

Designing a Process Worthy of Your Team

Messing around with <u>Nancy</u> & Elise...

Land Acknowledgement

We invite you to write in chat your own tribal acknowledgment, or say it before you speak or hold it in your heart.

Image Courtesy from the Duwamish website: https://www.duwamishtribe.org/

Calm Tea/Chatterfall

I'll give you a prompt.

Type your answer in the chat box, BUT DON'T HIT ENTER until I signal.

At my signal, press **enter**, then scroll back and read a few entries.



Calm Tea/Chatterfall Questions

- What is the first word that comes to mind when someone says "process"?
- How (if at all) does process add value to your meetings?
- Where does process trip you up and generate negative or unintended outcomes?
- What is the first word that comes to mind when you hear the word "practice?"
- If there was one aspect of your team's behavior/work that would benefit from a useful practice, it would be....



Practice vs. Process

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Views: 406

Practice (noun)

Repetition of an activity to improve a skill.

"rehearsalldrillldry runlexerciseltrainingltriallworkout"

"He will need lots of practice with the lines before he performs them."

Practice (noun)

An organized event for the purpose of performing such repetition.

"Being on a team is hard: you're always having to go to practice while everyone else is taking it easy."

"I have choir practice every Sunday after church."

Practice (noun)

The ongoing pursuit of a craft or profession, particularly in medicine or the fine arts.

Process (noun)

A series of events which produce a result, especially as contrasted to product.

"This product of last month's quality standards committee is quite good, even though the process was flawed."

Process (noun)

A set of procedures used to produce a product, most commonly in the food and chemical industries.

Process (noun)

A path of succession of states through which a system passes.

Process (noun)

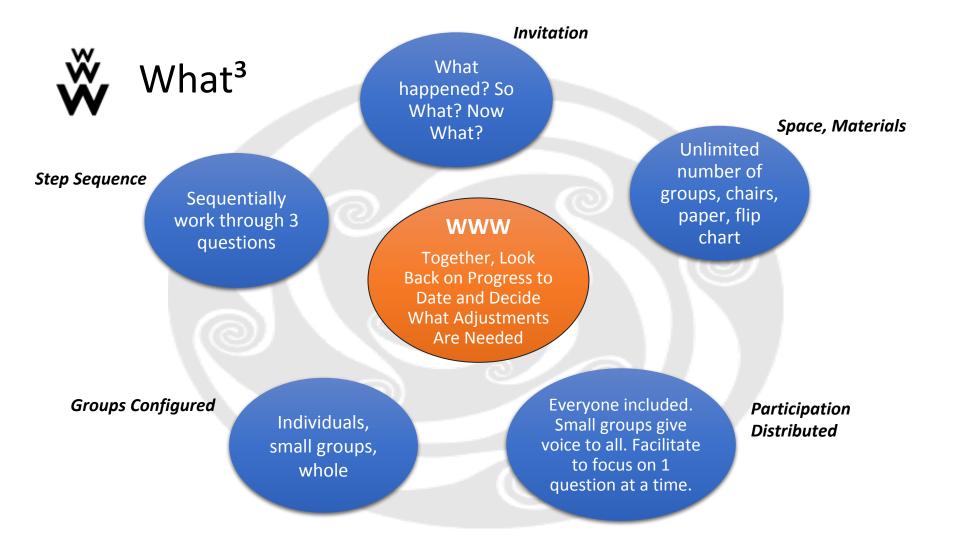
Successive physiological responses to keep or restore health.

Working Today...Using Liberating Structures

What? So what? Now What?

- 1. Start by exploring the What? around team process observations & facts (Fishbowl and TRIZ)
- Move into So What? making sense of what's important (<u>15%</u> <u>Solutions</u>, <u>1-3- All</u>)
- 3. Shift to Now What? actions or follow-on steps (Nancy and Elise reflect with you)







10 Minutes

Baseline: What IS a commitment to process?

What DOES science tell us (or not...)?



