## Chapter 07 Testbank

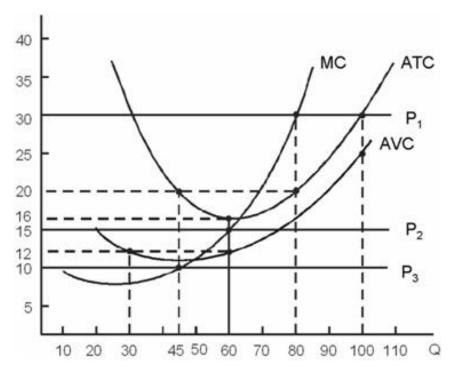
- 1. Perfectly competitive firms maximize profit when
  - A. average costs are minimized
  - B. total costs are minimized
  - C. average costs equal price
  - D. marginal costs equal price
- 2. If a perfectly competitive firm produces an output level where price is greater than marginal costs, then the firm should
  - A. pay more to its variable factors of production.
  - B. contract output to earn greater profits or smaller losses.
  - C. expand output to earn greater profits or smaller losses.
  - D. leave its output decision unchanged.
- If a perfectly competitive firm produces an output level where price is less than marginal costs, then the firm should
  - A. raise its price.
  - B. contract output to earn greater profits or smaller losses.
  - C. expand output to earn greater profits or smaller losses.
  - D. leave its output decision unchanged.

|    | A. expand output and earn greater profits or smaller losses.   |
|----|--|
|    | B. leave output unchanged and earn greater profits.  |
|    | C. leave output unchanged and earn greater profits or smaller losses.  |
|    | D. contract output and earn greater profits.   |
| 5. | A decrease in the price the firm receives for its output will cause the firm to                              |
|    | A. expand output and earn smaller profits.   |
|    | B. cut wages and payments to factors of production.  |
|    | C. leave output unchanged and earn smaller profits.  |
|    | D. contract output and earn smaller profits or larger losses.  |
| 6. | A firm's output price is \$5 and the firm is producing 37 units with a marginal cost of \$3. The firm should |
|    | A. lower its price.  |
|    | B. decrease production.  |
|    | C. increase production.  |
|    | D. raise its price.  |
|    |  |
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4. An increase in the price the firm receives for its output will cause the firm to

|    | should  |
|----|---|
|    |   |
|    | A. lower its price.   |
|    | B. decrease production.   |
|    | C. increase production.   |
|    | D. raise its price.   |
| 8. | A perfectly competitive firm's output price is \$7 and the firm is producing 1,000 units with a marginal cost of \$7. The firm should |
|    | A. leave production and price unchanged.  |
|    | B. increase price to increase profits.  |
|    | C. increase production to increase profits.   |
|    | D. decrease production to lower losses.   |
|    |   |
|    |   |
|    |   |

7. A firm's output price is \$8 and the firm is producing 77 units with a marginal cost of \$11. The firm



- 9. Refer to the figure above. When the demand is  $P_1$  = \$30, what is the profit maximizing output?
  - A. 30
  - B. 45
  - C. 60
  - D. 80
- 10. Refer to the figure above. When the demand is  $P_1$  = \$30, what is the total revenue?
  - A. \$ 900
  - B. \$1350
  - C. \$800
  - D. \$2400

| 11. | Refer to the figure above. When the demand is $P_1$ = \$30, what is the total cost?                   |
|-----|---|
|     |   |
|     | A. \$ 960   |
|     | B. \$ 1200  |
|     | C. \$ 1600  |
|     | D. \$ 2500  |
| 12. | Refer to the figure above. When the demand is $P_1$ = \$30, how much profit is this producer earning? |
|     | A. \$ 500   |
|     | B. \$ 800   |
|     | C. \$ 1200  |
|     | D. \$ 1600  |
| 13. | Refer to the figure above. When the demand is $P_2$ = \$15, what is the profit maximizing output?     |
|     | A. 30   |
|     | B. 45   |
|     | C. 60   |
|     | D. 80   |
|     |   |
|     |   |
|     |   |
|     |   |

| 14. Refer to the figure above. When the demand is $P_2$ = \$15, this producer will earn a of  |
|---|
| <del>.</del>  |
|   |
| A. Loss, \$60   |
| B. Profit, \$180  |
| C. Loss, \$300  |
| D. Loss, \$900  |
| 45. Defer to the figure above When the demand is D \$45, this figure about                    |
| 15. Refer to the figure above. When the demand is $P_2$ = \$15, this firm should              |
|   |
| A. continue to operate in the short run and think about shutting down in the long run         |
| B. discontinue operation in the short run since there is a loss when operating.               |
| C. keep operating as long as loss is not greater than total cost                              |
| D. discontinue operation in the short run since average total cost is greater than price.     |
| 46. Accuming the firm is experiencing diminishing marginal returns to its variable factors of |
| 16. Assuming the firm is experiencing diminishing marginal returns to its variable factors of |
| production, as output price rises the firm will   |
|   |
| A. produce more.  |
| B. earn profits.  |
| C. produce less.  |
| D. earn losses.   |
|   |
|   |
|   |

| 17. | Firms will not produce if price is less than costs, and so only the part of thecost curve above that point is the supply curve. |
|-----|---|
|     | A. average total; marginal  |
|     | B. average fixed; marginal  |
|     | C. average variable; average  |
|     | D. average variable; marginal   |
| 18. | The statement, "price distributes goods and services to those that value them the most" refers to the function of price.        |
|     | A. allocative   |
|     | B. multiplicative   |
|     | C. store of value   |
|     | D. rationing  |
| 19. | The statement, "price directs resources across different sectors of the economy" refers to the function of price.               |
|     | A. allocative   |
|     | B. store of value   |
|     | C. rationing  |
|     | D. transitivity   |
|     |   |

| 20. | Which of the following would be an example of the rationing function of price?                  |
|-----|---|
|     | A. Switching from a Ph.D. in economics to finance because finance salaries are higher           |
|     | B. Carlos Slim purchasing the Mona Lisa for \$5 billion   |
|     | C. A firm attempting to lower its explicit costs  |
|     | D. Government price controls  |
| 21. | Which of the following would be an example of the allocative function of price?                 |
|     | A. A consumer deciding the price of steak is more than she wishes to pay                        |
|     | B. Losing \$50 at a roadside rest stop  |
|     | C. Switching from a Ph.D. in economics to finance because finance salaries are higher           |
|     | D. Finding \$50 that somebody lost at a rest stop   |
| 22. | work together to guide resources to their highest value.  |
|     | A. The explicit cost and the implicit cost of a profit maximizing firm                          |
|     | B. The short run and long run supply curve  |
|     | C. The rationing and allocative functions of price  |
|     | D. The economic profit and accounting profit  |
| 23. | Harvard University charges very high tuition while other private universities charge less. This |
|     | illustrates the function of price.  |
|     |   |
|     | A. allocative   |
|     | B. distributive   |
|     | C. communicative  |
|     | D. rationing  |
|     |   |

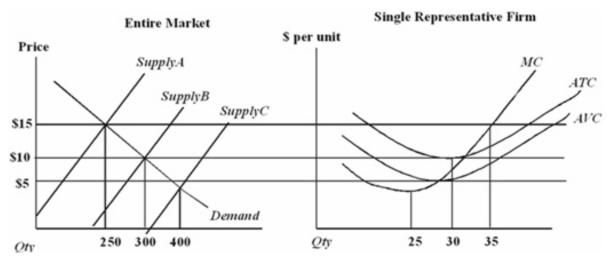
| 24. | Generally, motivate firms to enter an industry while motivate firms to exit an industry.        |
|-----|---|
|     |   |
|     | A. economic profits; economic losses  |
|     | B. accounting profits; accounting losses  |
|     | C. accounting profits; economic losses  |
|     | D. economic profits; accounting losses  |
|     | Suppose last year Omar was a soybean farmer and Haytham was a corn farmer. This year high       |
|     | demand for ethanol, an automobile fuel made from corn, causes the price of corn to increase.    |
| 25. | You would predict that this year Omar will  |
|     |   |
|     | A. grow more soybeans.  |
|     | B. switch to growing corn.  |
|     | C. continue to grow the same amount of soybeans.  |
|     | D. go out of business.  |
| 26. | Relative to last year, the price of soybeans is likely to be and the price of corn is likely to |
|     | be  |
|     |   |
|     | A. higher; higher   |
|     | B. higher; lower  |
|     | C. lower, higher  |
|     | D. the same; higher   |
|     |   |
|     |   |

| 27. | Suppose all firms in a perfectly competitive industry are experiencing economic profits. One       |
|-----|--|
|     | would expect that, over time, the number of firms will and the market price will                   |
|     |  |
|     | A. rise; fall  |
|     | B. fall; rise  |
|     | C. rise; rise  |
|     | D. rise; stay the same   |
| 28. | If all firms in a perfectly competitive industry earn a normal profit, then                        |
|     | A. new firms will enter the industry.  |
|     | B. old firms will exit the industry.   |
|     | C. the number of firms in the industry is stable.  |
|     | D. market supply will shift to the left.   |
| 29. | If all firms in a perfectly competitive industry are experiencing economic losses, then firms will |
|     | A. exit the industry, until economic profits are positive.   |
|     | B. exit the industry, until accounting profits equal zero.   |
|     | C. continue in the industry, hoping for better times.  |
|     | D. exit the industry, until economic profits equal zero.   |
| 30. | The signal for new firms to join an industry is  |
|     | A. economic profits.   |
|     | B. normal profits.   |
|     | C. accounting profits.   |
|     | D. economic losses.  |
|     |  |

| 31. | For entry into a particular perfectly competitive industry to occur, which of the following must be true? |
|-----|---|
|     |   |
|     | A. Accounting profits = 0   |
|     | B. Accounting profits = Economic profits  |
|     | C. Economic profits > 0   |
|     | D. Economic profits = 0   |
| 32. | In an industry with free entry and exit, economic profits   |
|     | A. indicate a market failure.   |
|     | B. can never occur.   |
|     | C. induce a reallocation of resources out of other industries and into the one with economic profits.     |
|     | D. can be sustained indefinitely.   |
| 33. | Economic losses are   |
|     | A. less important than accounting losses.   |
|     | B. encountered only when total revenues are less than explicit costs.                                     |
|     | C. a signal that reallocation of resources out of the industry needs to occur.                            |
|     | D. present if firms just earn a normal profit.  |
|     |   |
|     |   |

- 34. In a perfectly competitive industry over the long run,
  - A. economic profits tend to persist.
  - B. the number of firms in an industry grows.
  - C. economic losses tend to persist.
  - D. economic profits and losses are driven towards zero by entry and exit.

Assume that all firms in this industry have identical cost functions.



- 35. The long-run equilibrium price in this industry is
  - A. \$15
  - B. \$10.
  - C. \$5.
  - D. \$5 for some firms and \$10 for others.

