Hello There!

I am so excited to be bringing you this set of passages focusing on understanding the patterns and meanings in commonly used Greek roots. Everything you and your students need to practice each Greek root pattern is on ONE page!

<u>What Is Included:</u>

- I. 4 passages focused on understanding and identifying specific Greek roots.
- 2. 4 complete answer keys.
- 3. Google Drive digital version

Ideas to Use the Passages:

- I. As a mentor text during a whole group lesson on Greek roots.
- 2. In a small guided reading group.
- 3. In a comprehension center.
- 4. As independent practice after a lesson on Greek roots.
- 5. As a homework review.
- 6. Practice for taking standardized texts.

CLICK THE IMAGES BELOW to see the Phonics Curriculum!

| CCVC Short Vowel Words | SHORT VOWEL | I can identify common spelling patterns for the | | Short Vowel Patterns Assessment | Short Vowel Patterns Assessment |
|--|---|--|---|---|--|
| Mini Lesson Statement: Before the Lesson | | long a vowel sound to help me read with fluency. | STUDENT NOTE- | Directions: Whe the letter on the line next to each word that match the word with the patientian | "True or False?? You Decide!" |
| Readers notice words that follow the shart sound pattern CCVC as first these can estably identify short venel sounds while reading filentify. | e an Research dyst is for the lease development for the UFCCONIC | Readers quickly identify common spelling patterns that make the long ā sound so they can decode new words as they read | TAKING PAGES | Detroit Seet Vowal Sound A A A Victor and that follows the pollows inserved- consort-owel-consort. Them works concluses 3H constraints A A Station and that constraint's consorted and one cond A A Station and that constraint's consorted and one cond A A A | Disections; Wite 'P' for folse or 'P' for here need to each statement. 1A vowel 6 any lefter in the ophrabet that 6 not a consonant. 2. |
| <u>Enhanderbon (see the losses as each)</u> we of the rest environ scales port and a fee ECE point. This is an example that man convent-console- roms of the excits that see the galaxy particles relate a divert week to add the re- tentions the each of each the galaxy calls in the end and the T- expertant for read- ting on the second part the excit with a short read and first. If the excit divert is the plane members on the same of the loss made read-sized first. We need divert | words pits But words pits but ura fo know the ap | Image: state | | Par middle of the word a CCUCC Word C. A 6-bite word that consider all 30 conserveds at the leagues of the word's synale the middle, and 2 conserveds at the middle word at the middle, and 2 conserveds. Young D. Any lattice in the diploted that is not a conserved. | 2 There are 25 latters in the apphabet. 3 Readles say the name of a vowel to make the short vowel sound. 4 Most 2 latter works have a shart vowel sound. |
| here hence readers can bry approval. He large used sound: Somethines UUX worth lack large (L. Somethine Have) have 3 access like skip. Let's lask for CCIC words with short - I. Define and Model for the Classe. - Repin by Hinking about Book CCIC words, Reword the class that most worth with the the short words sound. Bor Ma transgare does in real to and their fails port const | Teacher Word Lists: | | Long & Spelling Patterns artify long & vords indentity to their can read with fuency and comprehension. | CICC Work E. A Vicitire and the follows the politers surgeture consort-over-consort. Them works concluse 3-H monds COCVCC Work F. A Sittire work that the politers, answer - over- consort and that follows the politers, answer - over- consort and that follows the politers. | 5 Almost of CVC words have a long vowel sound in the middle. |
| Tamon the class of a took you read forgether. Renead a port of the book about ords for CDUC words with a short vaniel acoud. After reading step and write 1-2 words of CPUE the sound inside the word and nodes the short sound doud. Create a list of word. <u>A mode Shorten in the Help:</u> I words not account and nodes the stort sound doud. Create a list of word. | ★PLEFSENDTE: The lances are dusigned as their jou can use nadargementer tesh to discour- sends that match each pattern inside the backs and passages you have need together. You do HOT need to use these lates in each leases. Whey are provided for you if you need databand support. The most ideal shuddhows is for you and your shuddes to each your each late of words that fit each lease these intervents that your version backhow. | arma | Dote: | COLO Word G. A 55 MHz word find constant of 3 measurements of the measurements of a measurement of the second of the se | Short Vowel Patterns Assessment |
| cont the dress halfing petron. Mattern states the search lass of or thank of a state of the search lass of t | Lesson I: An Overview of Short Vowels Portile ends: | 0 | ii. Deoplie 4 Hingrijeu brev about long å vesti and serling plattens. t Long å Word: Long å Word: Long å Word: ii. 1. I. I. 2. 2. 2. 2. | CVC: CVCC: CVCC. Disclination 1. <td>BC Dick he 1021 arrive for each of he multiple choice questions below. d. Multiple choice questions motives d. Multiple choice questions d.</td> | BC Dick he 1021 arrive for each of he multiple choice questions below. d. Multiple choice questions motives d. Multiple choice questions d. |
| to galdy must do t CDC words high with Runo's 4. <u>Instantion to Endependent Times</u> : Rever the key forming with the data. Parts of the independent provides page. Endout tabletis to be COC words with short word musical transfer and the code of the independent provides and the independent transfer and the independent provides and the independent transfer and the independent provides and the independent to be code of the independent provides and the independent transfer and the independent provides and the independ | 00 10< | 1 4 2 Long & Word | 3. 3. 3. 3. 4. 4. 4. 4. t: Long & Word: Long & Word: Long & Word: | 1111112. Way 22222222. | Which spalling portiem matches the weed thinks' weed thinks' weed thinks' weed thinks' weed thinks' weed thinks' to CCVCC works, and thinks' to choose the service of this shall be service on the service services. |
| The experiment relative regioner states have the south a ket of which they we shall avoid. Then S. The Shares: Other and the evaluation states region for COC worth displayed in a south of the south of the south of the south of the south of the south of the south of the south of the south of the south of the south | at an am ad as ax ex it if in is an af ax us up Lesson 3: CVC Short Vowel Words | 3 4 5 2 | <u> </u> | a. | ICVC words have a |
| WORD LISTS FOR | CAC CHC CHC | STUDENT PRACTICE | 1 1 | | h statement is true about CCVC all and Thomas Assands the vessels devoted as the security the vessels devoted as the security they of homas 4 statement they of homas 4 statement the statement they of homas 4 statement the statement th |
| EACH LESSON! | | PAGES | | FORMAIS | In different is the about CVCC and a full house 3 sounds of VCC they all house 3 sounds of they all house 3 sound out a they con house 3 of sounds. They begin while volved. d, all of they begin while volved. d, all of the backwards d, all |
| | Oppyright: Out of this Most Lineary Give Impel- | Lasson 7 Long Virol | atterne Oppright on of the West Leever (An Impl) | | Copyright the of the West Linner Line Impo |

