

Question	Marking Guidance	Mark	Comments
03.1	Selects correct titres $\text{mean titre} = \frac{9.75 + 9.65}{2}$ $= 9.7(0) \text{ cm}^3$ $\text{mol HCL} = 0.102 \times \frac{9.70}{1000} = 9.89 \times 10^{-4}$ (allow 9.9×10^{-4} for M3 but check not via 4 titres in which case only 1 mark)	1 1 1	If 3 or more titres used them MAX 1 for conseq M3 Calculates mean Calculates mol (working or result gains credit) 9.92×10^{-4} scores 1 if all 4 titres used 9.83×10^{-4} scores 1 if titres 1,2,and 3 used
03.2	$\text{mol MHCO}_3 = \text{ANS } 3.1 \times 10 (= 9.89 \times 10^{-3})$ $\text{Mr} = \frac{1464/1000}{M1}$ $\text{Mr} = 148 \text{ (3sf)}$	1 1 1	Use ecf if wrong mean calculated above Allow ecf following wrong mass conversion
03.3	Suggestion: Use a larger mass of solid OR use a more concentrated solution of MHCO_3 OR less concentrated / more dilute solution of HCl OR more MHCO_3 Justification: So a larger titre/reading will be needed OR larger volume of HCl	1 1	Cannot score justification mark unless suggestion correct, but suggestion could be after justification Assume reference to the solution means the MHCO_3

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03.4	<p>This question is marked using levels of response.</p> <p>Level 3 - Must use volumetric flask to access level 3</p> <p>Answer is communicated coherently and shows a logical progression from stage 1 to stage 2 then stage 3.</p> <p>6 marks - All stages are covered and the description of each stage is complete</p> <p>5 marks – all stages are covered but up to 2 omissions/errors from different stages. If 2 omissions/errors from same stage only level 2 possible</p> <p>Level 2</p> <p>Answer is mainly coherent and shows progression from stage 1 to stage 3</p> <p>4 marks - All stages are covered but 3 omissions/errors</p> <p>3 marks – all stages are attempted</p> <p>Level 1</p> <p>Answer includes isolated statements but these are not presented in a logical order or show confused reasoning.</p> <p>2 marks – 2 stages attempted</p> <p>1 mark – 1 stage attempted</p> <p>Level 0</p> <p>0 marks</p> <p>Insufficient correct chemistry to gain a mark.</p>	6	<p>Indicative Chemistry content</p> <p>Stage 1: transfers known mass of solid</p> <ul style="list-style-type: none"> a) Weigh the sample bottle containing the solid on a (2 dp) balance b) Transfer to beaker* and reweigh sample bottle c) Record the difference in mass <p>Or</p> <ul style="list-style-type: none"> d) Place beaker* on balance and tare e) Transfer solid into beaker f) Record mass <p>Or</p> <ul style="list-style-type: none"> g) Known mass provided h) Transfers (known) mass into beaker* i) Wash all remaining solid from sample bottle into beaker <p>Allow use of weighing boat</p> <p>*Allow other suitable glassware including volumetric flask</p> <p>Stage 2: Dissolves in water</p> <ul style="list-style-type: none"> a) Add distilled / deionised water b) Stir (with a glass rod) or swirl c) Until all solid has dissolved <p>Stage 3: Transfer, washing and agitation</p> <ul style="list-style-type: none"> a) Transfer to <u>volumetric / graduated</u> flask. Allow if a clear description/diagram given eg long necked flask with 250cm³ mark b) With washings c) Make up to 250cm³ / mark with water d) Shakes/inverts/mixes