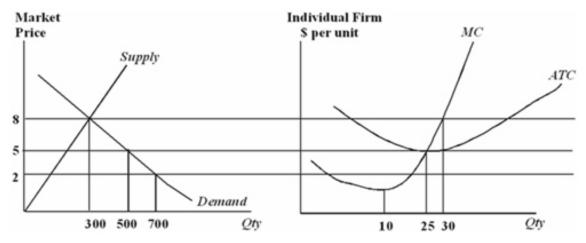
|     | A. Supply A.   |
|-----|--|
|     | B. Supply B.   |
|     | C. Supply C.   |
|     | D. A Supply function that lies between Supply A and Supply B.  |
| 37. | When price is \$15 in this industry,   |
|     | A. the industry is in its long run equilibrium.  |
|     | B. it is because supply has shifted from Supply B to Supply A because firms that were not making a profit left the industry. |
|     | C. new firms will be expected to enter.  |
|     | D. all firms are making zero economic profits.   |
| 38. | Firms in this industry will shut down if the price is  |
|     | A. higher in the short run than in the long run.   |
|     | B. less than or equal to \$15.   |
|     | C. less than or equal to \$10.   |
|     | D. less than or equal to \$5   |
| 39. | The firm depicted in the graph on the right faces a demand curve that  |
|     | A. is horizontal at the market price.  |
|     | B. is downward sloping, and less than market demand curve.   |
|     | C. is the same as the marginal cost curve.   |
|     | D. is the same as the market demand curve.   |

36. The long-run equilibrium supply in this industry is

| 40. | In the long run, there will be firms in this market.   |
|-----|--|
|     | A. 10  |
|     | B. 15  |
|     | C. 25  |
|     | D. 50  |
| 41. | An implication of entry and exit in response to the profit incentive is that, for perfectly competitive firms, |
|     | A. no firm accepts zero economic profits in the long run.  |
|     | B. firms produce the quantity that minimizes average variable costs in the short run.                          |
|     | C. firms produce the quantity that minimizes average total costs in the long run.                              |
|     | D. demand is completely inelastic  |
| 42. | One difference between the long run and the short run in a perfectly competitive industry is that              |
|     | A. economic profits in the long run are always greater than they are in the short run.                         |
|     | B. economic profits in the short run are always greater than they are in the long run.                         |
|     | C. firms necessarily operate at the output level that minimizes average total cost only in the long run.       |
|     | D. marginal revenue equals price only in the long run.   |
|     |  |
|     |  |

The following graphs depict a perfectly competitive firm and its market.

Assume that all firms in this industry have identical cost functions.

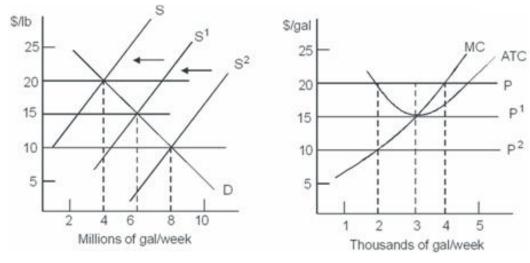


- 43. The long run equilibrium quantity in this industry is
  - A. 300.
  - B. 500
  - C. 700
  - D. more than 700.
- 44. Assume that the market is currently as shown in the graph on the left (i.e., price of \$8). What is true of the number of firms?
  - A. There are currently 30 firms in the industry, and that number will remain stable until there is a change in demand or in technology.
  - B. There are currently ten firms in this industry, and that number will remain stable until there is a change in demand or in technology.
  - C. It is impossible to tell how many firms currently exist in this industry, but you can tell that the number of firms is likely to increase in the near future.
  - D. There are currently ten firms in this industry, and that number is likely to increase in the near future.

- 45. In the long run equilibrium in this market,
  - A. price will equal \$5, and there will be 20 firms in the industry.
  - B. price will equal \$5, and there will be 10 firms in the industry.
  - C. price will equal \$8, and there will be 20 firms in the industry.
  - D. price will equal \$5 and total output will equal 500 units, but there is not enough information to know how many firms there will be.
- 46. A starting assumption about this industry was that all of the firms had identical cost functions.

  This assumption
  - A. is unrealistic because all firms are unique.
  - B. is realistic because any cost advantage of one firm will be quickly adopted by the others.
  - C. is unrealistic because firms closely guard their production process secrets.
  - D. is unrealistic because competition forces all firms to seek the most efficient production processes.

- 47. Which ordering best describes how a perfectly competitive industry would respond to a sudden increase in popularity of the product? The market demand function will shift to the right causing the market
  - A. price to increase, and a new stable equilibrium to be established at a higher price and higher quantity.
  - B. price to increase, and all firms in the industry will earn higher profits at lower quantities of output.
  - C. price to increase. Increased profits will encourage new firms to enter shifting the market supply function to the right. Long-run market equilibrium will be at a higher quantity but at the same price as before the surge in popularity.
  - D. price and quantity supplied to increase. Increased profits will encourage new firms to enter shifting the market supply function upward. Long-run market equilibrium will be at a higher quantity and higher price than before the surge in popularity.
- 48. One assumption of the perfectly competitive model is that there are no barriers to entry. This assumption most directly leads to the implication that
  - A. firms will spend significant amounts of money on advertising.
  - B. positive economic profits will only be possible for a fairly short period of time.
  - C. firms will compete on the basis of better service and amenities rather than price.
  - D. price will equal marginal revenue.



- 49. Refer to the figure above. If S<sup>2</sup> is the short-run industry supply curve for a honey producer, the profit maximizing output for a single firm is \_\_\_\_\_ liters.
  - A. 500
  - B. 1000
  - C. 1500
  - D. 2000
- 50. Refer to the figure above. Suppose S² is the industry supply curve. At the profit maximizing quantity price will \_\_\_\_\_ the opportunity cost of the resources required to enter the market and firms will \_\_\_\_\_.
  - A. be less than; exit the market.
  - B. exceed; exit the market
  - C. exceed; enter market.
  - D. be less than; enter the market

| 51. | Refer to the figure above. If $S^2$ is the short-run industry supply curve for a honey producer, what |
|-----|---|
|     | is the profit (loss) for this firm?   |
|     |   |
|     | A. \$10,000   |
|     | B. \$15,000   |
|     | C. \$20,000   |
|     | D. \$30,000   |
| 52. | Refer to the figure above. Suppose S² is the industry supply curve and all firms are producing at     |
|     | the profit maximizing quantity. What will happen to the supply curve in the long run?                 |
|     | A. Quantity supplied will increase but stay on the S <sup>2</sup> curve.                              |
|     |   |
|     | B. Supply will shift to S <sup>1</sup> .  |
|     | C. Supply will shift to S.  |
|     | D. Quantity supplied will decrease but stay on S <sup>2</sup> curve.                                  |
| 53. | Refer to the figure above. In the long run equilibrium price is and an individual firm's profit       |
|     | maximizing quantity is  |
|     |   |
|     | A. \$20; 4 million  |
|     | B. \$15; 6 million  |
|     | C. \$15; 3 thousand   |
|     | D. \$10; 8 million  |
|     |   |
|     |   |
|     |   |

| 54. | 54. Refer to the figure above. What will be the long-run economic profit for this firm?   |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|
|     | Λ. ΦΟ   |  |  |  |  |  |  |  |
|     | A. \$0  |  |  |  |  |  |  |  |
|     | B. \$10,000   |  |  |  |  |  |  |  |
|     | C. \$15,000   |  |  |  |  |  |  |  |
|     | D. \$20,000   |  |  |  |  |  |  |  |
| 55. | If buyers and sellers are free to pursue their own selfish interests, according to the invisible hand theory, the result would be |  |  |  |  |  |  |  |
|     | A. anarchy.   |  |  |  |  |  |  |  |
|     | B. exploitation of workers and natural resources.   |  |  |  |  |  |  |  |
|     | C. an equitable allocation of resources.  |  |  |  |  |  |  |  |
|     | D. an efficient allocation of resources.  |  |  |  |  |  |  |  |
| 56. | Suppose a remote community in Lebanon lacks broadband access to the Internet. A proponent of                                      |  |  |  |  |  |  |  |
|     | the invisible hand view would argue that  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |
|     | A. government regulation is necessary to ensure access.   |  |  |  |  |  |  |  |
|     | B. the selfish pursuit of profit by Internet service providers will bring access to those willing to pay for it.                  |  |  |  |  |  |  |  |
|     | C. the consumers need to move to a large city.  |  |  |  |  |  |  |  |
|     | D. the lack of access is the efficient allocation.  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |

| 57. | E-commerce and an Internet presence are important to many firms, requiring employees with specialized skills that are in short supply. The invisible hand solves the employment problem by |
|-----|--|
|     | A. encouraging the government to set up new training programs.   |
|     | B. giving selfish workers the incentive to acquire the skills in order to receive high wages.  |
|     | C. allowing the few employees with the skills to exploit the firms.  |
|     | D. moving slowly until the e-commerce craze ends.  |
| 58. | In a free market economy the decisions of buyers and sellers are   |
|     | A. random.   |
|     | B. motivated by custom and tradition.  |
|     | C. in need of coordination by the government.  |
|     | D. guided by prices.   |
| 59. | If resources are misallocated, then the presence of opportunities to profit  |
|     | A. will exist and self interests will ensure someone will profit.  |
|     | B. will exist but it is uncertain if someone will seek to profit.  |
|     | C. may or may not exist.   |
|     | D. will exist but no one will recognize their existence.   |
| 60. | Barriers to entry  |
|     | A. will be established by firms earning economic losses.   |
|     | B. are forces that limit new firms from joining an industry.   |
|     | C. have little impact on the ability of the invisible hand to allocate resources efficiently.  |
|     | D. are uncommon today due to antitrust enforcement.  |
|     |  |

|     | A. improved by the existence of barriers to entry.  |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|
|     | B. rarely observed in practice.   |  |  |  |  |  |  |  |
|     | C. reduced by the presence of barriers to entry.  |  |  |  |  |  |  |  |
|     | D. an historic idea that has been disproven by modern economics.                          |  |  |  |  |  |  |  |
| 62. | Adam Smith claimed that an efficient allocation of resources was the byproduct of         |  |  |  |  |  |  |  |
|     | A. selfish interests of sellers pursuing profit.  |  |  |  |  |  |  |  |
|     | B. well intentioned government regulation.  |  |  |  |  |  |  |  |
|     | C. selfish interests of buyers pursuing pleasure.   |  |  |  |  |  |  |  |
|     | D. the involvement of self-interested buyers and sellers.                                 |  |  |  |  |  |  |  |
| 63. | Economic rent is  |  |  |  |  |  |  |  |
|     | A. the amount you pay for an apartment in a free market.                                  |  |  |  |  |  |  |  |
|     | B. the payment made to suppliers of an input.   |  |  |  |  |  |  |  |
|     | C. the difference between the payment made to the supplier of an input and the supplier's |  |  |  |  |  |  |  |
|     | reservation price.  |  |  |  |  |  |  |  |
|     | D. the same as the input supplier's reservation price.                                    |  |  |  |  |  |  |  |
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|     |   |  |  |  |  |  |  |  |

61. The ability of the invisible hand to allocate resources efficiently is

| 64. | I. Malika is willing to baby-sit for \$6 an hour. Her neighbor called and asked her to baby-sit for \$8 an hour. Malika will earn |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|
|     | A. consumer surplus of \$2.   |  |  |  |  |  |  |
|     | B. economic rent of \$2   |  |  |  |  |  |  |
|     | C. economic profit of \$8.  |  |  |  |  |  |  |
|     | D. accounting profit of \$8, but economic profit of 0.  |  |  |  |  |  |  |
| 65. | Economic rent   |  |  |  |  |  |  |
|     | A. is always positive.  |  |  |  |  |  |  |
|     | B. is driven towards zero.  |  |  |  |  |  |  |
|     | C. can be positive, zero, or negative.  |  |  |  |  |  |  |
|     | D. can never be negative.   |  |  |  |  |  |  |
| 66. | Adel Imam's economic rent from starring in a movie is equal to the difference between   |  |  |  |  |  |  |
|     | A. his initial offer and his final salary, including royalties.   |  |  |  |  |  |  |
|     | B. his initial offer and the what he could earn in a different film.  |  |  |  |  |  |  |
|     | C. his final salary and the average for leading actors.   |  |  |  |  |  |  |
|     | D. his final salary and the least he would be willing to accept for a role.   |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |

| 67. Superstar professional athletes can sustain their economic rents because                         |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
| A. team owners will pay anything to win the championship.  |  |  |  |  |  |  |
| B. they have excellent union representation.   |  |  |  |  |  |  |
| C. their opportunity costs of playing are high.  |  |  |  |  |  |  |
| D. if their current team does not pay, they can take their unique talents to another team willing to |  |  |  |  |  |  |

- 68. Unlike economic profits, economic rents
  - A. can be less than zero.

pay.

