

Lesson 3 – One, Two, Buckle My Shoe

Method Book I: Level I, page 15

ENSEMBLE OPPORTUNITY FOR CLASSES WITH MULTIPLE SKILL LEVELS

- *One, Two... Ensemble* adds accompanying parts for Levels 3 and 4 to the melody in Lesson 3.
- The score is located in the Ensemble Library and p. 83 of Method Book 1.

	ACTIVITY	SOURCE	DESCRIPTION
1.	Warm-up	Video	Daily Warm-up Routine I (p. 13)
2.	Listening: melody with score	Video	One, Two, Buckle My Shoe – demonstration performance with scrolling music
3.	Get Ready to Play	Video	One, Two Buckle My Shoe - Review Bs and Ds - Identify and clap the quarter/eighth rhythm
4.	Component Practice	Video	One, Two... - Left hand and note names - Right hand and finger alternating - Putting it together <i>(For a deeper understanding of Component Learning, read the text in the Daily Warm-Up and Component Learning sections on pp. 14 & 15)</i>
5.	Individual Practice	Teacher Directed	PDF of score is embedded in digital lesson sequence
6.	Change of Pace/ Brain Break	Teacher Directed	Student solos, games and videos etc. The ‘Activities and Videos’ glossary in the Resources folder has ideas and links
7.	Play-Along: Full Ensemble	Video	One, Two, Buckle My Shoe - Adjust tempo as needed
8.	Preview Song	Teacher/Video	Check out and discuss <i>12-Bar Blues</i> from Level 2. It’s in the Play-along section of “Lead Guitar Official” YouTube channel.
9.	Summary and Closing	Teacher Directed	Summarize and review the learning targets for this lesson (found below). Close with one more full class/ensemble performance of One, Two Buckle My Shoe.

After completing Lesson 3 students can:

- Identify and perform quarter notes and eighth notes in context
- Identify and perform B notes and D notes in context
- Perform One, Two Buckle My Shoe accurately while demonstrating principles of ergonomic technique

Lead Guitar meets National Arts Standards in the areas of General Music, Ensemble and Harmonizing Instruments. Refer to the ‘Arts Standards and Lead Guitar’ PDF in the Resources folder for an overview and detailed list of standards addressed by level.