

Power of Partnership Small Group Course Syllabus

Throughout the PoP Course participants will walk through the application of Signs of Safety to the full “Max and Amy Case” and will apply their learning from each session to their own cases.

Session #	Session Title	Learning Objectives	Reading/Pre-Work
ORI	Orientation	<ul style="list-style-type: none"> enroll in the course tour the classroom access the curriculum meet their On-site Agency Facilitators meet their cohort 	None!
1	SafeGenerations Facilitated - Learning Culture, Working Relationships & Mapping	<ul style="list-style-type: none"> gain vision and assess their own agency’s learning culture learn strategies for quickly building working relationships while maintaining a strong focus on child safety 	PoP Workbook: Pages 10-26 & 28-36
2	Mapping, Three Houses, Harm & Existing Safety	<ul style="list-style-type: none"> practice using mapping to gather information learn tools, questions and strategies to engage children in assessment develop Harm Statements and Existing Safety Statements 	PoP Workbook: Pages 36-39 and 42-45
3	Danger Statements & Safety Goals	<ul style="list-style-type: none"> develop Danger Statements and Safety Goals recognize the impact language can have on working relationships 	PoP Workbook: Pages 49-57
4	Words & Pictures Explanations	<ul style="list-style-type: none"> practice developing questions to engage parents walk through the process of developing Words & Pictures Explanations understand the relational and practical value of Words & Pictures Explanations 	PoP Workbook: Pages 58-61
5	Developing and Engaging Safety Networks	<ul style="list-style-type: none"> expand skills for helping families develop safety networks by: <ul style="list-style-type: none"> drafting questions to engage parents exploring the “Safety Circles” tool think through plans for a first safety network meeting 	PoP Workbook: Pages 64-68

6	Safety Network Facilitation, Scaling Questions and Scaling Conversations	<ul style="list-style-type: none"> • turn Danger Statements and Safety Goals into Case-Specific Safety Scales • discover how scaling questions can be used as a foundation for focused mapping conversations • practice skills and strategies for leading safety network meetings 	PoP Workbook: Pages 68-78
7	SafeGenerations Facilitated – Trajectory	<ul style="list-style-type: none"> • learn a structure for safety planning trajectories and practice developing one • see how safety planning trajectories create vision, hope and clarity for service providers and recipients about the safety planning process 	PoP Workbook: Pages 33-34 and 88-93
8	Family-Driven Safety Planning	<ul style="list-style-type: none"> • understand how mapping and safety plans connect • be able to differentiate between service plans and behaviorally-specific safety plans, both immediate and long-term • practice with safety planning questions • connect safety to the details of daily life 	PoP Workbook: Pages 96-97 and 105-107
9	Monitoring, Testing & Refining Safety Plans	<ul style="list-style-type: none"> • practice developing questions to assess the effectiveness of safety plans • grow a deeper understanding of safety as “strengths demonstrated as protection over time” • learn tools and strategies for monitoring and rehearsing safety plans • think through ways to practice and test safety plans 	PoP Workbook: Pages 98-104 and 107-112
10	Involving Children in the Safety Planning Process	<ul style="list-style-type: none"> • think through the importance of involving kids throughout the safety planning process • draft a Words & Pictures Safety Plan • identify ways to engage kids in tracking the effectiveness of their safety plans 	PoP Workbook: Pages 98-104 and 107-112
11	Reflection & Appreciative Inquiry (AI)	<ul style="list-style-type: none"> • understand the value and purpose of Appreciative Inquiry interviews • learn a structure and develop EARS questioning skills in the context of Appreciative Inquiry interviews 	OPTIONAL Pre-Work: Chapter and Video (found in module 10F)
12	SafeGenerations Facilitated – Individual & Group Reflections	<ul style="list-style-type: none"> • practice Appreciative Inquiry interviewing • reflect on professional growth through the Power of Partnership Course and the impact for self, colleagues, families, children 	None