

# Measuring Progress during your Sponsor Agreement

Particularly during the initial settling in period following arrival, focussing on the key sponsor obligations and getting to know the family you are supporting is crucial, however, it's important to monitor and measure progress throughout the year of support you offer. Taking stock, looking at other work or areas of support you can offer will assist in building the independence of the family, particularly when you think of this in terms of planning your exit strategy. The ultimate purpose of resettlement is to help a family feel integrated in their new community.

Integration can feel like a strange word to use, it is a personal feeling and one which can be impacted by all sorts of external situations.

We recommend that Groups regularly review (ideally in advance of Post Arrival Support visits with Reset and the Home Office) the progress that the family is making in line with the UKs Integration Outcomes.

We've put together the tool below to aid you in doing so, and we'll use this as a mechanism to help you reflect on where you are during your Post Arrival Support visits.

- As a Group, discuss where you believe each adult member of the family to be
- Spend time with adult family members individually to discuss their feelings on each area
- Discuss how you can assist the family member further if possible – talk through the goal setting you can do with them, making it clear what you can support them with and what you cannot
- Ask the family what more can be done to assist them feeling more integrated
- We've used the term 'score', keep in mind it's not a competition, just a tool to measure progress and discuss ongoing support you can offer; integration is an ongoing process
- In order to show progress, you should repeat this process regularly
- Score out of 5 (1 lowest, 5 highest)

Area	Score - family	Score - Group
<b>Work</b>		
<p>Consider:</p> <ul style="list-style-type: none"> <li>• Is the family member actively seeking employment/discussing finding employment</li> <li>• Are they volunteering/willing to volunteer</li> <li>• Training courses taken? Transfer of qualifications?</li> <li>• Any specific progress toward employment (e.g. ESOL)</li> </ul>		
<b>Education (Children)</b>		
<p>Consider:</p> <ul style="list-style-type: none"> <li>• Are children registered in school?</li> <li>• Parents involved in school work?</li> <li>• School attendance/participation going well?</li> <li>• After school activities</li> </ul>		
<b>Education (Adults)</b>		
<p>Consider:</p> <ul style="list-style-type: none"> <li>• Attendance at ESOL classes</li> <li>• Training courses attended</li> <li>• Access to tertiary education</li> </ul>		
<b>English Language</b>		
<p>Consider:</p> <ul style="list-style-type: none"> <li>• Attendance at ESOL classes</li> <li>• Progression between ESOL levels</li> <li>• Simple communication with others held in English</li> <li>• Participation in English language outside of formal lessons</li> </ul>		

<b>Health and Social Care</b>		
<p>Consider:</p> <ul style="list-style-type: none"> <li>• How is overall health</li> <li>• Registered with GP, Dentist, Optician</li> <li>• Able to book own appointments</li> <li>• Understanding of assistance available (e.g. Mental Health services, referral systems etc)</li> </ul>		
<b>Social Bridges and Bonds</b>		
<p>Consider:</p> <ul style="list-style-type: none"> <li>• Creating social connections outside of Group</li> <li>• Maintaining existing relationships with friends/family</li> <li>• Able to practice religion freely</li> <li>• Member of library/community organisations?</li> </ul>		
<b>Housing</b>		
<p>Consider:</p> <ul style="list-style-type: none"> <li>• Tenancy in own name</li> <li>• DHP applied for?</li> <li>• Managing relationship with landlord for reporting</li> <li>• Utilities in own name</li> <li>• Content in area</li> <li>• Property plan beyond 24 months?</li> </ul>		
<b>Stability</b>		
<p>Consider:</p> <ul style="list-style-type: none"> <li>• Satisfaction with living in area</li> <li>• Reporting a sense of 'belonging'</li> <li>• Familiarity with neighbours/community</li> </ul>		

<b>Area</b>	<b>Score - family</b>	<b>Score - Group</b>
Work		
Education		
English Language		
Health and Social Care		
Social Bridges and Bonds		
Housing		
Stability		

### How do we see progress?

By regularly reviewing the progress both you and the family see in their integration, you can build a picture of how far your support has assisted a family in becoming integrated in the UK.

Through your Post Arrival Support visits, we will help you to chart progress over time.