



**מכון גייט**  
מכון להוראת האנגלית

1

**STUDENT'S BOOK**

דבור למתחילים

# **The Gate Institute**

**English as a Second Language**

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## **Acknowledgments**

**The publisher gratefully acknowledges the following for their permission to use material.**

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**This book is for class use only. It is not available for sale. It is available at no cost to young adults and adults alike that take part in courses at the Gate Institute only. This book is designed to bring the beginning level student to a quick grasp of the English Language in a short period of time. The course covers four skills: reading, speaking, writing, and listening. Students with no previous experience in 48 to 60 hours of class instruction will be ready to enter an advanced beginning level course immediately following the Level 1 book.**

# 1

# לפגוש ולהכיר אנשים

## 1: Dialogue

## נעים להכיר

## שיחה

### A Listen and practice תשמע ותתאמן

A: Hi. My name is David Cohen

B: I'm Josh Miller

A: It's nice to meet you, Josh.

B: Nice to meet you too.

A: I'm sorry. What's your last name again?

B: It's Miller.

| <u>First name</u> | <u>Nickname</u> | <u>Last name</u> |
|-------------------|-----------------|------------------|
| David             | Dave            | Cohen            |
| Joshua            | Josh            | Miller           |

### B Pair Work עבודה זוגית (חברותא)

Introduce yourself to your partner – הכר את עצמך לשני –

Repeat your role for at least a minimum of 5 times then change roles

חזור באותו תפקיד לפחות 5 פעמים ולאחר מכן החליפו תפקידים

### C Group Work – עבודה קבוצתית

Make two circles - introduce yourself to everyone in class

הגיע הזמן להכיר את כל היהודים היקרים בכיתה - עשה שני עיגולים

Hi, my name is....., I'm....., It's nice....., Nice to....., I'm Sorry what's..... .

**A** Listen and practice תשמע ותתאמן

My שלי  
 Your שלך  
 His שלו  
 Her שלה  
 (Our) שלנו

A: What's **your** name?

B: **My** name is Avi.

A: What's **his** name?

What's = What is

B: **His** name is Dan.

A: What's **her** name?

B: **Her** name is Sara.

**B** Pair Work (עבודה זוגית (חברותא)

Name Game אתה זוכר את השמות של חברי הכיתה? משחק שמות

My name is David. Your name is Yosi, and his name is Abe... and His name is aaaaa.....What's your first name again? And last name? Oh Yes, your name is David, Ok. His name is Ben. And his name is.....etcetera.....etcetera.....

## 3

## לאיית שמות

**A** Listen and practice תשמע ותתאמן

(Remember): זכור! חזרה בדרך הנכונה זה הבדל בין שמים וארץ

A: Good afternoon. I'm Mr. Fisher.

I'm the **manager** of Bank Mizrahi.

B: I'm Josh Zilbermen.

A: Is that J – O – S – H?

B: Yes, that's **right**.

A: How do you **spell** your last name, Z – I – L – B – E – R – M – A – N?

B: No, it's Z - I - L - B - E - R - M - E - N.

A: Oh, O.K. thank you Mr. Zilbermen.



**B Group Work – עבודה קבוצתית**

Make two circles - make a list of the names of your classmates;

כך נייר ועשה רשימה של שמות חברי הכתה – עשה שני מעגלים

What's your name?

Is that .....?

What's your last name?

How do you spell you last name? .....

**A B C D E F G H I J K L M N O P Q R S T U V W X Y Z**

**a b c d e f g h i j k l m n o p q r s t u v w x y z**

**4 Saying Hello**

**אמירת שלום**

**A Listen and Practice**

A: **Hi** Asher.

How are you?

B: I'm **just fine** Dan.

How are you?

A: **Good morning**, Mr\*. Cohen

How are you?

B: **Great!** How about you, David?

\*TITLES – תארים לכבוד מר כהן –

Mr = Mister = לאיש בוגר

Mrs. = Misses = לאישה נשואה

Miss. = לאישה לא נשואה

**B EXPRESSIONS – ביטויים אמירת שלום**

Good morning, good afternoon, good evening

Hello/Hi/Hi there

(I'm) great. Thank you/Thanks

(just) fine.

O.K

not bad

### C Group Work – עבודה קבוצתית

Make two circles - Greet your classmates formally and informally.

קבל את פניהם של חברי הכתה בצורה רשמית וגם בצורה לא רשמית - עשה שני עיגולים

A: Hi Binyamin, How are you?

B: I'm fine. How about you?

A: I'm fine Baruch Hashem, thanks.

B: What's your name again?

A: My name is Dan.

B: Oh Yaa Yaa Dan, right.

## 5 DIALOGUE:

### הוא שם

### שיחה

### A Listen and practice תשמע ותתאמן

תרגיל בשיטת התרגול היא דרך קניין דיבור - זו היא מטרתנו כאן

Barry: **Excuse me.** Are you Dan?

Yosi: No, I'm not. **He's over there**

Barry: Oh, I'm sorry.

Barry: Hi, Dan. This is your notebook.

Dan: Oh it's my notebook! Thanks.  
You're my **new teacher**, right?

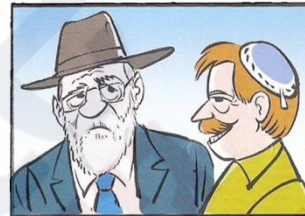
Barry: Yes I am. I'm Barry Miller.

Dan: It's nice to meet you.

Barry: Rabbi Stern, this is Dan. He's a new student in my class.

Rabbi: Hi Dan.

Dan: Hi Rabbi. Nice to meet you.



### B Group Work – עבודה קבוצתית

Make two circles - practice the conversation two times with everyone in class

עשה שני עיגולים. חזור על שיחה זו פעמיים עם כל אחד מחברי הכתה. לא לשכוח בשיטת ה..... נכון

### C Group Work – עבודה קבוצתית ב שלוש תלמידים

Greet a classmate. Then introduce him to another classmate.

קבל את פניו של חברך לכתה והכר לו חבר כתה נוסף. כבר לאחר סיבוב אחד

של חברי הכתה, תרגיש את שיפור היכולת התקשורתית שלך

## VERB - to BE am, is, are

**I'm** Barry Miller  
**You're** in my class.  
**He's** over there. (Dan **is** over there.)  
**She's** in my class. (Donna **is** in my class.)  
**It's** Miller (My last name **is** Miller.)  
**It's** my math book

**Are you Dan?**  
 Yes, **I am**  
 No, **I'm not**.  
 How are you?  
**I'm fine.**

**I'm** = I am  
**You're** = You are  
**He's** = He is  
**She's** = She is  
**It's** = It is

### A Pair Work – (עבודה זוגית (חברותא)

Complete the conversation and then practice with a partner. השלם שיחה, ולאחר מכן תתרגל עם שותף.

**Dan:** Hi, Avi. How \_\_\_\_\_ are \_\_\_\_\_ (is / are) you?

**Avi:** \_\_\_\_\_ (He's/I'm) fine. \_\_\_\_\_ (You're/I'm) sorry – what's your name again?

**Dan:** \_\_\_\_\_ (He's/It's) Dan. My name \_\_\_\_\_ (am/is) Dan. My last name \_\_\_\_\_ (are /is) Cohen.

**Avi:** That's right. Dan, this \_\_\_\_\_ (is/are) Rabbi Katz. \_\_\_\_\_ (He's/She's) our English teacher.

**Dan:** Hi Rabbi Katz, \_\_\_\_\_ (I'm/it's) nice to meet you.

**Rabbi:** Hi, Dan. (I'm/you're) \_\_\_\_\_ in my Talmud class too, right?

**Dan:** Yes, I \_\_\_\_\_ (am / is). I am your English student and your Gemora student.

### B Pair Work (עבודה זוגית (חברותא)

Complete the conversation and then practice with a partner.

השלם. והשתמש במשפטים שלפניך על מנת לתרגל שיחה.

חשוב! להחיות את השיחה בכדי לחזק את שטף הדיבור

1) A: Are you \_\_\_\_\_? שם של שותף?  
 B: Yes, I \_\_\_\_\_.  
 A: Hi, my name \_\_\_\_\_ ושמך

3) A: \_\_\_\_\_ you Bibi Netanyahu?  
 B: No, \_\_\_\_\_ not.  
 \_\_\_\_\_ over there. I \_\_\_\_\_ Dan.  
 A: Oh \_\_\_\_\_ sorry

2) A: How \_\_\_\_\_ you?  
 B: \_\_\_\_\_ just fine.  
 How about \_\_\_\_\_?  
 A: I'm \_\_\_\_\_ thanks.

4) A: What's \_\_\_\_\_ name?  
 B: His name \_\_\_\_\_ David.  
 A: What's his last \_\_\_\_\_?  
 B: His \_\_\_\_\_ name is Levy.

## 7 PRONOUNCIATION

## הגייה

**I'm - Avi. You're – in my class. He's – over there. How-are you? I'm - O.K.**

# 8 NUMBERS

# מספרים

|         |     |     |       |      |      |     |       |       |      |     |
|---------|-----|-----|-------|------|------|-----|-------|-------|------|-----|
| 0       | 1   | 2   | 3     | 4    | 5    | 6   | 7     | 8     | 9    | 10  |
| Zero/oh | One | Two | Three | Four | Five | Six | Seven | Eight | Nine | Ten |

## Group Work – עבודה קבוצתית

Make two circles - make a list of names of your classmates;  
כך נייר ועשה רשימה של שמות ומספרים של חברי הכתה – עשה שני מעגלים

What's your name again? And what's your cell phone number? Great, thank you.

# 9 SAYING GOODBYE

# להיפרד

## EXPRESSIONS – ביטויים, אמירת פרדה

Good night, good-bye, bye-bye, bye,  
See you later, see you, later  
Have a nice day, have a good night.  
Thanks, you too.

## מה למדנו?

לומר שלום, להיפרד, לפגוש אנשים, להציג אותם לאחרים, להחליף מידע על שמות ומספרים, לוודא מידע, לאיית שמות, להתנצל, ולקבל תשומת לב של מישהו.

Hi, hello, how are you?, great, how about you, I'm fine, my name is Avi, what's your name again?, how do you spell that?, oh that's right, what's your phone number Dan?, this is Avi, he's our teacher, nice to meet you, nice to meet you too, are you Barry? Yes I am, no I'm not, you're in my class, right?, yes I am. this is your book, right?, oh thank you, how do you spell your name? It's D –A –N. Is your last name Cohen?. Yes that's right, O.K great, Have a nice day, thanks you too. **Bye!**

שמי שוקי \_\_\_\_\_ שם משפחתי הוא כהן \_\_\_\_\_

אני המנהל \_\_\_\_\_ נעים להכיר אותך \_\_\_\_\_

זה יוחנן \_\_\_\_\_ הוא גם כן בכתה שלך \_\_\_\_\_

איך מאייתים את שמך? \_\_\_\_\_ מה שמך שוב? \_\_\_\_\_

מה נשמע? \_\_\_\_\_ איך קוראים לו? \_\_\_\_\_

מה אתך? \_\_\_\_\_ לא רע \_\_\_\_\_

שלום, להתראות, שיהיה לך יום נעים \_\_\_\_\_

שם משפחתי- כהן \_\_\_\_\_ איך מאייתים את זה? \_\_\_\_\_

מה המספר הפלאפון שלך? \_\_\_\_\_ הוא המורה שלך לאנגלית \_\_\_\_\_

זה דוד, הוא המורה שלנו \_\_\_\_\_



# 2

# מה זה ומה אלו?

## 1 THINGS

חפצים

**A** Listen and practice תשמע ותתאמן

What's in the bag?

a wallet



a cell phone



an MP3



a camera



keys



sunglasses



## 2 CLASSROOM OBJECTS

a / an

לפני שם עצם

**A** Listen and Practice.

This is **a** book. This is **an** eraser (a/e/i/o/u)

This is \_\_\_\_ book.

This is \_\_\_\_ English book.

This is \_\_\_\_ Dictionary.

This is \_\_\_\_ eraser.

This is \_\_\_\_ projector.

This is \_\_\_\_ computer.

**B** Find these things in your class. And practice this dialogue.

board

door

projector

table

wall

book bag

chair

pen

wastebasket

clock

speaker

desk

pencil

window

vent

**A:** This is a board.

**B:** How do you spell board?

**A:** B-o-a-r-d.

### 3 PRONUNCIATION

|            |            |            |       |             |            |
|------------|------------|------------|-------|-------------|------------|
| <b>S=Z</b> |            | <b>S=S</b> |       | <b>S=IZ</b> |            |
| camera,    | cameras    | map        | maps  | glass       | glasses    |
| bag        | bags       | desk       | desks | briefcase   | briefcases |
| Telephone  | telephones | hat        | hats  | watch       | watches    |

### 4 DIALOGUE

A: Wow, what's this?  
 B: It's a camera.  
 A: Oh it's.....interesting, thanks.  
 B: You're welcome. Now open this box.  
 A: O.K. What are these (Z)?  
 B: They're new books from *Oz Ve Hadar*.  
 A: Oh, they're great. Thank you, Rabbi.



### 5 GRAMMAR

#### THIS/THESE



#### IT/THEY

This **is** a pen.

What's **this**?

It's a pen

It's = It is

What's = What is

These **are** pens.

What **are these**? They're pens

They're = They are

**A** Pair Work – עבודה זוגית (חברותא)

Complete the conversation and then practice with a partner.



- 1) A: What \_\_\_\_\_ are these?      2) A: What \_\_\_\_\_?      3) A: What \_\_\_\_\_?  
B: They're keys .                      B: \_\_\_\_\_ .                      B: \_\_\_\_\_ .



- 4) A: What \_\_\_\_\_?      5) A: What \_\_\_\_\_?      6) A: What \_\_\_\_\_?  
B: They're \_\_\_\_\_ .      B: \_\_\_\_\_ .      B: \_\_\_\_\_ .

**B** Listen and practice

A: What's **this** called in English?  
B: **I don't know**. Do you know?  
C: Yes, I know, it's a **suitcase**.  
A: How do you spell that?  
C: s-u-i-t-c-a-s-e.

A: What **are these** called in English?  
B: I don't know. Do you know?  
C: Yes, they're **cables**.  
A: How do you spell that?  
C: c -a-b-l-e-s.

## 6: Dialogue

## איפה המזוודה שלי

**A** Listen and practice תשמע ותתאמן לא לשכוח לחזור בדרך שלמדנו

Avi: Oh, no. **Where is** my suitcase?  
Bob: Is it **on the boat**?  
Avi: No, it's not. I.  
Bob: Is that your suitcase **in the water**?  
Avi: Yes. Thanks Bob.  
And my glasses! **Where are** my glasses?  
Bob: Are these your glasses?  
Avi: No they're not. **Wait-a-minute!**  
They *are* my glasses. Wow, thanks.



**YES/NO***(This IS your pen.)**(Is this your pen)***Is** this your pen?

Yes, it is

No, **it's** not**Are** these my pens?

Yes, they are

No, **they're** not**WH***where/what***Where is** your pen?

It's in my pocket.

**Where are** my pens?

They're on the table.

**A Complete the conversation and then practice with a partner**

1) A: \_\_\_\_\_ this your book bag?

B: Yes, \_\_\_\_\_.

A: Are \_\_\_\_\_ your keys?

B: No, \_\_\_\_\_ not.

2) A: \_\_\_\_\_ this my pencil?

B: No \_\_\_\_\_ not. It's my pencil.

A: Sorry. \_\_\_\_\_ is my pencil?

A: It \_\_\_\_\_ in your **pocket**.

3) A: Where \_\_\_\_\_ my cell phone?

