## Hello There!

I am so excited to be bringing you this set of passages focusing on understanding the patterns and meanings in commonly used Greek roots. Everything you and your students need to practice each Greek root pattern is on ONE page!

#### <u>What Is Included:</u>

- I. 4 passages focused on understanding and identifying specific Greek roots.
- 2. 4 complete answer keys.
- 3. Google Drive digital version

#### Ideas to Use the Passages:

- I. As a mentor text during a whole group lesson on Greek roots.
- 2. In a small guided reading group.
- 3. In a comprehension center.
- 4. As independent practice after a lesson on Greek roots.
- 5. As a homework review.
- 6. Practice for taking standardized texts.

#### CLICK THE IMAGES BELOW to see the Phonics Curriculum!

CCVC Short Vowel Words	SHORT VOWEL	I can identify common spelling patterns for the		Short Vowel Patterns Assessment	Short Vowel Patterns Assessment
Mini Lesson Statement: Before the Lesson		long a vowel sound to help me read with fluency.	STUDENT NOTE-	Directions: Whe the letter on the line next to each word that match the word with the patientian	"True or False?? You Decide!"
Readers notice words that follow the shart sound pattern CCVC as first these can estably identify short venel sounds while reading filentify.	e an Research dyst is for the lease development for the UFCCONIC	Readers quickly identify common spelling patterns that make the long ā sound so they can decode new words as they read	TAKING PAGES	Detroit      Seet Vowal Sound         A         A A Victor and that follows the pollows inserved-         consort-owel-consort. Them works concluses 3H         constraints         A         A Station and that constraint's consorted and one cond         A         A Station and that constraint's consorted and one cond         A         A         A	Disections; Wite 'P' for folse or 'P' for here need to each statement.  1A vowel 6 any lefter in the ophrabet that 6 not a consonant.  2.
<u>Enhanderbon (see the losses as each)</u> we of the rest environ scales port and a fee ECE point. This is an example that man convent-console- roms of the excits that see the galaxy particles relate a divert week to add the re- tentions the each of each the galaxy calls in the end and the T- expertant for read- ting on the second part the excit with a short read and first. If the excit divert is the plane members on the same of the loss made read-sized first. We need divert	words pits But words pits but ura fo know the ap	Image: state		Par middle of the word     a CCUCC Word     C. A 6-bite word that consider all 30 conserveds at the leagues     of the word's synale the middle, and 2 conserveds at the     middle word at the middle, and 2 conserveds.     Young     D. Any lattice in the diploted that is not a conserved.	2 There are 25 latters in the apphabet.     3 Readles say the name of a vowel to make the short vowel sound.     4 Most 2 latter works have a shart vowel sound.
here hence readers can bry approval. He large used sound: Somethines UUX worth lack large (L. Somethine Have) have 3 access like skip. Let's lask for CCIC words with short - I. Define and Model for the Classe. - Repin by Hinking about Book CCIC words, Reword the class that most worth with the the short words sound. Bor Ma transgare does in real to and their fails port const	Teacher Word Lists:		Long & Spelling Patterns artify long & vords indentity to their can read with fuency and comprehension.	CICC Work     E. A Vicitire and the follows the politers surgeture consort-over-consort. Them works concluse 3-H monds     COCVCC Work     F. A Sittire work that the politers, answer - over- consort and that follows the politers, answer - over- consort and that follows the politers.	5 Almost of CVC words have a long vowel sound in the middle.
<ul> <li>Tamon the class of a took you read forgether. Renead a port of the book about ords for CDUC words with a short vaniel acoud. After reading step and write 1-2 words of CPUE the sound inside the word and nodes the short sound doud. Create a list of word.</li> <li><u>A mode Shorten in the Help:</u> I words not account and nodes the stort sound doud. Create a list of word.</li> </ul>	★PLEFSENDTE: The lances are dusigned as their jou can use nadargementer tesh to discour- sends that match each pattern inside the backs and passages you have need together. You do HOT need to use these lates in each leases. Whey are provided for you if you need databand support. The most ideal shuddhows is for you and your shuddes to each your each late of words that fit each lease these intervents that your version backhow.	arma	Dote:	COLO Word     G. A 55 MHz word find constant of 3 measurements of the measurements of a measurement of the second of the se	Short Vowel Patterns Assessment
cont the dress halfing petron. Mattern states the search lass of or thank of a state of the search lass of t	Lesson I: An Overview of Short Vowels Portile ends:	0         0	ii. Deoplie 4 Hingrijeu brev about long å vesti and serling plattens.           t         Long å Word:         Long å Word:         Long å Word:           ii.         1.         I.         I.           2.         2.         2.         2.	CVC:         CVCC:         CVCC.         Disclination           1. <td>BC Dick he 1021 arrive for each of he multiple choice questions below.         d.           Multiple choice questions motives         d.           Multiple choice questions         d.</td>	BC Dick he 1021 arrive for each of he multiple choice questions below.         d.           Multiple choice questions motives         d.           Multiple choice questions         d.
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WORD LISTS FOR	CAC         CHC         CHC	STUDENT PRACTICE	1         1		h statement is true about CCVC all and Thomas Assands the vessels devoted as the security the vessels devoted as the security they of homas 4 statement they of homas 4 statement the statement they of homas 4 statement the statement th
EACH LESSON!		PAGES		FORMAIS	In different is the about CVCC and a full house 3 sounds of VCC they all house 3 sounds of they all house 3 sound out a they con house 3 of sounds. They begin while volved. d, all of they begin while volved. d, all of the backwards d, all
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Thank you so much to these amazing artists, whose work is found in this resource!









