

Idealized Program Plan
To Guide A Growing Participant
Into Deep Involvement Within A Community
Six Phases of Super-Charged Activities
(see <http://tinyurl.com/growingparticipation>)

	Here-And-Now Phase	Story-Building phase	Shared-Story Phase	Deep-Life-Sharing Phase	Native-To-Native Discourses Phase	Self-Sustaining Growth In Community
Hours In Sessions With Nurturer(s)	First 100 hours (6%)	150 more hours (11%)	250 more hours (17%)	500 more hours (33%)	500 more hours (33%)	sessions as needed
Approximate Vocabulary Gain	First 800 words	1200 more words	2000 more words	3000 more words	4000 more words	Increasing by the thousands
Relationships	Embryonic relationship with primary nurturer(s)	Deepening relationship with primary nurturer(s); embryonic relationship with others	Deep relationship with primary nurturer(s); deepening relationships with others	Deep relationship with several; casual relationships are easy	Moving beyond separate relationships to communities of practice as legitimate peripheral participant	A recognised full participant in communities of practice; deep relationships form readily.
Understanding ability	Words, phrases and sentences about what you can see and do; common formulas (such as greetings)	Simple stories that you helped build using visual aids	Complex stories with previously familiar plots; simple expository speech	Complex expository speech; a lot of ordinary native-to-native conversational speech	Wide variety of speech and written genres; much native-to-native speech	Almost anything that typical host people would understand
Talking ability	Limited talking during highly constrained activities; use of common formulas	Lots of creative talking and negotiation of meaning, but in the "present tense" form	Able to tell simple stories; having simple conversations on many topics	Able to tell complex stories; rich and possibly deep conversations on wide ranging topics	Able to produce complex expository speech on many topics, can write in formal and informal genres with a lot of editorial help	Basically unrestricted; may struggle initially talking about new topics.
Grammar and Pronunciation in speaking/writing	Pronunciation difficult to understand; basic word order often OK	Speech being tuned up steadily; lots of "here-and-now" grammar; person and number	Can tell bare stories using simple event forms of verbs; fairly intelligible; improving steadily in case marking and verb agreement	Able to use verb forms needed for more "textured stories"; struggle with classificatory phenomena (such as gender agreement)	Pronunciation easy to understand; using a wide range of grammar constructions	Continuing to become more host-like in grammar and pronunciation for many years
Knowing the host world and acting in host-like ways	Mainly attaching host-world words to home-world concepts; host world swirls around you	Beginning to experience differences in the host-world story and the home-world story	Starting to share experience more richly, entering into it and discussing it.	Exploring the host world from an "insider's perspective" in great detail; learning host life by learning individual lives in depth	Filling in details; becoming familiar with variations in speech styles; performing speech acts in more host like ways; becoming natural in using host conversational practices.	Well down the path to knowing the host world much as host people do, participating in all its common discourses and acting appropriately in word and (other) deed, becoming gradually more host-like for many years