Thank you so much to these amazing artists, whose work is found in this resource!









$\textbf{GOOGLE}^{\texttt{m}} \textbf{LINKS FOR STUDENTS}$

Click each link to assign work to students each day!

It Wasn't Me

<u>Bus Breakdown</u>

Nothing But Rainbows

Who Am I?

Answer Keys

LINKS ACTIVE FOR <u>EVERY</u> PASSAGE IN PAID VERSION

Greek Roots Texts Included:

Below is a list of titles included in the Greek Roots Growing Bundle

| Passage Title | Genre | Greek Root Patterns |
|-------------------|---------|---------------------|
| Mystery Stink | Fiction | auto, anti |
| Proud To Be Brian | Fiction | dys, dem |
| The I In Family | Poem | chron, bio |
| Cosmic Contest | Poem | astro, cosm |
| Riding In Style | Fiction | cycl, hyper |
| Unlikely Friends | Fiction | homo, kilo |
| On The Rocks | Poem | geo, hydr |
| Telegram | Poem | gram, graph |
| Wheelie Willie | Fiction | meter, mania |
| A Golden Story | Fiction | mega, mech |
| Mystery Game | Poem | mono, mis |
| Bacteria | Poem | ology, micro |
| Selfie Quest | Fiction | pan, pod |
| Springtime | Fiction | morph, photo |
| Phobia | Poem | phobia, psych |
| Poor Goldie | Poem | phon, path |

