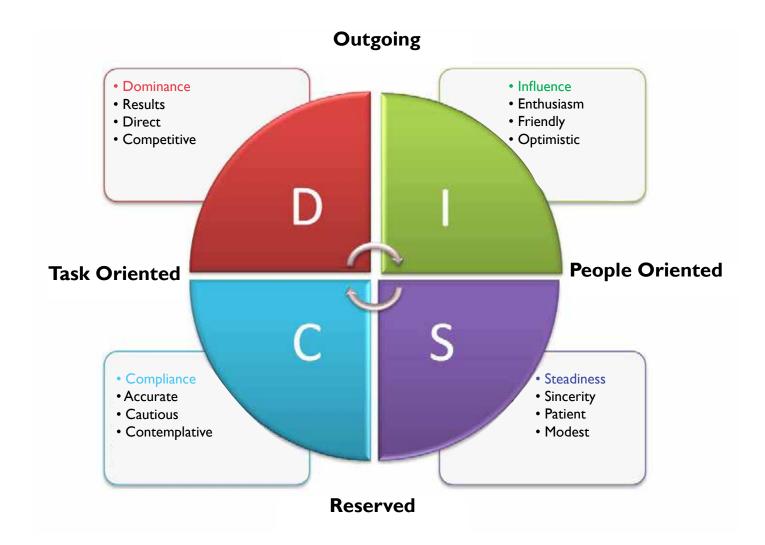


DISC PERSONALITY TYPE ASSESSMENT WORKSHEET I





DISC PERSONALITY TYPE ASSESSMENT WORKSHEET 2

How To Use The DISC To Be More Effective Every Day

High S's - Steadiness					
How You Can Spot Them:		What They Want From Others:			
How They Talk:	What They Do:	High S's like others to be relaxed, agreeable, and			
 Make small talk 	 Photos of relationships out 	cooperative, and to show appreciation			
 Ask how questions 	 Consult others 	You Should Try To: Be Ready For:			
 Ask vs. Tell Listen more than talk Slow, steady delivery Reserved w/ opinions Lower volume Warmth in voice Use first names 	 Friendly functional work area Casual relaxed walk Patient, tolerant Service oriented Embarrassed by recognition Subdued clothing 	 Be logical and systematic Provide a secure environment Tell them about change early Use sincere appreciation Show how they're important Let them go slow into change 	 Friendly approach to others Resistance to change Difficulty prioritizing Difficulty with deadlines 		
How To Manage Your High S's					
You Can Help Them Learn:		They May Want From You/ Your Organization:			
Openness to change Self-affirmation How to make their	Short cut methods Effective presentation skills Believing their successes are	Status quo Private appreciation Happy, calm relationships	Security Time to adjust to changes Listening		
accomplishments known	worthwhile	 Standard procedures 	 Sincerity 		

High C's - Conscientious					
How You Can Spot Them:		What They Want From Others:			
How They Talk:	What They Do:	High C's like others to minimize socializing, and give details; they value accuracy and attention to detail			
 Ask Why questions 	 Focus on task and process 				
Ask vs. tell	 Orderly 	You Should Try To:	Be Ready For:		
Listen more than talk	Meticulous	Give clear expectations/ deadlines	Discomfort with ambiguity		
 Not a lot of reaction 	 Precise, accurate 	 Show dependability 	 Resistance to vague information 		
 Slower speech 	 "Sterile" work area 	 Show loyalty 	 Desire to double check 		
Lower volume	Time conscious	Be tactful and reserved	 Little need to be w/ others people 		
 Prefer to talk vs. writing 	 Hard to read 	 Honor precedents 			
 Get to point but like to talk 	Diplomatic	 Be precise and focused 			
 Precise, detailed speech 	 Want to be right 	 Value high standards 			
How To Manage Your High C's					
You Can Help Them Learn:		They May Want From You/ Your Organization:			
 Tolerance of conflict 	 Acceptance of others' ideas 	 Clear expectations 	 No sudden changes 		
 To ask for support 	 Tolerance of ambiguity 	 Limited exposure 	 Personal autonomy 		
 Group participation skills 	 Acceptance of their limits 	 Business-like environment 	 Chance to show expertise 		
		 References & verification 	 Attention to their objectives 		



DISC PERSONALITY TYPE ASSESSMENT WORKSHEET 2

How To Use The DISC To Be More Effective Every Day

High D's - Dominance					
How You Can Spot Them:		What They Want From Others:			
How They Talk:	What They Do:	High D's like others to be direct, straightforward, and open			
Ask What Questions	Task Focus, Results Oriented	to their need for results			
 Tells vs. Asks 	Impatient	You Should Try To:	Be Ready For:		
Talks More Than Listens	Direct, Forceful	 Communicate briefly/to the point 	Blunt/demanding approach		
Go Right to The Issue	Willing to Get in Trouble	 Respect their need for autonomy 	Lack of empathy		
• May Be Pushy, Even Rude	Time Conscious	 Be clear about rules/ expectations 	Lack of sensitivity		
 Fast Speech 	 Good Eye Contact 	 Let them take the lead 	 Little social interaction 		
 Authoritative Tone of Control 	 History of Achievement 	 Show your competence 			
 Use Acronyms, Short Sentences Can Rely on Gut Feelings 		 Stick to the topic 			
 Open w/ Opinions 	 Maverick 	 Show independence 			
How To Manage Your High D's					
You Can Help Them Learn:		They May Want From You/ Your Organization:			
 Identifying with others 	Ways to pace themselves	Power and authority	Results		
 Empathy for others 	 Relaxing 	 A promotion 	 To know the bottom line 		
 More logic, less gut 	 To be approachable 	Prestige	 Freedom from details 		
 Listening skills 	 Complimenting others 	 Big challenges 	Direct answers		
 To "soften" body language 	 To ask more questions 	 Authority to make changes 	 Flexibility 		

High I's - Influence						
How You Can Spot Them:		What They Want From Others:				
How They Talk:	What They Do:	High I's like others to be friendly, emotionally honest				
Ask who questions	Animated	and recognize the I's contrib				
• Tell vs. ask	 Lots of facial expression 	You Should Try To:	Be Ready For:			
 Make small talk Go off on tangents Use stories or anecdotes Faster speech Express their feelings Share personal emotions Exaggerate 	 Spontaneous Laugh out loud Stylish dress Shorter attention span Warm May approach you closely 	 Approach them informally Be relaxed and sociable Let them tell you how they feel Keep the conversation light Provide written details Give public recognition Use humor 	Attempts to persuade/influence Need for the spotlight Over-estimates self/others Over-selling ideas Vulnerable to feeling rejected			
	How To Mana	age Your High I's	Ži.			
You Can Help Them Learn:		They May Want From You/ Your Organization:				
More control of time Objectivity Emphasis on clear results	OrganizationSense of urgencyAnalysis of data	Popularity Visible rewards Public recognition	Casual warm relationships Freedom from details Approval And friendliness			