Hello There!

I am so excited to be bringing you this set of passages focusing on understanding the patterns and meanings in commonly used Greek roots. Everything you and your students need to practice each Greek root pattern is on ONE page!

What Is Included:

1. 4 passages focused on understanding and identifying specific Greek roots.
2. 4 complete answer keys.
3. Google Drive digital version

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on Greek roots.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on Greek roots.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGES BELOW to see the Phonics Curriculum!

94 PHONICS LESSONS

WORD LISTS FOR EACH LESSON!

STUDENT NOTE-TAKING PAGES

STUDENT PRACTICE PAGES

3 ASSESSMENT FORMATS

Thank you so much to these amazing artists, whose work is found in this resource!

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[It Wasn't Me](#)

[Bus Breakdown](#)

[Nothing But Rainbows](#)

[Who Am I?](#)

[Answer Keys](#)

LINKS ACTIVE FOR EVERY PASSAGE IN PAID VERSION

Greek Roots Texts Included:

Below is a list of titles included in the Greek Roots Growing Bundle

Passage Title	Genre	Greek Root Patterns
Mystery Stink	Fiction	auto, anti
Proud To Be Brian	Fiction	dys, dem
The I In Family	Poem	chron, bio
Cosmic Contest	Poem	astro, cosm
Riding In Style	Fiction	cycl, hyper
Unlikely Friends	Fiction	homo, kilo
On The Rocks	Poem	geo, hydr
Telegram	Poem	gram, graph
Wheelie Willie	Fiction	meter, mania
A Golden Story	Fiction	mega, mech
Mystery Game	Poem	mono, mis
Bacteria	Poem	ology, micro
Selfie Quest	Fiction	pan, pod
Springtime	Fiction	morph, photo
Phobia	Poem	phobia, psych
Poor Goldie	Poem	phon, path

Greek Roots Texts Included:

Below is a list of titles included in the Greek Roots Growing Bundle

Passage Title	Genre	Greek Root Patterns
A Gift For Simon	Fiction	gon, tele
Not So Snoozeville	Fiction	penta, scope
The Fire Below	Poem	dyna, pyro
Sweet Memories	Poem	semi, therm

Latin Roots Texts Included:

Below is a list of titles included in the Latin Roots Growing Bundle

Passage Title	Genre	Latin Root Patterns
The Science Guy	Fiction	bene, contra
May Flowers	Fiction	ann, cent
Three Ring Circus	Poem	aud, bi
Aquatic Adventure	Poem	aqu, circum
BIG Belief	Fiction	cred, dict
Ant Army	Fiction	fac, form
The Key Within	Poem	frag, fort
Migration of Wings	Poem	duc, con
Gonna Go Viral	Fiction	ject, inter
The Midnight Raid	Fiction	jud, mit
Curly Hair, Don't Care	Poem	mater, multi
Guiding Light	Poem	medi, lumin
It Wasn't Me	Fiction	rupt, ques
Bus Breakdown	Fiction	port, re
Nothing But Rainbows	Poem	non, pre
Who Am I?	Poem	omni, quad

Greek and Latin Roots Coming Soon:

When the bundle is finished, there will be 6 sets of Greek and 6 sets of Latin Passages for a total of 48 passages!

ALREADY PUBLISHED:
1. Greek Roots Volume 1
2. Latin Roots Volume 1
3. Greek Roots Volume 2
4. Latin Roots Volume 2
5. Greek Roots Volume 3
6. Latin Roots Volume 3
7. Greek Roots Volume 4
8. Latin Roots Volume 4
9. Greek Roots Volume 5

PUBLISHING SOON:
1. Latin Roots Volume 5
2. Greek Roots Volume 6
3. Latin Roots Volume 6

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 3: The I In Family	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 3: The I In Family	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.

The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 3: The I In Family	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 3: The I In Family	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 2: Proud To Be Brian	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 3: The I In Family	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.

The Standards: Grade 7

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 2: Proud To Be Brian	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 3: The I In Family	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 4: Cosmic Contest	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

The Standards: Grade 8

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 2: Proud To Be Brian	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 3: The I In Family	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 4: Cosmic Contest	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.