Greek Roots Texts Included:

Below is a list of titles included in the Greek Roots Growing Bundle

| Passage Title | Genre | Greek Root Patterns |
|--------------------|---------|---------------------|
| A Gift For Simon | Fiction | gon, tele |
| Not So Snoozeville | Fiction | penta, scope |
| The Fire Below | Poem | dyna, pyro |
| Sweet Memories | Poem | semi, therm |

Latin Roots Texts Included:

Below is a list of titles included in the Latin Roots Growing Bundle

| Passage Title | Genre | Latin Root Patterns |
|------------------------|---------|---------------------|
| The Science Guy | Fiction | bene, contra |
| May Flowers | Fiction | ann, cent |
| Three Ring Circus | Poem | aud, bi |
| Aquatic Adventure | Poem | aqu, circum |
| BIG Belief | Fiction | cred, dict |
| Ant Army | Fiction | fac, form |
| The Key Within | Poem | frag, fort |
| Migration of Wings | Poem | duc, con |
| Gonna Go Viral | Fiction | ject, inter |
| The Midnight Raid | Fiction | jud, mit |
| Curly Hair, Don't Care | Poem | mater, multi |
| Guiding Light | Poem | medi, lumin |
| It Wasn't Me | Fiction | rupt, ques |
| Bus Breakdown | Fiction | port, re |
| Nothing But Rainbows | Poem | non, pre |
| Who Am I? | Poem | omni, quad |

Greek and Latin Roots Coming Soon:

When the bundle is finished, there will be 6 sets of Greek and 6 sets of Latin Passages for a total of 48 passages!

ALREADY PUBLISHED:

- 1. Greek Roots Volume 1
- 2. Latin Roots Volume 1
- 3. Greek Roots Volume 2
- 4. Latin Roots Volume 2
- 5. Greek Roots Volume 3
- 6. Latin Roots Volume 3
- 7. Greek Roots Volume 4
- 8. Latin Roots Volume 4
- 9. Greek Roots Volume 5

PUBLISHING SOON:

- 1. Latin Roots Volume 5
- 2. Greek Roots Volume 6
- 3. Latin Roots Volume 6

| | Common Core State Standard | TEK Standard |
|---------------------------------|---|---|
| Passage 1: Mystery Stink | CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings. | 2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion. |
| Passage 2: Proud To Be Brian | CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings. | 2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion. |
| Passage 3: The I In Family | CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings. | 2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion. |
| Passage 4: Cosmic Contest | CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings. | 2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion. |

| | Common Core State Standard | TEK Standard |
|---------------------------------|--|--|
| Passage 1: Mystery Stink | CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. | 3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful. |
| Passage 2: Proud To Be Brian | CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. | 3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful. |
| Passage 3: The I In Family | CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. | 3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful. |
| Passage 4: Cosmic Contest | CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. | 3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful. |

| | Common Core State Standard | TEK Standard |
|---------------------------------|--|---|
| Passage 1: Mystery Stink | CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). | 4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter. |
| Passage 2: Proud To Be Brian | CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). | 4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter. |
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| | Common Core State Standard | TEK Standard |
|---------------------------------|--|--|
| Passage 1: Mystery Stink | CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). | 5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo. |
| Passage 2: Proud To Be Brian | CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). | 5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo. |
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| | Common Core State Standard | TEK Standard |
|-----------------------------|--|--|
| Passage 1: Mystery Stink | CSS.ELA-LITERACY.L.6.4.B | 6.2C Determine the meaning and usage of |
| INTYSICI Y SIIIIK | Use common, grade-appropriate Greek or Latin affixes | grade-level academic English words derived |
| | and roots as clues to the meaning of a word (e.g., | from Greek and Latin roots such as mis/mit, |
| | audience, auditory, audible). | bene, man, vac, scrib/. |
| Passage 2: | CSS.ELA-LITERACY.L.6.4.B | 6.2C Determine the meaning and usage of |
| Proud To Be Brian | Use common, grade-appropriate Greek or Latin affixes | grade-level academic English words derived |
| | and roots as clues to the meaning of a word (e.g., | from Greek and Latin roots such as mis/mit, |
| | audience, auditory, audible). | bene, man, vac, scrib/. |
| Passage 3: | CSS.ELA-LITERACY.L.6.4.B | 6.2C Determine the meaning and usage of |
| The I In Family | Use common, grade-appropriate Greek or Latin affixes | grade-level academic English words derived |
| | and roots as clues to the meaning of a word (e.g., | from Greek and Latin roots such as mis/mit, |
| | audience, auditory, audible). | bene, man, vac, scrib/. |
| Passage 4: | CCSS.ELA-LITERACY.L.6.4.B | 6.2C Determine the meaning and usage of grade- |
| Cosmic Contest | Use common, grade-appropriate Greek or Latin affixes | level academic English words derived from Greek |
| | and roots as clues to the meaning of a word (e.g., | and Latin roots such as mis/mit, bene, man, vac, |
| | audience, auditory, audible). | scrib/. |

