## Level 5 - Lesson 1

## Line and Space Notes

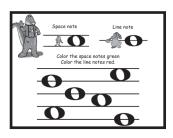
- Review notes on lines and spaces.

## Walk Bob Bear

- Decoding eighth, quarter, half notes & rests.
- Left to Right Tracking.

## Materials:

3 Straws per person Rhythm instruments Keyboard/Piano Crayons





- 1. Up Opening song "Say, What a Day!"
- 2. Up "Line and Space Notes" Song. Use 3 straws per person. During the dance break of the song, have the children stand on 1 straw (line note) or between the 2 straws (space note) as it is called out. Cartoon characters demonstrate. Line notes should have the straw under the middle of the foot. Space notes feet between the straws. Hop off the straws during the drum break.
- 3. Down Do "Line and Space Notes" page.
- 4. Up Review Play "Happy Birthday to Bob" at the piano.\*
- 5. Down a. Story time "Bob the Bear" review.
  - b. Listen to "Walk Bob Bear" song
- 6. Down "Walk Bob Bear" Examine and play together with rhythm instruments.
- 7. Up Becoming Familiar Listen to "Great Big House", sing along if you know the words.
- 8. Up- Ending song, "Music Time is Over".

**Between Lessons Assignment**: Practice 'Walk Bob Bear" without accompaniment 2 times and with accompaniment 1 time per practice session. Recommended number of practice sessions is five per week.

\*Disclaimer: Video Error - DO NOT copy the hand position. My mistake. I was trying to do puppetry and show the characters on the keys so the kids could see the landscape without my hand in the way. I didn't realize that children would try and copy the hand position I came up with for operating puppets on video. Lesson learned thanks to parental feedback but, not before we did several videos which cannot be refilmed. Sorry!!

