

Assignments & Introduction to Veterinary Science

Alan Whitehead says, “A quick journey in the time machine through animal-care history is of value in placing today’s increasingly humane attitudes in context. This can go as far back as Ancient Egypt, where wall paintings depict beasts of burden being treated for nameless ailments. An overview like this helps build a foundation upon which to present the contemporary Veterinary Science or general animal care picture. Prior to the 19th Century, every farmer was a vet; many human doctors performed this role as well.”

He continues, “An important component of this unit is to show students of *every* cognitive capacity how they can pursue an animal-caring career, without being compelled to qualify as a vet. They might become wildlife carers, pet shop owners, zoo workers, stable hands, animal boarders, groomers, exercisers, and trainers. It has also been found opportune to program an *Animal Husbandry* afternoon block lesson in the same 3-week period. This of course is a highly practical unit, compared with the more scholarly approach – yeasted with the Aesthetic of course – taken in Veterinary Science.”

So, students in this block will start by reading a summary of the program described by Alan in the article *A Covenant of Compassion*.

Next, students will read about the history of veterinary medicine

Finally, students will watch the video lectures by Ron DeArmond (choose either the Cincinnati Zoo or High School Series but not both) and will finish this block by creating an animal presentation of their own.

This is an exciting course for us to offer to our students because it is the SAME course given to zookeepers and animal rehabbers around the United States! After taking this course you qualify to be an animal educator!

You will start your animal husbandry course by reading the ‘required readings’

You will then listen to all the videos. We have chosen the high school version for you. However, if you prefer the Cincinnati Zoo version that is contained in one section (all the videos together) as a substitute option.

Once you finish all the videos and reading you will take the exam and create your own wildlife presentation based on the examples given. Be sure to take notes as you watch the videos!