| | Common Core State Standard | TEK Standard |
|-------------------|--|--|
| Passage 1: | CSS.ELA-LITERACY.L.7.4.B | 7.2C determine the meaning and usage of |
| Mystery Stink | Use common, grade-appropriate Greek or Latin affixes | grade-level academic English words derived |
| | and roots as clues to the meaning of a word (e.g., | from Greek and Latin roots such as omni, |
| | belligerent, bellicose, rebel). | log/logue, gen, vid/vis, phil, luc, and sens/sent. |
| Passage 2: | CSS.ELA-LITERACY.L.7.4.B | 7.2C determine the meaning and usage of |
| Proud To Be Brian | Use common, grade-appropriate Greek or Latin affixes | grade-level academic English words derived |
| | and roots as clues to the meaning of a word (e.g., | from Greek and Latin roots such as omni, |
| | belligerent, bellicose, rebel). | log/logue, gen, vid/vis, phil, luc, and sens/sent. |
| Passage 3: | CSS.ELA-LITERACY.L.7.4.B | 7.2C determine the meaning and usage of |
| The I In Family | Use common, grade-appropriate Greek or Latin affixes | grade-level academic English words derived |
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| | belligerent, bellicose, rebel). | log/logue, gen, vid/vis, phil, luc, and sens/sent. |
| Passage 4: | CSS.ELA-LITERACY.L.7.4.B | 7.2C determine the meaning and usage of grade- |
| Cosmic Contest | Use common, grade-appropriate Greek or Latin affixes | level academic English words derived from Greek |
| | and roots as clues to the meaning of a word (e.g., | and Latin roots such as omni, log/logue, gen, |
| | belligerent, bellicose, rebel). | vid/vis, phil, luc, and sens/sent. |

