DTI Skill Assessment - NOT passed the DogNostics Dog Trainer Certificate Program

On passing a graded open book test consisting of 20 questions, the applicant will submit two video assessments fulfilling the following criteria:

- All video submissions will be made via the DogNostics Dog Trick Instructor Submission Form
- All videos must be clearly labelled. For example, Louise Stapleton-Frappell. DTI Assessment One.
- All assessment videos must be submitted on the same form.
- **TIME LIMIT:** Applicants have six months from the time of purchase, to pass the online test and submit their video assessments. Submissions after the 6-month deadline will be subject to an additional fee of $50.00
- Please complete your open book online test before submitting your videos for assessment.
- You can access the video skill submission form in at the end of your Dog Trick Instructor Program's curriculum.
- Please only submit assessment-ready videos.
- You will be permitted a maximum of one re-submission. Any further submissions will be subject to a fee of $50.00
- The videos need to clearly show you (full body) and human student(s) with their dog(s).
- No music, please.

As soon as your video submissions have been graded, you will be notified of the results.

To communicate with your course instructor and assessor, please email Louise@DogNosticseLearning.com

Assessment One

Please submit one video demonstrating the teaching of the following two tricks to an individual student or a group class. Video must not exceed 4 minutes but can be shorter.

Trick One

Please demonstrate the teaching of the 'Close' Trick.

Learner moves into or swings in to left-sided heel position. You may teach using a food lure, hand target or target stick.

Please include:

- An initial verbal explanation of the terminal behavior.
- An explanation and demonstration of the first criterion you wish the student(s) to teach, including what criterion to mark and when and how to reinforce.
- A minimum 15-second clip that shows you actively coaching a student who is teaching the first criterion.

Trick Two

Please demonstrate the teaching of the 'Watch Me' Trick.

Please include:

- An initial explanation of the terminal behavior
- An explanation and demonstration of the first criterion you wish the student(s) to teach, including what criterion to mark and when and how to reinforce it.
- A minimum 15-second clip that shows you actively coaching a student who is teaching the first criterion.

Assessment Two

Please submit one video demonstrating the teaching of the following tricks to your own dog (no student/s necessary). Video must not exceed 4 minutes but can be shorter.

Trick One

Part One. Lure with a piece of food
 a) In a straight line for 1m
 b) In a 360º anti-clockwise circle
 c) In an "S' shape

Part Two. Follow the target stick
 a) In a straight line for 1m
 b) In a 360º clockwise circle
 c) In an "S' shape

Remember to mark and reinforce each behavior clearly and appropriately.

Trick Two

Please demonstrate the teaching of the trick '**In Your Crate'**

Please demonstrate your ability to micro-shape a compound behavior that includes interaction with an object. You can make use of targets, props, and known cues. No (food) luring, please.

Please include clips showing the following:

1. Demonstrate the beginning of the shaping process. One set of five food reinforcers.
2. Demonstration of midway through your training. One set of five.
3. Demonstrate how you introduce your final compound verbal cue. One set of five.
4. Two repetitions of the final behavior, under stimulus control of **verbal cue** only (no visual cue)

- Please use an appropriate bridging stimulus.
- Please use appropriate reinforcement strategies.

Trick Three

Please demonstrate the trick **Go-Around** (A Send-Around)

- Please show **3 repetitions** of the finished trick.
- Each repetition should be **in a different location** e.g., in your living room, training room, yard, deck, street…
- Each repetition should make use of a **different object** e.g., cone, tree, table, person, or another dog (both dogs must be happy about the interaction and appropriately reinforced).
- Each repetition should be at not **less than 5 meters**.

Please include:

- The use of a verbal cue **or** visual cue (not both)
- The use of a clicker **or** a verbal marker (not both)
- An appropriate reinforcement strategy for success.