsession. She was constantly getting in trouble all through elementary school because of her weird obsession with glue. Every day she would take her Elmer's glue bottle and paint her fingernails. She would drop some glue on each nail, then wait and watch as it dried on her fingernails. Then she would very carefully peel each piece of glue off her nails. She said it was like a ritual she had to do. She had to be really sneaky about it because if her teachers saw her doing it they would take her glue away. She was also known for stealing other people's glue if she ran out. She would volunteer to empty trash cans just so she could linger behind at recess time. Then, when everyone was outside, she would sneak glue from other kids' desks. My mom was also a practical joker. She would glue people's notebook pages together, glue their papers to their desks, and glue papers right onto the chalkboard! She said she almost always got in trouble for it, but she kept doing it anyways. Of course when she tells me these stories I laugh so hard at her. Then she says, 'but don't do any of these things or you will be in big trouble with me!' I'm not like my mom though. I always try to do the right thing and follow the rules in school. My mom knows that, and I think that's why she feels comfortable telling me all these crazy glue stories. She knows I would never do those things.

"The Glue Obsession"

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Understand It!

Answer the following questions after reading:

- | | | | |
|---|--|---|---|
| <p>1. Which words describes the mom's personality?</p> <p>a. rule follower
b. trouble maker
c. hard working
d. gets good grades</p> | <p>2. What do most teachers think about practical jokes?</p> <p>a. they always laugh
b. every kid should do them
c. they are naughty
d. they want more</p> | <p>3. How was the problem in the story solved?</p> <p>a. the mom grows up
b. she gets detention
c. she misses recess
d. she gets kicked out of school</p> | <p>4. What does the text say about why the mom does not mind telling stories?</p> <p>a. the daughter is bad
b. she's grown now
c. she doesn't have glue
d. her daughter follows rules</p> |
|---|--|---|---|

Word Work

Color the words in the passage that match each category below:



Ritual words



Words with /id/, /or/, or /ow/



Contractions



Adverbs

Occurrence

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"The Glue Obsession"

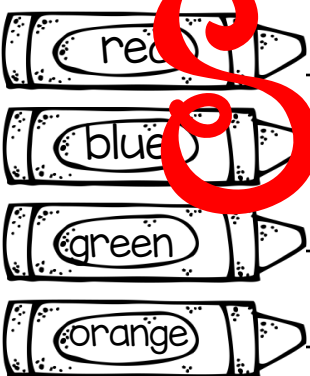
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I love listening to my mom's stories about her as a child because she was pretty bad. I think it's **hysterical** to imagine her as a naughty student in school. My favorite stories are the ones where she talks about her glue **obsession**. She was constantly getting in trouble all through elementary school because of her weird obsession with glue. Every day she would take her Elmer's glue bottle and paint her fingernails. She would drop some glue on each nail, then wait and watch as it dried on her fingernails. Then she would very carefully peel each piece of glue off her nails. She said it was like a ritual she had. She had to be really sneaky about it because if her teachers saw her doing it, they would take her glue away. She was also known for stealing other people's glue if she ran out. She would **volunteer** to empty trash cans just so she could **linger** behind at recess time. Then, when everyone was outside, she would sneak glue from other kids' desks. My mom was also a practical joker. She would glue people's notebook pages together, glue their papers to their desks, and glue papers right onto the chalkboard! She said she almost always got in trouble for it, but she kept doing it anyways. Of course when she tells me these stories I laugh so hard at her. Then she says, 'but don't do any of these things or you will be in big trouble with me!' I'm not like my mom though. I always try to do the right thing and follow the rules in school. My mom knows that, and I think that's why she feels comfortable telling me all these crazy glue stories. She knows I would never do those things.

WORD WORK Write a word work category next to each crayon below. Then color the words in the passage that match each category.



VOCABULARY Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"The Big Game"

Name: _____ Date: _____ Week: _____

Greyson had been playing basketball his entire life. Even though he also played baseball 14
and football, basketball was his favorite sport. Greyson was really good at basketball. He 28
played guard, which meant he was responsible for dribbling up and down the court, making 43
passes to his teammates, and taking some sweet outside shots. Greyson was on the 57
varsity team at his high school, even though he was just in the ninth grade. But Greyson 74
had one big problem. He struggled with his nerves. In practice, he could swish three- 89
pointers like it was no big deal, sinking one after the other. He was quick with his feet, 106
and never lost control of the ball. But, in the games, he would get so nervous, his hands 124
would sweat, and he would start making mistakes. Sometimes he lost control of the ball, or 140
was way off when he took a three-point shot. Greyson needed a confidence booster in 155
the worst way. He got his wish in the game against the school's rival, Appleton North. 171
There was only 30 seconds left in the game and Greyson's team was down by five points. 188
Just when everyone thought the game would be over, Greyson stepped up. He had the ball 204
at the top of the key. He drove down fast through the big center, and right to the hoop. 223
Just as he made the shot the ref called a foul on the other team. Greyson made the extra 242
point. Now they were down by two points. When Appleton North went to pass the ball in, 259
Greyson stole it! He looked down at his feet, stepped back, and swished a three-point 274
shot just as the buzzer rang. He won the game for his team and got his confidence back! 292

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				