B: Is \_\_\_\_\_ your cell phone?

A: No, \_\_\_\_\_ not my cell.

B: Wait. It \_\_\_\_\_ my cell phone.

4) A: Are \_\_\_\_\_ my speakers?

B: No \_\_\_\_\_ not. They're his speakers.

A: Oh sorry. \_\_\_\_\_ are my speakers?

B: They \_\_\_\_\_ on the table.

**B Pair Work – עבודה זוגית (חברותא)**

Look at all the objects in this unit. Say these sentences five lines for every object.

שנן את החפצים שלמדנו והשתמש בשאלות אלו לתרגל אותם ביחיד ורבים.

1                    האם **Is..?****Are....?**2                    האם זה/הא/ה **Is this...?****Are these...?**3                    **Is this your book?****Are these my books?**4                    איפה **Where is....?****Where are...?**5                    **Where is your book?****Where are my books?**



**C Pair Work – עבודה זוגית (חברותא)**

Complete the conversation and then practice with a partner.

שאלו שאלות על חפצים שנמצאים בסביבתכם. מטרתנו בזאת לתרגל תשובות קצרות.

Is this your projector?

Yes, it is/no it's not.

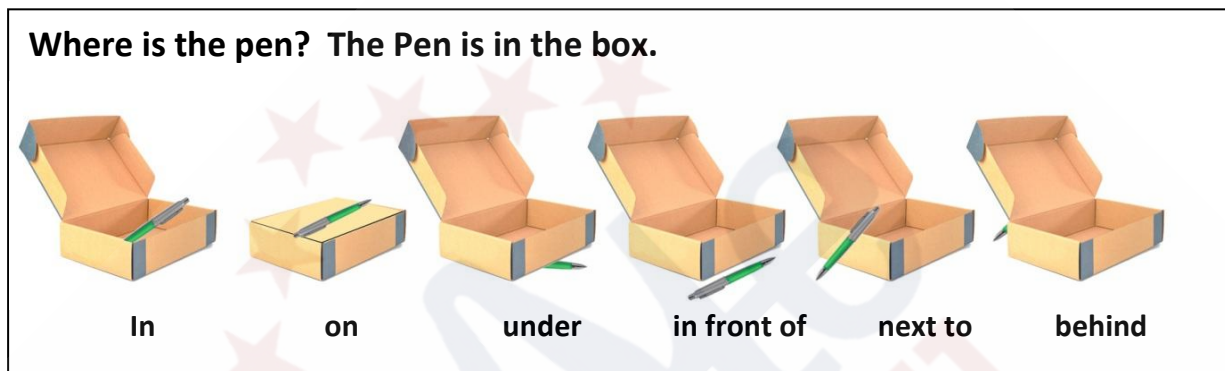
Are these your speakers?

Yes they are/no they're not.

## 8 Questions

מיקום

**A Listen and practice תשמע ותתאמן לא לשכוח לחזור בדרך שלמדנו**



**B Pair Work – עבודה זוגית (חברותא)**

Complete the conversation, look at the picture on page 18, and then practice with a partner.

- 1) Where is Moshe? He's in the sukka **and** he's \_\_\_\_\_ the table.
- 2) Where is Moshe's grandfather (סבא)? He's \_\_\_\_\_ the sukka.
- 3) Where is the Chefetz Chaim's **photo**? It's \_\_\_\_\_ Rabbi Elyashiv's photo.
- 4) Where is Rabbi Kaduri's **photo**? It's \_\_\_\_\_ the Cheftz Chaim's photo.
- 5) Where is the book? The book is \_\_\_\_\_ the book stand.
- 6) Where are the **flowers** פרחים? The flowers are \_\_\_\_\_ the sukka.
- 7) Where are the **decorations** קישוטים? The decorations are \_\_\_\_\_ the סכך
- 8) Where is the **ladder** סולם? The ladder is \_\_\_\_\_.

## A Group Work

Ask everyone these 5 questions. Change partners every 3 minutes.

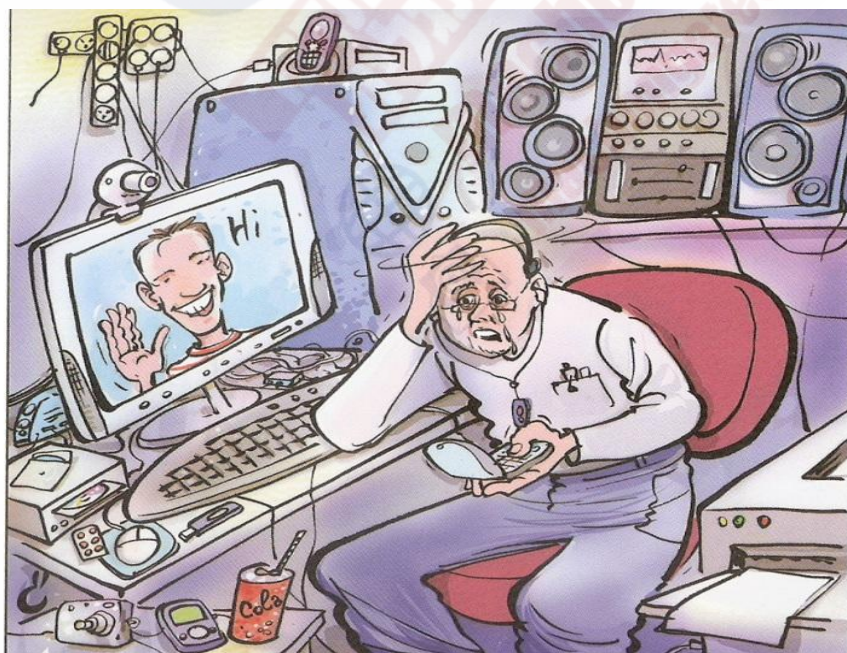
תתרגל לשאול את חמשת השאלות על כל החפצים שלמדנו. כל 3 דקות החלף שותף.

|            |                              |                             |
|------------|------------------------------|-----------------------------|
| מה זה      | <b>What's this?</b>          | It's a wallet.              |
| האם זה     | <b>Is this a wallet?</b>     | Yes, it is.                 |
| האם זה שלך | <b>Is this your wallet?</b>  | No, it's not.               |
| היכן שלך   | <b>Where is your wallet?</b> | My wallet is in my pocket.  |
| היכן שלו   | <b>Where is his wallet?</b>  | His wallet is on the table. |

Lamp/laptop/ink/picture/mouse/earphones/cup/bottle/knife/feather/books/drawers



keyboard/ coke can, speakers, cell, camera, cables, copy machine, chair, table, paper, stereo, mouse, earphone, books, picture,





# 3

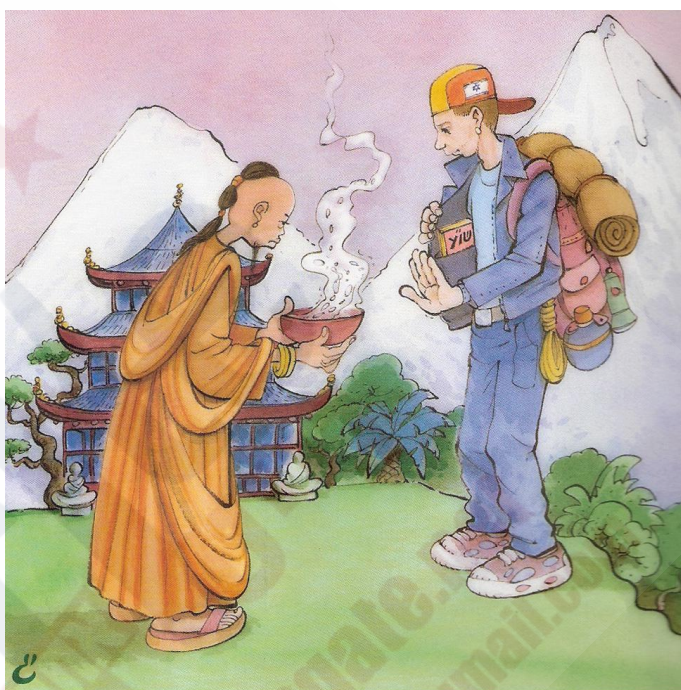
## תיאור אנשים בשיחה ראשונה

### 1: Dialogue

מאיפה אתה

**A** Listen and practice תשמע ותתאמן

- Tourist: Excuse me, where is the hotel?  
 Local: It's behind you. **Welcome.**  
 Tourist: Thanks. Sir, are you from Thailand?  
 Local: Yes I am. **But** my parents are from Japan **originally.**  
 Tourist: So, are they from Hiroshima?  
 Local: No, they're not. They're from Nagasaki.  
 Tourist: **You know**, I'm from Asia too.  
 Local: Where in Asia? Are you from Russia **or** Turkey?  
 Tourist: No, I'm from Israel.  
 Local: Oh, Israel, so, are you a **Jew**?  
 Tourist: Yes, I am. I am a **Jew** and I'm proud of it.



### 2 Listening

הבנת הנשמע

**A** Listen and complete the statement. תשמע ותסמן כן או לא

- |   |                                 |     |    |
|---|---------------------------------|-----|----|
|   |                                 | yes | no |
| 1 | Dan is from Israel              |     |    |
| 2 | Dan is in Bnei Brak             |     |    |
| 3 | Barry is in Bet Shemesh B       |     |    |
| 4 | Dan's first language is English |     |    |

**B** Pair Work - Practice with a partner.

Barry: Are you **from** Israel, Dan?  
 Dan: No I'm not. My **family and** I are from the U.S **originally**.  
 Barry: Oh, **we're** from the United States too – from New York. Are you **from** New York?  
 Dan: No, **we're not**. We're **from** California – **from** Los Angeles.  
 Barry: Are you **now** in Bnei Brak?  
 Dan: No, we're not. We're in Bet Shemesh **now**.  
 Barry: Oh nice, are you in **old** Bet shemesh?  
 Dan: No we're not. We're in **new** Bet Shemesh - in Bet.  
 Barry: Oh, so you **speak** Yiddish, right?  
 Dan: **Sure**, it's my first **Langu(W)age**.  
 Barry: Oh my first **language** isn't Yiddish. It's English.



### 3 GRAMMAR

### משפט שליילי ושאלות yes/no

| Negative statement                | Yes/No question                        | Answers                         |
|-----------------------------------|----------------------------------------|---------------------------------|
| <b>I'm (not)</b> from Israel.     | <b>Am I</b> in this class?             | Yes, I am. No, I'm not.         |
| <b>You're (not)</b> In my class.  | <b>Are you</b> from Israel?            | Yes, you are. No, you're not    |
| <b>He's (not)</b> in Gush Dan     | <b>Is he</b> in Gush Dan?              | Yes, he is. No, he's not.       |
| <b>She's (not)</b> from Israel    | <b>Is she</b> from Israel?             | Yes, she is. No, she's not.     |
| <b>We're (not)</b> from New York. | <b>Are you</b> from New York?          | Yes, we are. No, we're not.     |
| <b>They're (not)</b> from Tokyo.  | <b>Are they</b> from Tokyo?            | Yes, they are. No, they're not. |
| <b>It's (not)</b> English.        | <b>Is your first language</b> English? | Yes, it is. No, it's not.       |

**A** Complete the conversation alone and then practice with a partner 5 times for each role.

- | <u>Question</u>                              | <u>Answers</u>                        |
|----------------------------------------------|---------------------------------------|
| 1) A: Joseph, _____ you from Israel?         | B: Yes, I _____.                      |
| A: _____ you and Ben from the <b>North</b> ? | B: No , _____ . _____ from Jerusalem. |
| 2) A: _____ the Vilna Gaon from Morroco?     | B: No, _____ not. He's _____ Vilna.   |
| A: _____ the Ari Hakadosh from Tzfat?        | B: Yes, he _____.                     |
| 3) A: _____ Moshe and Aharon from Egypt?     | B: Yes, _____ .                       |
| A: _____ Moshe's first language Yiddish?     | B: No, _____ not.                     |



**B Complete and then practice with a partner with your own information.**

השלם. ותאמת עם חברך את הפרטים. כאשר התשובות נכונות השיחה תזרום בקלות יותר.

- 1) Are you from \_\_\_\_\_ originally?
- 2) Are your **parents** from \_\_\_\_\_ ?
- 3) Is your **father** from \_\_\_\_\_ originally?
- 4) Are your **grandparents** from Israel?
- 5) Is your first language \_\_\_\_\_ ?
- 6) Is your father's first language \_\_\_\_\_ ?
- 7) Are \_\_\_\_\_ ?
- 8) Is \_\_\_\_\_ ?

## 4: Countries nationalities languages

## לאום ושפות

| Country           | Nationality | Language   |
|-------------------|-------------|------------|
| Israel            | Israeli     | Hebrew     |
| Poland            | Polish      | Polish     |
| Morocco           | Moroccan    | Arabic     |
| Hungary           | Hungarian   | Hungarian  |
| Iran              | Iranian     | Persian    |
| Russia            | Russian     | Russian    |
| The United States | American    | English    |
| England           | British     | English    |
| China             | Chinese     | Chinese    |
| Japan             | Japanese    | Japanese   |
| Mexico            | Mexican     | Spanish    |
| Brazil            | Brazilian   | Portuguese |
| France            | French      | French     |

**A Pair Work – עבודה זוגית (חברותא) Ask questions about your grandparents.**

שאלו שאלות על הסבים שלכם. התחל משאלות אלו והמשך לשאלות שקשורים לחברך.

Is your grandfather French? Yes he is/no he's not.

Is his first language Arabic? \_\_\_\_\_

Is he Russian? \_\_\_\_\_

What about your grandmother, Is she American? \_\_\_\_\_

**B Pair Work – Ask questions about these famous people. שאל על מפורסמים.**

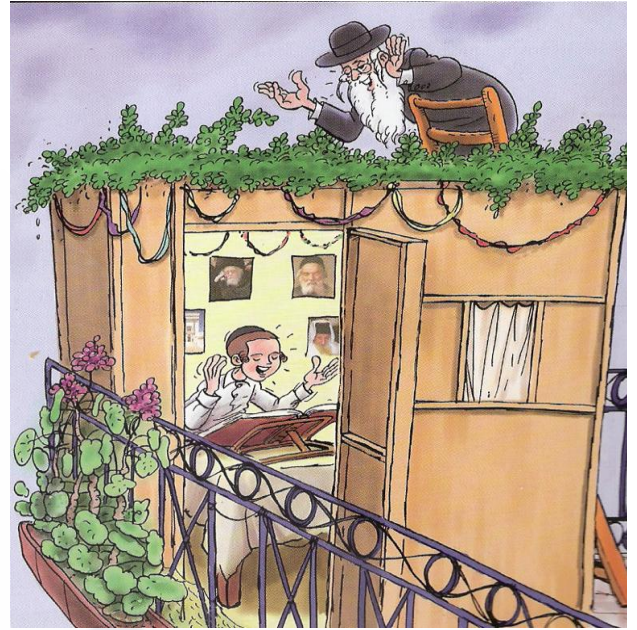
**MBD          Fried          Shuly          Lapidot          Lipa**

Is MBD English? Is he American? Is Shuly South African? Is Lipa Sephardi?

No, He's not/Yes he is. I don't know. Who is Lipa? I think he's from .....

**A Listen and practice** תשמע ותתאמן

Dan: **Who's that?**  
 Ron: That's my **brother**.  
 Dan: What's his name?  
 Ron: His name is Moshe, but we call **him** Moishy.  
 Dan: Oh, **how old** is he?  
 Ron: He's seven **years old**.  
 Dan: Just seven? **What's he like?** He **looks smart**.  
 Ron: Yes, he is. He's smart and **clever** too.  
 Dan: And **who's that** on the Sukka?  
 Ron: Oh, that's Moshe's **Grandfather**.  
**Look!** He's so **proud** of Moishy.



