

**CI-Reboot University Credit Checklist 2024 (with links)**

**Log into your [fluencyfast.teachable.com](https://www.fluencyfast.teachable.com) account before clicking on links.**

**Printable checklist**

Attend sessions live or watch recordings.

Post a lesson plan in the files and facilitate discussion in the Facebook group.

<https://www.facebook.com/groups/ifltpsciteaching>

<https://teacherfriendly.com/university-credit-checkout/fluency-fast-graduate-level-credit/>

University credit for the CI-Reboot is available now.

1 credit = 15 contact hours

1-4 credits possible

\$62 per credit hour. Be sure to **CHOOSE** the number of credits you want. You must be registered for the CI-Reboot to get university credit for participating in the CI-Reboot.

**2024 Pre-conference, June 24-28**

\_\_\_\_\_ Reading: Why, What, and How - Elicia Cardenas - 30 minutes

\_\_\_\_\_ Using AI to Turn Comprehensible Texts and Audio into Games on Your Favorite Platforms Claudia Elliot 39 minutes Backward Planning, Teaching Reading, FVR (Self-selected independent reading)

\_\_\_\_\_ Exploring Afro-Latino Identity Through Literature: A Comparative Study of Afro-Panamanian and Afro-Dominican Cultures. Jennifer Saldaña Whyte 57 minutes

\_\_\_\_\_ Overlook Your Asian Students No More Haiyun Lu 56 minutes

\_\_\_\_\_ Motivated Classroom podcast, Liam Printer with visual notes 73 minutes *with Visual Notes by Pilar*

\_\_\_\_\_ **Step into Your Students' Shoes: A Live Language Lesson Demo Paulino Brener (in Guarani) 58 minutes**

\_\_\_\_\_ Save Time and Enhance Your Language Classes: Create Materials with AI Paulino Brener 66 minutes

**Total:** \_\_\_\_\_ / **6.5 hours pre-conference**

**2024 Sunday, July 7 The CI Fundamentals**

\_\_\_\_\_ The Fundamentals of CI/TPRS (What is CI Teaching?) for Beginners (All Links and Resources) Jason Fritze

\_\_\_\_\_ **Japanese demo Shelley Thomas 2022 CI-Reboot - 60 minutes**

\_\_\_\_\_ The Fundamentals of TPR (video and resources) Jason Fritze - 73 minutes

\_\_\_\_\_ The Fundamentals of CI/TPRS (video and resources) Jason Fritze - 35 minutes

\_\_\_\_\_ The Fundamentals of CI/TPRS, Part 3 of 3 Jason Fritze 78 minutes

\_\_\_\_\_ Comprehensible Input, the Basics for Beginners - 30 minutes Stephen Krashen *with Visual Notes by Pilar*

\_\_\_\_\_ Using Comprehensible Stories to Spark Change Carolina Gómez and Valentina Correa (Profe Valentina) -55 minutes

\_\_\_\_\_ The Growing with Proficiency Podcast Claudia Elliott - 71 minutes

\_\_\_\_\_ Jason Fritze What is High Leverage Teaching in the World Language Classroom 2023 *with Visual Notes by Pilar* 78 minutes

**Sunday Total:** \_\_\_\_\_ /8 hours

**2024 Monday, July 8 Backward Planning, Teaching Reading, FVR (Self-selected independent reading)**

\_\_\_\_\_ Creating an FVR Program the Works John Sifert 62 minutes

\_\_\_\_\_ Backward Planning CI with a textbook Dahiana Castro 57 minutes

\_\_\_\_\_ Raise \$1000 for your classroom library this year Adam Giedd 54 minutes

\_\_\_\_\_ Krashen, 30 minutes, Research on Reading

\_\_\_\_\_ Basic demo in Arabic of comprehensible input and storytelling for beginners to CI teaching and true beginners in Arabic AbdelKader Khila 54 minutes

Backward Planning from a CI Novel. More than Words. Karen Rowan 55 minutes

Scroll to the bottom to see Included Courses with Backward Planning (+2 hours, class in Spanish)

**Monday Total:** \_\_\_\_\_ / **5.2 hours**

## 2024 Tuesday, July 9 Sheltered Subject Matter Teaching

\_\_\_\_\_ From Input to Impact: Crafting Student-Centered Learning Experiences with CI, Criticality, and Joy Bertha Delgadillo 56 minutes

\_\_\_\_\_ Sheltered Subject Matter Instruction Adriana Ramirez 58 minutes

\_\_\_\_\_ LGBTQ+ Life in Your Stories, Units, and Curriculum 55 minutes Benjamin Fisher-Rodriguez *with Visual Notes by Pilar*

