|  |  | Content Objectives  The child will be enabled to: | **Strand** | **Strand Unit** | **Concept** | **Resource** | **Comments** |
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| **September** | **Lesson 1**  The Name Song | * Recognise the difference between the speaking voice and the singing voice and use these voices in different ways * Show the steady beat in listening to or accompanying songs or rhythmic chants | Listening and Responding  Performing | Exploring Sounds  Song Singing | * A sense of pitch * A sense of structure * A sense of duration | Sing along video |  |
| **Lesson 2**  The Front Door - Phonics | * Use sound words and word phrases to describe and imitate selected sounds * Match selected sounds with their pictured source | Listening and Responding  Performing | Exploring sounds  Early literacy | * A sense of pitch * A sense of structure * A sense of duration * a sense of timbre | The Front Door Resource |  |
| **Lesson 3**  Morning Sounds | * Listen to, identify and imitate familiar sounds in the immediate environment from varying sources * Invent and perform short, simple musical pieces with some control of musical elements * Invent graphic symbols for single sounds and sound effects | Listening and Responding  Composing | Exploring sounds  Improvising and creating  Talking about and recording composition | * A sense of pitch * A sense of timbre * A sense of duration * A sense of structure | Worksheet |  |
| **Lesson 4**  Sweepy Sweepy Sweepy | * Recognise and sing familiar songs and melodies from other sources * Recognise and imitate short melodies in echoes, developing a sense of pitch * Discover ways of making sounds using body percussion | Performing  Listening and Responding | Song Singing  Exploring sounds | * A sense of pitch * A sense of structure * A sense of duration | Sing Along Video |  |