# 6 Numbers and ages

**A Listen and practice** תשמע ותתאמן

- |                |                 |                          |
|----------------|-----------------|--------------------------|
| 11 eleven      | 21 twenty-one   | 40 forty (D)             |
| 12 twelve      | 22 twenty-two   | 50 fifty                 |
| 13 thirteen    | 23 twenty-three | 60 sixty                 |
| 14 fourteen    | 24 twenty-four  | 70 seventy (D)           |
| 15 fifteen     | 25 twenty-five  | 80 eighty (D)            |
| 16 sixteen     | 26 twenty-six   | 90 ninety (D)            |
| 17 seventeen   | 27 twenty-seven | one hundred              |
| 18 eighteen    | 28 twenty-eight | one hundred (and) one    |
| 19 nineteen    | 29 twenty-nine  | one hundred (and) two    |
| 20 twenty (ny) | 30 thirty (D)   | one hundred (and) twenty |

**B Pair Work**

**How old are the famous people in exercise 4 B?**

How old is MBD?

I think he's fifty five **years old**

How old is Shuly?

I **think, maybe** he's forty **years old**.

|                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                |                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>What's his name?<br/>                 Where-is he from?<br/>                 How-is he?<br/>                 (How old)-is he?<br/>                 Who's that?<br/>                 What's-he like<br/>                 What's his first language?</p> | <p>What are their names?<br/>                 Where-are they from?<br/>                 How-are they?<br/>                 (How old)-are they?<br/>                 Who are they?<br/>                 What are they like?</p> | <p>Where are Jim and Bob from?<br/>                 How are you?<br/>                 How old are Sue and Bob?<br/>                 What are Moshe and David like?</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**A** Write question to the following answers.

- 1) \_\_\_\_\_ ? His last name is Yonna.
- 2) \_\_\_\_\_ ? They're from Russia.
- 3) \_\_\_\_\_ ? I'm twenty years old.
- 4) \_\_\_\_\_ ? Oh - he's a new student.
- 5) \_\_\_\_\_ ? They're really smart.
- 6) \_\_\_\_\_ ? My first language is English.
- 7) \_\_\_\_\_ ? I think they're fine.
- 8) \_\_\_\_\_ ? He is my new teacher.

8 Descriptions

תיאורים לבני אדם

**A** Listen and practice

- |       |                 |           |              |       |           |
|-------|-----------------|-----------|--------------|-------|-----------|
| tall  | short           | kind      | not so nice  | funny | serious   |
| thin  | heavy           | righteous | average      | shy   | not shy   |
| young | old             | gentle    | aggressive   | quiet | talkative |
| not   | handsome/pretty | friendly  | not friendly | smart | clever    |

**B** Complete the chart. השלם את טבלה - חלק את הרשימה לשתי קבוצות - אופי ומראה. Then talk about someone – you, your children, brother, or someone in this class.

| Personality  |  | Appearance  |  |
|--------------|--|-------------|--|
| <i>Funny</i> |  | <i>Tall</i> |  |
|              |  |             |  |
|              |  |             |  |
|              |  |             |  |

9 Listening

הבנת הנשמע

**A** Listen and circle the correct answer.

- |        |      |           |        |           |         |
|--------|------|-----------|--------|-----------|---------|
| Moshe: | tall | shy       | Bill:  | heavy     | gentle  |
| Yosi:  | shy  | talkative | Sarah: | righteous | serious |

# 4

## מה הוא לובש?

### 1: Vocabulary

### Clothes

### בגדים

**A** Listen and practice תשמע ותתאמן



**B** Ask these questions about all the clothes shown in the above drawing.

שאל שאלות על הבגדים שבציור ושגן את כללי הדקדוק המתאימים

- |                      |               |                    |               |
|----------------------|---------------|--------------------|---------------|
| 1) What's this?      | It's a jacket | 1) What are these? | They're _____ |
| 2) Is this a jacket? | Yes it is.    | 2) Are _____?      | Yes, _____.   |



**A** Listen and practice תשמע ותתאמן



**B** Ask these questions on all the clothes in the above drawing.

שאל שאלות אלו על פריטי הבגדים שלמדנו, ושגן את כללי הדקדוק.

What color is his jacket? It's red.  
 What color are his pants? They're \_\_\_\_\_

## 3: Dialogue

## איפה המעיל שלי

**A** Listen and practice תשמע ותתאמן

Dan: Where is my **blue vest**?  
 Barry: Is this your vest? It's dark blue.  
 Dan: Yes, it is. It's **mine**.  
 Barry: And what about my **blue coat**?  
 Dan: **Here** is a long blue coat. Is it yours?  
 Barry: Yes, it's **mine**. Thank you.  
 Dan: And what about my ties?  
 Barry: Are these your ties? They're really **colorful**.  
 Dan: No, they're not mine



|                           |              |                                                               |
|---------------------------|--------------|---------------------------------------------------------------|
| <b>my</b>                 | <b>mine</b>  |                                                               |
| <b>your</b>               | yours        |                                                               |
| <b>his</b>                | his          |                                                               |
| This is <b>her</b> jacket | This is hers | <b>Whose</b> vest is this? It's Ben's vest/It's Ben's         |
| <b>our</b>                | ours         | <b>Whose</b> ties are these? They're Ben's ties/They're Ben's |
| <b>your</b>               | yours        |                                                               |
| <b>their</b>              | theirs       |                                                               |

**A** Pair Work – Complete the conversation and then practice with a partner.

Dan: Where is my hat?  
 Avi: Is this \_\_\_\_\_(your /yours) hat? No it's not \_\_\_\_\_(my/mine).  
 Dan: Are these \_\_\_\_\_(your/yours) shoes? No they're n\_\_\_\_\_ (my/mine).  
 (yours/your) \_\_\_\_\_ are on the table.

Steve: Ok. Dan, these are \_\_\_\_\_ (ours/our), right?  
 David: Yes they are. \_\_\_\_\_ (our/ours) clothes are **special**.

Dan: Hi Rabbi, \_\_\_\_\_(who/whose) hat is this?  
 Rabbi: Oh hi, Dan, I think, it's \_\_\_\_\_(his/mine).  
 Dan: Are these \_\_\_\_\_ (their/theirs) ties? **They're colourful**.  
 Rabbi: No, \_\_\_\_\_ not. They're \_\_\_\_\_ (our/ours) ties.

**B**: Class Activity – Put one thing in the box. And take one out and talk about it.

Yosi, are these your keys? No, I think they're Moshe's. Are they yours Moshe?  
 No, **maybe** they're Avi's. Are they yours, Avi? Yes, they're **mine**.

## 5: Vocabulary

## Weather

## מזג אוויר

**A** Listen and practice תשמע ותתאמן

|                               |                      |                    |             |                  |
|-------------------------------|----------------------|--------------------|-------------|------------------|
|                               | <b>Seasons</b> עונות | <b>Temperature</b> | <b>sky</b>  | <b>מזג אוויר</b> |
| Pesach in Israel              | <b>spring</b>        | warm               | sunny       | It's a nice day. |
| 9 <sup>th</sup> of Av in L.A. | <b>summer</b>        | hot and humid      | clear       | It's not raining |
| Sukkot in Europe              | <b>fall</b>          | cool               | Cloudy      | It's windy       |
| Hannuka in Russia             | <b>winter</b>        | cold               | Very cloudy | It's snowing     |

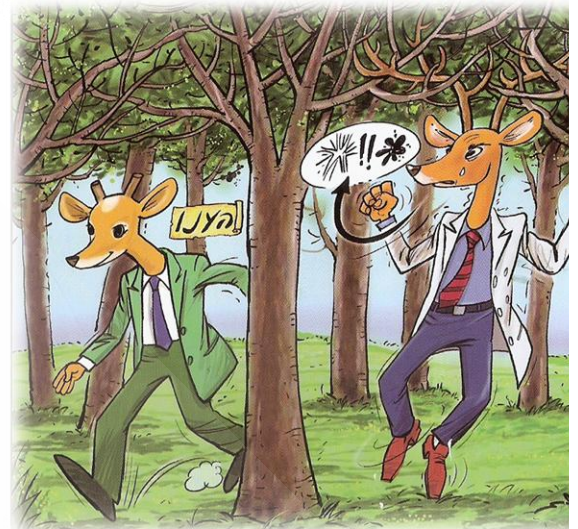
What's the weather like now, here in Israel?

What's the weather like in other parts of the world – like Brazil?

Its summer now in..... so it's.....

**A Listen and practice** תשמע ותתאמן

Barry: Is that President Hopkins?  
 Dan: Yes that's him. He's **wearing** a **fancy** suit  
 Barry: It's perfect. He's wearing blue today.  
 You know, blue is now in style.  
 Dan: Is he wearing a white jacket?  
 Barry: He's wearing a long white jacket.  
 Dan: Yes, the president's clothes are **something**.  
 Barry: And is that the Vice President?  
 Is he wearing green?  
 Dan: Yaahaa. He's wearing green. And he's not  
 wearing a long jacket. He's not in style.

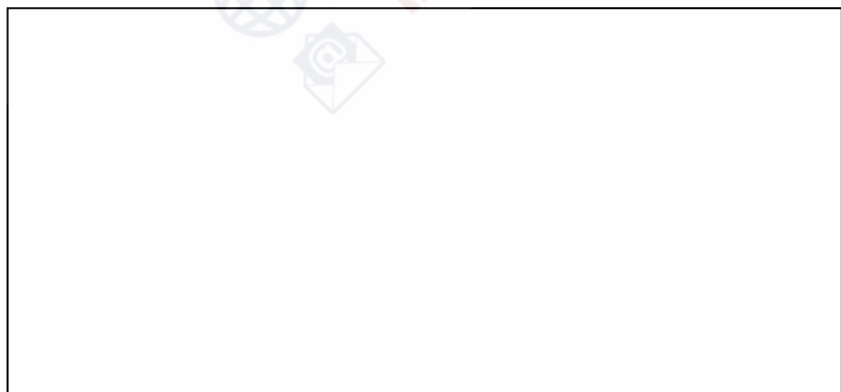
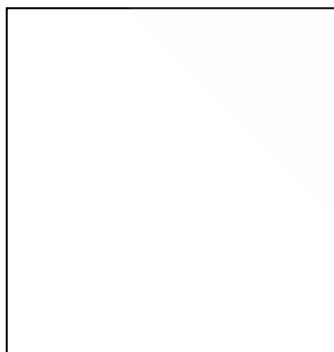


# 7 Photo Dialogue

# אמיתיות על משפחה

**A Talk about these three photos; ask question about these topics**

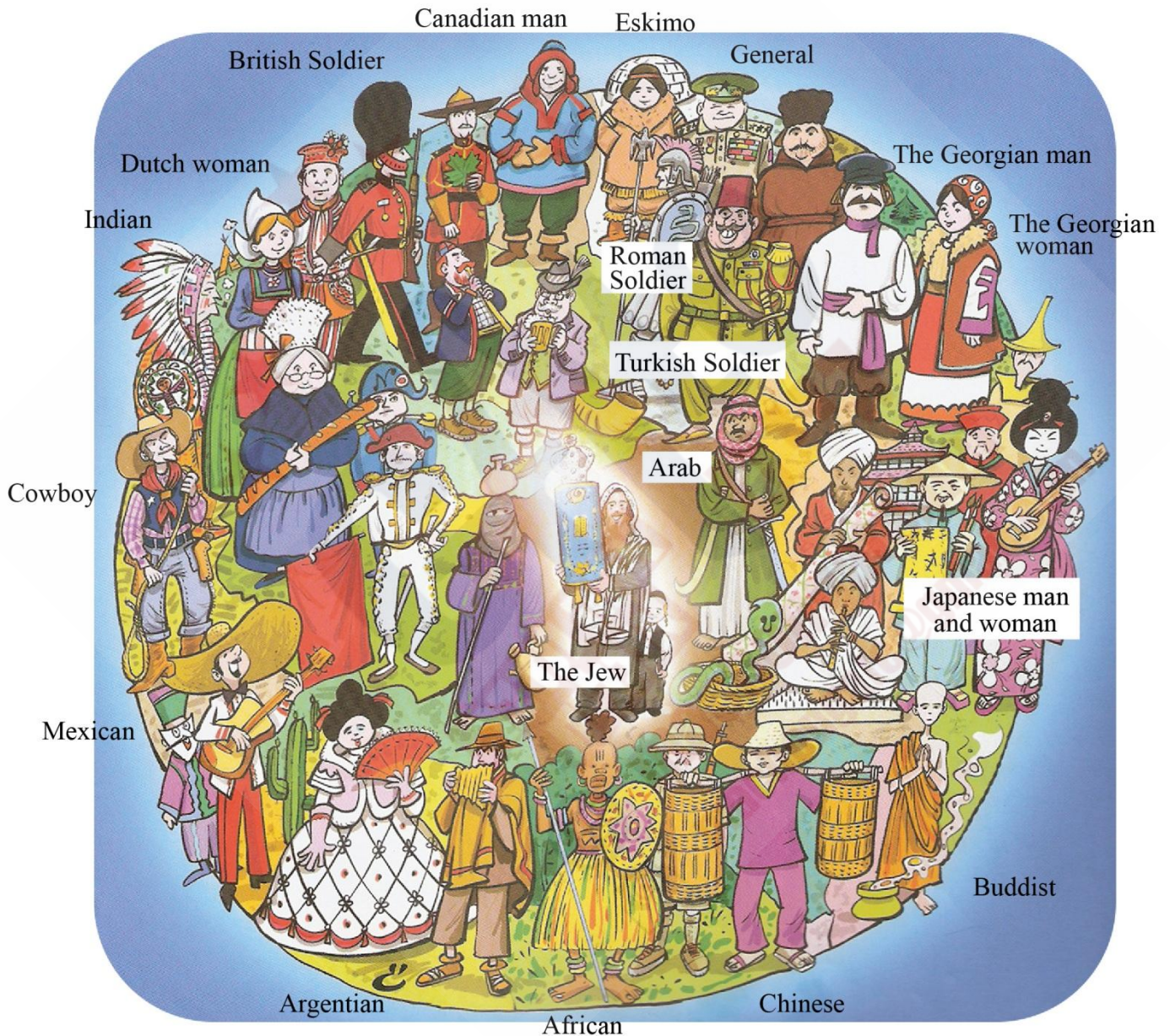
|          |             |            |
|----------|-------------|------------|
| Name     | Age         | Country    |
| Language | Personality | Appearance |



מאיפה הוא? האם הוא מארצות הברית?  
 איפה הוא עכשיו? האם הוא בבית שמש או בירושלים?  
 מי הם?  
 מה שמם?  
 האם הם ערבים?  
 מה שפת אם שלהם?  
 מאיפה ההורים שלהם?  
 האם סבא שלהם מאירופה?  
 מה טיבו? אני חושב שהוא בדרך זה נכון?



| Statement                         | Yes/No question              | Answers                           |
|-----------------------------------|------------------------------|-----------------------------------|
| I'm (not)                         | Am I                         | Yes, I am.      No, I'm not.      |
| You're (not)                      | Are you                      | Yes you are.    No, you're not    |
| He's (not) <b>wearing a coat.</b> | Is he <b>wearing a coat?</b> | Yes he is.      No, he's not.     |
| She's (not)                       | Is she                       | Yes she is.      No, she's not.   |
| We're (not)                       | Are you                      | Yes you are.    No, you're not.   |
| They're (not)                     | Are they                     | Yes they are.    No, they're not. |





**A Pair Work – Look at the drawing on page 24 – complete the conversations and then practice**

1) The British soldier is \_\_\_\_\_ a red coat.

