

Writing rubric

Name : _____ Date : _____

Category	Level 4 (80-100)	Level 3 (70-79)	Level 2 (60-69)	Level 1 (50-59)	Level R (<50)
Creativity/ Originality	-The ideas are original with a lot of supporting details.	-The ideas are original with many supporting details.	-Some ideas are original but there are few supporting details.	-Missing original ideas. -Supporting details are insufficient and limited.	-The ideas are incomplete or difficult to understand.
Intent of voice	-The intent of voice is exact, clear, and well-developed. -The chosen words are precise and well selected.	-The intent of voice is in the process of developing. -The words are clear and descriptive.	-Some difficulties following the intent of voice. -The words are appropriate but missing clarity.	-Difficult to follow the intent of voice. -The words are appropriate but missing clarity.	-Difficult to follow. -Missing the intent of voice. -The vocabulary is poor and limited.
Organizational plan	-The organizational plan is well structured, clear, and original. -The introduction, the body and conclusion are strong with good transitions between ideas.	-The organization plan is logical and clear enough. -Transitions between ideas, the introduction, the body, and the conclusion are sufficient.	-Evidence of a plan. -Absence of an introduction, a body, or a sufficient conclusion.	-Evidence of a little planning. -Transitions between ideas in the introduction, body and the conclusion are insufficient and weak.	-Missing an organized plan. -Transitions between ideas are incomplete or incoherent.
Grammar	-Few grammar or spelling errors. -The sentences are varied in length and complexity.	-Some grammar and spelling errors. Do not affect the sense. -The sentences are often varied in length and in complexity.	-Several grammar and spelling errors. -Use of slang is evident. -Sentences are missing variety in length and in complexity.	-Many spelling and grammar errors. -Use of slang interferes with the sense. -Sentences are too simple.	-Too many spelling and grammar errors. -Use of slang makes the text incomprehensible.

Comments : _____

Oral rubric

Name : _____ Date : _____

Category	Level 4 (80-100)	Level 3 (70-79)	Level 2 (60-69)	Level 1 (50-59)	Level R (<50)
Presentation	<ul style="list-style-type: none"> -Clear voice, good pronunciation, intonation et appropriate rhythm -Sentences are varied in length and complexity. -Speaks with confidence and without hesitation 	<ul style="list-style-type: none"> -Clear voice and majority of words are well pronounced. -Sentences are often varied in length and complexity. -Has confidence. 	<ul style="list-style-type: none"> -Difficulties hearing presentation. -Incorrect words and pronunciation -Sentences are missing variety in length and in complexity. 	<ul style="list-style-type: none"> -Great difficulties hearing the presentation. -A lot of errors in pronunciation. -The sentences are too simple. -Lacks confidence. 	<ul style="list-style-type: none"> -Many difficulties in pronunciation. -Impossible to understand message.
Creativity/ Originality	<ul style="list-style-type: none"> -The ideas are original with a lot of supporting details. -Script was memorized. 	<ul style="list-style-type: none"> -The ideas are original with some supporting details. -Script was almost memorized. 	<ul style="list-style-type: none"> -Some ideas are original but there are few supporting details. -Script often read. 	<ul style="list-style-type: none"> -Missing original ideas. -Supporting details are insufficient and limited. -Script read. 	<ul style="list-style-type: none"> -The ideas are incomplete or difficult to understand. -Script always read.
Grammar	<ul style="list-style-type: none"> -Grammar and vocabulary are correct with very few errors. 	<ul style="list-style-type: none"> -Vocabulary and grammar are correct with a few errors. 	<ul style="list-style-type: none"> -Numerous errors in grammar and vocabulary. 	<ul style="list-style-type: none"> -Many errors in vocabulary and grammar that interfere with comprehension. 	<ul style="list-style-type: none"> -Too many errors in grammar. -Use of slang makes the text incomprehensible.

Comments : _____

Self-evaluation

I Got It!

Tasks (Learning goals and success criteria)	DATE			
	I am beginning to understand	I am learning	I understand	I am mastering it

Checklist

Name of students	Tasks					
	(Learning goals and success criteria)					
	1=They are beginning 2=They are learning 3=They understand 4=They have mastered					
	They can	They can	They can	They can	They can	They can

Self-evaluation

I Got This!

Write the date in the appropriate box concerning the tasks below in order to follow your progress from beginner to master.

Tasks (Learning goals and success criteria)	DATE			
	I am beginning to understand	I am learning	I understand	I am mastering it