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**Module #6: Becoming an Anti-Racist Educator**

**Resource Links**

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| --- | --- |
| **SLIDE NUMBER** | **RESOURCE/LINK** |
| **7** | [“Project Implicit” – Race Bias Test](https://implicit.harvard.edu/implicit/Launch?study=/user/demo.us/demo.race.0006/racedemo.expt.xml)  [“Are You an Anti-Racist Educator? Here Are Seven Questions To Help You Decide” by Kwame Sarfo-Mensah (Education Post Article)](https://educationpost.org/are-you-an-anti-racist-educator-here-are-seven-questions-to-help-you-decide/) |
| **8**  **(Implicit Bias)** | [“What’s Colorism?” (Teaching Tolerance)](https://www.tolerance.org/magazine/fall-2015/whats-colorism)  [What ‘white folks who teach in the hood’ get wrong about education (PBS News Interview with Dr. Chris Emdin)](https://www.pbs.org/newshour/education/what-white-folks-who-teach-in-the-hood-get-wrong-about-education)  [Jane Elliott’s “Blue Eyes, Brown Eyes” Experiment](https://www.youtube.com/watch?v=dLAi78hluFc) |
| **11**  **(White Privilege)** | [Jim Crow Laws](https://www.history.com/topics/early-20th-century-us/jim-crow-laws)  [“White Privilege: Unpacking the Invisible Knapsack”](https://psychology.umbc.edu/files/2016/10/White-Privilege_McIntosh-1989.pdf)  [by Peggy Mcintosh](https://psychology.umbc.edu/files/2016/10/White-Privilege_McIntosh-1989.pdf) |
| **13**  **(Colorism)** | [“What’s Colorism?” – Teaching Tolerance](https://www.tolerance.org/magazine/fall-2015/whats-colorism)  [“Kenneth & Mamie Clark’s Doll Test” in the 1940’s](https://www.youtube.com/watch?v=a7sX1cn5aO4&t=18s)  [The Educational Implications of Skin Color Variation Among Latino High School Males – Dr. Edward Fergus](file:///Users/kwamesarfo-mensah/Downloads/10.4324_9780203338247-16.pdf)  [Everyday Colorism: Reading in the Language Arts Classroom](https://secure.ncte.org/library/NCTEFiles/Resources/Journals/EJ/1084-mar2019/EJ1084Mar19Everyday.pdf) |
| **15** | [Microaggressions in the Classroom (Video)](https://www.youtube.com/watch?v=ZahtlxW2CIQ)  [Examples of Microaggressions in the Classroom (Article)](https://www.messiah.edu/download/downloads/id/921/Microaggressions_in_the_Classroom.pdf) |
| **17**  **(Having Open Conversations About Race)** | [“Let’s Talk: Discussing Race, Racism, and Other Difficult Topics” (Teaching Tolerance)](http://www.tolerance.org/sites/default/files/general/TT%20Difficult%20Conversations%20web.pdf)  [“Helping Students Discuss Race Openly” (Educational Leadership)](http://www.ascd.org/publications/educational-leadership/nov16/vol74/num03/Helping-Students-Discuss-Race-Openly.aspx) |
| **18** | [“The Miseducation of the Negro” by Carter G. Woodson](https://www.amazon.com/Miseducation-Negro-Carter-Godwin-Woodson/dp/1450538681/ref=sr_1_3?crid=33QPQBI67L29P&dchild=1&keywords=miseducation+of+a+negro&qid=1593398849&sprefix=miseducation%2Caps%2C161&sr=8-3) |
| **19**  **(Studying & Teaching the RIGHT History)** | [“The Seven Forms of Bias in Instructional Materials” –](https://www.sadker.org/curricularbias.html)  [David & Myra Sadker](https://www.sadker.org/curricularbias.html)  [John Leguizamo on “Latin History for Morons” – NPR Interview](https://www.npr.org/2019/12/15/788195270/john-leguizamo-on-latin-history-for-morons)  [“Inside a New Effort to Change What Schools Teach About Native American History” – Smithsonian Magazine Article](https://www.smithsonianmag.com/smithsonian-institution/inside-new-effort-change-what-schools-teach-about-native-american-history-180973166/)  [Boogie Down Productions – “You Must Learn” Music Video](https://www.youtube.com/watch?v=78gslUjRV9k) |
| **20**  **(Curricular Recommendations)** | [Rethinking Schools](http://rethinkingschools.org/)  [Zinn Education Project](http://zinnedproject.org/)  [Native Knowledge 360°](https://americanindian.si.edu/nk360)  [The 1619 Project](https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html)  [Teaching Tolerance](http://tolerance.org/) |