### $\textbf{GOOGLE}^{\texttt{m}} \textbf{LINKS FOR STUDENTS}$

Click each link to assign work to students each day!

It Wasn't Me

### <u>Bus Breakdown</u>

### Nothing But Rainbows

### Who Am I?

### Answer Keys

LINKS ACTIVE FOR <u>EVERY</u> PASSAGE IN PAID VERSION

## Greek Roots Texts Included:

#### Below is a list of titles included in the Greek Roots Growing Bundle

Passage Title	Genre	Greek Root Patterns
Mystery Stink	Fiction	auto, anti
Proud To Be Brian	Fiction	dys, dem
The I In Family	Poem	chron, bio
Cosmic Contest	Poem	astro, cosm
Riding In Style	Fiction	cycl, hyper
Unlikely Friends	Fiction	homo, kilo
On The Rocks	Poem	geo, hydr
Telegram	Poem	gram, graph
Wheelie Willie	Fiction	meter, mania
A Golden Story	Fiction	mega, mech
Mystery Game	Poem	mono, mis
Bacteria	Poem	ology, micro
Selfie Quest	Fiction	pan, pod
Springtime	Fiction	morph, photo
Phobia	Poem	phobia, psych
Poor Goldie	Poem	phon, path

## Greek Roots Texts Included:

#### Below is a list of titles included in the Greek Roots Growing Bundle

Passage Title	Genre	Greek Root Patterns
A Gift For Simon	Fiction	gon, tele
Not So Snoozeville	Fiction	penta, scope
The Fire Below	Poem	dyna, pyro
Sweet Memories	Poem	semi, therm

## Latin Roots Texts Included:

#### Below is a list of titles included in the Latin Roots Growing Bundle

Passage Title	Genre	Latin Root Patterns
The Science Guy	Fiction	bene, contra
May Flowers	Fiction	ann, cent
Three Ring Circus	Poem	aud, bi
Aquatic Adventure	Poem	aqu, circum
BIG Belief	Fiction	cred, dict
Ant Army	Fiction	fac, form
The Key Within	Poem	frag, fort
Migration of Wings	Poem	duc, con
Gonna Go Viral	Fiction	ject, inter
The Midnight Raid	Fiction	jud, mit
Curly Hair, Don't Care	Poem	mater, multi
Guiding Light	Poem	medi, lumin
It Wasn't Me	Fiction	rupt, ques
Bus Breakdown	Fiction	port, re
Nothing But Rainbows	Poem	non, pre
Who Am I?	Poem	omni, quad

### Greek and Latin Roots Coming Soon:

When the bundle is finished, there will be 6 sets of Greek and 6 sets of Latin Passages for a total of 48 passages!