Teoriya Resheniya Izobretatelskikh Zadach (TRIZ)

Theory of Solving Ingenious Problems



First alone, think about how we could reliably design our team processes so that nothing got done, everyone had a TERRIBLE time and our leadership and credibility is seriously damaged. Make a list of all the things you would have to do to make this happen. Go wild!





TRIZ Pick the absolute worst things and put them in chat. List all the things that will ensure a perfectly horrible, failed meeting. Go Wild!



The worst	of the wors	st	No record of the decisions	Ask to use email as chat for the meeting	Make only one person speak through the entire duration	
	Pack way too much in	No chocolate	Allow tangents	Not listening to other ideas	No agreed-upon way to communicate outside of meetings	Leave everything ambiguous at all times - no clarity
The "Hard stop" we have to end at 2	Overcontrolled	Leaders ignore input and recommendations	No summary	Running way over time	No agreed-upon actions, deliverables, timelines	Not allowing space for thinking when flexibility is necessary
Call people out and put them on the spot (constantly)	No purpose/no expected outcome ??	Unclear purpose	Leader doesn't show	Not asking others their roles/steps and assuming you know	Too many unnecessary steps	Not recording results
No attendance	Unwilling to evolve meeting structure	Unclear roles	Stay on your phone	Unclear decision making	Start late, take personal calls, leave without giving any guidance	Ignore feedback or explain why it isn't useful





Now scan each of these elements. Which are currently present in your work practices. Mark them with the annotation tool.

Why are these things so harmful? What compels us to recommit to process and practice?





15% Solutions

Discover And Focus On What Each Person Has The Freedom And Responsibility To Do Now



Now What? 15% Solutions and 1-3 All

Next pick one of those things to STOP doing -- like TOMORROW. What is the first step you need to do to STOP it? Jot down a plan to make it happen. Be as concrete as you can. Identify who has to be involved to make it happen.

How can stopping one of these useless things drive your commitment to process improve your work as a leader, etc?

Jot down some notes -- next you will be in a group of three to share and reflect...

Now what? 1-3-All

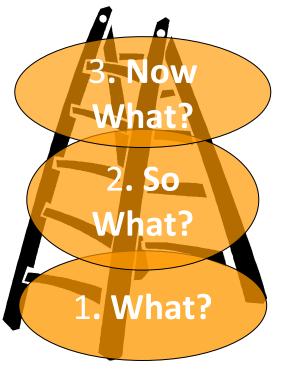
10 minutes in a group of 3

5 minutes in new group

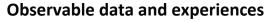
8 minutes in plenary

Ladder of Inference

Emphasizes the value of a step-by-step progression in debriefing or after-action conversations. The value of staying LOW on the ladder is visually reinforced. **Misunderstandings and arguments can be avoided**.



Actions	I take based on beliefs
Beliefs	I adopt about the world
Conclusions	I draw from assumptions
Assumptions	I make based on meanings
Meanings	I add (cultural & personal)
Data	I select from observations



Reflections

One takeaway for people not here

Resources

The following slides give some background to Liberating Structures

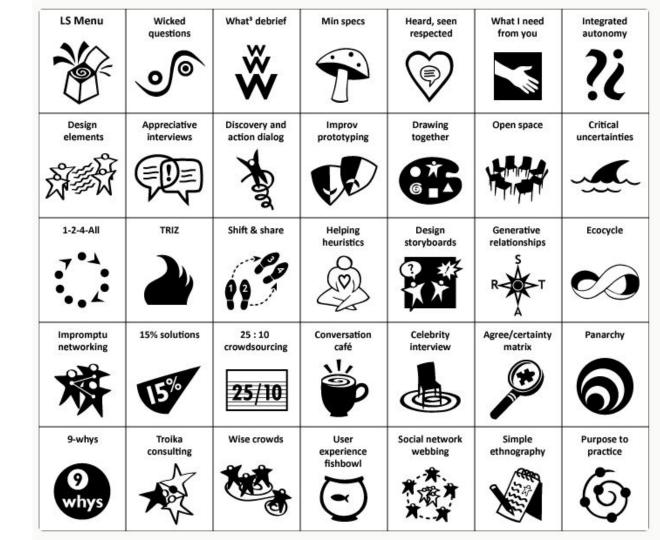
Resource Tour:

Remember, Liberating Structures are...