| **22**  **(Confronting Racist Actions in Your School)** | [“Speak Up at School” (Teaching Tolerance)](https://www.tolerance.org/sites/default/files/2019-04/TT-Speak-Up-Guide_0.pdf)  [“Teachers Must Hold Themselves Accountable for Dismantling Racial Oppression” by Kelisa Wing (Education Post Article](https://educationpost.org/teachers-must-hold-themselves-accountable-for-dismantling-racial-oppression/)) |
| **23**  **(Anti-Racist Movements)** | [The CROWN Act](https://www.thecrownact.com/)  [Black Lives Matter at School](https://blacklivesmatteratschool.com/)  [The A.R.E. Project](https://www.theareproject.org/)  [The Dream Act](https://en.wikipedia.org/wiki/DREAM_Act) |
| **24** | [James Baldwin’s “A Talk to Teachers” Speech](https://www.spps.org/cms/lib010/MN01910242/Centricity/Domain/125/baldwin_atalktoteachers_1_2.pdf) |
| **25**  **(Book Recommendations)** | [“How To Be An Antiracist” by Ibram X. Kendi](https://www.amazon.com/How-Be-Antiracist-Ibram-Kendi/dp/0525509283/ref=sr_1_1?crid=4FQXZ6HTLZ2X&dchild=1&keywords=how+to+bean+antiracist+by+ibram+x.+kendi&qid=1593397811&sprefix=how+to%2Caps%2C152&sr=8-1)  [“White Fragility” by Robin DiAngelo](https://www.amazon.com/White-Fragility-People-About-Racism/dp/0807047414/ref=sr_1_1?crid=O11AED9W8PED&dchild=1&keywords=white+fragility&qid=1593397858&sprefix=white%2Caps%2C156&sr=8-1)  [“Pedagogy of the Oppressed” by Paulo Freire](https://www.amazon.com/Pedagogy-Oppressed-Anniversary-Paulo-Freire/dp/0826412769/ref=sr_1_3?crid=1RF20N9IKHSB0&dchild=1&keywords=pedagogy+of+the+oppressed+by+paulo+freire&qid=1593397895&sprefix=pedag%2Caps%2C160&sr=8-3)  [“The New Jim Crow” by Michelle Alexander](https://www.amazon.com/New-Jim-Crow-Incarceration-Colorblindness/dp/1620971933/ref=sr_1_2?crid=1OPHJVLB9GATZ&dchild=1&keywords=the+new+jim+crow&qid=1593397938&sprefix=the+n%2Caps%2C168&sr=8-2)  [“For White Folks Who Teach in the Hood…..and the Rest of Y’all Too” by Chris Emdin](https://www.amazon.com/White-Folks-Teach-Hood-Rest/dp/0807028029/ref=sr_1_1?crid=1IXORWI607BHX&dchild=1&keywords=for+white+folks+who+teach+in+the+hood&qid=1593397986&sprefix=for+whit%2Caps%2C150&sr=8-1)  [“We Want to Do More Than Survive” by Bettina Love](https://www.amazon.com/Want-More-Than-Survive-Abolitionist/dp/0807028347/ref=sr_1_2?crid=2FP7PU90HCHNJ&dchild=1&keywords=we+want+to+do+more+than+survive&qid=1593398030&sprefix=we+w%2Caps%2C163&sr=8-2)  [“Pushout” by Monique W. Morris](https://www.amazon.com/Pushout-Criminalization-Black-Girls-Schools/dp/1620973421/ref=sr_1_1?crid=1O515MXYFKUZT&dchild=1&keywords=pushout+the+criminalization+of+black+girls+in+school&qid=1593398076&sprefix=pushout%2Caps%2C160&sr=8-1)  [“The Burning House” by Desmond Williams](https://www.amazon.com/Burning-House-Educating-Modern-America/dp/1079531882/ref=sr_1_2?dchild=1&keywords=the+burning+house&qid=1593398128&sr=8-2)  [“Culturally Responsive Teaching & The Brain” by Zaretta Hammond](https://www.amazon.com/Culturally-Responsive-Teaching-Brain-Linguistically/dp/1483308014/ref=sr_1_2?crid=2NIEPVX6347VB&dchild=1&keywords=culturally+responsive+teaching+and+the+brain&qid=1593398217&sprefix=culturall%2Caps%2C158&sr=8-2)  [“Why Are All the Black Kids Sitting Together in the Cafeteria?” by Beverly Daniel Tatum](https://www.amazon.com/Black-Kids-Sitting-Together-Cafeteria/dp/0465060684/ref=sr_1_1?crid=E1UIG03EPL4E&dchild=1&keywords=why+are+all+the+black+kids+sitting+together&qid=1593398265&sprefix=why+%2Caps%2C171&sr=8-1) |
| **26**  **(Movie Recommendations)** | [Teach Us All](https://www.netflix.com/title/80198423)  [13TH](https://www.netflix.com/title/80091741)  [Pushout](https://pushoutfilm.com/)  [When They See Us](https://www.netflix.com/title/80200549) |