2nd Class - Music

Teacher:

Date:

		Content Objectives	Strand	Strand Unit	Concept	Resource	Comments
September	Lesson 1 Sounds and Symbols	<ul> <li>Recognise and classify sounds using different criteria</li> <li>Recognise and demonstrate pitch differences</li> </ul>	Listening and Responding	Exploring Sounds	<ul><li>A sense of pitch</li><li>A sense of structure</li><li>A sense of duration</li></ul>	The Front Door	
	Lesson 2 Compose with Symbols	<ul> <li>Recognise and classify sounds using different criteria</li> <li>Invent graphic symbols or use standard notation to represent selected sounds</li> </ul>	Listening and Responding Composing	Exploring Sounds  Talking about and recording Composition	<ul><li>A sense of pitch</li><li>A sense of structure</li><li>A sense of duration</li></ul>	The Front Door	
	Lesson 3 Sounds from a Story	<ul> <li>Listen to, identify and describe sounds in the environment with increasing awareness</li> <li>Invent graphic symbols or use standard notation to represent selected sounds</li> </ul>	Listening and Responding  Composing	Exploring sounds  Talking about and recording Composition	<ul><li>A sense of pitch</li><li>A sense of timbre</li><li>A sense of structure</li></ul>	Worksheet	
	Lesson 4 Artist Profile - Stevie Wonder	<ul> <li>Listen to a range of short pieces or familiar and unfamiliar pieces of music or excerpts</li> <li>Talk about pieces of music, giving preferences, and illustrate responses in a variety of ways</li> </ul>	Listening and Responding	Listening and Responding	<ul> <li>A sense of rhythm</li> <li>A sense of structure</li> <li>A sense of duration</li> <li>a sense of timbre</li> </ul>	Listening resources Worksheets	