



## Assessment Criteria

Below outlines the criteria we are marking against for the final assessment.

### **Questionnaires**

We are looking for the student to ask age appropriate questions and show a clear understanding of an infant's development. We are looking for the correct spelling and grammar to be used and for an open minded approach. I.E we would expect students to refer to feeding as feeding and not specifically breast or bottle feeding unless the question calls for clarity on how an infant is fed.

### **Prepping for a consultation**

Students are required to show clear detail of how they have prepared for a consultation, including their raw notes and questions.

We are looking to see if students are asking the right questions of a client and that their suggestions of support are in line with a family's parenting style and an infant's personality and temperament. We are also looking to see that the foundations (4 pillars) are in place and if not, we are looking to see students make steps towards these in their initial outline.

### **Sleep plan**

Students are required to create a sleep plan after the consultation. We are looking to see that students spell and write with professionalism. We are also looking at how clearly a plan has been written, specifically around the action plan.

## Support

Students are required to show us proof of their daily support with clients, such as screenshots of conversations or notes from follow ups. We are looking to see what level of care students are showing their clients, how they overcome challenges and how they speak to their clients. We are looking for students to show compassion and empathy, along with a level of professionalism.

## The Marking Process

Below is a copy of the report you will receive on completion of your assessment.

Name:		
Topic	Mark	Observations
Questionnaires		
Prepping for a consultation		
Sleep plan		
Support		
About me	N/A	
Comments		

**Marking scale:**

**1 Excellent** - Standards have exceeded expectations and no development is required.

**2 Very good** - Above standard, some development may still be required.

**3 Standard** - This is the minimum standard we would need to see for a student to pass, there may be development required still.

**4 Development required** - Elements of the assessment have not been met and some further development is needed.

**5 Standard not met** - Where a 5 is shown, a student is automatically failed and the entire assessment process may be required to be re done.