

### 3rd Class - Music

Teacher:

Date:

		Content Objectives	Strand	Strand Unit	Concept	Resource	Comments
September	<b>Lesson 1</b> Exploring Vocal sounds	<ul style="list-style-type: none"> <li>Distinguish between sounds of different duration while listening to music</li> <li>Identify some families of instruments</li> <li>Recognise the shape (contour) of melodies on a graphic score or in standard notation</li> </ul>	Listening and Responding  Performing	Listening and Responding  Literacy	<ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of structure</li> <li>A sense of duration</li> </ul>	The Front Door	
	<b>Lesson 2</b> Graphic Notation	<ul style="list-style-type: none"> <li>Invent and perform simple musical pieces that show a developing awareness of musical elements</li> <li>Devise and use graphic symbols and /or use standard notation to record simple musical patterns and inventions</li> <li>Record compositions on electronic media</li> </ul>	Composing	Improvising and Creating  Talking about and recording compositions	<ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of structure</li> <li>A sense of duration</li> <li>a sense of timbre</li> </ul>	Worksheets  Graphic Notation course	
	<b>Lesson 3</b> The Sounds Around You	<ul style="list-style-type: none"> <li>Listen to and describe a widening variety of sound from an increasing range of sources</li> <li>Devise and use graphic symbols and /or use standard notation to record simple musical patterns and inventions</li> <li>Record compositions on electronic media</li> </ul>	Listening and Responding  Composing	Exploring sounds  Talking about and recording Music	<ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of timbre</li> <li>A sense of duration</li> </ul>	Worksheet	

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	<b>Lesson 4</b> Song - Hill and Gully Rider	<ul style="list-style-type: none"><li>Identify and define the rhythm patterns of well known songs and chants</li><li>Perform familiar songs with increasing understanding and control of pitch (accurate intervals) and extended vocal range</li><li>Understand the difference between beat and rhythm</li></ul>	Performing	Literacy Song Singing	<ul style="list-style-type: none"><li>A sense of pitch</li><li>A sense of structure</li><li>A sense of duration</li><li>A sense of rhythm</li></ul>	Sing-along video resource	