- B. can't be easily driven to zero by entry.
- C. don't involve the idea of opportunity costs.
- D. only apply to land.
- 69. Dani is a particularly highly skilled negotiator. The law firm that hires Dani is able to collect twice as much revenue per hour of Dani's time than it can for any other negotiator in town. The increased revenue will
  - A. be evenly split between Dani and the law firm to maximize surplus.
  - B. all go to the law firm because the firm bears the risk of running the business.
  - C. all go to Dani because if it didn't, another firm could hire Dani away.
  - D. be split, with 75% going to Dani and 25% going to the law firm.

- 70. If a single firm, belonging to a perfectly competitive industry in long run equilibrium, discovers a significant cost saving methodology, then
  - A. all firms will enjoy economic profits for a short period of time.
  - B. the rest of the industry will quickly adopt the new methodology.
  - C. the firm will enjoy economic profits forever.
  - D. the firm will lower its price to drive the rest of the industry out of business.
- 71. Suppose several Egyptian software design companies compete with each other in a perfectly competitive environment. If one company decides to move some of its offices to a low-wage country (i.e. India) in order to reduce operating costs
  - A. the other companies will still be able to remain profitable while operating solely in Egypt.
  - B. the company that moves to the lower-wage country will earn positive economic profits in the long run because it will keep a cost advantage.
  - C. the other companies will also move to the low wage country in order to remain in the industry.
  - D. the first company to move will charge a lower price than the companies remaining in Egypt.
- 72. Cost saving developments, e.g., a new production procedure that shortens a production process by two steps, in a perfectly competitive industry lead to
  - A. entry by new firms.
  - B. economic profits by new firms.
  - C. economic profits for a few firms for a short time.
  - D. a leftward shift of the supply curve.

- 73. In markets with regulated prices, the invisible hand
  - A. is irrelevant.
  - B. will guide resources on some basis other than the price that is regulated.
  - C. serves to allocate resources on the basis of price as in unregulated markets.
  - D. becomes truly invisible.

Suppose the city of Casablanca, Morocco chooses to regulate the number of street vendors operating downtown by requiring each vendor to own a permit in order to operate. The city gives permits to all existing vendors and announces that no new permits will ever be issued. Prior to regulation, the costs (including implicit costs) of operating were \$85,000 and revenues were \$150,000. The city ordinance allows the permits to be bought and sold without restriction. The permits have no expiration date. The interest rate is 10 percent.

- 74. Prior to the option of the ordinance, street vendors were earning
  - A. economic profits of zero.
  - B. accounting profits of \$65,000.
  - C. a normal profit.
  - D. economic profits of \$65,000.
- 75. If the regulation requiring permits had not been passed, one could predict
  - A. entry would have driven economic profits to zero.
  - B. street congestion would have fallen.
  - C. exit would have driven economic profits higher.
  - D. entry would have driven accounting profits to zero.

| 76. | After the permits are issued and required,   |
|-----|--|
|     |  |
|     | A. no one will express interest in purchasing a permit.  |
|     | B. nothing changes because the number of permits equals the previous number of vendors.                                |
|     | C. a market for the permits will rapidly develop.  |
|     | D. a market for the permits will not develop.  |
| 77. | The equilibrium price of permits is  |
|     | A. \$650,000.  |
|     | B. \$150,000.  |
|     | C. \$65,000.   |
|     | D. \$6,500.  |
| 78. | After regulation, street vendors earn  |
|     | A. accounting profit of zero.  |
|     | B. economic profit.  |
|     | C. economic rent of \$65,000.  |
|     | D. economic loss.  |
| 79. | Marwan, one of the current street vendors, has gone from earning an economic profit to earning a normal profit because |
|     | A. his implicit costs have risen by \$650,000.   |
|     | B. his explicit costs have risen by \$65,000.  |
|     | C. his revenues have fallen by \$65,000.   |
|     | D. his implicit costs have risen by \$65,000.  |
|     |  |

| 80. | From the perspective of a current street vendor, the regulation requiring permits has had             |
|-----|---|
|     | A. a negative effect; his economic profits are now zero.  |
|     | B. no effect; his \$65,000 economic profit is now an economic rent.                                   |
|     | C. a negative effect; the opportunity cost of continuing in the business has increased.               |
|     | D. a positive effect; he is now guaranteed \$65,000 per year whether he operates or sells his permit. |
| 81. | Which of the following groups had the strongest incentive to support the permit requirement?          |
|     | A. Current street vendors   |
|     | B. Buyers who shop the street vendors   |
|     | C. Downtown shops   |
|     | D. The local police   |
| 82. | Suppose the interest rate falls from 10% to 9%. The price of a permit is now                          |
|     | A. \$6.5 million.   |
|     | B. \$722,222.   |
|     | C. \$650,000.   |
|     | D. \$65,000.  |
| 83. | Suppose the interest rate rises from 10% to 12%. The price of a permit is now                         |
|     | A. \$722,222.   |
|     | B. \$650,000.   |
|     | C. \$541,666.   |
|     | D. \$78,000.  |
|     |   |

| 84. | According to the textbook, when airlines were regulated with respect to airfares, they competed              |  |  |  |  |  |
|-----|--|--|--|--|--|--|
|     | with each other on the basis of  |  |  |  |  |  |
|     |  |  |  |  |  |  |
|     | A. frequent flyer miles.   |  |  |  |  |  |
|     | B. safety record.  |  |  |  |  |  |
|     | C. holiday travel discounts.   |  |  |  |  |  |
|     | D. number of flights to and from a particular city.  |  |  |  |  |  |
| 85. | During the era of regulated airfares,  |  |  |  |  |  |
|     | A. economic profits were substantial.  |  |  |  |  |  |
|     | B. consumer satisfaction was very high.  |  |  |  |  |  |
|     | C. economic profits were efficiently driven towards zero.  |  |  |  |  |  |
|     | D. economic profits were inefficiently driven towards zero.  |  |  |  |  |  |
| 86. | Suppose the government grants grain subsidies to poor farmers to raise farm family incomes. In the long run, |  |  |  |  |  |
|     | A. poor farm families are made permanently better off.   |  |  |  |  |  |
|     | B. as the profits of farming increase, new farmers will emerge from other sectors and drive profits to zero. |  |  |  |  |  |
|     | C. as new farmers enter, government will lessen the size of the subsidy.                                     |  |  |  |  |  |
|     | D. the quality of grains will fall.  |  |  |  |  |  |
|     |  |  |  |  |  |  |
|     |  |  |  |  |  |  |
|     |  |  |  |  |  |  |

|     | A. not be able to achieve equilibrium.  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|
|     | B. be able to sustain greater-than-normal profits in the long run.  |  |  |  |  |  |  |
|     | C. exit the industry and enter an unregulated industry.   |  |  |  |  |  |  |
|     | D. compete on the basis of customer service and other amenities.  |  |  |  |  |  |  |
| 88. | Efforts to raise the incomes of those in a particular industry fail because of  |  |  |  |  |  |  |
|     | A. poor management of the program.  |  |  |  |  |  |  |
|     | B. cheating and corruption.   |  |  |  |  |  |  |
|     | C. a lack of motivation among the workers.  |  |  |  |  |  |  |
|     | D. the invisible hand moving workers out of other industries and into the government supported                        |  |  |  |  |  |  |
|     | one.  |  |  |  |  |  |  |
| 89. | The statement "If a deal is too good to be true, it probably is not true" is most closely related to which principle? |  |  |  |  |  |  |
|     | A. The low-hanging fruit principle  |  |  |  |  |  |  |
|     | B. The no-cash-on-the-table principle   |  |  |  |  |  |  |
|     | C. The cost-benefit principle   |  |  |  |  |  |  |
|     | D. The diminishing marginal returns principle   |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |
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87. If firms are prevented from competing on the basis of price, they will

|     | A. never exist.   |
|-----|---|
|     | B. cannot be exploited for long.  |
|     | C. can exist in equilibrium but rarely do.  |
|     | D. always exist in equilibrium.   |
| 91. | Applying the No Cash on the Table principle to the stock market means new information               |
|     | A. provides opportunities to the first few who act on it.   |
|     | B. provides opportunities to all investors.   |
|     | C. was already contained in the stock price.  |
|     | D. fails to affect the market.  |
| 92. | The founder of e-Bay has earned large economic profits. The No Cash on the Table principle suggests |
|     | A. starting a new Internet auction company today would result in economic profits as well.          |
|     | B. starting a new Internet auction company today would result in, at best, a normal profit.         |
|     | C. all profitable e-business ideas have been developed.   |
|     | D. sooner or later, e-Bay will experience economic losses.  |
| 93. | The Smart for One, Dumb for All principle indicates that  |
|     | A. pursuing selfish interests always promotes social welfare.                                       |
|     | B. if everyone is doing it, you should not.   |
|     | C. pursuing selfish interests always lessens social welfare.  |
|     | D. pursuing selfish interests sometimes conflicts with social welfare.                              |

90. The No Cash on the Table principle means unexploited opportunities

At your local bank, two lines are open, One and Two, and four customers are in the bank: A,B,C, and D. Suppose that all customers take exactly 5 minutes to conduct their business, and all of the customers know this. The time is 9:59:59 am, and tellers have just starting taking care of customers A and B. Jihane enters the bank at 10:00 am and Hamzah enters the bank at 10:03. Neither knows that Line Three will open up at 10:05 am. Assume that all bank customers seek to shorten their time in line. Notes: 1) Conducting your own business is not included in waiting time to you and 2) It may prove useful to illustrate the positions of new customers in the table.

| Line One | Line Two | Line Three |
|----------|----------|------------|
| A        | В        |            |
| С        | D        |            |

| 94. Jil | hane anticipat | es a wait time of | f, and Hamza | h anticipat | es a wait time of | · |
|---------|----------------|-------------------|--------------|-------------|-------------------|---|
|---------|----------------|-------------------|--------------|-------------|-------------------|---|

- A. 5 minutes in either line; 7 minutes in either line.
- B. 10 minutes in either line; 7 minutes in the line without Jihane.
- C. 5 minutes in either line, 10 minutes in either line.
- D. 10 minutes in either line; 5 minutes in the line without Jihane.
- 95. Suppose that after a new line opens at 10:05 am Jihane switches to it. Hamzah is
  - A. better off if he stays put in his current line.
  - B. better off if he switches to the newly opened line.
  - C. better off if he switches to Jihane's old line.
  - D. equally well off whether he switches to the new line or stays put.

