How I got started

In 2011, I re-entered the classroom in a Title 1 public school. My 5th grade students struggled with everything from getting to school in the morning to basic math facts. It didn't seem like they enjoyed being in my class most days. I needed something that would appeal more to these students that wanted to learn, but were at a disadvantage. Someone shared a project-based learning activity with me that year and it changed my way of thinking about education.

My teaching philosophy

- Everything I teach should have real-world application.

- Students should learn and apply skills with a goal in mind.

- All students can be included in learning regardless of skill or attitude.

- I want to enjoy my students and I want them to enjoy me.

At the end of this course you should:

1 Feel comfortable with implementing project-based learning in your classroom.

2 Know how to pace and plan project-based learning.

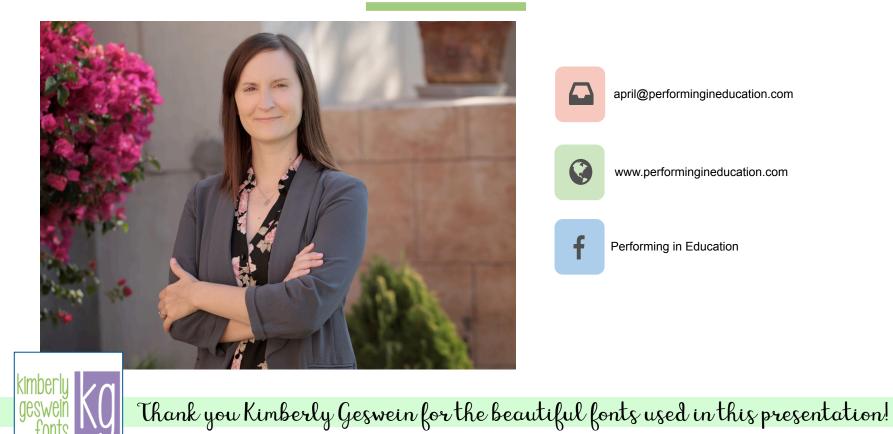**3** Have a "toolbox" of tools for handling behavior problems and differentiating during your PBL.

4 Be able to write a PBL rubric and put a grading system into place.

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Performing in Education

kimberly geswein fonts
kg

Thank you Kimberly Geswein for the beautiful fonts used in this presentation!