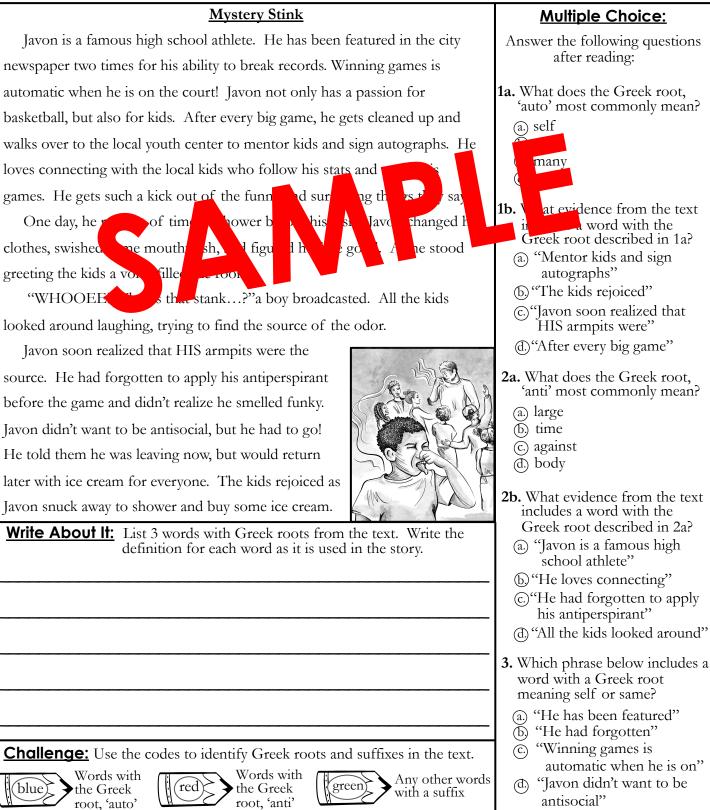
| | Common Core State Standard | TEK Standard |
|-------------------|--|---|
| Passage 1: | CSS.ELA-LITERACY.L.8.4.B | 8.2C determine the meaning and usage of |
| Mystery Stink | Use common, grade-appropriate Greek or Latin affixes | grade-level academic English words derived |
| | and roots as clues to the meaning of a word (e.g., | from Greek and Latin roots such as ast, qui, |
| | precede, recede, secede). | path, mand/mend, and duc. |
| Passage 2: | CSS.ELA-LITERACY.L.8.4.B | 8.2C determine the meaning and usage of |
| Proud To Be Brian | Use common, grade-appropriate Greek or Latin affixes | grade-level academic English words derived |
| | and roots as clues to the meaning of a word (e.g., | from Greek and Latin roots such as ast, qui, |
| | precede, recede, secede). | path, mand/mend, and duc. |
| Passage 3: | CSS.ELA-LITERACY.L.8.4.B | 8.2C determine the meaning and usage of |
| The I In Family | Use common, grade-appropriate Greek or Latin affixes | grade-level academic English words derived |
| | and roots as clues to the meaning of a word (e.g., | from Greek and Latin roots such as ast, qui, |
| | precede, recede, secede). | path, mand/mend, and duc. |
| Passage 4: | CSS.ELA-LITERACY.L.8.4.B | 8.2C determine the meaning and usage of grade- |
| Cosmic Contest | Use common, grade-appropriate Greek or Latin affixes | level academic English words derived from Greek |
| | and roots as clues to the meaning of a word (e.g., | and Latin roots such as ast, qui, path, |
| | precede, recede, secede). | mand/mend, and duc. |

Greek Roots: auto, anti

Name: _____

Date:

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!



Copyright: Out of This World Literacy (Jen Bengel)

Greek Roots: chron, bio Answer Key Date: Name: Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge! **Multiple Choice:** The I in Family Answer the following questions Into the attic, a room of mystery after reading: Dust covered boxes containing clues to my biology **1a.** What does the Greek root, The box with the green label, oh where could it be? 'chron' most commonly mean? It's contents hold our family biography (b.) (c.) Within its worn and wear (d) s red pag Is our st through a age b. Wha e from the poem lu a word with the Adapting an g thro Greek root described in 1a? th only nd n ma es "A chronicle of voices turned into words" (b) "Is our story through all" anch upon branch of our family tree (c.) "Branch upon branch of our family tree" A true and full account of our family chronology (d) "A migration overseas" How clear it all becomes, as I read I can see **2a.** What does the Greek root, The sacrifice and determination of my family 'bio' most commonly mean? (a.) bad (b.) self With faith and courage they made a difficult move life A migration overseas with hopes to improve (d) body A chronicle of voices turned into words **2b.** What evidence from the poem includes a word with the That sing the stories of our past, just like a songbird Greek root described in 2a? Write About It: List 3 words with Greek roots from the poem. Write the "That sing the stories of our (a.) definition for each word as it is used in the poem. past" Answer should include (b)"How clear it all becomes" "Containing clues to my Greek Word biology" (d.)"Into the attic" 2 ition Di PI 3. Which phrase below includes a word with a Greek root meaning time? "As I read I can see" (a.) (b) "Dust covered boxes" • "A true and full account of **Challenge:** Use the codes to identify Greek roots and suffixes in the text. our family chronology" Words with Words with Any other words (d) "Oh where could it be" green the Greek the Greek with a suffix root, 'bio' root, 'chron' Copyright: Out of This World Literacy (Jen Bengel)