- 96. After a new line opens at 10:05 am,
  - A. an unexploited opportunity exists.
  - B. unexploited opportunities exist for both Jihane and Hamzah.
  - C. equilibrium waiting time is unchanged.
  - D. the bank will close one.
- 97. In this example, doing better than one's next best alternative means shortening the wait time by switching lines rather than staying in the line one started in. By this criteria, when the new line opened,
  - A. bank customers A, B, C, D, Jihane and Hamzah all experienced economic profit.
  - B. Jihane and Hamzah both received economic profit.
  - C. Hamzah received economic profit.
  - D. Jihane received economic profit.
- 98. Banks often have one line serving multiple teller stations. The next person in line is helped by the next teller available. Grocery stores typically have a separate line for each clerk. Why might that be?
  - A. Lines must move faster in a grocery store because frozen food will melt.
  - B. Banks allocate service using the first come, first served method and grocery stores allocate service using the price method.
  - C. Grocery stores are more interested in efficiency, and banks are more interested in customer service.
  - D. Bulky shopping carts make a single line impractical in a grocery store, but people waiting in line at the bank do not have to maneuver carts through the line.

- 99. When either the costs of production or the benefits of consumption to individuals differ from those of society,
  - A. the equilibrium output will be the socially optimal output.
  - B. the equilibrium is not efficient.
  - C. the allocation of resources remains correct.
  - D. the invisible had had completely failed.
- 100.Adam Smith believed that the individual pursuit of self-interest
  - A. was a basic human instinct that must be curbed in order for society to advance.
  - B. always worked to undermine social benefits.
  - C. always worked to advance social benefits.
  - D. sometimes worked to advance social benefits.
- 101. According to the textbook, individual incentives have led to
  - A. the optimal number of stock market analysts because it is a competitive market with no entry barriers.
  - B. too many stock market analysts because market analysis does not produce social benefits.
  - C. too many stock market analysts because the individual incentive to forecast faster exceeds the social benefit of a faster forecast.
  - D. too few stock market analysts because the efficient market hypothesis predicts that no analyst will do better than random chance in the long run.

## Chapter 07 Testbank Key

| 1. | Perfectly competitive firms maximize profit when  |
|----|---|
|    |   |
|    | A. average costs are minimized  |
|    | B. total costs are minimized  |
|    | C. average costs equal price  |
|    | <u>D.</u> marginal costs equal price  |
|    | AACSB: Analytical Skil  |
|    | Blooms: Knowledg  |
|    | Frank - Chapter 07 #<br>Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short ru |
|    | Section: Perfect Competition  |
| 2. | If a perfectly competitive firm produces an output level where price is greater than marginal   |
|    | costs, then the firm should   |
|    | A many many to its variable footows of many directions  |
|    | A. pay more to its variable factors of production.  |
|    | B. contract output to earn greater profits or smaller losses.   |
|    | <u>C.</u> expand output to earn greater profits or smaller losses.  |
|    | D. leave its output decision unchanged.   |
|    | AACSB: Analytical Skil  |
|    | Blooms: Understandir  |
|    | Frank - Chapter 07 #  |

Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.

Section: Perfect Competition

|    | then the firm should  |
|----|---|
|    | A. raise its price.   |
|    | B. contract output to earn greater profits or smaller losses.   |
|    | C. expand output to earn greater profits or smaller losses.   |
|    | D. leave its output decision unchanged.   |
|    | AACSB: Analytical Skills  Blooms: Understanding  Frank - Chapter 07 #3  Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.  Section: Perfect Competition |
| 4. | An increase in the price the firm receives for its output will cause the firm to  |
|    | <ul><li>A. expand output and earn greater profits or smaller losses.</li><li>B. leave output unchanged and earn greater profits.</li></ul>  |
|    | C. leave output unchanged and earn greater profits or smaller losses.   |
|    | D. contract output and earn greater profits.  |
|    | AACSB: Analytical Skills  Blooms: Understanding  Frank - Chapter 07 #4  Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.  Section: Perfect Competition |
|    |   |

If a perfectly competitive firm produces an output level where price is less than marginal costs,

3.

|    | A. expand output and earn smaller profits.   |
|----|--|
|    | B. cut wages and payments to factors of production.  |
|    | C. leave output unchanged and earn smaller profits.  |
|    | <u>D.</u> contract output and earn smaller profits or larger losses.   |
|    | AACSB: Analytical Skills   |
|    | Blooms: Understanding  |
|    | Frank - Chapter 07 #5  Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run. |
|    | Section: Perfect Competition   |
| 6. | A firm's output price is \$5 and the firm is producing 37 units with a marginal cost of \$3. The   |
|    | firm should  |
|    |  |
|    | A. lower its price.  |
|    | B. decrease production.  |
|    | C. increase production.  |
|    |  |
|    | D. raise its price.  |
|    | AACSB: Analytical Skills   |
|    | Blooms: Application  |
|    | Frank - Chapter 07 #6  Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run. |
|    | Section: Perfect Competition   |
|    |  |
|    |  |
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|    |  |

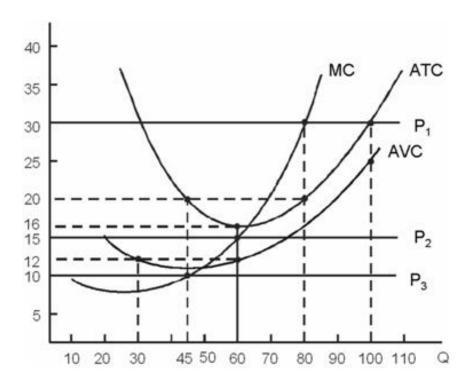
A decrease in the price the firm receives for its output will cause the firm to

|    | A. lower its price.   |
|----|---|
|    | B. decrease production.   |
|    | C. increase production.   |
|    | D. raise its price.   |
|    |   |
|    | AACSB: Analytical Skills  Blooms: Application   |
|    | Frank - Chapter 07 #7   |
|    | Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.  Section: Perfect Competition |
|    | Section. Feneci Competition   |
| 3. | A perfectly competitive firm's output price is \$7 and the firm is producing 1,000 units with a   |
|    | marginal cost of \$7. The firm should   |
|    |   |
|    | A loove preduction and price unchanged  |
|    | A. leave production and price unchanged.  |
|    | B. increase price to increase profits.  |
|    | C. increase production to increase profits.   |
|    | D. decrease production to lower losses.   |
|    | AACSB: Analytical Skills  |
|    | Blooms: Application   |
|    | Frank - Chapter 07 #8   |
|    | Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.  Section: Perfect Competition |
|    |   |
|    |   |
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|    |   |
|    |   |

A firm's output price is \$8 and the firm is producing 77 units with a marginal cost of \$11. The

7.

firm should



Frank - Chapter 07

- 9. Refer to the figure above. When the demand is  $P_1$  = \$30, what is the profit maximizing output?
  - A. 30
  - B. 45
  - C. 60
  - <u>D.</u> 80

AACSB: Analytical Skills

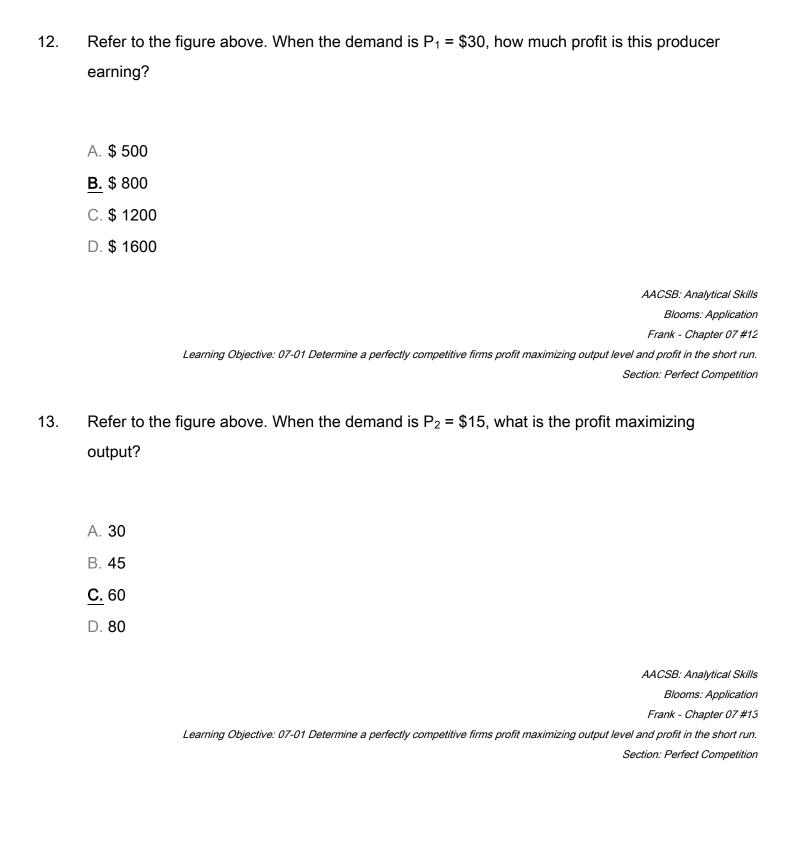
Blooms: Application

Frank - Chapter 07 #9

Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.

|     | A. \$ 900         |   |
|-----|-------------------|---|
|     | B. \$1350         |   |
|     | C. \$800          |   |
|     |                   |   |
|     | <u>D.</u> \$2400  |   |
|     |                   | AACSB: Analytical Skills  |
|     |                   | Blooms: Application   |
|     |                   | Frank - Chapter 07 #10  |
|     |                   | Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.                               |
|     |                   | Section: Perfect Competition  |
| 11. | Refer to the      | figure above. When the demand is $P_1$ = \$30, what is the total cost?  |
|     | A. \$ 960         |   |
|     | B. \$ 1200        |   |
|     | <u>C.</u> \$ 1600 |   |
|     | D. \$ 2500        |   |
|     | Δ. ψ 2000         |   |
|     |                   | AACSB: Analytical Skills  |
|     |                   | Blooms: Application   |
|     |                   | Frank - Chapter 07 #11  |
|     |                   | Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.  Section: Perfect Competition |
|     |                   | Section. Ferrett Competition  |
|     |                   |   |
|     |                   |   |
|     |                   |   |
|     |                   |   |
|     |                   |   |
|     |                   |   |

Refer to the figure above. When the demand is  $P_1$  = \$30, what is the total revenue?



|     | <u>A.</u> Loss, \$60  |
|-----|---|
|     | B. Profit, \$180  |
|     | C. Loss, \$300  |
|     | D. Loss, \$900  |
|     |   |
|     | AACSB: Analytical Skills  |
|     | Blooms: Application   |
|     | Frank - Chapter 07 #14  |
|     | Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.  Section: Perfect Competition |
| 15. | Refer to the figure above. When the demand is $P_2$ = \$15, this firm should  |
|     | A. continue to operate in the short run and think about shutting down in the long run   |
|     |   |
|     | B. discontinue operation in the short run since there is a loss when operating.   |
|     | C. keep operating as long as loss is not greater than total cost  |
|     | D. discontinue operation in the short run since average total cost is greater than price.   |
|     | AACSB: Reflective Thinking Skills   |
|     | Blooms: Analysis  |
|     | Frank - Chapter 07 #15  |
|     | Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.                               |
|     | Section: Perfect Competition  |

