# Day 3: Sentence Structure - Teaching Script

## Warm-Up & Review (10 min)

- Welcome students and ask them to share a greeting or introduction from Day 2.  
- Then, ask them to say one sentence using: “My name is...” or “I am from...”

## Introduction to Sentence Structure (20 min)

- Explain that a sentence has a Subject (who) and a Verb (action).  
- Write simple examples on board/slides:  
 - I run.  
 - She eats.  
 - They sleep.  
- Ask: Who is the subject? What is the verb?  
- Have students repeat each sentence after you.

## Expanding to SVO (15 min)

- Add an object to each sentence:  
 - I eat apples.  
 - He reads a book.  
- Break down each part: Subject – Verb – Object.  
- Ask students to identify each part and explain it.

## Group Practice (15–20 min)

- Give students 3 word columns: Subjects, Verbs, Objects.  
- Students create their own sentences from combinations.  
- Examples:  
 - You drink water.  
 - We play soccer.  
- Call on students to share out loud or in the chat.

## Sentence Builder Game (15 min)

- Show mixed-up sentences like: “eat I apples”  
- Ask: What is the correct order? (“I eat apples.”)  
- Use visuals or breakout groups if possible.

## Listening Practice (10 min)

- Say a sentence aloud. Students listen and identify:  
 - Subject?  
 - Verb?  
 - Object?  
- Example: “We watch TV.” → Subject = We, Verb = watch, Object = TV.

## Exit Ticket & Wrap-Up (5–10 min)

- Ask each student to say or write one complete sentence using SVO.  
- Example: “She reads a book.”  
- Praise effort and preview next lesson: Present Tense Verbs.