



## Module Task Cards

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## About Module Task Cards

The cards are designed to be used with the Treasured: Teaching Girls curriculum. Guidelines for use are included in the online Facilitator's Guide. Please refer to your Facilitator Access Card provided at the time of curriculum purchase. For questions or comments, visit [treasured-one.com](https://treasured-one.com).

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Think about an area of your life that is challenging you right now. Write a prayer to God asking Him for wisdom in this area.





Pick one of the three bible verses listed to verse map in your journal or prayer diary.

- Proverbs 14:23
- Ephesians 2:10
- Galatians 5:23-24





- a. Look up the meaning of your name. Write it down in your notebook or journal.
- b. On a sheet of drawing paper, create a poster with your name and its meaning(s).





Conduct a survey of 20 or more teenage girls in your school to show the relationship between **self-perception** and **academic performance**. Display your results in a pie chart or bar graph. Here are some sample survey questions:

1. On a scale of 1 to 10, how much do you think a person's self-image of self-esteem affects their academic performance?
2. Do you think people with a good self-image perform better in school than people with a poor self-image?





Without writing, talking or texting,  
demonstrate what you think  
this verse means:

"Promise me, O women of Jerusalem,  
not to awaken love until the time is right."

- Songs of Solomon 8:4





Create a crossward puzzle that could be used to review the following terms and verses:

- hygiene
- diet
- meal plan
- stress
- wellness
- sexuality
- purity
- 3 John 1:2
- 1 Corinthians 10:31
- Matthew 11:28
- Psalm 119:9
- James 1: 2-4
- Psalm 94:19
- Philippians 4:6-7





Take one of your favorite songs  
or a current pop hit  
and re-write the lyrics so that  
the song talks about inner  
beauty and/or modesty.





Take one of your favorite songs  
or a current pop hit  
and re-write the lyrics so that  
the song talks about identity  
and/or courage and/or  
leadership.





Hand-write a thank you letter  
or card to a woman you look  
up to and mail it to her.





Create a comic strip telling a funny story where the social media profiles of two teen girls are the main characters.





Create a dialogue between two friends that demonstrates a healthy conflict resolution. You could write this as a journal entry, a blog or short story, a video or as a computer animation.





Recall a time when you had a conflict with someone. Write about the experience using only names of songs and/or names of movies/tv shows.





Get the covers of a few magazines targeted to teen girls and women. Circle any images, or statements on the cover that indicate female stereotypes, misrepresentation of women or over-sexualization of women and girls.





Using pictures and symbols only,  
(no words), design an ad poster  
that promotes fair  
representation of women in  
media.





Write a biopoem for a female leader you admire.

Use these guidelines:

- Line 1 - First name
- Line 2 - Three of four adjectives to describe the person
- Line 3 - Important relationship (daughter of...mother or...)
- Line 4 - Two or three things, people or ideas that the person loved
- Line 5 - Three feelings the person experienced
- Line 6 - Three fears the person experienced
- Line 7 - Accomplishments (who composed...who discovered)
- Line 8 - Two or three things the person wanted to see happen or wanted to experience
- Line 9 - Her residence
- Line 10 - Last Name





Look up facts and stats about a social issue affecting women and girls **in your city, town or county**. Create some form of media (social media quote pics, video, slideshow, podcast, etc.) to share what you find with others.





With a partner or in a team of  
3-4 people, create a song or  
poem that expresses your own  
definition and feelings  
about injustice.





Pretend that you have to give a speech to room full of people, persuading them to vote for you to be the President of the United States. Write your speech.





Imagine that you could start a business today. What kind of business would you start? Create a business card that includes your name, your company's name, your position in the company, and the company's website address. You may use fictional contact details if you wish.)

**HINT: Free business card templates available at [www.freeprintablebusinesscards.net](http://www.freeprintablebusinesscards.net)**





Use a Bible Study App or website to look up Bible verses about money. Select a verse that is meaningful to you personally and rewrite it with your name included. Rewrite the verse in three different versions of the Bible.





Select a female character from the Bible. Rewrite her story, setting it in modern times and show how her life demonstrated one of the five "Treasured" core values.