Refer to the figure above. When the demand is  $P_2$  = \$15, this producer will earn a \_\_\_\_\_ of

|     | production, as output price rises the firm will   |
|-----|---|
|     |   |
|     | A. produce more.  |
|     | B. earn profits.  |
|     | C. produce less.  |
|     | D. earn losses.   |
|     | AACSB: Analytical Skills  |
|     | Blooms: Understanding   |
|     | Frank - Chapter 07 #16  Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.       |
|     | Section: Perfect Competition  |
| 17. | Firms will not produce if price is less than costs, and so only the part of thecost   |
|     | curve above that point is the supply curve.   |
|     |   |
|     | A. average total; marginal  |
|     | B. average fixed; marginal  |
|     | C. average variable; average  |
|     | <u>D.</u> average variable; marginal  |
|     | AACSB: Analytical Skills  |
|     | Blooms: Understanding   |
|     | Frank - Chapter 07 #17  |
|     | Learning Objective: 07-01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run.  Section: Perfect Competition |
|     | ,   |

Assuming the firm is experiencing diminishing marginal returns to its variable factors of

| 18. | The statement, "price distributes goods and services to those that value them the most" refers   |  |  |
|-----|--|--|--|
|     | to the function of price.  |  |  |
|     |  |  |  |
|     |  |  |  |
|     | A. allocative  |  |  |
|     | B. multiplicative  |  |  |
|     | C. store of value  |  |  |
|     | D. rationing   |  |  |
|     |  |  |  |
|     | AACSB: Analytical Skills   |  |  |
|     | Blooms: Knowledge  |  |  |
|     | Frank - Chapter 07 #18   |  |  |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.  Section: Perfect Competition |  |  |
|     |  |  |  |
| 19. | The statement, "price directs resources across different sectors of the economy" refers to the   |  |  |
|     | function of price.   |  |  |
|     |  |  |  |
|     |  |  |  |
|     | A. allocative  |  |  |
|     | B. store of value  |  |  |
|     | C. rationing   |  |  |
|     | D. transitivity  |  |  |
|     |  |  |  |
|     | AACSB: Analytical Skills   |  |  |
|     | Blooms: Knowledge  |  |  |
|     | Frank - Chapter 07 #19   |  |  |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.                               |  |  |

|     | A. Switching from a Ph.D. in economics to finance because finance salaries are higher   |
|-----|---|
|     | B. Carlos Slim purchasing the Mona Lisa for \$5 billion   |
|     | C. A firm attempting to lower its explicit costs  |
|     | D. Government price controls  |
|     | AACSB: Analytical Skills<br>Blooms: Understanding<br>Frank - Chapter 07 #20<br>Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.<br>Section: Perfect Competition |
| 21. | Which of the following would be an example of the allocative function of price?   |
|     | A. A consumer deciding the price of steak is more than she wishes to pay  |
|     | B. Losing \$50 at a roadside rest stop  |
|     | C. Switching from a Ph.D. in economics to finance because finance salaries are higher   |
|     | D. Finding \$50 that somebody lost at a rest stop   |
|     | AACSB: Analytical Skills<br>Blooms: Understanding<br>Frank - Chapter 07 #21   |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.  Section: Perfect Competition  |
| 22. | work together to guide resources to their highest value.  |
|     | A. The explicit cost and the implicit cost of a profit maximizing firm  |
|     | B. The short run and long run supply curve  |
|     | C. The rationing and allocative functions of price  |
|     | D. The economic profit and accounting profit  |

Which of the following would be an example of the rationing function of price?

Frank - Chapter 07 #24

Section: Perfect Competition

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Section: Perfect Competition

| 23. | Harvard University charges very high tuition while other private universities charge less. This                            |
|-----|--|
|     | illustrates the function of price.   |
|     |  |
|     | A. allocative  |
|     | B. distributive  |
|     | C. communicative   |
|     | <u>D.</u> rationing  |
|     | AACSB: Analytical Skills   |
|     | Blooms: Understanding  |
|     | Frank - Chapter 07 #23   |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries. |
|     | Section: Perfect Competition   |
| 24. | Generally, motivate firms to enter an industry while motivate firms to exit an   |
|     | industry.  |
|     |  |
|     |  |
|     | A. economic profits; economic losses   |
|     | B. accounting profits; accounting losses   |
|     | C. accounting profits; economic losses   |
|     | D. economic profits; accounting losses   |
|     | AACSB: Analytical Skills   |
|     | Blooms: Understanding  |

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Suppose last year Omar was a soybean farmer and Haytham was a corn farmer. This year high demand for ethanol, an automobile fuel made from corn, causes the price of corn to increase.

Frank - Chapter 07

| 25. | You would predict that this year Omar will  |
|-----|---|
|     |   |
|     | A. grow more soybeans.  |
|     | B. switch to growing corn.  |
|     | C. continue to grow the same amount of soybeans.  |
|     | D. go out of business.  |
|     | AACSB: Analytical Skills  |
|     | Blooms: Application  Frank - Chapter 07 #25   |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries |
|     | Section: Perfect Competition  |
| 26. | Relative to last year, the price of soybeans is likely to be and the price of corn is likely                              |
|     | to be   |
|     |   |
|     | A. higher; higher   |
|     | B. higher; lower  |
|     | C. lower, higher  |
|     | D. the same; higher   |
|     | AACSB: Analytical Skills  |

Blooms: Application

Frank - Chapter 07 #26

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

| 27. | Suppose all firms in a perfectly competitive industry are experiencing economic profits. One |   |  |
|-----|--|---|--|
|     | would expect that, over time, the number of firms will                                       | _ and the market price will                     |  |
|     |  |   |  |
|     |  |   |  |
|     | <u>A.</u> rise; fall   |   |  |
|     | B. fall; rise  |   |  |
|     | C. rise; rise  |   |  |
|     | D. rise; stay the same   |   |  |
|     |  |   |  |
|     |  | AACSB: Analytical Skills                        |  |
|     |  | Blooms: Understanding<br>Frank - Chapter 07 #27 |  |
|     | Learning Objective: 07-02 Show how economic profit and economic los                          | , , , , , , , , , , , , , , , , , , ,           |  |
|     | ·  | Section: Perfect Competition                    |  |
|     |  |   |  |
| 28. | If all firms in a perfectly competitive industry earn a normal p                             | profit, then                                    |  |
|     |  |   |  |
|     | A. new firms will enter the industry.  |   |  |
|     |  |   |  |
|     | B. old firms will exit the industry.   |   |  |
|     | <u>C.</u> the number of firms in the industry is stable.                                     |   |  |
|     | D. market supply will shift to the left.   |   |  |
|     |  |   |  |
|     |  | AACSB: Analytical Skills  Blooms: Understanding |  |
|     |  | Frank - Chapter 07 #28                          |  |
|     | Learning Objective: 07-02 Show how economic profit and economic los                          |   |  |
|     |  | Section: Perfect Competition                    |  |
|     |  |   |  |

|     | A. exit the industry, until economic profits are positive.  |
|-----|---|
|     | B. exit the industry, until accounting profits equal zero.  |
|     | C. continue in the industry, hoping for better times.   |
|     | <u>D.</u> exit the industry, until economic profits equal zero.   |
|     | AACSB: Analytical Skills  Blooms: Understanding   |
|     | Frank - Chapter 07 #29  Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.  |
|     | Section: Perfect Competition  |
| 30. | The signal for new firms to join an industry is   |
|     | A. economic profits.  |
|     | B. normal profits.  |
|     | C. accounting profits.  |
|     | D. economic losses.   |
|     | AACSB: Analytical Skills  Blooms: Knowledge  Frank - Chapter 07 #30  Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.  Section: Perfect Competition |
|     |   |

If all firms in a perfectly competitive industry are experiencing economic losses, then firms will

|     | be true?   |
|-----|--|
|     |  |
|     | A. Accounting profits = 0  |
|     | B. Accounting profits = Economic profits   |
|     | C. Economic profits > 0  |
|     | D. Economic profits = 0  |
|     | AACSB: Analytical Skills   |
|     | Blooms: Understanding Frank - Chapter 07 #31   |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.                               |
|     | Section: Perfect Competition   |
| 32. | In an industry with free entry and exit, economic profits  |
|     | A. indicate a market failure.  |
|     | B. can never occur.  |
|     | <u>C.</u> induce a reallocation of resources out of other industries and into the one with economic profits.   |
|     | D. can be sustained indefinitely.  |
|     | AACSB: Analytical Skills<br>Blooms: Understanding<br>Frank - Chapter 07 #32  |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.  Section: Perfect Competition |

For entry into a particular perfectly competitive industry to occur, which of the following must

## 33. Economic losses are

- A. less important than accounting losses.
- B. encountered only when total revenues are less than explicit costs.
- **C.** a signal that reallocation of resources out of the industry needs to occur.
- D. present if firms just earn a normal profit.

AACSB: Analytical Skills

Blooms: Understanding

Frank - Chapter 07 #33

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Section: Perfect Competition

- 34. In a perfectly competitive industry over the long run,
  - A. economic profits tend to persist.
  - B. the number of firms in an industry grows.
  - C. economic losses tend to persist.
  - **D.** economic profits and losses are driven towards zero by entry and exit.

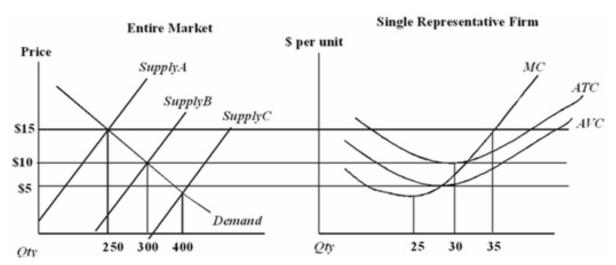
AACSB: Analytical Skills

Blooms: Understanding

Frank - Chapter 07 #34

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Assume that all firms in this industry have identical cost functions.



Frank - Chapter 07

- 35. The long-run equilibrium price in this industry is
  - A. \$15
  - **B.** \$10.
  - C. \$5.
  - D. \$5 for some firms and \$10 for others.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #35

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

- 36. The long-run equilibrium supply in this industry is
  - A. Supply A.
  - B. Supply B.
  - C. Supply C.
  - D. A Supply function that lies between Supply A and Supply B.

| 37. | When | price | is | \$15 | in | this | industr | ٧, |
|-----|------|-------|----|------|----|------|---------|----|
|     |      |       |    |      |    |      |         |    |

- A. the industry is in its long run equilibrium.
- B. it is because supply has shifted from Supply B to Supply A because firms that were not making a profit left the industry.
- C. new firms will be expected to enter.
- D. all firms are making zero economic profits.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #37

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Section: Perfect Competition

## 38. Firms in this industry will shut down if the price is

- A. higher in the short run than in the long run.
- B. less than or equal to \$15.
- C. less than or equal to \$10.
- D. less than or equal to \$5

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #38

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

|     | A. is horizontal at the market price.   |
|-----|---|
|     | B. is downward sloping, and less than market demand curve.  |
|     | C. is the same as the marginal cost curve.  |
|     | D. is the same as the market demand curve.  |
|     | AACSB: Analytical Skills  |
|     | Blooms: Application   |
|     | Frank - Chapter 07 #3.  |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries  Section: Perfect Competition |
|     |   |
| 40. | In the long run, there will be firms in this market.  |
|     | <u>A.</u> 10  |
|     | B. 15   |
|     | C. 25   |
|     | D. 50   |
|     | AACSB: Reflective Thinking Skills   |
|     | Blooms: Analysia  |
|     | Frank - Chapter 07 #4   |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries                               |
|     | Section: Perfect Competition  |
|     |   |
|     |   |

The firm depicted in the graph on the right faces a demand curve that

- 41. An implication of entry and exit in response to the profit incentive is that, for perfectly competitive firms,
  - A. no firm accepts zero economic profits in the long run.
  - B. firms produce the quantity that minimizes average variable costs in the short run.
  - **C.** firms produce the quantity that minimizes average total costs in the long run.
  - D. demand is completely inelastic

AACSB: Reflective Thinking Skills

Blooms: Analysis

Frank - Chapter 07 #41

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Section: Perfect Competition

- 42. One difference between the long run and the short run in a perfectly competitive industry is that
  - A. economic profits in the long run are always greater than they are in the short run.
  - B. economic profits in the short run are always greater than they are in the long run.
  - <u>C.</u> firms necessarily operate at the output level that minimizes average total cost only in the long run.
  - D. marginal revenue equals price only in the long run.

