

## THE 4 REASONS FOR POOR PERFORMANCE

A guide to identifying why an individual may not be reaching outstanding performance.

SOURCE Observation One on One Feedback Performance Review



WHAT WAS THE **TRIGGER** FOR MY CONCERN WITH THEIR PERFORMANCE?



**IDENTIFY** WHICH RESULT, OUTCOME OR BEHAVIOUR IS BELOW EXPECTATION



**CLARITY & FOCUS** ON THE SPECIFIC ISSUE

# What are the possible causes?



## 1. KNOWLEDGE

Do they know the correct processes and information required to do the task?



### 2. SKILLS

Do they have the experience and technical proficiency to apply the knowledge?



### 3. TOOLS

Do they have the appropriate tools, processes, systems and structure to perform the skill?



## 4. DESIRE

Is the individual aligned and passionate about their role?

A LACK OF DESIRE CAN BE CAUSED BY ONE OF TWO THINGS:



NOT AN

CRITICAL

What training, induction and onboarding have been provided? Do they understand the expectations of their role?







CRITICAL

Has there been coaching, mentoring and feedback provided? What opportunities would help

acquire more experience? **IMPORTANT QUESTIONS** 

Which of the 4 Reasons are affecting the issue?

What steps can be taken to address the issue?

What is my role as a leader in addressing the issue?

NOT AN

CRITICAL

What hardware, resources, access and information are required?



NOT AN ISSUE

Square Peg Disenfranchised

Round Hole **WRONG** 

WRONG JOB

Is it possible this person would perform better in a different culture?

Has the performance deteriorated as the culture changed?

**CULTURE** 

Have they ever really enjoyed this type of work?

Does the role seem to fit with their natural talents? What has changed in the scope of their role?

What has changed in the

relationship with their leader?

Which other people should I involve in addressing the issue? What are the NEXT STEPS?



# **EMPLOYEE INTERVIEW**

Author:	
Employee:	
Date:	



# **KNOWLEDGE**

Do they know the correct processes and information required to do the task?
-Is there training, induction or onboarding required?
Do they understand the expectations of their role?



# **SKILLS**

Do they have the experience and technical proficiency to apply the knowledge? -Is there coaching, mentoring, feedback or more experience required?



# **TOOLS**

Do they have the appropriate tools, processes, systems and structure to perform the skill?
-What hardware, resources, access and information are required?



## **DESIRE**

Is the individual aligned and passionate about their role and the culture? Is the role suited to their natural talents? What has changed in the relationship with their leader or scope of the role?

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NOT AN CRITICAL ISSUE ISSUE	NOT AN CRITICAL ISSUE ISSUE	NOT AN CRITICAL ISSUE ISSUE	NOT AN ISSUE	CRITICAL ISSUE
ISSUE IDENTIFIED	ISSUE IDENTIFIED	ISSUE IDENTIFIED		
			SPRH job culture	DISENFRANCHISED
AREA TO FOCUS	AREA TO FOCUS	AREA TO FOCUS	ISSUE IDENTIFIED	ISSUE IDENTIFIED
			AREA TO FOCUS	AREA TO FOCUS
MY ROLE	MY ROLE	MY ROLE	NEXT STEPS	NEXT STEPS
OTHERS TO INVOLVE	OTHERS TO INVOLVE	OTHERS TO INVOLVE		
NEXT STEPS	NEXT STEPS	NEXT STEPS		
			CAREING CONVERSATION	