He's \_\_\_\_\_ a black hat, but he's not \_\_\_\_\_ sunglasses.

2) The Eskimo \_\_\_\_\_ brown boots and a beige coat.

It's really cold, but \_\_\_\_\_'s \_\_\_\_\_ wearing a scarf.

3) The Roman soldier \_\_\_\_\_ metal armour (שיריון).

He's \_\_\_\_\_ wearing sandals, but \_\_\_\_\_ wear \_\_\_\_\_ boots.

4) The Japanese man and woman \_\_\_\_\_ funny hats.

She's \_\_\_\_\_ a purple dress and he \_\_\_\_\_ wear \_\_\_\_\_ blue pants.

5) The man from Argentina \_\_\_\_\_.

**B Pair Work – Ask each other questions about the same pictures.**

**Is the Indian wearing a hat? Yes he is. He's wearing a hat.**

1) Is he wearing sunglasses?

2) Is the cowboy wearing brown pants?

3) Is he wearing a belt? Is he wearing brown shoes?

4) Is the Dutch woman wearing \_\_\_\_\_?

5) Is she wearing a \_\_\_\_\_ too?

6) Is the African man wearing a suit?

7) Is he wearing a shirt and tie?

8) Is \_\_\_\_\_ ?

9) Are \_\_\_\_\_ ?

10) Who is wearing a **nice outfit** (תלבושת) ?

11) Who is wearing a **uniform** (מדים)?

12) Who is wearing a hat?

13) Who is not wearing shoes?

# 5

# Please open sir!

## 1: Dialogue

## יש לי שיעור דף היומי

**A** Listen and practice תשמע ותתאמן

Customer: Excuse me **sir**, please open.  
 Salesman: I'm sorry, but I'm **closing** early today.  
 Customer: Please open. **Do me a favour.**  
 Salesman: Sorry, I'm **leaving** right now.  
 Customer: But it's really **early**. It's just six.  
 Salesman: What time is it? Six o'clock? Sorry, I'm late.  
 Customer: But I have cash.  
 Salesman: I'm going to my Daf Yomi class. Sorry.



## 2 GRAMMAR

## Telling time

What time is it? What time is it? What time is it? It's... It's... It's...

What time is it? It's six o'clock. It's six.



What time is it? It six thirty.



What time is it? It's six ten  
It's ten after six.



What time is it? It's twenty to six.  
It's six forty.



What time is it? It's six fifteen  
It's a **quarter** after six



**A** Pair work – Ask each other "what time is it"?

What time is it? It's..... or It's.....



**B** Pair work Listen and practice

What time is it?

It's 6 in the morning

It's 1 in the afternoon.

It's 6 in the evening.

It's 6 AM.

It's 1 PM.

It's 6 PM.

It's 9 at night.

It's noon.

It's midnight.

It's 9 PM.

It's 12 PM.

It's 12 AM.

### 3: Dialogue

### מה אתה עושה

**A** Listen and practice

Dad: So **what are you doing** David?  
Are you **helping**?

David: Yes, I'm working with Samuel.

Dad: What's Samuel doing?

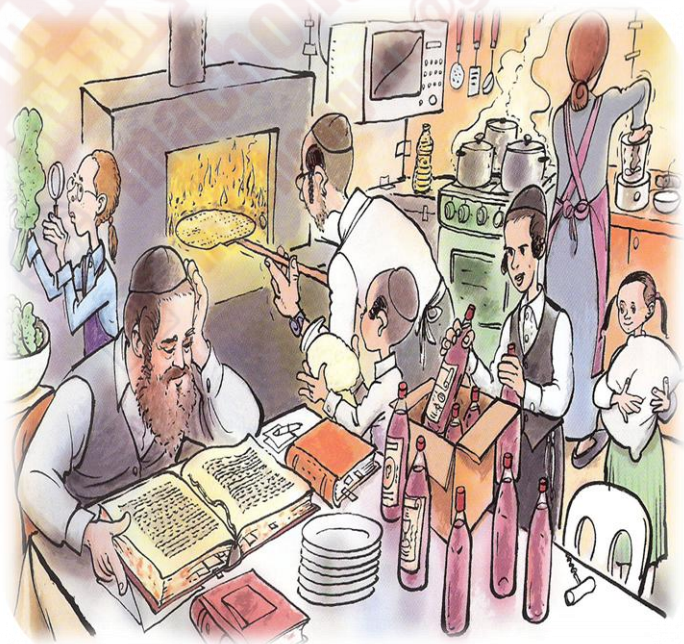
David: He's **baking**. And I'm **giving**  
him the **dough**.

Dad: And what's mother doing?

David: She's **cooking**. What are you  
reading Dad?

Dad: I'm **reading** our new Haggada.

David: Oh yah! It's **amazing** - isn't it?





# 4 GRAMMAR

# עוד פעולות בהווה (העכשווי)

**A** Pair Work - Ask and answer the questions on each of the pictures.

New York – 3 AM



What's Benjamin doing?  
He's sleeping right now.

Bnei Brak – 7 AM



What's Moishe doing?  
It's 7 am, so he's getting up.  
He's washing his hands.

Jerusalem – 8 AM



What's Issac doing?  
It's morning so he's praying.

Kiryat Sefer - 3 pm



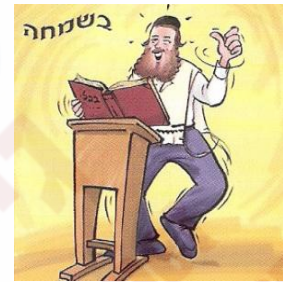
What's Ezra doing?  
Ezra is working at home.

Geula - 1 pm



What's Dan doing?  
He's eating lunch.

Beitar - 9 pm



What's David doing?  
He's studying Torah.

**B** Pair Work - Ask and answer the question on the pictures above.

Who is wearing a suit?  
Who is getting up?  
What is Moishe doing?  
Who is wearing pajamas?  
Why is Dan eating?

What is Benjamin doing?  
Why is Benjamin sleeping?  
Where is Dan eating?  
Who is praying?  
What are you doing?

מה שמו?  
איפה דן?  
מה הוא עושה?  
למה הוא אוכל עכשיו?  
מה הוא לובש?  
איפה הוא אוכל?

**C** Write 5 questions about the pictures above. Then ask your partner the questions.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



## 5 Vocabulary

## פעולות בהווה העכשווי (לא הכלי)

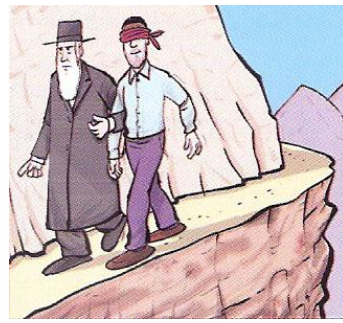
### A Listen and practice



Read



Write



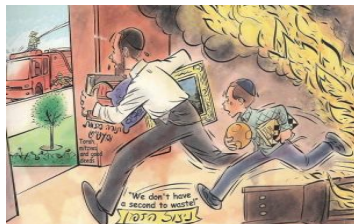
Walk



Study Torah



Drive



Run



Feed



Look



Play violin



Ride a horse



Ride a bike

### B Group Work - Ask and answer questions about the pictures?

A: Is he driving?

B: No, he's not.

A: What's he doing?

B: He's running out (of the house).

### C Group Work – Be an actor –act out these verbs and guess the activity.

הצג את הפעולות בפנטומימה בכדי שהשותף ינחש את הפעולה

A: Are you playing the guitar?

B: No I'm not. I'm not playing the guitar.

A: Are you playing the violin?

B: Yes, I am. I'm playing the violin.

**A:** Read these four conversations. Find which dialogue matches this picture.

Dialogue 1 \_ 2 \_ 3 \_ 4 \_

- 1) A: Hi, Sam. It's Dan. I'm **calling** from Israel.  
 B: Hi, Dan. How are you?  
 A: I'm great, thanks. How is New York?  
 B: Oh, **everything** is fine, thanks.  
 A: What time is it in Brooklyn?  
 B: It's two o'clock – two AM!  
 A: Two in the morning? Oh, I'm sorry. You're sleeping!  
 B: Well no, I'm **awake, now**. What are you doing?  
 A: I'm **sitting** at home and **thinking** about our Law exam.



- 2 A: Hello?  
 B: Hi David. Its Efraim, I'm here from Israel.  
 A: Oh great. Are you **coming** to Brooklyn now?  
 A: Well, I'm **driving** on the BQE Highway.  
 B: Oh, are you driving to my house now?  
 A: I'm thinking about a short tour of the city.  
 B: Efraim, you forgot, we are **learning together** today.
- 3 A: Hello?  
 B: Hi Shmuel. It's me.  
 A: Where are you?  
 B: I'm sitting with our grandchildren near the water.  
 A: What are you doing **with** them?  
 B: I'm **talking to them** about their day. We are playing and talking.  
 They're telling me about their school.  
 A: Are their parents sitting **with** you?  
 B: No they're busy. They're working.
- 4) A: Hi Dad, its Ethan.  
 B: Hi Ethan. Thanks for calling!  
 A: Dad, are you walking to the park?  
 B: I'm at the park. I'm **sitting** on the **bench next to** the water.  
 A: Are my children sitting with you?  
 B: No, they're not. I'm **waiting** for **them**. Where are they?  
 A: Oh, I forgot. They're studying late today. What are you doing?  
 B: I'm **looking** at the birds and I'm **feeding them**. They're cute.

**B** Group Work – Add these sentences to the dialogue.

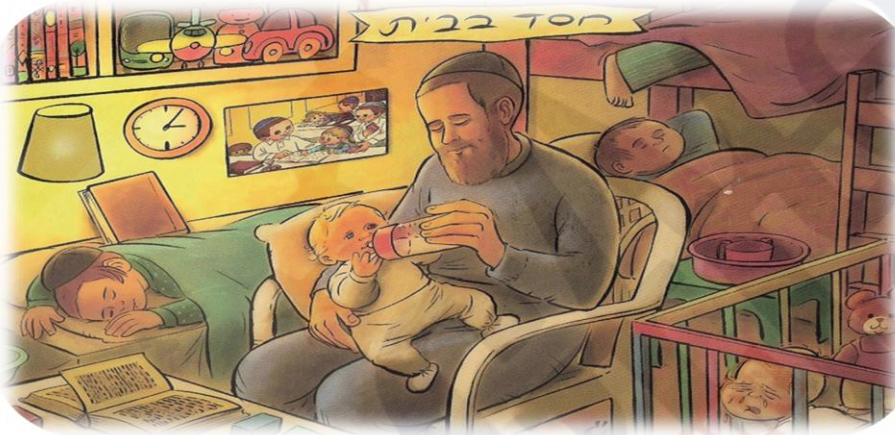
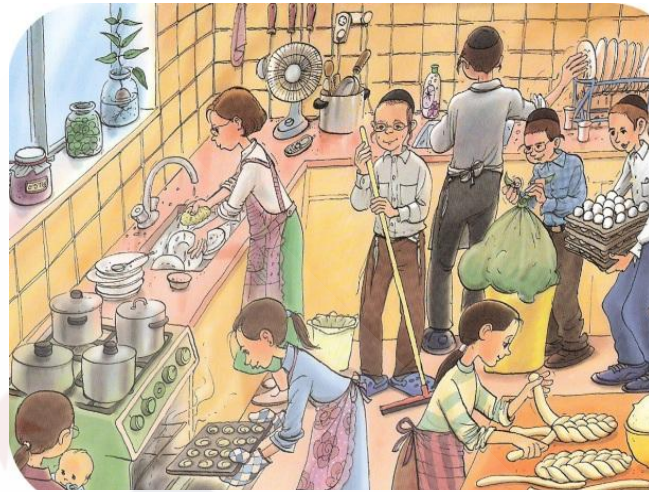
- \_\_\_\_\_ I'm **thinking** about you and the children so I'm happy.  
 \_\_\_\_\_ They're working so I'm babysitting **them**.  
 \_\_\_\_\_ Oh no! **I forgot** about the exam! Thanks for telling me.  
 \_\_\_\_\_ I'm sorry, I'm coming right now.



## 7 Speaking

**A** Group Work – Speak about all these four pictures.

What's he doing? Where's he going? What are they doing? Who is sleeping?...



## 8 Writing

**A** Group Work – Imagine it is Shabbat now. What are you doing?

תדמיין שכעת שבת, מה אתה עושה? תכתוב חמישה משפטים

**Example:** דוגמה

It's 8 PM, I am **walking** home from *shule*. I'm **wearing** a nice suit and my new black hat. It's 8 15 and I'm **walking** into my house. I'm **saying** *Shabbat Shalom* to my family. It's 8 30 and we are **starting** *Kiddush*. My family is **sitting** together. We're **listening** to my father. Now it's 8:45 and we are **eating** *chala*. It's *Shabbat* so my wife is not **cooking**. We're **listening** to a *dvar* Torah. The children are **playing**. It's 9 30 now, we are **singing** together, and the children are **sleeping** under the table. My sister is **wearing** pajamas and she's **going** to sleep.

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# 6

## I go to work by bus

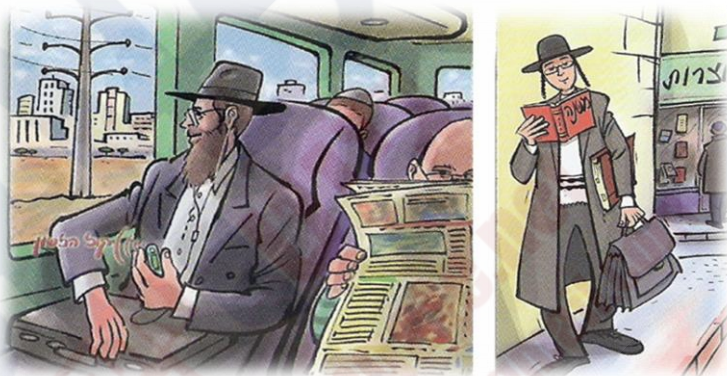
### 1: Dialogue

### But you live far from here

| Transportation |              | Places | Area     |
|----------------|--------------|--------|----------|
| Drive a car    | Take a train | School | Downtown |
| Take a bus     | Ride a bike  | Work   | Country  |
| Take a taxi    | Go by foot   | Home   | Suburbs  |

#### A Listen and practice תשמע ותתאמן

Jay: What are you doing, Levi?  
 Levi: I'm waiting for my Dad.  
 Jay: Oh, so you're going home early.  
 Levi: Yah, I go home early every night.  
 Jay: But you live **far from here**.  
 Levi: My father works **near here** and we go home together.  
 Jay: So your father **has** a car, ahh?  
 Levi: No, he doesn't **have** a car. We take the **train** together. It's really slow.



## 2 GRAMMAR

## הווה פשוט (שגרתית)

|                         |                           |                     |
|-------------------------|---------------------------|---------------------|
| I study all day.        | I don't study all day.    |                     |
| You live near here.     | You don't live near here. |                     |
| We take a bus to class. | We don't take a bus.      | <b>Don't=Do not</b> |
| They need a car.        | They don't need a car.    |                     |

|                               |                                 |                         |
|-------------------------------|---------------------------------|-------------------------|
| <b>He</b> works in an office. | <b>He</b> doesn't work.         |                         |
| <b>She</b> drives to work.    | <b>She</b> doesn't drive.       | <b>Doesn't=Does not</b> |
| <b>It</b> works all day.      | <b>It</b> doesn't work.         |                         |
| <b>He</b> has a car.          | <b>He</b> doesn't have a car.   |                         |
| <b>She</b> does homework.     | <b>She</b> doesn't do homework. |                         |
| <b>It</b> goes slow.          | <b>It</b> doesn't go slow.      |                         |



**A** Complete the sentences. Choose the correct verb form. For third person add +S for a positive statement and 'Does' for a question. Then compare with partner.