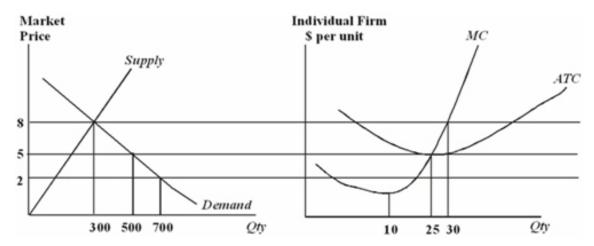
AACSB: Analytical Skills Blooms: Understanding

Frank - Chapter 07 #42

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

The following graphs depict a perfectly competitive firm and its market.

Assume that all firms in this industry have identical cost functions.



Frank - Chapter 07

- 43. The long run equilibrium quantity in this industry is
  - A. 300.
  - **B.** 500
  - C. 700
  - D. more than 700.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #43

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

- 44. Assume that the market is currently as shown in the graph on the left (i.e., price of \$8). What is true of the number of firms?
  - A. There are currently 30 firms in the industry, and that number will remain stable until there is a change in demand or in technology.
  - B. There are currently ten firms in this industry, and that number will remain stable until there is a change in demand or in technology.
  - C. It is impossible to tell how many firms currently exist in this industry, but you can tell that the number of firms is likely to increase in the near future.
  - <u>D.</u> There are currently ten firms in this industry, and that number is likely to increase in the near future.

AACSB: Reflective Thinking Skills

Blooms: Analysis

Frank - Chapter 07 #44

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Section: Perfect Competition

- 45. In the long run equilibrium in this market,
  - A. price will equal \$5, and there will be 20 firms in the industry.
  - B. price will equal \$5, and there will be 10 firms in the industry.
  - C. price will equal \$8, and there will be 20 firms in the industry.
  - D. price will equal \$5 and total output will equal 500 units, but there is not enough information to know how many firms there will be.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #45

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

- 46. A starting assumption about this industry was that all of the firms had identical cost functions.

  This assumption
  - A. is unrealistic because all firms are unique.
  - B. is realistic because any cost advantage of one firm will be quickly adopted by the others.
  - C. is unrealistic because firms closely guard their production process secrets.
  - D. is unrealistic because competition forces all firms to seek the most efficient production processes.

AACSB: Reflective Thinking Skills

Blooms: Analysis

Frank - Chapter 07 #46

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

- 47. Which ordering best describes how a perfectly competitive industry would respond to a sudden increase in popularity of the product? The market demand function will shift to the right causing the market
  - A. price to increase, and a new stable equilibrium to be established at a higher price and higher quantity.
  - B. price to increase, and all firms in the industry will earn higher profits at lower quantities of output.
  - <u>C.</u> price to increase. Increased profits will encourage new firms to enter shifting the market supply function to the right. Long-run market equilibrium will be at a higher quantity but at the same price as before the surge in popularity.
  - D. price and quantity supplied to increase. Increased profits will encourage new firms to enter shifting the market supply function upward. Long-run market equilibrium will be at a higher quantity and higher price than before the surge in popularity.

- 48. One assumption of the perfectly competitive model is that there are no barriers to entry. This assumption most directly leads to the implication that
  - A. firms will spend significant amounts of money on advertising.
  - B. positive economic profits will only be possible for a fairly short period of time.
  - C. firms will compete on the basis of better service and amenities rather than price.
  - D. price will equal marginal revenue.

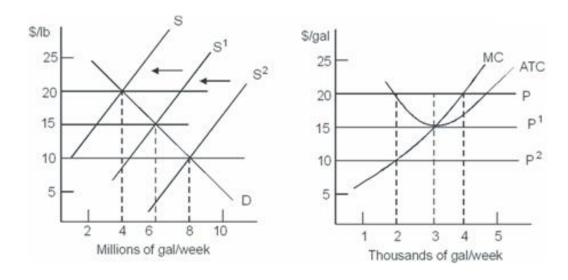
AACSB: Reflective Thinking Skills

Blooms: Analysis

Frank - Chapter 07 #48

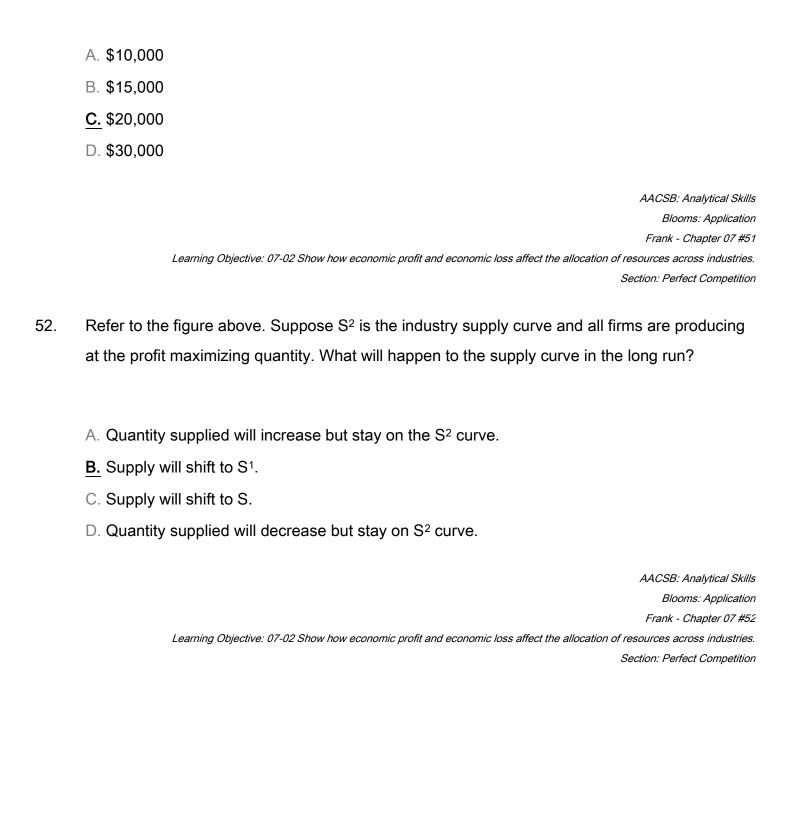
Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Section: Perfect Competition



Frank - Chapter 07

| 49. | 9. Refer to the figure above. If S <sup>2</sup> is the short-run industry supply curve for a hone   | y producer, the  |  |  |  |  |
|-----|---|--|--|--|--|--|
|     | profit maximizing output for a single firm is liters.   |  |  |  |  |  |
|     |   |  |  |  |  |  |
|     |   |  |  |  |  |  |
|     | A. 500  |  |  |  |  |  |
|     | B. 1000   |  |  |  |  |  |
|     | C. 1500   |  |  |  |  |  |
|     | <u>D.</u> 2000  |  |  |  |  |  |
|     |   | NACSB: Analytical Skills   |  |  |  |  |
|     |   | Blooms: Application  |  |  |  |  |
|     |   | Frank - Chapter 07 #49   |  |  |  |  |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resor | urces across industries.<br>on: Perfect Competition  |  |  |  |  |
|     | oca,  | on remed competition   |  |  |  |  |
| 50. | 0. Refer to the figure above. Suppose S <sup>2</sup> is the industry supply curve. At the profit    | Refer to the figure above. Suppose S <sup>2</sup> is the industry supply curve. At the profit maximizing |  |  |  |  |
|     | quantity price will the opportunity cost of the resources required to enter                         | the market   |  |  |  |  |
|     | and firms will  |  |  |  |  |  |
|     |   |  |  |  |  |  |
|     |   |  |  |  |  |  |
|     | A. be less than; exit the market.   |  |  |  |  |  |
|     | B. exceed; exit the market  |  |  |  |  |  |
|     | C. exceed; enter market.  |  |  |  |  |  |
|     | D. be less than; enter the market   |  |  |  |  |  |
|     |   |  |  |  |  |  |
|     |   | AACSB: Analytical Skills   |  |  |  |  |
|     |   | Blooms: Application  |  |  |  |  |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of reso. | Frank - Chapter 07 #50<br>urces across industries.   |  |  |  |  |
|     |   | on: Perfect Competition  |  |  |  |  |
|     |   |  |  |  |  |  |



Refer to the figure above. If S<sup>2</sup> is the short-run industry supply curve for a honey producer,

51.

what is the profit (loss) for this firm?

| <b>-</b> 0 |  |
|------------|--|
| 53.        | Refer to the figure above. In the long run equilibrium price is and an individual firm's   |
|            | profit maximizing quantity is  |
|            |  |
|            | A \$20: 4 million  |
|            | A. \$20; 4 million   |
|            | B. \$15; 6 million   |
|            | <u>C.</u> \$15; 3 thousand   |
|            | D. \$10; 8 million   |
|            | AACSB: Analytical Skills   |
|            | Blooms: Application  |
|            | Frank - Chapter 07 #53   |
|            | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.  Section: Perfect Competition |
|            | dealon. I check competition  |
| 54.        | Refer to the figure above. What will be the long-run economic profit for this firm?  |
|            |  |
|            |  |
|            | <u>A.</u> \$0  |
|            | B. \$10,000  |
|            | C. \$15,000  |
|            |  |
|            | D. \$20,000  |
|            | AACSB: Analytical Skills   |
|            | Blooms: Application  |
|            | Frank - Chapter 07 #54   |
|            | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.                               |
|            | Section: Perfect Competition   |
|            |  |
|            |  |

|     | A. anarchy.  |
|-----|--|
|     | B. exploitation of workers and natural resources.  |
|     | C. an equitable allocation of resources.   |
|     | D. an efficient allocation of resources.   |
|     | AACSB: Analytical Skills   |
|     | Blooms: Understanding  |
|     | Frank - Chapter 07 #55   |
|     | Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries. |
|     | Section: Perfect Competition   |
| 56. | Suppose a remote community in Lebanon lacks broadband access to the Internet. A  |
|     | proponent of the invisible hand view would argue that  |
|     |  |
|     | A. government regulation is necessary to ensure access.  |
|     | <u>B.</u> the selfish pursuit of profit by Internet service providers will bring access to those willing to                |
|     | pay for it.  |
|     | C. the consumers need to move to a large city.   |
|     | D. the lack of access is the efficient allocation.   |
|     | AACSB: Analytical Skills   |
|     | Blooms: Application  |

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Frank - Chapter 07 #56

Section: Perfect Competition

If buyers and sellers are free to pursue their own selfish interests, according to the invisible