#### **ALREADY PUBLISHED:**

- 1. Greek Roots Volume 1
- 2. Latin Roots Volume 1
- 3. Greek Roots Volume 2
- 4. Latin Roots Volume 2
- 5. Greek Roots Volume 3
- 6. Latin Roots Volume 3
- 7. Greek Roots Volume 4
- 8. Latin Roots Volume 4
- 9. Greek Roots Volume 5

#### **PUBLISHING SOON:**

- 1. Latin Roots Volume 5
- 2. Greek Roots Volume 6
- 3. Latin Roots Volume 6

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 3: The I In Family	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
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	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
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	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
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	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CSS.ELA-LITERACY.L.6.4.B	6.2C Determine the meaning and usage of
INTYSICI Y SIIIIK	Use common, grade-appropriate Greek or Latin affixes	grade-level academic English words derived
	and roots as clues to the meaning of a word (e.g.,	from Greek and Latin roots such as mis/mit,
	audience, auditory, audible).	bene, man, vac, scrib/.
Passage 2:	CSS.ELA-LITERACY.L.6.4.B	6.2C Determine the meaning and usage of
Proud To Be Brian	Use common, grade-appropriate Greek or Latin affixes	grade-level academic English words derived
	and roots as clues to the meaning of a word (e.g.,	from Greek and Latin roots such as mis/mit,
	audience, auditory, audible).	bene, man, vac, scrib/.
Passage 3:	CSS.ELA-LITERACY.L.6.4.B	6.2C Determine the meaning and usage of
The I In Family	Use common, grade-appropriate Greek or Latin affixes	grade-level academic English words derived
	and roots as clues to the meaning of a word (e.g.,	from Greek and Latin roots such as mis/mit,
	audience, auditory, audible).	bene, man, vac, scrib/.
Passage 4:	CCSS.ELA-LITERACY.L.6.4.B	6.2C Determine the meaning and usage of grade-
Cosmic Contest	Use common, grade-appropriate Greek or Latin affixes	level academic English words derived from Greek
	and roots as clues to the meaning of a word (e.g.,	and Latin roots such as mis/mit, bene, man, vac,
	audience, auditory, audible).	scrib/.

	Common Core State Standard	TEK Standard
Passage 1:	CSS.ELA-LITERACY.L.7.4.B	7.2C determine the meaning and usage of
Mystery Stink	Use common, grade-appropriate Greek or Latin affixes	grade-level academic English words derived
	and roots as clues to the meaning of a word (e.g.,	from Greek and Latin roots such as omni,
	belligerent, bellicose, rebel).	log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 2:	CSS.ELA-LITERACY.L.7.4.B	7.2C determine the meaning and usage of
Proud To Be Brian	Use common, grade-appropriate Greek or Latin affixes	grade-level academic English words derived
	and roots as clues to the meaning of a word (e.g.,	from Greek and Latin roots such as omni,
	belligerent, bellicose, rebel).	log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 3:	CSS.ELA-LITERACY.L.7.4.B	7.2C determine the meaning and usage of
The I In Family	Use common, grade-appropriate Greek or Latin affixes	grade-level academic English words derived
	and roots as clues to the meaning of a word (e.g.,	from Greek and Latin roots such as omni,
	belligerent, bellicose, rebel).	log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 4:	CSS.ELA-LITERACY.L.7.4.B	7.2C determine the meaning and usage of grade-
Cosmic Contest	Use common, grade-appropriate Greek or Latin affixes	level academic English words derived from Greek
	and roots as clues to the meaning of a word (e.g.,	and Latin roots such as omni, log/logue, gen,
	belligerent, bellicose, rebel).	vid/vis, phil, luc, and sens/sent.