- 1) I \_\_\_\_\_ (live/lives) in Jerusalem. I \_\_\_\_\_ (go/goes) to school. I \_\_\_\_\_ (don't/doesn't) have a car. I \_\_\_\_\_ (take/takes) the bus to school. I \_\_\_\_\_ (have/has) a job in the evening.
- 2) My brother \_\_\_\_\_ (live/lives) in Haifa. He \_\_\_\_\_ (don't/doesn't) work every day. He \_\_\_\_\_ (have/has) a car. He \_\_\_\_\_ (drive/drives) to his office. He \_\_\_\_\_ (learn/learns) every night **with** his friends.
- 3) My parents (live/lives) \_\_\_\_\_ in Jerusalem. They (take/takes) \_\_\_\_\_ a bus to work. They (don't/doesn't) \_\_\_\_\_ drive a car. They \_\_\_\_\_ (need/needs) a car.
- 4) My son \_\_\_\_\_ (live/lives) with us (איתנו) in Jerusalem. He \_\_\_\_\_ (go/goes) to school every day. He \_\_\_\_\_ (take/takes) the bus to school.
- 5) My sister and her husband \_\_\_\_\_ (live/lives) in Ashdod too. She \_\_\_\_\_ (does/doesn't) work, but she \_\_\_\_\_ (do/does) a lot of work at home.

**B** Group Work – Practice these sentences with a partner then practice with your own information.

### 3: Guessing Game

### משחק הניחושים

**A** Write five sentences about yourself.  
You can use these verbs or others (go/work/drive/have/need/cook/eat)

*I live in Har Nof. I don't have a car. I take a bus to this school. I like English. I learn in the morning in Kollel and work in Geula in the afternoon. I have two children. They are very young so they don't go to school yet (עד"ן- לא).*

|  |
|--|
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**B** Write these five sentences on a different piece of paper that the teacher gives you. Don't show your paper to the other students.

**C** Group work. Work in groups of six or more. Mix the papers together. Read a paper to the group. The students guess. "Guess who is it".

A: He lives in Har Nof. He drives a car. He has a Mazda. He learns in Kollet and works in an office in the afternoon. He likes to learn English. **Who is it?**

B: Is it Benjamin?

A: No, it's not.

C: Is it Shimon?

D: Yes, it's me.

## 4: Dialogue

## What time do you get up?

**A** Listen and practice

Benny: What time **do** you get up Sam?

Sam: At five in the morning.

Benny: Do you start work then?

Sam: No, I **start** at one.

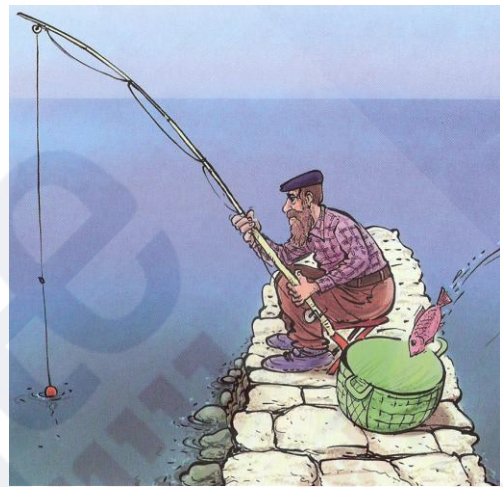
Benny: So when **do** you finish work?

Sam: I work until five every day.

Benny: That's all? You need to work more.

Sam: Why do I need to work **more**?

Benny: If you work more than you **can** catch more.



**B** Answer these question about this dialogue.

- 1) Who gets up early?
- 2) Does Sam work hard?
- 3) What time does Sam finish work?
- 4) Why does Sam work only 4 hours?

## 5 Present simple questions

## הווה פשוט (כללי)

|                               |                                     |
|-------------------------------|-------------------------------------|
| <b>Do</b> you work hard?      | Yes. I <b>(do)</b> work.            |
| <b>(When) do</b> you work?    | I work from nine to five.           |
| <b>Do</b> they get up early?  | Yes. They <b>(do)</b> get up early. |
| <b>(When) do</b> they get up? | They get up at five in the morning. |
| <b>Does</b> he work hard?     | No. He <b>doesn't</b> work hard.    |
| <b>(When) does</b> he work?   | He works from one to five.          |

**A** Pair Work – Answer the questions and then ask your partner these questions.

- 1) \_\_\_\_\_ you get up early?
- 2) \_\_\_\_\_ your Brother get up early on Shabbat?
- 3) Where \_\_\_\_\_ you **pray/daven** every morning?
- 4) \_\_\_\_\_ your Brother study in Yeshiva?
- 5) How \_\_\_\_\_ you get to work?
- 6) When \_\_\_\_\_ you go to (work/school)?
- 7) When \_\_\_\_\_ your parents see you?
- 8) When \_\_\_\_\_ your brother study Torah?
- 9) \_\_\_\_\_ **use public transportation**?
- 10) Does \_\_\_\_\_?

## 6: Prepositions

## ביטויי זמן

## at/in/on

**A** Listen and practice

|           | מדויק                              | תקופת זמן        | חלוקת ימים                           |
|-----------|------------------------------------|------------------|--------------------------------------|
| Early     | at 8 am                            | in the morning   | on Monday                            |
| Late      | at midnight                        | in the afternoon | on Sabbath                           |
| On time   | at night                           | in the evening   | on weekdays                          |
| Every day |                                    |                  |                                      |
| All day   | When do you pray? At seven o'clock |                  | in the morning on weekdays. Weekdays |

**B** Group Work – form correct questions from these words.

- 1) A: Do you study Torah every day?  
B: Yes, I learn Torah every day.
- 2) A: \_\_\_\_\_?  
(lunch do what time you eat)  
B: I eat **at** 1 pm **on** weekdays.
- 3) A: \_\_\_\_\_?  
(Start does eight o'clock class this at)  
B: No, this class starts **at** nine.
- 4) A: \_\_\_\_\_?  
(study you English do when)  
B: I study English **in** the evening

# 7: Vocabulary

# Days of the week

### A Listen and practice

-----Weekdays ----- Weekend

|        |        |         |           |          |        |                     |
|--------|--------|---------|-----------|----------|--------|---------------------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday<br>Sabbath |
|--------|--------|---------|-----------|----------|--------|---------------------|

### B Complete these sentences

- 1) We learn English every \_\_\_\_\_ and \_\_\_\_\_.
- 2) On \_\_\_\_\_ my wife cooks for the *Sabbath*.
- 3) It's *Takanat Ezra* that we read the Torah on \_\_\_\_\_ and \_\_\_\_\_.
- 4) My children go to school from \_\_\_\_\_ to \_\_\_\_\_.
- 5) *Am Israel* (The nation of Israel) **rests** on \_\_\_\_\_.
- 6) I go to sleep late on \_\_\_\_\_.
- 7) I get up (early/late) on \_\_\_\_\_.
- 8) Do you get up \_\_\_\_\_ every day.
- 9) I learn at this school \_\_\_\_\_ and \_\_\_\_\_ every week.
- 10) I have a chevruta on \_\_\_\_\_, \_\_\_\_\_ and on \_\_\_\_\_.

# 8 Listening

# weekly schedule?

A Listen to this person talk about her weekly routine. What days does she do these things. Check the days.

|                                                                                                         |        |        |         |           |          |        |          |
|---------------------------------------------------------------------------------------------------------|--------|--------|---------|-----------|----------|--------|----------|
|                                                                                                         | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Get up early<br>Go to work<br>swim<br>play tennis<br>see family<br>see friends<br>eat breakfast<br>pray |        |        |         |           |          |        |          |

### B Group work – ask each other questions about her schedule. When does she do these things?

- A When does she get up early?
- B She gets up early on.....
- A When **doesn't she** get up early?
- D She doesn't get up early on .....



## 9 Reading

## Daily routine.

**A** Read about a daily schedule of an Orthodox lawyer in Los Angeles; what do you like about his schedule? What don't you like?

Mark Mizrahi gets up every day really early. He gets up one hour before **sunrise**. He rides his bike to *shule* and prays at sunrise every day. After that he learns *Gemora* with a friend for an hour or so. **Around** eight A.M he drives home, drinks a **quick** coffee, eats a bagel or two, and then he takes his children to school. He works in downtown Los Angeles. His **drive** (נסיעה) to work takes about an hour, so he starts work at 9:30. He takes a lunch break at one and works again from two to five. After he **finishes** work he drives back home. He gets home around six. He has dinner with his wife and children and **spends** an hour with them. He goes to *shule* at 8. He learns again after *Maariv* for an hour and a half. He **finally** goes to sleep around ten.

**B** Group tell your partner about his daily routine

## 10 Speaking

## Weekly schedule?

**A** Write your weekly routine - things you do during the week.

What time do you (pray/eat breakfast/take children to school/ work/swim/sleep)

**When** do you (see family/take taxi/have a *chevruta*/read newspaper)

|           | Sunday | Monday                | Tuesday | Wednesday     | Thursday | Friday | Sabbath |
|-----------|--------|-----------------------|---------|---------------|----------|--------|---------|
| Morning   |        | Go to kollel - 9-1 pm |         |               |          |        |         |
| Afternoon |        |                       |         | Rest 2-4 home |          |        |         |
| Evening   |        |                       |         |               |          |        |         |
| Night     |        |                       |         |               |          |        |         |

**B** Group Work - Ask your partners these questions – use Do/Does and at/in/on in your answers...

**What time** do you (pray/eat breakfast/take children to school/go to work/ sleep)

**When** do you (see family/take taxi/use e-mail/have a *chevruta*/read newspaper)

**What time does** (your wife/daughter/mom) (work/cook for Shabbat/shop/read)

# 11 Reading

# Daily routine of famous *Rabbis*

**A** Skim the articles – who gives a lot of classes? – who gets up early?

Rabbi Chaim Kinyevsky



Rabbi Y. Michal Lefkowitz Zt'l



Rabbi Issaac kaduri Zt'l



**Rabbi Chaim Kinyevsky** starts his day at 1:30 in the morning. He learns **until** 20 minutes before he davens (netz). **Before** *shachrit* he says 10 chapters of *Tehillim*. At 6:45 he eats breakfast. At 7:15 he takes a walk for his good health. At 7:30 he **returns** home for a short **rest** and **continues** to learn. At 10:30 he is often a *sandak*. He **returns** to learn at 11:00. He leaves again at 1:30 for *Mincha*. At 2:00 he meets people for one hour. He eats lunch at 3:00 and looks at new books on his table for just a **few** minutes. At 3:30 he takes a short rest and then continues to learn. At 4:30 his son, Rabbi Avraham Ishayahu Kinyevsky comes to his home and they **discuss** important **issues**. He gives **answers** to **many** questions. At 7:30 he prays *Maariv*. At 8:00 in the evening he goes for a short walk again. At 8:15 he eats dinner and learns with his son Rabbi A. I. Kinyevsky. At 9 he meets people for a half an hour. He learns in his room with his son Rabbi Itzhak Shaul until he **finally** goes to sleep.

Rabbi Michael Yehuda Leivkovitz gets up at 5:00 in the morning and starts his learning schedule. His driver comes around 6:30 to his home and takes him to *Yeshiva* Ponovitch. He gives classes after *shachrit* on Sunday and Tuesday from the book *Chaye Addam*. On Wednesday he gives a class in *Mussar*. At 8:00 his daughter **serves** him breakfast at home. At 8:15 he **prepares** his daily class to older students. At 11:45 he gets a ride from his student and gives a class to *Avrechim*. At one he prays *Mincha*. At 1:30 he returns home puts on Rabbenu Tam *Tephilin*, meets people and says *Tehillim* and says the *parsha* with targum. He eats lunch at 2:00 and takes a short rest. At 4 he learns with his grandsons, Rabbi E. Pallay and Rabbi Y.S. *Korlinsky* and **prepares** his daily class. At 7:15 he arrives in Panovitch and gives his daily class. At 8:30 he prays *Maariv*, returns home and **accepts** people for a *bracha* and **advice**. **Finally** at 10:30 he gives his **last** class.

Rabbi Issaac Kaduri starts his day **around** midnight every day. He learns until dawn. Then he goes home and rests. He walks to his *Yeshiva* at 7 in the morning to pray *Shachrit*. After the prayer, he meets people, answers questions and **gives blessings** to a lot of people. Around 10:30 he returns home, **covered** by his tallit and tephilin. He continues his learning schedule. This time he learns Talmud. He learns one page of Bavli and one page of Yerushalmi every day. At noon he eats a little and starts to see people. At 3:30 his **helper** closes the door. Some people wait **outside**. After he prays *Maariv*, people come again and ask for his *bracha*. He finally goes to sleep at 11 to gain **energy** for the next day.

**B** Read the descriptions. What do they do first in the morning? Number them from 1 to 5.

Rabbi Chaim Kinyevsky

- A sit as a sandak
- B get up
- C eat breakfast
- D pray shachrit
- E learn

Rabbi Y. Michael Lefkowitz Zt'

- A pray shachrit
- B prepare his daily class
- C eat breakfast
- D drive back home
- E give a class

Rabbi Issaac Caduri Zt'l

- A rest
- B meet people
- C get up
- D walk to yeshiva
- E learn







# Advanced Beginner level

# 7

## I need an apartment

### 1: Vocabulary

### Houses and Apartments

MAIN FLOOR

SECOND FLOOR



### 2: Dialogue

### I live in Savyone

**A** Before you listen to the dialogue, read these questions.

Who has a big house? What does the house have? Does the house have a view נוף?

**B** Now listen and practice

Abe: **Do** you live in your **own** house?

Tal: **Yes I do.** I live in a house in Savyone.

Abe: Oh so you have a **big** house, right?

Tal: **Yes I do.** I have a huge house.

Abe: **Does** it have a **large** yard?.

Tal: Yes it **does.** It has an **awesome** yard with a **swimming pool** and a **patio.**

Abe: **Do** the rooms have a **view**?

Tal: Well, yes, but now the view is **blocked.**



### 3 Present Simple Yes/No Questions and short answers

| I/You/We/They                                                                | He/She/It                                                                                |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <b>Do</b> you have a house?<br><b>Yes I do.</b> I have a house.              | <b>Does</b> your house <b>have</b> a pool?<br>Yes, <b>it does.</b> It <b>has</b> a pool. |
| <b>Do</b> the bedrooms have a view?<br>Yes <b>they do.</b> They have a view. | <b>Does it have</b> a view?<br>Yes <b>it does.</b> It <b>has</b> a view.                 |

**A Complete the conversation. Then compare with a partner and practice speaking it.**

A: Do you \_\_\_\_\_ in a house?

B: No, I \_\_\_\_\_. I \_\_\_\_\_ in an apartment.

A: Where \_\_\_\_\_ your apartment?

B: \_\_\_\_\_ in Ramat Bet Shemesh.

A: \_\_\_\_\_ it very big?

B: Yes \_\_\_\_\_.

A: I love big living rooms! Does your apartment \_\_\_\_\_ a big living room?

B: Yes, it \_\_\_\_\_. It \_\_\_\_\_ a huge living room.

A: Does it \_\_\_\_\_ many bedrooms?

B: Yes it \_\_\_\_\_. It \_\_\_\_\_ five bedrooms.

