



**Creating Trauma Informed Classrooms to Support Student Engagement & Success
Integrating Trauma Informed Practices with Positive Behavior Interventions and Supports**

About Your Course Instructors

Lori Lynass, Ed.D.

Owner and Executive Director

lori@soundsupportsk12.com

Dr. Lynass has 22 years of experience working to support student, families and schools. She has worked directly with over 1,000 schools, in over 100 districts and 3 state departments of education on their implementation of academic and behavioral systems of support. Dr. Lynass' previous roles have included being a special education teacher, a research scientist at the University of Washington and the Executive Director of the Northwest PBIS Network. Dr. Lynass has overseen and coordinated grants related to academic and behavioral systems and interventions in schools and also actively disseminates results through presentations and publications. Dr. Lynass has taught courses in Special Education as an adjunct professor for the University of Washington, Seattle University and Seattle Pacific University.

Cher Anderton, MSW.

Trainer and Consultant

cher@soundsupportsk12.com

Cher works part-time as an MTSS Coach for Sound Supports. She is also a private practice therapist for females and their families specializing in trauma, parent coaching and adoption. Cher is actively involved in social services, outreach, welfare and advocacy for children and families in my community. Cher offers training and workshops on anxiety, managing stress, Trauma-Informed Practices and behavior support for schools. Cher has worked in K-12 schools in both the role of family advocate and school counselor.

Bridget Walker, Ph.D.

Associate Director

bridget@soundsupportsk12.com

Dr. Walker is an educational consultant, trainer and school transformation coach. She has extensive experience helping district and school teams develop and sustain multi-tiered systems and strategies to effectively support students with academic, social emotional and behavioral challenges across all three tiers of intervention. Her work focuses on culturally responsive social emotional learning, trauma informed and restorative practices. She also works with districts to help them evaluate and improve programs for students with significant emotional and behavioral disabilities. Past experiences include serving as a special education teacher for students with high incidence disabilities (K-12), day treatment teacher, district behavior specialist, PBIS research project coordinator and school turnaround coach. She served on the faculty of the University of Washington and Seattle University. Dr. Walker has published several journal articles, book chapters, and a book related to creating and sustaining effective services and supports for students with learning and behavior challenges.