

# Rationale:

\*\*\* The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to extend the learning from The Reading Intervention Program.

\*\*\* Each page can be used over and over again with any of the intervention passages!

## **The Extension Pages Focus on:**

1. Comprehension for Retelling Nonfiction
2. Comprehension for Retelling Fiction
3. Comprehension: Thinking Deeper About Fiction
4. Comprehension: Thinking Deeper About Nonfiction
5. Vocabulary Extension: Synonyms
6. Vocabulary Extension: Antonyms
7. Vocabulary Extension: Smaller Words Inside a Word
8. Vocabulary Extension: Words Used in a Sentence
9. Vocabulary Extension: Where You've Heard the Word
10. Word Work Extension
11. Fluency Extension
12. Fluency Extension: Thinking Deeper About What Fluency Means

**Pages are available with clip art and without, and available in two levels!**

**This Resource is for Students using any of the Level Ranges A-Z**

**In total, there are 33 Reading Extension pages to use with any of the passages in The Reading Intervention Program.**

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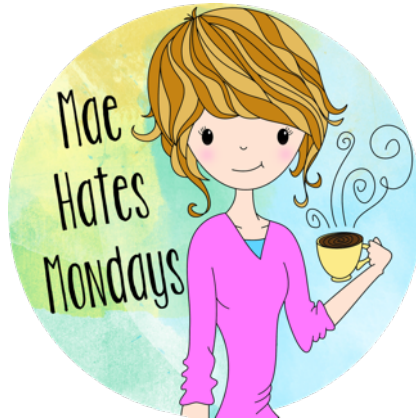
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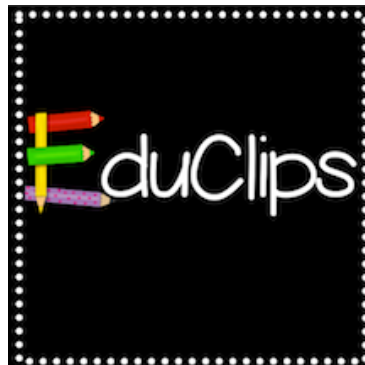
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# Comprehension: Retelling Nonfiction

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Passage Title: \_\_\_\_\_ Passage Number: \_\_\_\_\_

Directions: Think carefully about the passage to answer the question below.

What was the main topic?



What were some key facts?



What are some new things you learned?



Describe the setting.



What were some new words you learned?



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# Vocabulary: Synonyms

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Passage Title: \_\_\_\_\_ Passage Number: \_\_\_\_\_

Directions: List the vocabulary words and the definitions from the passage you read. In each box write as many synonyms for each word you can think of.

Vocabulary Words: Definitions

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

SYNONYMS:

1	_____	
2	_____	
3	_____	
4	_____	
5	_____	

# Word Work: Words in Real Life

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Passage Title: \_\_\_\_\_ Passage Number: \_\_\_\_\_

Directions: Fill in the word work skills from the passage you read. Then fill in each of the four boxes with as many examples as you can of each skill.



## EXAMPLES OF EACH WORD WORK SKILL



Box for examples of the word 'red'.



Box for examples of the word 'blue'.



Box for examples of the word 'green'.



Box for examples of the word 'orange'.



# Fluency: Thinking Deeper About What Fluency Means

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Passage Title: \_\_\_\_\_ Passage Number: \_\_\_\_\_

Directions: Answer the following questions about reading with fluency.

What does it mean to read with fluency?

How does punctuation help with fluency?

Sample



How does reading fluently help with understanding the text?



What can readers do if they get stuck on a word?

Why is reading with fluency so important?

Sample



What can readers do if they start to lose focus on what they are reading?





# Comprehension: Thinking Deeper About Nonfiction

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Passage Title: \_\_\_\_\_ Passage Number: \_\_\_\_\_

Directions: Think deeper about the passage to answer the questions below.

What were some confusing parts in the passage?

Describe some parts of the passage that did not match what you already know.

What is your opinion of the passage? Why?

Was the text easy to understand? Explain how.

What else could have been included? Explain.

Describe other texts you have read with similar topics.