A: Oh do you \_\_\_\_\_ a big family?

B: No, I \_\_\_\_\_. It's just me, my wife, and my one child.

A: Where \_\_\_\_\_ you \_\_\_\_\_ exactly?

B: We \_\_\_\_\_ on Hakishone Street.

**B Practice these questions with a partner. This time give answers about yourself.**

Do you live in a house? No. I don't. I live in an apartment.

**C Answer these questions about the conversation?**

**Does he** live in a house? *No, he doesn't. He lives in an apartment.*

**Does he** have a big family? **Does** the apartment have a big living room?

**Does it** have four bedrooms? **Does he** need a big apartment?

**Does he** live on a quiet street? Where **does he** live?

### 4 Dialogue I live in Savyone (part two)

**A Before you listen to the dialogue, read these questions then listen to the dialogue.**

Is a tall tree blocking the view? Why do people come to Tal's door?



**B** Now listen and practice

Abe: **Are there trees** blocking your view?

Tal: **There aren't any** trees blocking the view.

Abe: **Is there** a tall **building** next to you?

Tal: **There isn't** a building next to me.

Abe: So, what is blocking your view?

Tal: **There's a tall wall around** my house.

Abe: Why **is there** a big wall around your home?

Tal: Well, **there are** a lot of **people** that come to my door every day.

Abe: I see. So you want privacy!

Tal: Not really. I just want to **keep** my money.



**5 Grammar**      **There is, there are**

ישנו/אינו

**Is there** a house blocking your view?

**There's** a wall around my house.

**There isn't** a wall blocking my view.

**Are there (any)** trees blocking your house?

**There are** people that come to my house.

**There aren't (any)** trees blocking my view.

**There's = There is**

**A** Make a question and an answer out of these words.

1) wall/around/your house

Q: Is there a wall around your house?

A: There is a wall around my house.

2) are/a lot of/Jewish People/Syria.

Q: \_\_\_\_\_

A: \_\_\_\_\_

3) a lot of/new apartments/Israel

Q: \_\_\_\_\_

A: \_\_\_\_\_

4) **traffic**/Tel Aviv/morning

Q: \_\_\_\_\_

A: \_\_\_\_\_

**B** Answer these question about Tal's home.

1) Is there a building blocking his view? 2) Is there a wall around Tal's home?

1) Does Tall want privacy? 4) Are there trees around Tal's home?

5) Does Tal love to give *Tzedaka*?

# 6 Vocabulary

# Furniture

## A Listen and practice



## B Complete the chart. Where do these pieces of furniture belong?

|                    |  |
|--------------------|--|
| <b>Living room</b> |  |
| <b>Kitchen</b>     |  |
| <b>Dining room</b> |  |
| <b>Bedroom</b>     |  |

## C Group Work - Look at this picture and talk about this apartment. What does it have and what doesn't it have.



There is..... There are..... There's no.....

## 7 Writing

## My Apartment

**A** Write a description of your home.

number of rooms      address      location  
furniture      yard      view      balcony      neighbourhood

Use these words:

|        |          |           |           |             |        |         |
|--------|----------|-----------|-----------|-------------|--------|---------|
| small  | large    | nice      | O.K.      | private     | busy   | Modern  |
| tiny   | big      | beautiful | average   | quiet       | noisy  | Antique |
| little | huge     | tall      | short     | interesting | boring | Dark    |
| a lot  | gigantic | towering  | expensive | New/old     | clean  | Bright  |

I live on \_\_\_\_\_ street in \_\_\_\_\_ neighbourhood. My apartment has \_\_\_\_\_ rooms.

There are \_\_\_\_\_

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## 8 Speaking

## Your Apartment

**A** Group Work. Ask each other questions about your apartment. Use the words above.

Where do you live?

What's it (your apartment) like?

How many rooms does your apartment have?

Is there a **balcony** in your apartment?

Does your apartment have a yard?

What things are in the rooms?

What's the **area** like? Is it safe? Is it quiet?

Do you live in an Orthodox (*chaeiidi*) **neighbourhood**?

Do you like your apartment?

Does \_\_\_\_\_ ?

Is there \_\_\_\_\_ ?

Do you \_\_\_\_\_ ?

**B** Group Work. Imagine that you have your "dream home". Talk about your "dream house".

Where is it? What rooms does it have? Does it have a view?.....



## 9 Reading

## Dreams can come true

Do you know someone that lived in a big house and then changed his or her lifestyle?



| תשנ"ד 1994                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | תשנ"ה 1995                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | תשס"א 2001                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>I</b>n Los Angeles, California, there is a huge 270 <b>square meter</b> house. This house is the home of Dan Morgenstern. The house is <b>located</b> in an <b>expensive neighbourhood</b> and sits on a hill so there is a beautiful view. There are two floors. The first floor has two living rooms, a large dining room, a <b>modern</b> kitchen, and a <b>guest</b> bedroom. The second floor has three bedrooms and three bathrooms.</p> <p>There is a large private yard with a long swimming pool. It's a <b>wonderful</b> home, but there is just one <b>problem</b>. Dan wants to live in Israel.</p> | <p><b>I</b>n 1995 Dan makes <i>Aliya</i> to Israel. He <b>rents</b> an apartment in Kiryat Moshe, Jerusalem. It's just 54 metres and there are just two <b>small</b> rooms. It's much smaller than his house in Los Angeles.</p> <p>At first, he <b>feels</b> that the apartment is too small and <b>cramped</b>, but after a year he starts to like it. He sits every Sabbath in the <b>balcony</b>. There are a few trees next to his balcony - orange <b>trees</b>, lemon trees, but he <b>especially</b> likes the <b>olive</b> and <b>palm trees</b>. He likes Israel a lot and starts to <b>forget</b> about LA.</p> | <p><b>D</b>an now has two children and he needs a bigger place. He <b>moves</b> into a new four and a half room apartment in Givat Shaul Jerusalem. This apartment is 90 meters, but Dan feels that it is gigantic. There are three bedrooms, an <b>average size</b> living room, and a small kitchen.</p> <p>There are no trees around the home, no swimming pool, no yard, and no balcony, but it's in a great neighborhood. The neighbors are kind and <b>caring</b> so his children and wife have good friends.</p> |

**A** Read the article. What does each home have? Complete the sentences.

orange trees  
swimming pool

two living rooms  
good neighbours

two **tiny** rooms  
no trees

There is a \_\_\_\_\_ in the house in LA.

There are \_\_\_\_\_ in the LA house.

There \_\_\_\_\_ in the Kiryat Moshe apartment.

There \_\_\_\_\_ in the apartment in Kiryat Moshe.

There \_\_\_\_\_ in the Givaat Shaul apartment.

There \_\_\_\_\_ in Givaat Shaul.

**B** Group work. Talk about this article.

What is something you like about the homes? What is something you don't like? Do you think that Dan is really happy in his house in Kiryat Moshe or in Givat Shaul? Why? Which house or apartment do you want? Why?



**A** Read the story - What do you think David needs?

**Two Israelis in Beverly Hills**

*Ehud and David live on the same street in Beverly Hills. Every morning they both go to work at 8 o'clock in the morning. They see each other at the same red light every day.*

Ahud: Good morning David. How are you?

David: Ahud, is that you? Is that your limousine now?

Ahud: Yes it sure is, David. Do you also have a limousine?

David: No, I don't.

*(David drives to the limousine dealership and buys a new limousine too). The next morning they meet again.*

David: Hey Ahud! Look! I have a new limousine too.

Ahud: **Congratulations.**, but **does** your limo have a gym inside?

David: No. It doesn't. Does your limousine have a gym?

Ahud: Yes, it does. It has a bike, a treadmill, and weights.

*(David drives off to the dealership)*

David: Do you have a limo with a gym.

Dealer: No, we don't.

David: Then please put a gym in my limo.

Dealer: Your limo is too small for a gym.

David: Please put a gym inside. Do what you need to do.

Cut it, stretch it, just put a gym inside of it now.

I want a new gym. I need a gym inside my limo now. Please.



*Two weeks later.*

David: Open up your window Ahud! Look, it's me David.

*(Ahud opens the window just a little bit)*

Ahud: What David? What now?

David: Ahud, guess what? I have a gym too.

*(Ahud opens the window a little more. He is covered with foam)*

Ahud: You're **calling me out** of the *shower* to tell me that?

**B** Group work – answer these questions.

- 1) Where do Ehud and David live?
- 2) What do they do every day?
- 3) What time do they meet?
- 4) Why is David unhappy?
- 5) What does David do?
- 6) What does he tell the dealer?
- 7) Does the dealer help David?
- 8) Where is Ahud when (כאשר) David tells him about his new gym?
- 9) What does David need?
- 10) What does he need the most? Do you think he likes his new limo? Why?



# Review



# 1

## לפגוש ולהכיר אנשים

### 1

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A: Hi. My name \_\_\_\_\_ David Cohen

B: \_\_\_\_\_ Josh Miller

A: It's nice \_\_\_\_\_ you, Josh.

B: Nice to meet you too.

A: I'm sorry. What's \_\_\_\_\_ last name again?

B: \_\_\_\_\_ Miller.

### 2

---

Barry: **Excuse me.** \_\_\_\_\_ you Dan?

**Yosi:** **No, I'm \_\_\_\_\_.** \_\_\_\_\_'s over there

Barry: Oh, I \_\_\_\_\_ sorry.

Barry: Hi Dan. This \_\_\_\_\_ your book

Dan: Oh \_\_\_\_\_ my **Math** Book! Thanks.

You \_\_\_\_\_ in my **class**, right?

Barry: Yes \_\_\_\_\_. I \_\_\_\_\_ Barry Miller.

Dan: It's nice to \_\_\_\_\_.

Dan: Yosi, \_\_\_\_\_ is Barry. He's \_\_\_\_\_ **our** English class too.

Yosi: Hi Barry.

Barry: Hi Yosi. Nice to meet



### 3

---

מה המשפט או השאלה הקודם

- \_\_\_\_\_ ? It's 02 -570-30-60
- \_\_\_\_\_ ? Sam Levy
- \_\_\_\_\_ ? Great
- \_\_\_\_\_ . Nince to meet you too
- \_\_\_\_\_ ? A - v - i
- \_\_\_\_\_ . No, he's over there.

### 4

---

השלם יחד עם אחד מהמילים בצד שמאל

1. Sara \_\_\_\_\_ a student.      She's  
\_\_\_\_\_ in my class.              His  
\_\_\_\_\_ name is sara.              Her
2. Are \_\_\_\_\_ Yosi?              He's  
Oh, \_\_\_\_\_ name is Yosi.      Is  
This is \_\_\_\_\_ book, Yosi.      Your  
\_\_\_\_\_ in my class, right?      You  
                                                    You're
3. Hi. \_\_\_\_\_                      No I'm not  
\_\_\_\_\_                                      How are you  
                                                    He's over there  
                                                    I'm fine
4. Are you in my class?              Cohen  
\_\_\_\_\_                                      Moshe  
                                                    It's my book
5. What's your last name?  
\_\_\_\_\_

# 2

## 1

---

A: Wow, what \_\_\_\_ this?

B: It \_\_\_\_ a camera.

A: Oh \_\_\_\_\_interesting, thanks.

B: You're welcome. Now open \_\_\_\_\_ box.

A: O.K. What are \_\_\_\_\_?

B: \_\_\_\_\_ new books from *Oz Ve Hadar*.

A: Oh, \_\_\_\_\_ great. Thank you, Rabbi.

## 2

---

A: Oh, no?. Where \_\_\_\_\_ my suitcase?

B: Relax Avi. \_\_\_\_\_ on the boat?

A: No, \_\_\_\_\_ . It's gone.

B: Is that \_\_\_\_\_ suitcase in the water?

A: Oh! Yes \_\_\_\_\_ . Thanks.

B: And my glasses! Where \_\_\_\_\_ my glasses?

A: Are these \_\_\_\_\_ glasses?

B: No \_\_\_\_\_ . Wait-a-minute!  
\_\_\_\_\_ are my glasses. Wow, thanks.

## 3

---

מה המשפט או השאלה הקודם

\_\_\_\_\_ ? They are keys.

\_\_\_\_\_ ? No, it's not my desk.

\_\_\_\_\_ ? The camera is on the chair.

\_\_\_\_\_ ? Yes, they're my pencils.

\_\_\_\_\_ ? It's my wallet.

\_\_\_\_\_ ? They're behind this wall.

השלם יחד עם אחד מהמילים בצד שמאל

1. Where \_\_\_\_\_ my pen?

It

Is \_\_\_\_\_ in your bag?

Yes \_\_\_\_\_ is.

Is

2. \_\_\_\_\_ are my glasses?

These

\_\_\_\_\_ these your glasses?

Where

Yes, \_\_\_\_\_ are.

It

They

3. \_\_\_\_\_ this my key?

Behind

No, \_\_\_\_\_ my key.

It

It's

They're

4. \_\_\_\_\_ are my pens?

It's

\_\_\_\_\_ on the table

where

is

5. Where is \_\_\_\_\_?

It's \_\_\_\_\_ you.



# 3

## 1

---

- Barry: Are \_\_\_\_\_ Israel, Dan?  
Dan: No I'm not. My **family and I** \_\_\_\_\_ the U.S **originally**.  
Barry: Oh, **we're** from the United States too – from New York. Are \_\_\_\_\_ **from** New York?  
Dan: No, \_\_\_\_\_. We're \_\_\_\_\_ California – **from** Los Angeles.  
Barry: Are \_\_\_\_\_ **now** in Bnei Brak?  
Dan: No, \_\_\_\_\_. We're in Bet Shemesh **now**.  
Barry: Oh nice, are you in \_\_\_\_\_ Bet shemesh?  
Dan: No we're not. We're \_\_\_\_\_ **new** Bet Shemesh - in Bet.  
Barry: Oh, so you **speak** Yiddish, right?  
Dan: **Sure**, \_\_\_\_\_'s my \_\_\_\_\_ **Langu(W)age**.  
Barry: Oh my first \_\_\_\_\_ isn't Yiddish. It's English.

## 2

---

- Dan: \_\_\_\_\_ **that**?  
Ron: \_\_\_\_\_ my **brother**.  
Dan: What's \_\_\_\_\_ name?  
Ron: His name \_\_\_\_\_ Moshe, but we call **him** Moishy.  
Dan: Oh, \_\_\_\_\_ **old** is he?  
Ron: He's seven **years** \_\_\_\_\_.  
Dan: Just seven? **What's** he \_\_\_\_\_? He **looks smart**.  
Ron: Yes, he is. \_\_\_\_\_ smart and **tall** too.  
Dan: And **who's** \_\_\_\_\_ on the Sukka?  
Ron: Oh, \_\_\_\_\_ Moshe's **Grandfather**.  
**Look!** He's so \_\_\_\_\_ **of** Moishy.

### 3

---

מה המשפט או השאלה הקודם

- \_\_\_\_\_? Yes he's from the U.S..
- \_\_\_\_\_? She's a little shy.
- \_\_\_\_\_? We're from Canada.
- \_\_\_\_\_ . Yes, they're Israeli.
- \_\_\_\_\_? It's English.
- \_\_\_\_\_ . They're not from Iran.