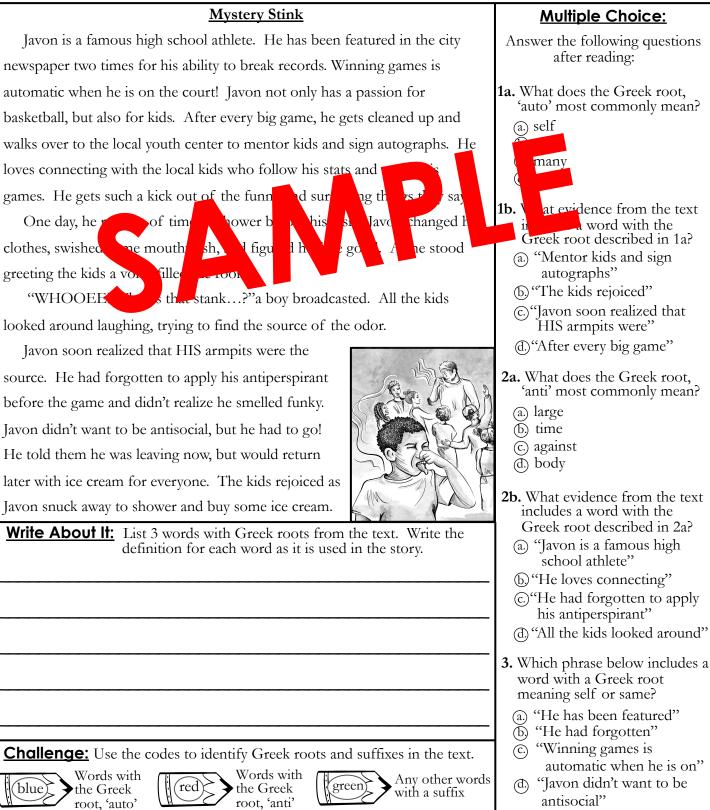
	Common Core State Standard	TEK Standard
Passage 1:	CSS.ELA-LITERACY.L.8.4.B	8.2C determine the meaning and usage of
Mystery Stink	Use common, grade-appropriate Greek or Latin affixes	grade-level academic English words derived
	and roots as clues to the meaning of a word (e.g.,	from Greek and Latin roots such as ast, qui,
	precede, recede, secede).	path, mand/mend, and duc.
Passage 2:	CSS.ELA-LITERACY.L.8.4.B	8.2C determine the meaning and usage of
Proud To Be Brian	Use common, grade-appropriate Greek or Latin affixes	grade-level academic English words derived
	and roots as clues to the meaning of a word (e.g.,	from Greek and Latin roots such as ast, qui,
	precede, recede, secede).	path, mand/mend, and duc.
Passage 3:	CSS.ELA-LITERACY.L.8.4.B	8.2C determine the meaning and usage of
The I In Family	Use common, grade-appropriate Greek or Latin affixes	grade-level academic English words derived
	and roots as clues to the meaning of a word (e.g.,	from Greek and Latin roots such as ast, qui,
	precede, recede, secede).	path, mand/mend, and duc.
Passage 4:	CSS.ELA-LITERACY.L.8.4.B	8.2C determine the meaning and usage of grade-
Cosmic Contest	Use common, grade-appropriate Greek or Latin affixes	level academic English words derived from Greek
	and roots as clues to the meaning of a word (e.g.,	and Latin roots such as ast, qui, path,
	precede, recede, secede).	mand/mend, and duc.

### Greek Roots: auto, anti

Name: \_\_\_\_\_

Date:

**Directions:** The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!



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Greek Roots: chron, bio Answer Key Date: Name: Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge! **Multiple Choice:** The I in Family Answer the following questions Into the attic, a room of mystery after reading: Dust covered boxes containing clues to my biology **1a.** What does the Greek root, The box with the green label, oh where could it be? 'chron' most commonly mean? It's contents hold our family biography (b.) (c.) Within its worn and wear (d) s red pag Is our st through a age b. Wha e from the poem lu a word with the Adapting an g thro Greek root described in 1a? th only nd n ma es "A chronicle of voices turned into words" (b) "Is our story through all" anch upon branch of our family tree (c.) "Branch upon branch of our family tree" A true and full account of our family chronology (d) "A migration overseas" How clear it all becomes, as I read I can see **2a.** What does the Greek root, The sacrifice and determination of my family 'bio' most commonly mean? (a.) bad (b.) self With faith and courage they made a difficult move life A migration overseas with hopes to improve (d) body A chronicle of voices turned into words **2b.** What evidence from the poem includes a word with the That sing the stories of our past, just like a songbird Greek root described in 2a? Write About It: List 3 words with Greek roots from the poem. Write the "That sing the stories of our (a.) definition for each word as it is used in the poem. past" Answer should include (b)"How clear it all becomes" "Containing clues to my Greek Word biology" (d.)"Into the attic" 2 ition Di PI 3. Which phrase below includes a word with a Greek root meaning time? "As I read I can see" (a.) (b) "Dust covered boxes" • "A true and full account of **Challenge:** Use the codes to identify Greek roots and suffixes in the text. our family chronology" Words with Words with Any other words (d) "Oh where could it be" green the Greek the Greek with a suffix root, 'bio' root, 'chron' Copyright: Out of This World Literacy (Jen Bengel)