|  |  | Content ObjectivesThe child will be enabled to: | **Strand** | **Strand Unit** | **Concept** | **Resource** | **Comments** |
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| **September**  | **Lesson 1**The Name Song | * Recognise the difference between the speaking voice and the singing voice and use these voices in different ways
* Show the steady beat in listening to or accompanying songs or rhythmic chants
 | Listening and RespondingPerforming | Exploring SoundsSong Singing | * A sense of pitch
* A sense of structure
* A sense of duration
 | Sing along video  |  |
| **Lesson 2** The Front Door - Phonics | * Use sound words and word phrases to describe and imitate selected sounds
* Match selected sounds with their pictured source
 | Listening and RespondingPerforming | Exploring soundsEarly literacy | * A sense of pitch
* A sense of structure
* A sense of duration
* a sense of timbre
 | The Front Door Resource |  |
| **Lesson 3** Morning Sounds | * Listen to, identify and imitate familiar sounds in the immediate environment from varying sources
* Invent and perform short, simple musical pieces with some control of musical elements
* Invent graphic symbols for single sounds and sound effects
 | Listening and RespondingComposing | Exploring soundsImprovising and creatingTalking about and recording composition | * A sense of pitch
* A sense of timbre
* A sense of duration
* A sense of structure
 | Worksheet  |  |
| **Lesson 4**Sweepy Sweepy Sweepy | * Recognise and sing familiar songs and melodies from other sources
* Recognise and imitate short melodies in echoes, developing a sense of pitch
* Discover ways of making sounds using body percussion
 | Performing Listening and Responding  | Song SingingExploring sounds | * A sense of pitch
* A sense of structure
* A sense of duration
 | Sing Along Video |  |