

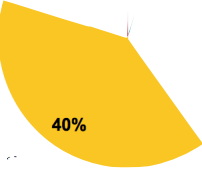
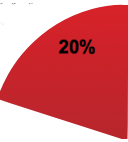


JOURNEY TO READING WITH LETTERLAND

Ease of Journey	Instructional Implications	Letterland Connection
 <p>Easy (5%)</p>	<ul style="list-style-type: none"> • Assess reading achievement • Provide engaging and systematic phonics instruction to enhance spelling • Enrich vocabulary through a variety of engaging text • Extend text comprehension through a variety of engaging text 	<ul style="list-style-type: none"> • Built-in formative assessments • Developmentally appropriate word work instruction using engaging Letterlanders as building blocks for language instruction • Vocabulary-rich stories
 <p>Relatively Easy (35%)</p>	<p>Do everything above plus...</p> <ul style="list-style-type: none"> • Build phonemic awareness • Provide instruction in phonics to aid decoding and spelling • Use repeated/monitored oral reading to develop fluency • Develop vocabulary directly/indirectly through a variety of methods 	<p>Everything above plus...</p> <ul style="list-style-type: none"> • Daily phonemic awareness activities • Oral reading fluency monitoring every 5th day of instruction • Vocabulary-rich stories, lessons, plays
 <p>Difficult (40%)</p>	<p>Do everything above plus...</p> <ul style="list-style-type: none"> • Base instruction on ongoing assessment of progress • Teach phonemic awareness skills early and directly • Explicitly/systematically teach phonemes and common regular patterns • Make instruction multisensory to bolster memory and retrieval • Explicitly teach blending/segmenting word parts and individual phonemes • Link decoding and spelling (encoding) instruction • Use decodable text for reading practice • Read interesting texts to and with students to further develop vocabulary and comprehension 	<p>Everything above plus...</p> <ul style="list-style-type: none"> • Regular formative and summative assessment tools • Explicit, multisensory and systematic decoding/encoding instruction designed around the 6 syllable types • Encoding instruction reflects the same concepts taught in decoding • Decodable text included on Teacher's Manual CDs as well as for purchase • Encouragement to make curriculum connections and to read other text
 <p>Formidable Challenge (20%)</p>	<p>Do everything above plus...</p> <ul style="list-style-type: none"> • Base instruction on frequent, in-depth diagnostic assessment • Demonstrate and directly teach each skill and strategy • Use guided discovery within systematic presentation of information • Teach all skills to mastery with automaticity • Provide cumulative review and continual instruction • Frequently progress monitor student growth 	<p>Everything above plus...</p> <ul style="list-style-type: none"> • Intervention Strand allows for daily, informal progress monitoring • Intervention Strand follows "I Do, We Do, You Do" model for all lessons • Mastery at automatic level required before moving on