Greek Roots: auto, anti

Name: _____ Date: _____

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!
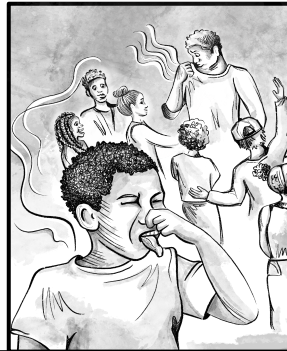
Mystery Stink

Javon is a famous high school athlete. He has been featured in the city newspaper two times for his ability to break records. Winning games is automatic when he is on the court! Javon not only has a passion for basketball, but also for kids. After every big game, he gets cleaned up and walks over to the local youth center to mentor kids and sign autographs. He loves connecting with the local kids who follow his stats and ___ games. He gets such a kick out of the funny and surprising things they say.

One day, he ___ of time ___ shower b___ his ___ Javon changed h___ clothes, swished ___ me mouthwash, ___ figured h___ ___ good. As he stood greeting the kids a vo___ filled ___ room.

"WHOOEE ___ s that stank…?" a boy broadcasted. All the kids looked around laughing, trying to find the source of the odor.

Javon soon realized that HIS armpits were the source. He had forgotten to apply his antiperspirant before the game and didn't realize he smelled funky. Javon didn't want to be antisocial, but he had to go! He told them he was leaving now, but would return later with ice cream for everyone. The kids rejoiced as Javon snuck away to shower and buy some ice cream.

Write About It: List 3 words with Greek roots from the text. Write the definition for each word as it is used in the story.

_____

_____

_____

_____

_____

_____

Challenge: Use the codes to identify Greek roots and suffixes in the text.

(blue) → Words with the Greek root, 'auto'

(red) → Words with the Greek root, 'anti'

(green) → Any other words with a suffix

Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'auto' most commonly mean?
- (a.) self
- (b.) ___
- (c.) many
- (d.) ___

1b. What evidence from the text in ___ a word with the Greek root described in 1a?
- (a.) "Mentor kids and sign autographs"
- (b.) "The kids rejoiced"
- (c.) "Javon soon realized that HIS armpits were"
- (d.) "After every big game"

2a. What does the Greek root, 'anti' most commonly mean?
- (a.) large
- (b.) time
- (c.) against
- (d.) body

2b. What evidence from the text includes a word with the Greek root described in 2a?
- (a.) "Javon is a famous high school athlete"
- (b.) "He loves connecting"
- (c.) "He had forgotten to apply his antiperspirant"
- (d.) "All the kids looked around"

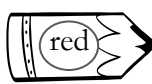**3.** Which phrase below includes a word with a Greek root meaning self or same?
- (a.) "He has been featured"
- (b.) "He had forgotten"
- (c.) "Winning games is automatic when he is on"
- (d.) "Javon didn't want to be antisocial"

Greek Roots: chron, bio

Name: _Answer Key_ Date: _____

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!

The I in Family

Into the attic, a room of mystery

Dust covered boxes containing clues to my biology

The box with the green label, oh where could it be?

It's contents hold our family biography

Within its worn and weathered page

Is our st~~~~ through a~~~~ age~~~~

Adapting an~~~~ ing throu~~~~'s~~~~ge

With only ~~~~ and m~~~~mal~~~~es

~~~~nch upon branch of our family tree

A true and full account of our family chronology

How clear it all becomes, as I read I can see

The sacrifice and determination of my family

With faith and courage they made a difficult move

A migration overseas with hopes to improve

A chronicle of voices turned into words

That sing the stories of our past, just like a songbird

Write About It: List 3 words with Greek roots from the poem. Write the definition for each word as it is used in the poem.

Answer should include:

1) 3 Greek words from poem

2) Definition of each word

Challenge: Use the codes to identify Greek roots and suffixes in the text.

blue → Words with the Greek root, 'chron'

red → Words with the Greek root, 'bio'

green → Any other words with a suffix

Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'chron' most commonly mean?
- **(a.) time**
- (b.) ~~~~
- (c.) ~~~~
- (d.) ~~~~

b. What ~~~~ e from the poem ~~~~clu~~~~ a word with the Greek root described in 1a?
- **(a.) "A chronicle of voices turned into words"**
- (b.) "Is our story through all"
- (c.) "Branch upon branch of our family tree"
- (d.) "A migration overseas"

2a. What does the Greek root, 'bio' most commonly mean?
- (a.) bad
- (b.) self
- **● life**
- (d.) body

2b. What evidence from the poem includes a word with the Greek root described in 2a?
- (a.) "That sing the stories of our past"
- (b.) "How clear it all becomes"
- **(c.) "Containing clues to my biology"**
- (d.) "Into the attic"

3. Which phrase below includes a word with a Greek root meaning time?
- (a.) "As I read I can see"
- (b.) "Dust covered boxes"
- **(c.) "A true and full account of our family chronology"**
- (d.) "Oh where could it be"