### 4

---

השלם יחד עם אחד מהמילים בצד שמאל

1. Where \_\_\_\_\_ she from. she  
Is \_\_\_\_\_ from Europe.  
Yes \_\_\_\_\_ is. is
2. \_\_\_\_\_ are from Russia. these  
\_\_\_\_\_ they from Moskow? where  
Yes, \_\_\_\_\_ are. they
3. \_\_\_\_\_ it English? are  
No, \_\_\_\_\_ French. it  
It's  
They're
4. \_\_\_\_\_ are they from? is  
\_\_\_\_\_ from Africa. where  
is
5. Where is \_\_\_\_\_ from? they  
She's \_\_\_\_\_ Bangladesh. she  
he  
from

# 4

## 1

---

Dan: \_\_\_\_\_ is my **blue vest**?  
Barry: Is \_\_\_\_\_ your vest? It's dark blue.  
Dan: Yes, it is. \_\_\_\_\_ **mine**.  
Barry: And what about \_\_\_\_\_ **blue Coat**?  
Dan: **Here** is a **long** blue coat. Is it \_\_\_\_\_?  
Barry: Yes, it's \_\_\_\_\_. Thank You.  
Dan: And what about \_\_\_\_\_ ties.  
Barry: Are these \_\_\_\_\_ ties? They're really **colourful**.  
Dan: No, they're not \_\_\_\_\_. I'm not into ties.

## 2

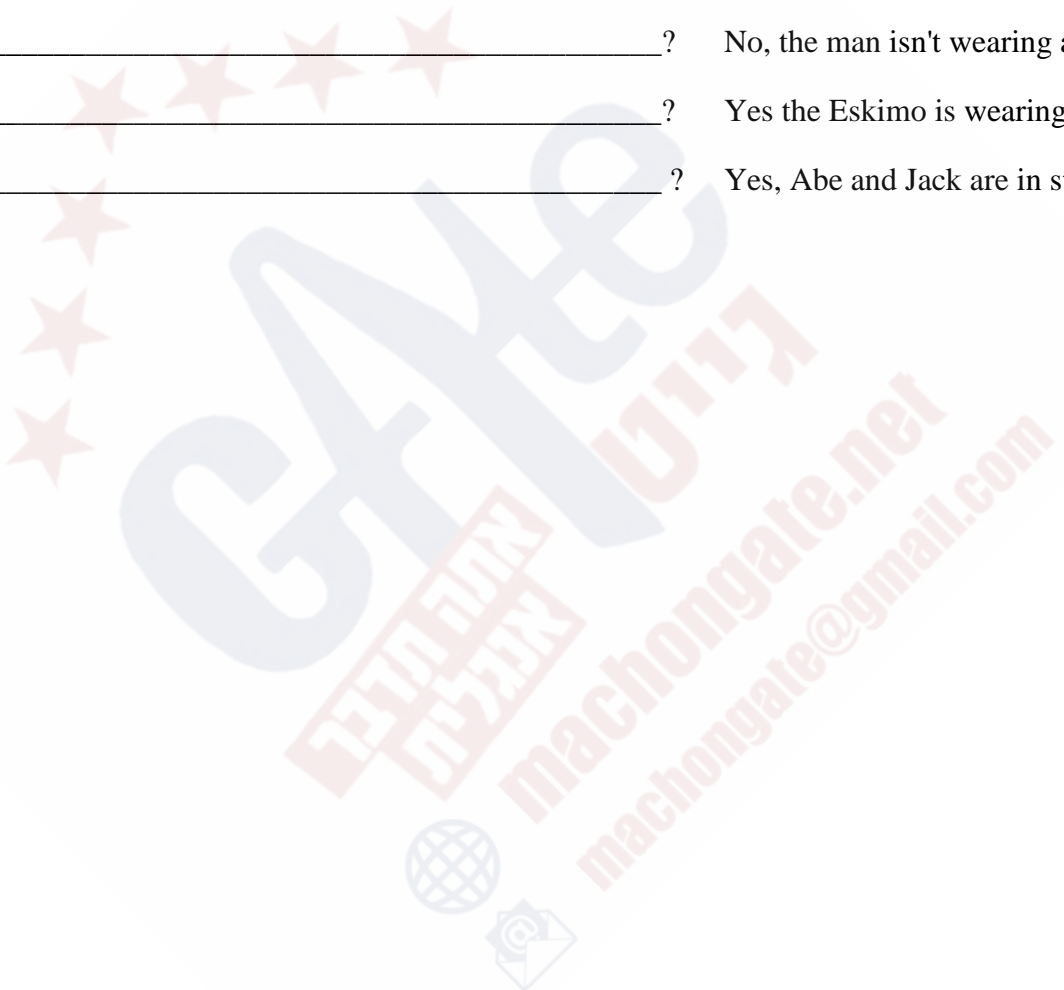
---

Barry: Is that President Hopkins?  
Dan: Yes that's him, he \_\_\_ **wear** \_\_\_ a **fancy** suit?  
Barry: It's perfect. He's \_\_\_\_\_ blue today.  
You know, blue is now in style.  
Dan: \_\_\_\_\_ wearing a white jacket?  
Barry: He's \_\_\_\_\_ a long white jacket.  
Dan: Yes, the president' clothes are **something**.  
Barry: And \_\_\_\_\_ that the vice President?  
\_\_\_\_\_ he wearing green?  
Dan: Yaahaa. He's \_\_\_\_\_ green. And \_\_\_\_\_ not  
wearing a long jacket. He \_\_\_ not in style.



מה המשפט או השאלה הקודם

- \_\_\_\_\_? No, it's not mine.
- \_\_\_\_\_? Ye, I'm wearing a hat.
- \_\_\_\_\_? Yes, they're wearing hats.
- \_\_\_\_\_? They're his shoes.
- \_\_\_\_\_? Yes, she's wearing glasses.
- \_\_\_\_\_? No, it warm..
- \_\_\_\_\_? Yes it's spring in Brazil.
- \_\_\_\_\_? No, the man isn't wearing a jacket.
- \_\_\_\_\_? Yes the Eskimo is wearing boots.
- \_\_\_\_\_? Yes, Abe and Jack are in style.



# 5

## 1

---

A: Hi, Sam. It's Dan. \_\_\_\_ **calling** from Israel.

B: Hi, Dan. How are you?

A: \_\_\_\_ great, thanks. How \_\_\_\_ New York?

B: Oh, **everything** is fine, thanks.

A: What time \_\_\_\_ in Brooklyn?

B: It's two o' \_\_\_\_ – two AM!

A: Two in \_\_\_\_ morning? Oh, I'm sorry. You \_\_\_\_ sleeping!

B: Well no, I'm **awake, now**. What are you \_\_\_\_?

A: I'm **sit** \_\_\_\_ at home and \_\_\_\_ **ing** about our Law exam.

A: Hello?

B: Hi David. It's Efreim, I'm here \_\_\_\_ Israel.

A: Oh great. Are you \_\_\_\_ to Brooklyn now?

A: Well, I'm **driving** on the BQE Highway.

B: Oh, are you \_\_\_\_ to my house now?

A: I'm think \_\_\_\_ about a short tour of the city.

B: Efreim, you forgot, we are \_\_\_\_ **Gemara together** today.

A: Hello?

B: Hi Shmuel. It's me.

A: Where are \_\_\_\_?

B: I'm \_\_\_\_ with our grandchildren near the water.

A: What are you \_\_\_\_ **with** them?

B: I'm **talking to them** about their day. We are play \_\_\_\_ and talking.

They're \_\_\_\_ me about their school.

A: \_\_\_\_ their parents sitting **with** you?

B: No \_\_\_\_ busy. They're working.

A: Hi Dad, it'\_\_ Ethen.

B: Hi Ethen. Thanks for calling!

A: Dad, are you walking \_\_\_\_ the park?

B: I'm at the park. \_\_\_\_ **sitting** on the **bench next to** the water.

A: Are my children sit \_\_\_\_ with you?

B: No, they're not? I'm \_\_\_\_ **ing** for **them**. Where are they?

A: Oh, I forgot. They're studying late today. What are \_\_\_\_ doing?

B: I'm **looking** at the birds and I'm \_\_\_\_ **them**. They're cute.

## 2

מה המשפט או השאלה הקודם

- \_\_\_\_\_ ? She's driving.
- \_\_\_\_\_ ? No, he's getting up.
- \_\_\_\_\_ ? He's eating fish.
- \_\_\_\_\_ ? They're playing.
- \_\_\_\_\_ ? It late so she's sleeping.
- \_\_\_\_\_ ? He's not eating lunch.

## 3

Write 5 sentences about this picture



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# 6

## 1

---

### Complete these sentences

- 1) What time \_\_\_\_\_ he get up every day? He \_\_\_\_\_ up \_\_\_\_\_ 7:00 \_\_\_\_\_ the m\_\_\_\_\_.
- 2) \_\_\_\_\_ he pray then? Yes, he \_\_\_\_\_. He \_\_\_\_\_ at 7:30.
- 3) When \_\_\_\_\_ you get up? I \_\_\_\_\_ up very early - \_\_\_\_\_ 6:00 \_\_\_\_\_ the \_\_\_\_\_.
- 4) Why \_\_\_\_\_ get up so early? I \_\_\_\_\_.
- 5) Do you study \_\_\_\_\_ the afternoon too? Yes, I \_\_\_\_\_ all day.
- 6) \_\_\_\_\_ your wife work. Yes she \_\_\_\_\_ downtown. She \_\_\_\_\_ a store.
- 7) How \_\_\_\_\_ get there? \_\_\_\_\_ she drive or take the bus? She \_\_\_\_\_ the bus.
- 8) \_\_\_\_\_ you read newspapers? No, I \_\_\_\_\_ too busy to read papers.
- 9) \_\_\_\_\_ you see your family every week? No I \_\_\_\_\_ my parents just once a month.
- 10) \_\_\_\_\_ he prepare his classes alone? No he \_\_\_\_\_ the class with his children
- 11) How \_\_\_\_\_ he get home? \_\_\_\_\_ he drive his own car or \_\_\_\_\_ he \_\_\_\_\_ a driver?
- 12) Why \_\_\_\_\_ he tired? \_\_\_\_\_ he work all day? No he \_\_\_\_\_ a little, but he \_\_\_\_\_ a lot.

## 2

---

### מה המשפט או השאלה הקודם

- \_\_\_\_\_ ? She takes the bus to work.
- \_\_\_\_\_ ? No, they don't watch TV.
- \_\_\_\_\_ ? Yes he uses the bus.
- \_\_\_\_\_ ? They play in the afternoon.
- \_\_\_\_\_ ? He prays at sunrise.
- \_\_\_\_\_ ? No, he doesn't eat with his family.



### 3

---

#### Write things you do on these days

Come to English class   get up early   Take a walk with my children   Cook   Shop  
Prepare breakfast   Give a class   Spend time with children   Discuss important issues with someone  
Ride a bike   go to sleep late   Swim   Take a class in a night school   Eat lunch with my family

1. Sunday: \_\_\_\_\_
2. Monday: \_\_\_\_\_
3. Tuesday: \_\_\_\_\_
4. Wednesday: \_\_\_\_\_
5. Thursday: \_\_\_\_\_
6. Friday: \_\_\_\_\_
7. Shabbat (Saturday): \_\_\_\_\_
8. Weekdays: \_\_\_\_\_

### 4

---

#### Write 5 sentences about someone's schedule.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Reading



| סימן                                    | שם האות        | אות   | אות גדולה        | אות קטנה | שמיעת האות |
|-----------------------------------------|----------------|-------|------------------|----------|------------|
| ביצה - באידיש                           | אי             | A a   | <b>A</b>         | a        | ניקוד      |
| בנין                                    | בי             | B b   | <b>B</b>         | b        | ב          |
| כף-כדי<br>וגם סמך                       | סי             | C c   | <b>C</b>         | c        | ס/כ        |
| דרייבר/דלת לשמאל                        | די             | D d   | <b>D</b>         | d        | ד          |
| שבשין                                   | אי             | E e   | <b>E</b>         | e        | ניקוד      |
| אוף                                     | אף             | F f   | <b>F</b>         | f        | פ          |
| גוי/אין לא משהו<br>גוי קטן רוצה לתלות   | גי             | G g   | <b>G</b>         | g        | ג/ג        |
| סולם - הלו<br>מרים יד - הלו             | אייץ           | H h   | <b>H</b>         | h        | ה          |
| אני באנגלית<br>ראש קטן                  | איי            | I i   | <b>I</b>         | i        | ניקוד      |
| יהודי מחיך<br>יעקוב ג'קוב               | גאי            | J j   | <b>J</b>         | j        | ג'         |
| כשר/שכל העולם יהיה<br>גם כן כשר         | קאיי           | K k   | <b>K</b>         | k        | ק          |
| חלק עליון של אות<br>למד                 | אל             | L l   | <b>L</b>         | l        | ל          |
| מממיגדלים                               | אם             | M m   | <b>M</b>         | m        | מ          |
| אין שני מגדלים רק 1                     | אן             | N n   | <b>N</b>         | n        | נ          |
| כמו פה שהוא עגול<br>כשאומרים או         | או             | O o   | <b>O</b>         | o        | ניקוד      |
| בשכיבה מעשן פייפ                        | פ              | P p   | <b>P</b>         | p        | פ-<br>דגש  |
| קליה למטרה                              | כיו            | Q q   | <b>Q</b>         | q        | קוו        |
| הוא מרים את הרגל<br>רגל הולכת הפוך      | אר             | R r   | <b>R</b>         | r        | ר          |
| מה נחש אומר סססס                        | אס             | S s   | <b>S</b>         | s        | ס          |
| צומת תי<br>הקטן צומתתת ממש              | תי             | T t   | <b>T</b>         | t        | ת          |
| רכבת הרים - מה<br>אומרים האמריקאים?     | יו             | U u   | <b>U</b>         | u        | ניקוד      |
| תסמן וי                                 | בי             | V v   | <b>V</b>         | v        | ב          |
| מרים ידיים                              | דבליו          | W w   | <b>W</b>         | w        | וו         |
| תסמן אקס                                | אקס            | X x   | <b>X</b>         | x        | --קס       |
| ידיים למעלה ושואל<br>למה? יהודי משיב יש | וואי           | Y y   | <b>Y</b>         | y        | h<br>י,אי  |
| זיג זג                                  | זי             | Z z   | <b>Z</b>         | z        | ז          |
| צירופים                                 | Ch- צ'<br>או ק | Sh- ש | Th - (לשון בחוץ) | Ph -f    |            |

|     |          |   |           |
|-----|----------|---|-----------|
| A a | <b>A</b> | a | ניקוד     |
| B b | <b>B</b> | b | ב         |
| C c | <b>C</b> | c | כ/ס       |
| D d | <b>D</b> | d | ד         |
| E e | <b>E</b> | e | ניקוד     |
| F f | <b>F</b> | f | פ         |
| G g | <b>G</b> | g | ג/ג'      |
| H h | <b>H</b> | h | ה         |
| I i | <b>I</b> | i | ניקוד     |
| J j | <b>J</b> | j | ג'        |
| K k | <b>K</b> | k | ק         |
| L l | <b>L</b> | l | ל         |
| M m | <b>M</b> | m | מ         |
| N n | <b>N</b> | n | נ         |
| O o | <b>O</b> | o | ניקוד     |
| P p | <b>P</b> | p | פ-דגש     |
| Q q | <b>Q</b> | q | קוו       |
| R r | <b>R</b> | r | ר         |
| S s | <b>S</b> | s | ס         |
| T t | <b>T</b> | t | ת         |
| U u | <b>U</b> | u | ניקוד     |
| V v | <b>V</b> | v | ב         |
| W w | <b>W</b> | w | וו        |
| X x | <b>X</b> | x | ק--ס      |
| Y y | <b>Y</b> | y | וו, י, א' |
| Z z | <b>Z</b> | z | ז         |