55.

hand theory, the result would be

| 57. | E-commerce and an Internet presence are important to many firms, requiring employees with specialized skills that are in short supply. The invisible hand solves the employment problem by                                     |                 |
|-----|--|-----------------|
|     | A. encouraging the government to set up new training programs.   |                 |
|     | <b>B.</b> giving selfish workers the incentive to acquire the skills in order to receive high wages.   |                 |
|     | C. allowing the few employees with the skills to exploit the firms.  |                 |
|     | D. moving slowly until the e-commerce craze ends.  |                 |
|     | AACSB: Analytical Ski<br>Blooms: Applicatio<br>Frank - Chapter 07 #<br>Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industrie<br>Section: Perfect Competitio | on<br>57<br>es. |
| 58. | In a free market economy the decisions of buyers and sellers are   |                 |
|     | A. random.   |                 |
|     | B. motivated by custom and tradition.  |                 |
|     | C. in need of coordination by the government.  |                 |
|     | <u>D.</u> guided by prices.  |                 |
|     | AACSB: Analytical Ski<br>Blooms: Understandii<br>Frank - Chapter 07 #<br>Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industrie                              | ng<br>58        |

| 59. | If resources are misallocated, then the presence of opportunities to profit   |
|-----|---|
|     |   |
|     | A. will exist and self interests will ensure someone will profit.   |
|     | B. will exist but it is uncertain if someone will seek to profit.   |
|     | C. may or may not exist.  |
|     | D. will exist but no one will recognize their existence.  |
|     | AACSB: Analytical Skills<br>Blooms: Understanding<br>Frank - Chapter 07 #59<br>Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries. |
|     | Section: Perfect Competition  |
| 60. | Barriers to entry   |
|     |   |
|     | A. will be established by firms earning economic losses.  |
|     | B. are forces that limit new firms from joining an industry.  |
|     | C. have little impact on the ability of the invisible hand to allocate resources efficiently.   |
|     | D. are uncommon today due to antitrust enforcement.   |
|     | AACSB: Analytical Skills  |
|     | Blooms: Understanding   |
|     | Frank - Chapter 07 #60  Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.  |
|     | Section: Perfect Competition  |
| 61. | The ability of the invisible hand to allocate resources efficiently is  |
|     | A. improved by the existence of barriers to entry.  |
|     | B. rarely observed in practice.   |
|     | C. reduced by the presence of barriers to entry.  |
|     | D. an historic idea that has been disproven by modern economics.  |
|     |   |

| 62. A | Adam Smith ( | claimed that an | efficient allocation | of resources was | s the byproduct of |
|-------|--------------|-----------------|----------------------|------------------|--------------------|
|-------|--------------|-----------------|----------------------|------------------|--------------------|

- A. selfish interests of sellers pursuing profit.
- B. well intentioned government regulation.
- C. selfish interests of buyers pursuing pleasure.
- **D.** the involvement of self-interested buyers and sellers.

AACSB: Analytical Skills

Blooms: Understanding

Frank - Chapter 07 #62

Learning Objective: 07-02 Show how economic profit and economic loss affect the allocation of resources across industries.

Section: Perfect Competition

## 63. Economic rent is

- A. the amount you pay for an apartment in a free market.
- B. the payment made to suppliers of an input.
- <u>C.</u> the difference between the payment made to the supplier of an input and the supplier's reservation price.
- D. the same as the input supplier's reservation price.

AACSB: Analytical Skills

Blooms: Knowledge

Frank - Chapter 07 #63

Learning Objective: 07-03 Explain the difference between economic profit and economic rent.

Section: Economic Rent Versus Economic Profit

|     | \$8 an hour. Malika will earn   |
|-----|---|
|     | A. consumer surplus of \$2.   |
|     | B. economic rent of \$2   |
|     | C. economic profit of \$8.  |
|     | D. accounting profit of \$8, but economic profit of 0.  |
|     | AACSB: Analytical Skills  |
|     | Blooms: Application   |
|     | Frank - Chapter 07 #64  Learning Objective: 07-03 Explain the difference between economic profit and economic rent. |
|     | Section: Economic Rent Versus Economic Profit   |
| 65. | Economic rent   |
|     | A. is always positive.  |
|     | B. is driven towards zero.  |
|     | C. can be positive, zero, or negative.  |
|     | <u>D.</u> can never be negative.  |

AACSB: Analytical Skills Blooms: Understanding Frank - Chapter 07 #65

Section: Economic Rent Versus Economic Profit

Learning Objective: 07-03 Explain the difference between economic profit and economic rent.

Malika is willing to baby-sit for \$6 an hour. Her neighbor called and asked her to baby-sit for

|     | A. his initial offer and his final salary, including royalties.  |
|-----|--|
|     | B. his initial offer and the what he could earn in a different film.                                     |
|     | C. his final salary and the average for leading actors.  |
|     | <u>D.</u> his final salary and the least he would be willing to accept for a role.                       |
|     |  |
|     | AACSB: Analytical Skills  Blooms: Understanding  |
|     | Frank - Chapter 07 #66   |
|     | Learning Objective: 07-03 Explain the difference between economic profit and economic rent.              |
|     | Section: Economic Rent Versus Economic Profit  |
| 67. | Superstar professional athletes can sustain their economic rents because                                 |
|     | A. team owners will pay anything to win the championship.  |
|     | B. they have excellent union representation.   |
|     | C. their opportunity costs of playing are high.  |
|     | <u>D.</u> if their current team does not pay, they can take their unique talents to another team willing |
|     | to pay.  |
|     |  |
|     | AACSB: Analytical Skills  Blooms: Understanding  |
|     | Frank - Chapter 07 #67   |
|     | Learning Objective: 07-03 Explain the difference between economic profit and economic rent.              |
|     | Section: Economic Rent Versus Economic Profit  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

Adel Imam's economic rent from starring in a movie is equal to the difference between

|     | A. can be less than zero.   |
|-----|---|
|     | B. can't be easily driven to zero by entry.   |
|     | C. don't involve the idea of opportunity costs.   |
|     | D. only apply to land.  |
|     |   |
|     | AACSB: Analytical Skills  |
|     | Blooms: Understanding   |
|     | Frank - Chapter 07 #68  |
|     | Learning Objective: 07-03 Explain the difference between economic profit and economic rent.       |
|     | Section: Economic Rent Versus Economic Profit   |
| 69. | Dani is a particularly highly skilled negotiator. The law firm that hires Dani is able to collect |
|     | twice as much revenue per hour of Dani's time than it can for any other negotiator in town. The   |
|     | increased revenue will  |
|     |   |
|     | A. be evenly split between Dani and the law firm to maximize surplus.                             |
|     | B. all go to the law firm because the firm bears the risk of running the business.                |
|     | C. all go to Dani because if it didn't, another firm could hire Dani away.                        |

AACSB: Analytical Skills Blooms: Application Frank - Chapter 07 #69

Section: Economic Rent Versus Economic Profit

Learning Objective: 07-03 Explain the difference between economic profit and economic rent.

D. be split, with 75% going to Dani and 25% going to the law firm.

Unlike economic profits, economic rents

- 70. If a single firm, belonging to a perfectly competitive industry in long run equilibrium, discovers a significant cost saving methodology, then
  - A. all firms will enjoy economic profits for a short period of time.
  - B. the rest of the industry will quickly adopt the new methodology.
  - C. the firm will enjoy economic profits forever.
  - D. the firm will lower its price to drive the rest of the industry out of business.

AACSB: Analytical Skills

Blooms: Understanding

Frank - Chapter 07 #70

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition

- 71. Suppose several Egyptian software design companies compete with each other in a perfectly competitive environment. If one company decides to move some of its offices to a low-wage country (i.e. India) in order to reduce operating costs
  - A. the other companies will still be able to remain profitable while operating solely in Egypt.
  - B. the company that moves to the lower-wage country will earn positive economic profits in the long run because it will keep a cost advantage.
  - <u>C.</u> the other companies will also move to the low wage country in order to remain in the industry.
  - D. the first company to move will charge a lower price than the companies remaining in Egypt.

AACSB: Analytical Skills

Blooms: Understanding

Frank - Chapter 07 #71

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

- 72. Cost saving developments, e.g., a new production procedure that shortens a production process by two steps, in a perfectly competitive industry lead to
  - A. entry by new firms.
  - B. economic profits by new firms.
  - C. economic profits for a few firms for a short time.
  - D. a leftward shift of the supply curve.

AACSB: Analytical Skills Blooms: Understanding Frank - Chapter 07 #72

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition

- 73. In markets with regulated prices, the invisible hand
  - A. is irrelevant.
  - **B.** will guide resources on some basis other than the price that is regulated.
  - C. serves to allocate resources on the basis of price as in unregulated markets.
  - D. becomes truly invisible.

AACSB: Analytical Skills Blooms: Understanding

Frank - Chapter 07 #73

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition

Suppose the city of Casablanca, Morocco chooses to regulate the number of street vendors operating downtown by requiring each vendor to own a permit in order to operate. The city gives permits to all existing vendors and announces that no new permits will ever be issued. Prior to regulation, the costs (including implicit costs) of operating were \$85,000 and revenues were \$150,000. The city ordinance allows the permits to be bought and sold without restriction. The permits have no expiration date. The interest rate is 10 percent.

|     | A. economic profits of zero.  |
|-----|---|
|     | B. accounting profits of \$65,000.  |
|     | C. a normal profit.   |
|     | <u>D.</u> economic profits of \$65,000.   |
|     | AACSB: Analytical Skills  Blooms: Application  Frank - Chapter 07 #74  Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life. |
|     | Section: Perfect Competition  |
| 75. | If the regulation requiring permits had not been passed, one could predict  |
|     |   |
|     | A. entry would have driven economic profits to zero.  |
|     | B. street congestion would have fallen.   |
|     | C. exit would have driven economic profits higher.  |
|     | D. entry would have driven accounting profits to zero.  |
|     | AACSB: Analytical Skills  |
|     | Blooms: Application<br>Frank - Chapter 07 #75   |
|     | Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.  |
|     | Section: Perfect Competition  |
| 76. | After the permits are issued and required,  |
|     | A. no one will express interest in purchasing a permit.   |
|     | B. nothing changes because the number of permits equals the previous number of vendors.   |
|     | C. a market for the permits will rapidly develop.   |
|     | D. a market for the permits will not develop.   |

Prior to the option of the ordinance, street vendors were earning

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition



- **A.** \$650,000.
- B. \$150,000.
- C. \$65,000.
- D. \$6,500.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #77

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition

- 78. After regulation, street vendors earn
  - A. accounting profit of zero.
  - B. economic profit.
  - C. economic rent of \$65,000.
  - D. economic loss.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #78

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

| 79. | Marwan, o | one of the | current    | street vendo | ors, ha | as gone from | earning a | an economi | c profit to |
|-----|-----------|------------|------------|--------------|---------|--------------|-----------|------------|-------------|
|     | earning a | normal p   | rofit beca | iuse         |         |              |           |            |             |

- A. his implicit costs have risen by \$650,000.
- B. his explicit costs have risen by \$65,000.
- C. his revenues have fallen by \$65,000.
- **D.** his implicit costs have risen by \$65,000.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #79

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition

80. From the perspective of a current street vendor, the regulation requiring permits has had

- A. a negative effect; his economic profits are now zero.
- B. no effect; his \$65,000 economic profit is now an economic rent.
- C. a negative effect; the opportunity cost of continuing in the business has increased.
- <u>D.</u> a positive effect; he is now guaranteed \$65,000 per year whether he operates or sells his permit.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #80

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

| 81. | Which of the following groups had the strongest incentive to support the permit requirement?                                     |
|-----|--|
|     | A. Current street vendors  |
|     | B. Buyers who shop the street vendors  |
|     | C. Downtown shops  |
|     | D. The local police  |
|     | AACSB: Reflective Thinking Skills Blooms: Analysis   |
|     | Frank - Chapter 07 #81  Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.       |
|     | Section: Perfect Competition   |
| 82. | Suppose the interest rate falls from 10% to 9%. The price of a permit is now   |
|     | A. \$6.5 million.  |
|     | <u>B.</u> \$722,222.   |
|     | C. \$650,000.  |
|     | D. \$65,000.   |
|     | AACSB: Analytical Skills   |
|     | Blooms: Application Frank - Chapter 07 #82   |
|     | Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.  Section: Perfect Competition |
| 83. | Suppose the interest rate rises from 10% to 12%. The price of a permit is now  |
|     | A. \$722,222.  |
|     | B. \$650,000.  |
|     | <b>C.</b> \$541,666.   |
|     | D. \$78,000.   |
|     |  |

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition

- 84. According to the textbook, when airlines were regulated with respect to airfares, they competed with each other on the basis of
  - A. frequent flyer miles.
  - B. safety record.
  - C. holiday travel discounts.
  - **D.** number of flights to and from a particular city.

