Lesson 1 – Introduction to the Guitar

Method Book I: Level I, pages 5 - 8

RECOMMENDED FOR HIGH SCHOOL CLASSES

• Consider combining Lesson 1 and 2 into a single session depending on the length and pacing of your class

	ACTIVITY	SOURCE	DESCRIPTION
1.	Technique Focus	Video	Sitting position (p. 6)
2.	Individual Practice	Teacher	Practice setting up 'four points of contact' between
		directed	body and guitar
3.	Technique Focus	Video	Right hand setup (p. 8)
4.	Technique Focus	Video	Rest strokes and walking on the B string (p. 12)
5.	Individual Practice	Teacher	Rest strokes, alternating with index and middle fingers
		directed	
6.	Change of Pace/	Teacher	Watch guitar performance video and discuss with class
	Brain Break	directed	 the 'Activities and Videos' glossary in the
			Resources folder has ideas and links
7.	Review	Teacher	Sitting position, RH set up, rest strokes, parts of guitar
		directed	

After completing Lesson 1 students can:

- Identify the parts of the guitar
- Demonstrate an ergonomic sitting position
- Demonstrate an ergonomic right-hand position
- Play rest strokes alternating with right-hand 'i' and 'm' fingers

Lead Guitar meets National Arts Standards in the areas of General Music, Ensemble and Harmonizing Instruments. Refer to the 'Arts Standards and Lead Guitar' PDF in the Resources folder for an overview and detailed list of standards addressed by level.