## ניקוד

| ניקוד | כשמה | לא כשמה |
|-------|------|---------|
| A     | א'י  | Fax פקס |
| E     | א'י  |         |
| I     | א'י  | סיט     |
| O     | או   | -       |
| U     | ו'   | -       |

|                 |                     |                                                                 |
|-----------------|---------------------|-----------------------------------------------------------------|
| MATE /MAT       | TIME TIMER TIMMER   | OO או BOOK/COOL/TOO                                             |
| MET/MIT         | FOX GOT GOTE GOTTEN | OU ABOUT/OUT/OUR                                                |
| MITE/MIT        | POLLEN POLICE       | TION שן CONVERSATION/Dictionary                                 |
| MOTE/MOT        | BEE BEN             | GH NIGHT/EIGHT/RIGHT                                            |
| MUTE/MUT        | BUS MUTE BUSY       | לא נשמע באמצע מילה                                              |
| MADE = MAID MAD | HELLO               | E ME/HE/SHE בהברה אחת כחיריק                                    |
| MEET = MEAT MET | YES COMPUTER        | ALL CALL TALL (A לפני LL כפתח)<br>CAR HARD PARK (A לפני R כפתח) |
| MOTE = MOAT MOT | COFFEE              | יש עוד כללים שנלמד בהמשך                                        |

### האות C = כפ

חוק מ שמגיע אחריה

I או E

ססס = EEEEE + C

Center/Circle/City/ Cat/Captain/Copy

### האות G = ג

חוק מ שמגיע אחריה

'ג = i/e

Gem/Page/Germany/Go/Game

### האות Y

yeshiva בתחילת מילה כמו יוד – ישיבה -ירושלים

I my by cry בסוף מילה קצרה

happy sleepy funny

E בסוף מילה ארוכה

|                                             |               |          |            |
|---------------------------------------------|---------------|----------|------------|
| Traffic                                     | Sandwich      | Children | Coffee     |
| Problem                                     | Tractor       | Spanish  | Film       |
| Good 00                                     | orange        | French   | Helicopter |
| Thank                                       | Google        | Cow      | Jacket     |
| Afternoon                                   | Gentle        | Power    | fish       |
| Evening                                     | United States | Cow boy  | minus      |
| Time                                        | Germany       | Out      | plus       |
| Over                                        | Sweden        | About    | Coffee     |
| Three                                       | France        | Our      | Film       |
| Five                                        | Brazil        | Book     | Helicopter |
| Four                                        | China         | School   | test       |
| Six                                         | Hollywood     | Sky      | credit     |
| Nice ניס                                    | Green         | My       | Nine       |
| מילה קצרה שמסתיימת באות e<br>אי נשמעת כ' א' | Orange        | Cloudy   | Ten        |
| We                                          | Yellow        | Windy    | Sandwich   |
| He                                          | Black         | sun      | doctor     |
| She                                         | Blue          | Sunny    | orange     |
| fine                                        | Red           | rainy    | Google     |
| David                                       | Hotel         | Happy    | Gentle     |
| Send                                        | Bank          | Zoo      | decision   |
| Save                                        | Stop          | Lion     | Ten        |
| Back                                        | Start         | Dog      | picture    |
| Escape                                      | Hospital      | Kangaroo | vision     |
| End                                         | Store         | Van      | special    |
| Shift                                       | Supermarket   | Zoom     | know       |
| Enter                                       | Three         | Balloon  | write      |
| Control                                     | Five          | Tea      | How        |
| Bus                                         | Six           | Hi       | You        |

I am a student. I like my English class.

I study in the city centre with English One two.

My teacher is very good. His students are nice.

יותר טוב מאוחר מאף פעם Better Late than never

מצטער אני קצת מאחר Sorry, I'm a little late

המטוס שלי התאחר My plane was delayed

נעים להכיר אותך. Nice to meet you.



| Verbs פעולות     | תרגום Translation | סימן                               |
|------------------|-------------------|------------------------------------|
| Accept           | קיבל              |                                    |
| allow            | הרשה              | הרב לאו מרשה                       |
| Ask              | שאל               |                                    |
| Believe          | האמין             | מאמין ב לב                         |
| Borrow           | השאל              | בור/בורופרק                        |
| Call             | קרא/התקשר         | קול תורה                           |
| Change           | החליף             | כסף להחליף ב-                      |
| Clean            | ניקה              |                                    |
| Cough            | השתעל             | כפי שנשמע                          |
| Cry              | בכה               | קריאה לה'                          |
| Dance            | רקד               | מצוה דאנס                          |
| Finish           | גמר               | איזו פיניש יפה יש לבית             |
| Happen           | קרה               | יש הפנינג/מה קרה לה הפן            |
| Help             | עזר               |                                    |
| Laugh            | צחק               |                                    |
| Like             | אהב               |                                    |
| Listen           | הקשיב             |                                    |
| Live             | חי / גר           |                                    |
| Look             | הסתכל             | איזו לוק יש לו                     |
| Need             | הצטרך             | מנדנד לי כי הוא צריך               |
| Open             | פתח               | או פן – פתח את מכתב                |
| Organize         | ארגן              | כפי שנשמע לארגן                    |
| Rain             | יורד גשם          |                                    |
| Remember         | זכר               | כמה ממורי יש לרימר                 |
| Show             | הראה              | איזו שו הוא עושה לנו               |
| Shut/close       | סגר               | כמו שת אפ -שקט                     |
| Smoke            | עישן              |                                    |
| Succeed          | הצליח             | לשגשג                              |
| Talk             | דיבר              | תקמן                               |
| transport        |                   | כהנה רצה לעשות טרנספר              |
| Translate        | תרגם              |                                    |
| Turn off/turn on | כיבה/הדליק        | יותרן -פרסה                        |
| Try              | ניסה              | נו תרי איט תרי איט                 |
| Decide           | החליט             | צד זה או צד זה תחליט               |
| Use              | השתמש             | יזר -משתמש                         |
| Wait             | המתין             |                                    |
| Want             | רצה               | הפוך מ"וייטר"                      |
| Watch            | צפה               | מסתכל Swatch watch                 |
| Worry            | דאג               | דבור עקץ את דבורי "אל תדאגי דבורי" |
| Give             | לתת               | גביר                               |
| Realize          |                   | Real time                          |
| love             | אהב               | לב                                 |

| unit       | שמות עצם  |               | פעולות      |             | תארים        |               |            |            |              |             |              |              |        |
|------------|-----------|---------------|-------------|-------------|--------------|---------------|------------|------------|--------------|-------------|--------------|--------------|--------|
| 1          | I         | מורה          | teacher     | number      | מספר         | spell         | לאיית      | my/your    | שלי/שלך      | nice        | יפה/נחמד     |              |        |
|            | You       | אתה           | morning     | group       | קבוצה        | thank         | להודות     | his/her    | שלו/שלך      | our         | שלנו         |              |        |
|            | He        | הוא           | evening     | english     | אנגלית       | have          | יש         | again      | שוב          | good        | טוב          |              |        |
|            | she       | יא            | night       | math        | מתמטיקה      | listen        | להקשיב     | english    | אנגלית       | sorry       | סליחה        |              |        |
|            | it        | היא           | afternoon   | bank        | בנק          | practice      | לתרגל      | last       | אחרון        | too         | גם כן        |              |        |
|            | name      | שם            | book        | group       | קבוצה        | complete      | להשלים     | first      | ראשון        | about       | אודות        |              |        |
|            | manager   | מנהל          | phone       | over there  | שם           | make          | להכין      | right      | כן           | just        | רק           |              |        |
|            | classmate | כיתה          | student     |             |              | meet          | לפגוש      | later      | מאוחר יותר   | great       | נהדר         |              |        |
|            | list      | שימה          | class       |             |              |               |            | see you    | להתראות      | bye         | להתראות שלום |              |        |
|            | 2         | board         | לוח         | window      | חלון         | basket        | סל         | speaker    | רמקול        | know        | לדעת         | this/these   | זה/אלה |
| book bag   |           | ילקוט         | desk        | שולחן כתיבה | wall         | קיר           | photo      | פוטו       | open         | לפתוח       | it/they're   | הוא/הם דומים |        |
| bag        |           | תיק           | pen         | עט          | vent         | פתח           | chair      | כסא        | called       | להתקשר      | gone         | נעלם         |        |
| wallet     |           | ארנק          | book        | ספר         | flower       | פרח           | clock      | שעון קיר   | wait         | לחכות       | under        | מתחת         |        |
| cell phone |           | פלאפון        | dictionary  | מילון       | suitcase     | מזודה         | table      | שולחן      |              |             | and          | ו..          |        |
| camera     |           | מצלמה         | projector   | מקרן        | watch        | שעון          | sunglasses | משקפי שמש  | in/on        | ב/על        | new          | חדש          |        |
| door       |           | דלת           | pencil      | עפרון       | briefcase    | תיק           | computer   | מחשב       | behind       | מאחור       | interesting  | מענין        |        |
| key        |           | פתח           | eraser      | מחק         | stand        | עמדה          | decoration | תפאורה     | in front of  | מול         | next to      | ליד          |        |
| 3          |           | family        | משפחה       | Yiddish     | יידיש        | sister        | אחות       | where      | איפה         | young       | צעיר         | friendly     | חברותי |
|            |           | Jew           | יהודי       | Hebrew      | עברית        | brother       | אח         | who        | מי           | smart       | חכם          | nice         | נחמד   |
|            | parent    | הורה          | mother      | אמא         | grandfather  | סבא           | how        | איך        | clever       | חכם         | funny        | מצחיק        |        |
|            | Asia      | אסיה          | father      | אבא         | father       | אבא           | how old    | בת כמה     | tall/short   | גבוה/קצר    | serious      | רציני        |        |
|            | Europe    | ארופה         | language    | שפה         | mother       | אמא           | a little   | קצת        | heavy        | בד          | shy          | ביישן        |        |
|            | country   | ארץ           | personality | אישיות      | grandmother  | סבתא          | welcome    | לקבל בברכה | thin         | קל          | quiet        | שקט          |        |
|            | number    | מספר          | appearance  | הופעה       | look         | להסתכל        | originally | מקורי      | righteous    | צדיק        | talkative    | פטפטי        |        |
|            | ages      | גילאים        | description | תאור        | speak        | לדבר          | from       | מ...       | average      | ממוצע       | pretty       | יפהפה        |        |
|            | we        | אנחנו         | years       | שנים        | welcome      | ברוך הבא      | now        | עכשיו      | handsome     | נאה         | famous       | מפורסם       |        |
|            | american  | אמריקאי       | boat        | סירה        | proud        | להתגאות       | really     | באמת       | pretty       | יפה         | description  | תאור         |        |
| people     | אנשים     | america       | אמריקה      | ask         | לשאול        | old           | זקן        | gentle     | עדין         | personality | אישיות       |              |        |
| 4          | shirt     | חולצה         | shoes       | נעליים      | hat          | כובע          | rain       | גשם        | my/mine      | שלי         | blue         | כחול         |        |
|            | pants     | מכנסיים       | thongs      | נעלי אצבע   | cap          | קסוקט         | snow       | שלג        | your/yours   | שלך         | green        | ירוק         |        |
|            | t shirt   | טי-שירט       | vest        | וסט         | swimsuit     | בגד ים        | cloud      | ענן        | his          | שלו         | pink         | ורוד         |        |
|            | shorts    | מכנסיים קצרים | coat        | מעיל        | scarf        | צעיף          | wind       | רוח        | her/hers     | שלך         | orange       | כתום         |        |
|            | jacket    | ז'קט          | raincoat    | מעיל גשם    | socks        | גרביים        | armour     | שריון      | our/ours     | שלנו        | yellow       | צהוב         |        |
|            | boots     | מגפיים        | outfit      | תלבושת      | sandal       | סנדל          | metal      | מתכת       | their/theirs | שלכם        | grey         | אפור         |        |
|            | belt      | חגורה         | robe        | גלימה       | sky          | מיים          | wear       | ללבוש      | white        | לבן         | windy        | עושה רוח     |        |
|            | tie       | עיניבה        | dress       | שמלה        | season       | עונה          | rain(ing)  | גשום       | black        | שחור        | cloudy       | מעונן        |        |
|            | button    | כפתור         | skirt       | חצאית       | temperature  | טמפרטורה      | snow(ing)  | מושלג      | beige        | בז'         | dark/light   | חשוך/מואיר   |        |
|            | zipper    | רוכסן         | world       | עולם        | weather      | מזג אויר      | long       | ארוך       | brown        | חום         | snowy        | מושלג        |        |
| slipper    | נעלי בית  | soldier       | חייל        | degree      | מעלה חום קור | fancy         | סגנוני     | red        | אדום         | cold/cool   | קר/קריר      |              |        |
| uniform    | מדים      | genral        | גנרל        | man/woman   | איש/אישה     | maybe         | אולי       | purple     | סגול         | hot/warm    | חם/חמים      |              |        |
| 5          | dough     | בצק           |             |             | bake         | לאפות         | wash       | לשטוף      | drive        | לנהוג       | look         | להסתכל       |        |
|            | time      | זמן/שעה       | violin      | כינור       | cook         | לבשל          | talk       | לדבר       | ride         | לרכב        | run          | לרוץ         |        |
|            | guitar    | גיטרה         | tour        | סיוור       | make         | לעשות         | sit        | לשבת       | help         | לעזור       | play         | לשחק         |        |
|            | hands     | ידיים         | city        | עיר         | eat          | אכול          | come       | לבוא       | pray         | להתפלל      | walk         | ללכת         |        |
|            | highway   | כביש מהיר     | bike        | אופניים     | do           | לעשות         | call       | להתקשר     | feed         | להאכיל      | amazing      | מדהים        |        |
|            | birds     | ציפורים       | law         | חוק         | give         | לתת           | study      | ללמוד      | think        | לחשוב       | after        | אחרי         |        |
|            | park      | פארק          | exam        | בחינה       | get up       | לקום          | learn      | ללמוד      | sleep        | לישון       | awake        | ערני         |        |
|            | children  | ילדים         | table       | שולחן       | read         | לקרוא         | work       | לעבוד      | write        | לכתוב       | with         | עם           |        |
|            | 6         | car           | מכונית      | work        | עבודה        | restaeraunt   | מסעדה      | drink      | לשתות        | discuss     | לדון         | many         | רבים   |
|            |           | bus           | אוטובוס     | home        | בית          | son           | בן         | finish     | לסיים        | spend       | לבלות        | a lot of     | הרבה   |
| taxi       |           | מונית         | downtown    | מרכז העיר   | issues       | נושאים        | go         | ללכת       | return       | לחזור       | few          | מעט / כמה    |        |
| train      |           | רכבת          | suburb      | קריה        | school       | בית ספר       | take       | לקחת       | say          | לומר        | every day    | כל יום       |        |
| foot       |           | רגל           | homework    | שעורי בית   | office       | משרד          | prepare    | להכין      | answer       | לענות       | all day      | כל היום      |        |
| 7          | outside   | בחוץ          | prayer      | תפילה       | at/in/on     | בזמן מוסים    | have/has   | יש         | slow         | לאט         | near         | ליד          |        |
|            | helper    | עוזר          | routine     | שגרה        | important    | חשוב          | need       | להצטרך     | quick        | מהר         | far          | רחוק         |        |
|            | breakfast | בוקר          | schedule    | לוח זמנים   | daily        | יומי          | live       | לחיות      | until        | עד          | yet          | עדיין לא     |        |
|            | lunch     | ארוחת צהריים  | hour        | שעה         | often        | לעיתים קרובות | like/love  | לאהוב      | around       | מסביב       | finally      | לבסוף        |        |
|            | dinner    | ארוחת ערב     | wife        | אישה        |              |               | start      | להתחיל     | public       | ציבורי      | before       | לפני         |        |