AACSB: Analytical Skills

Blooms: Knowledge

Frank - Chapter 07 #84

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition

- 85. During the era of regulated airfares,
  - A. economic profits were substantial.
  - B. consumer satisfaction was very high.
  - C. economic profits were efficiently driven towards zero.
  - D. economic profits were inefficiently driven towards zero.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #85

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

|     | In the long run,  |
|-----|---|
|     |   |
|     | A. poor farm families are made permanently better off.  |
|     | <b>B.</b> as the profits of farming increase, new farmers will emerge from other sectors and drive profits to zero.   |
|     | C. as new farmers enter, government will lessen the size of the subsidy.  |
|     | D. the quality of grains will fall.   |
|     | AACSB: Analytical Skills  Blooms: Application  Frank - Chapter 07 #86  Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.  Section: Perfect Competition |
| 87. | If firms are prevented from competing on the basis of price, they will  |
|     |   |
|     | A. not be able to achieve equilibrium.  |
|     | B. be able to sustain greater-than-normal profits in the long run.  |
|     | C. exit the industry and enter an unregulated industry.   |

AACSB: Analytical Skills Blooms: Understanding Frank - Chapter 07 #87

Section: Perfect Competition

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

<u>D.</u> compete on the basis of customer service and other amenities.

Suppose the government grants grain subsidies to poor farmers to raise farm family incomes.

|     | A. poor management of the program.   |
|-----|--|
|     | B. cheating and corruption.  |
|     | C. a lack of motivation among the workers.   |
|     | D. the invisible hand moving workers out of other industries and into the government                 |
|     | supported one.   |
|     | AACSB: Analytical Skills   |
|     | Blooms: Understanding  |
|     | Frank - Chapter 07 #88   |
|     | Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.   |
|     | Section: Perfect Competition   |
| 89. | The statement "If a deal is too good to be true, it probably is not true" is most closely related to |
|     | which principle?   |
|     |  |
|     | A. The low-hanging fruit principle   |
|     | B. The no-cash-on-the-table principle  |
|     | C. The cost-benefit principle  |
|     | D. The diminishing marginal returns principle  |
|     | AACSP: Analytical Skilla   |
|     | AACSB: Analytical Skills  Blooms: Understanding  |
|     | Frank - Chapter 07 #89   |
|     | Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.   |

Section: Perfect Competition

Efforts to raise the incomes of those in a particular industry fail because of

|     | A. never exist.  |
|-----|--|
|     | B. cannot be exploited for long.   |
|     | C. can exist in equilibrium but rarely do.   |
|     | D. always exist in equilibrium.  |
|     | AACSB: Analytical Skills   |
|     | Blooms: Understanding  |
|     | Frank - Chapter 07 #90   |
|     | Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.                               |
|     | Section: Perfect Competition   |
| 91. | A provides apportunities to the first few who act on it  |
|     | A. provides opportunities to the first few who act on it.  |
|     | B. provides opportunities to all investors.  |
|     | C. was already contained in the stock price.   |
|     | D. fails to affect the market.   |
|     | AACSB: Analytical Skills   |
|     | Blooms: Understanding  |
|     | Frank - Chapter 07 #91   |
|     | Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.  Section: Perfect Competition |
|     |  |
|     |  |

The No Cash on the Table principle means unexploited opportunities

| 92. | The founder of e-Bay has earned large economic profits. The No Cash on the Table principle |
|-----|--|
|     | suggests   |

- A. starting a new Internet auction company today would result in economic profits as well.
- B. starting a new Internet auction company today would result in, at best, a normal profit.
- C. all profitable e-business ideas have been developed.
- D. sooner or later, e-Bay will experience economic losses.

AACSB: Analytical Skills Blooms: Understanding Frank - Chapter 07 #92

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition

- 93. The Smart for One, Dumb for All principle indicates that
  - A. pursuing selfish interests always promotes social welfare.
  - B. if everyone is doing it, you should not.
  - C. pursuing selfish interests always lessens social welfare.
  - **D.** pursuing selfish interests sometimes conflicts with social welfare.

AACSB: Analytical Skills

Blooms: Knowledge

Frank - Chapter 07 #93

Learning Objective: 07-05 Understand and explain the relationship between a market equilibrium and a social optimum.

At your local bank, two lines are open, One and Two, and four customers are in the bank: A,B,C, and D. Suppose that all customers take exactly 5 minutes to conduct their business, and all of the customers know this. The time is 9:59:59 am, and tellers have just starting taking care of customers A and B. Jihane enters the bank at 10:00 am and Hamzah enters the bank at 10:03. Neither knows that Line Three will open up at 10:05 am. Assume that all bank customers seek to shorten their time in line. Notes: 1) Conducting your own business is not included in waiting time to you and 2) It may prove useful to illustrate the positions of new customers in the table.

| Line One | Line Two | Line Three |
|----------|----------|------------|
| A        | В        |            |
| С        | D        |            |

Frank - Chapter 07

- 94. Jihane anticipates a wait time of \_\_\_\_\_, and Hamzah anticipates a wait time of \_\_\_\_\_.
  - A. 5 minutes in either line; 7 minutes in either line.
  - **B.** 10 minutes in either line; 7 minutes in the line without Jihane.
  - C. 5 minutes in either line, 10 minutes in either line.
  - D. 10 minutes in either line; 5 minutes in the line without Jihane.

AACSB: Analytical Skills

Blooms: Application

Frank - Chapter 07 #94

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

|     | A. better off if he stays put in his current line.   |
|-----|--|
|     | B. better off if he switches to the newly opened line.   |
|     | C. better off if he switches to Jihane's old line.   |
|     | <u>D.</u> equally well off whether he switches to the new line or stays put.                       |
|     | AACSB: Analytical Skills   |
|     | Blooms: Application  |
|     | Frank - Chapter 07 #95   |
|     | Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life. |
|     | Section: Perfect Competition   |
| 96. | After a new line opens at 10:05 am,  |
|     | A. an unexploited opportunity exists.  |
|     | B. unexploited opportunities exist for both Jihane and Hamzah.                                     |
|     | C. equilibrium waiting time is unchanged.  |
|     | D. the bank will close one.  |
|     | AACSB: Analytical Skills   |
|     | Blooms: Application  |
|     | Frank - Chapter 07 #96   |
|     | Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life. |
|     | Section: Perfect Competition   |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

Suppose that after a new line opens at 10:05 am Jihane switches to it. Hamzah is

- 97. In this example, doing better than one's next best alternative means shortening the wait time by switching lines rather than staying in the line one started in. By this criteria, when the new line opened,
  - A. bank customers A, B, C, D, Jihane and Hamzah all experienced economic profit.
  - B. Jihane and Hamzah both received economic profit.
  - C. Hamzah received economic profit.
  - **D.** Jihane received economic profit.

AACSB: Analytical Skills
Blooms: Application

Frank - Chapter 07 #97

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

Section: Perfect Competition

- 98. Banks often have one line serving multiple teller stations. The next person in line is helped by the next teller available. Grocery stores typically have a separate line for each clerk. Why might that be?
  - A. Lines must move faster in a grocery store because frozen food will melt.
  - B. Banks allocate service using the first come, first served method and grocery stores allocate service using the price method.
  - C. Grocery stores are more interested in efficiency, and banks are more interested in customer service.
  - <u>D.</u> Bulky shopping carts make a single line impractical in a grocery store, but people waiting in line at the bank do not have to maneuver carts through the line.

AACSB: Reflective Thinking Skills

Blooms: Synthesis

Frank - Chapter 07 #98

Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.

| 99. | When either the costs of production or the benefits of consumption to individuals differ from those of society, |
|-----|---|
|     | A. the equilibrium output will be the socially optimal output.  B. the equilibrium is not efficient.            |

AACSB: Analytical Skills

Blooms: Knowledge

Frank - Chapter 07 #99

Learning Objective: 07-05 Understand and explain the relationship between a market equilibrium and a social optimum.

Section: Perfect Competition

- 100. Adam Smith believed that the individual pursuit of self-interest
  - A. was a basic human instinct that must be curbed in order for society to advance.
  - B. always worked to undermine social benefits.

C. the allocation of resources remains correct.

D. the invisible had had completely failed.

- C. always worked to advance social benefits.
- <u>D.</u> sometimes worked to advance social benefits.

AACSB: Analytical Skills

Blooms: Knowledge

Frank - Chapter 07 #100

Learning Objective: 07-05 Understand and explain the relationship between a market equilibrium and a social optimum.

- 101. According to the textbook, individual incentives have led to
  - A. the optimal number of stock market analysts because it is a competitive market with no entry barriers.
  - B. too many stock market analysts because market analysis does not produce social benefits.
  - <u>C.</u> too many stock market analysts because the individual incentive to forecast faster exceeds the social benefit of a faster forecast.
  - D. too few stock market analysts because the efficient market hypothesis predicts that no analyst will do better than random chance in the long run.

AACSB: Analytical Skills

Blooms: Knowledge

Frank - Chapter 07 #101

Learning Objective: 07-05 Understand and explain the relationship between a market equilibrium and a social optimum.

## Chapter 07 Testbank Summary

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| AACSB: Reflective Thinking Skills  | 9              |
| Blooms: Analysis   | 8              |
| Blooms: Application  | 43             |
| Blooms: Knowledge  | 10             |
| Blooms: Synthesis  | 1              |
| Blooms: Understanding  | 39             |
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| Learning Objective: 07-  | 17             |
| 01 Determine a perfectly competitive firms profit maximizing output level and profit in the short run. |                |
| Learning Objective: 07-  | 45             |
| 02 Show how economic profit and economic loss affect the allocation of resources across industries.    |                |
| Learning Objective: 07-03 Explain the difference between economic profit and economic rent.            | 7              |
| Learning Objective: 07-04 Use the theory of the invisible hand to analyze events in everyday life.     | 28             |
| Learning Objective: 07-  | 4              |
| 05 Understand and explain the relationship between a market equilibrium and a social optimum.          |                |
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