\_\_\_\_\_ Can we really teach culture? – An Intercultural Approach Adriana Ramirez 63 minutes

\_\_\_\_\_ Cultivating Resources for the World Language Classroom Kia London 33 minutes

\_\_\_\_\_ Voices Reclaimed: Exploring Identity and Language in Anzaldúa's 'How to Tame a Wild Tongue' Abelardo Almazán-Vázquez 55 minutes

\_\_\_\_\_ Panel discussion Adriana Ramirez, Haiyun Lu, Margarita Perez García, Dahiana Castro, Ben Tinsley, Ben Fisher-Rodriguez, Fadi Abughoush 66 minutes

\_\_\_\_\_ From Story-Listeners to Story-tellers: Supporting Self-Expression in Intermediate and Advanced Students Margarita Perez Garcia 53 minutes

**Tuesday Total:** \_\_\_\_\_ / **7.3 hours**

**2024 Wednesday, July 10 Classroom Management, Classroom Set-up, Assessment**

\_\_\_\_\_ Calendar Talk is WAY More Than Just Calendars! John Sifert 54 minutes

\_\_\_\_\_ Leading with Purpose: Student-Driven Conversations in the World Language Classroom  
A.C. Quintero 51 minutes

\_\_\_\_\_ Basic demo in Arabic of comprehensible input and storytelling for beginners to CI  
teaching and true beginners in Arabic Abdel Kader Khila 54 minutes

\_\_\_\_\_ Seamless Classroom Routines that Empower, Connect, and Captivate Dahiana Castro  
35 minutes

\_\_\_\_\_ **Approach TCI Framework through Activities Haiyun Lu 2024 demo in Mandarin**  
**55 minutes**

\_\_\_\_\_ Beyond “Classroom Management” to Student Self-Regulation Helene Colinet 63  
minutes

\_\_\_\_\_ Effective High School Classroom Management Strategies- Dahiana Castro 43 minutes

\_\_\_\_\_ BVP's Pet Peeves (Livestream) 64 minutes

\_\_\_\_\_ **Clipchat demo in French Helene Colinet demo in French 56 minutes**

**Wednesday Total: \_\_\_\_\_ / 7 hours**

**2024 Thursday, July 11 Advanced CI, Upper levels, The Big Picture**

\_\_\_\_\_ Culture in Context: Using Contemporary Resources to Explore Language and Society  
Ben Tinsley 59 minutes

\_\_\_\_\_ The ACTFL Proficiency Levels in Your Classroom, Benjamin Fisher-Rodriguez 61  
minutes

\_\_\_\_\_ With Frequent Reading Comes Great Responsibility: Strategies for Engaging Upper-  
Level Students that Your Administrator Will Love! A.C. Quintero 55 minutes *with Visual Notes*  
*by Pilar*

\_\_\_\_\_ Assessment-Roundtable Discussion Dahiana Castro, Bertha Delgadillo, Jason Fritze,  
Adriana Ramirez 57 minutes

Closing Dahiana Castro, 6 minutes

**Thursday Total:** \_\_\_\_\_ / 4 hours

**TOTAL PRE-CONFERENCE 6.5 HOURS**

**TOTAL CONFERENCE 31.5**

**BONUS SESSIONS FROM PREVIOUS YEARS 7**

## **Comprehension-Based Teaching Sessions and Plenaries Available Now (2021-2023)**

\_\_\_\_\_ BVP Spills the Tea 2023 61 minutes

\_\_\_\_\_ Coffee with Krashen New data on Conscious Learning and Grammar Competence 2023 60 minutes

\_\_\_\_\_ The Growing with Proficiency podcast with Claudia Elliott 2023 50 minutes

\_\_\_\_\_ Language acquisition: theory and application Krashen 2023 53 minutes

\_\_\_\_\_ Linda Li and Karen Rowan Total Physical Response (pre-recorded) 2022 68 minutes

\_\_\_\_\_ Live Stream Panel Discussion: Interculturality and Positionality 2023 69 minutes

\_\_\_\_\_ Rachel Lucas and Karen Rowan, Comprehensible input with Texting Stories (and a little AI help) 2023 43 minutes

\_\_\_\_\_ CALA Documentary, 22 minutes <https://www.youtube.com/watch?v=5tp7Dw7NV7M>

\_\_\_\_\_ Introduction to the CALA Language Teacher Training Program, Shelley Thomas

\_\_\_\_\_ Complete 81 page French Handout CALA Shelley Thomas

\_\_\_\_\_ 3 minute overview of CALA program video

\_\_\_\_\_ **CALA French class, Part 1, 11 hours of brain-based intro classes 11 hours**