Week: Week 1

Date: Monday 7th - 11th September, 2021.

Teacher: Mr. Ogwa Godswill Eteng

Class: Year 4

Class Size: 10

Context: Mixed Ability Group.

Subject: Science

Title: Eco system

Relevance: To understand the relationship between the ecosystem and living organisms.

Objectives {WALT}:

- Understand the meaning of eco system
- Understand the meaning of a habitat, niche etc.
- State the types of ecosystems
- Mention some examples of terrestrial and aquatic eco systems
- Understand the importance of the eco systems

Outcome {WILF}:

- What is n eco system
- What is the difference between a niche and a habitat
- List and discuss four (4) forms of ecosystems
- Mention any four (4) importance of the ecosystem

Keywords: abiotic, biotic, terrestrial, aquatic, niche, habitat etc.

Resources: Projector, IWB, you tube videos etc. PowerPoint presentations etc.

Lesson 1: Eco systems

| Duration | Activity | Working mode/differentiatio |
|----------|-------------------------------------------------|--------------------------------|
| | | n |
| 3mins | Starter: | Individual/ Group |
| | https://www.youtube.com/watch?v=sKJoXdrO | |
| | 170 indicate how your class starts, it could be | |
| | an activity, a video etc. | |

| 3mins | Connect: Find a way to connect the start activity to the lesson. Afterwards, The learners can be asked to recite the learning objectives. | Whole class |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 10mins | Activate: This should be a step by step description of how the lesson progresses. It can include the definition of terms, learners expected contributions, hands on activities and reflections. | Whole Class |
| 20mins | Demonstrate: It is very important to evaluate the learners at the end of the learners. Do not forget that there is also a formative assessment in the course of the lesson. Class work Home work | Group/ Whole class |
| 4mins | Consolidate: • Correction to assigned task should be made. | Group/ Whole class |

Differentiation: visual aids, support from specialist teacher, children