- "Serious Fun"
- Purpose-full
- Flexible
- Familiar?
- FREE!?
- Tour the Website http://www.liberatingstructures.com

Liberating Structures INCLUDING AND UNLEASHING EVERYONE										
Home	LS Menu	Field Stories	Topics	Bookstore	Keith	Henri	User Resources			
When you better job? work well t Have you r unexpecte top of your opportunity If YES, we organizatio part of. AN happen.	Microstruct 1. 1-2-4-All 2. Impromp 3. Nine Why 4. Wicked C 5. Apprecia 6. TRIZ 7. 15% Solu 8. Troika Cc 9. What, So 10. Discove 11. Shift & S 12. 25/10 Cr 13. Wise Cr 14. Min Spe 15. Improv I 16. Helping 17. Convers 18. Users E	uestions tive Interviews (Al onsulting What, Now What? ry & Action Dialog Share rowd Sourcing owds ccs Prototyping Heuristics sation Café xperience Fishbor Seen, Respected (I) ? W³ gue (DAD) wl	The Surprisin Power of Liberatin Structur	g surve is to choose the choose t	anowicz AcCandless Accandless Berules can	Search the website: → News and Events What People Are Saying Introduction Food for Thought Blog LS Menu Field Stories Topics Bookstore Keith McCandless Henri Lipmanowicz User Resources			

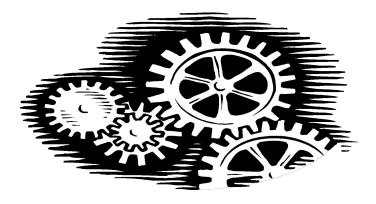
Simple rules that include everyone in shaping the future

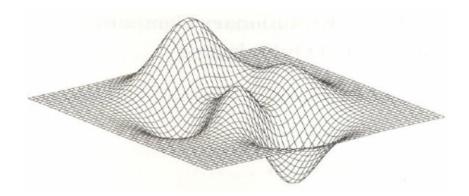




Attribution:

Nadia von Holzen of Learning Moments



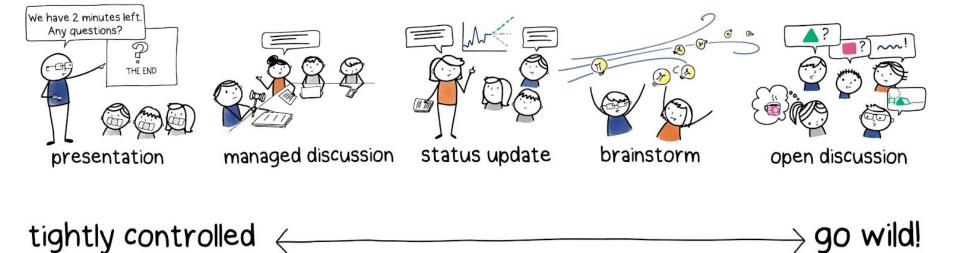


YOU GAIN FROM CENTRALIZING CONTROL

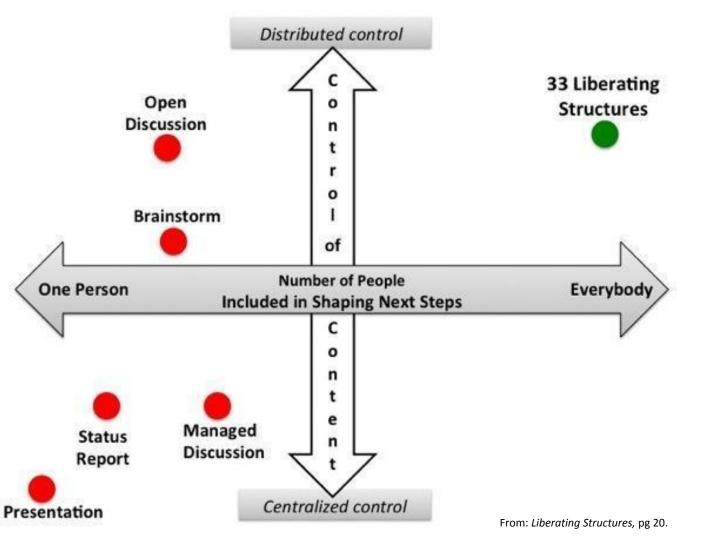
CALM THINGS DOWN TO PROMOTE PREDICTABILITY

YOU GAIN FROM DISTRIBUTING CONTROL

STIR THINGS UP TO PROMOTE CREATIVE ADAPTABILITY

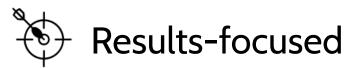


Differences in control and structure between conventional interaction and Liberating Structures



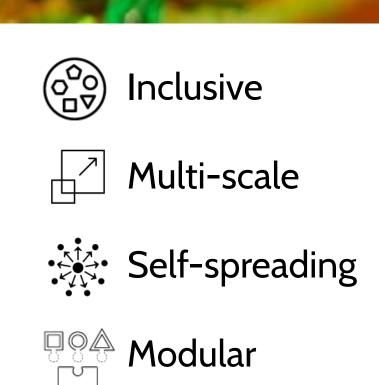
Attributes of Liberating Structures

오[✿] Expert-less



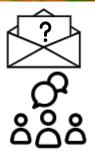
C Rapid cycling





Graphics by Barish Golland, UBC

Micro-Organizing Design Elements



Make an Invitation

Distribute Participation



Configure Groups (Breakout Rooms)



Arrange (Virtual) Space & (Digital) Materials



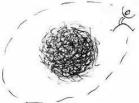
Sequence & Allocate Time





Simple/Complicated Machine Metaphor

Role defining – specify job and task descriptions **Conflict management** – restore order in each part **Tight structuring** – use formal chain of command **Simplifying** – prioritize or limit simple actions **Socializing** – seek homogeneous values & ideas Decision making - find the "best" choice Knowing – decide & tell others what to do **Controlling** – tightly managed execution w/max specs **Planning via forecasting** – plan & then roll out **Staying the course** – align & maintain focus



Adaptability: You gain from disorder and distributed control

Complex Biologic Metaphor

Relationship building – work with patterns of interaction **Uncover paradox** – draw out difference as a source of creativity Loose coupling – work with informal communities of practice Complicating – add more degrees of freedom & multiple actions **Diversifying** – draw out & exploit difference **Sense-making** –many right answers in different local contexts Learning – act/learn/plan at the same time **Plan to improvise:** acting in an instant w/minimum specs **Co-evolving** as a surprising future unfolds Noticing emergent direction – build on what works

Searching for Wisdom and Beauty

6

Creative Adaptability

Notjust to survive but to respond to challenges in a way that increases vitality and cultivates relationships that act as enduring sources of inventiveness

Simultaneous Mutual Shaping

similar to a highly creative individual <u>flow state</u> but is shared among participants in a group... a collective state in which adaptive actions are simultaneously and mutually shaped

LS Aesthetics

Beauty can be coaxed out of messiness, inconspicuous details, and positive deviance hidden in plain sight

Confusiasm

a state of euphoric uncertainty that something better is possible even if it is a bit fuzzy at the moment Liberating Structures are made available through a Creative Commons Non-Commercial, Attribution, Share-and-Share Alike License



You can use 'em, you can share 'em, but you can't sell 'em

Slide content adapted from materials developed by Keith McCandless and others

App: The development team at Holisticon is happy to offer the Liberating Structures App which is now released and available in the Google Play and Apple App Stores.

