

Malala Yousafzai

Characters

Narrator 1	Mrs. White	Gena	Cindy
Narrator 2	Kenny	Cameron	Riley

Scene 1:

(mid February; students are in Social Studies class)

Narrator 1: The school year was already more than halfway over. Students were familiar with the routine and expectations in each of their classes.

Narrator 2: It was the time of year when students were not as motivated as they are earlier in the school year.

Narrator 1: Mrs. White had become frustrated with the lack of motivation as well as the lack of quality in the work her students were producing.

Narrator 2: Mrs. White had made many attempts to motivate her students. She took a lot of pride in creating engaging lessons, so the lack of motivation by her students

8 | SCRIPTS AT DIFFERENT LEVELS

Discussion Cards

Handling Fault

How do you handle a situation in which you were wrong?

Helping Family

Have you ever helped your family in a serious situation? What happened?

324 DISCUSSION CARDS

What if...

What 5 things would you take to a deserted island? What might you do if you suddenly lost all those things?

Making Connections

Have you ever been jealous of someone? What was the situation? What did you do?

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Name: _____ Date: _____

Draw a picture of something you have that you need to appreciate more.

On the back of this page, describe your picture and tell why you need to be appreciative that you have this.

162 WRITING PROMPTS

Name: _____ Date: _____

Write a list of things you learned about The Great Depression.

- _____
- _____
- _____
- _____

Circle one thing you learned on your list and write more about it on the back of this page. Include your opinions.



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What I Can Live Without

I can identify things I can live without in my life and things that I need.

Name: _____ Date: _____

Title: _____ Author: _____

Directions: It's not fun to think about having to give up the things in our lives that we love. But, imagine you lived during The Great Depression and you had to give away your favorite things. Make a list of things you could live without and things you must have to survive. Then write about how you think that experience would be like.

Things I Can Not Live Without:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Things I Could Live Without:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

The Great Depression

I can define and describe much about The Great Depression.

Name: _____ Date: _____

Title: _____ Author: _____

Directions: Answer the questions below in your own words about The Great Depression. Use what you learned from this reader's theater and what you know to answer the questions.

Describe the time in history known as The Great Depression.

What were some of the main reasons for The Great Depression?

How would life be different if you lived during The Great Depression? Why?

What were some of the effects of The Great Depression?

What were some of the causes of The Great Depression?

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Learning to Appreciate What We Have

I can identify all the things I appreciate and I have taken for granted.

Name: _____ Date: _____

Title: _____ Author: _____

Directions: It can be easy to forget all the things we have to appreciate when we look around at others and think about what we don't have. Make a list of things you already appreciate in your life. Make another list of the things you may have taken for granted. Then share a plan to be more appreciative in the future.

Things I Appreciate:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Things I Have Taken for Granted:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

How I Plan to be More Appreciative:

81 LEARNING ORGANIZERS

Readers Theater Titles

Set Title	Script 1	Script 2	Script 3
Halloween	The Mummy Who Was Afraid	Hobgoblin Land	The Munster Family Celebrates Halloween
Thanksgiving	Thanksgiving Helpers	Friendsgiving	Thanksgiving Road Trip
Holidays Around the World 1	Diwali	Chinese New Year	Las Posadas
Holidays Around the World 2	Kwanzaa	Hanukah	Christmas
Holidays Around the World 3	Christmas in Japan	Boxing Day	St. Lucia Day
Valentine's Day	Love at a Nursing Home	Operation Valentine	Abuelita, My Valentine
Economics	Needs and Wants	Annika and Akhil Earn Money	Annika and Akhil Make Choices
Citizens in a Community	Tackling the Test	Cindy Makes a Change	Rosie and the River
New Years	The New Year's Voyager	New Year Flight	Teachers Make Resolutions
Never Give Up	Will Anna Ever Score a Goal?	I Can't Do It	Math is Too Hard
Community	Emily and the New Girl	Community Helpers	Goods and Services
Pay it Forward	Mayor for a Day	The Class Quilt	Paying it Forward
Seasons: Winter	Lucia's First Snow	Snow Day!	Winter Blahs
Seasons: Spring	Spring Field Trip	Spring is in the Air!	April Showers Bring May Flowers
Seasons: Summer	Steph Goes to Summer Camp	School is Out for Summer	Summer Fun!
Seasons: Fall	Fall Scavenger Hunt	I Love Fall	Henry Learns About Fall

Readers Theater Titles

Set Title	Script 1	Script 2	Script 3
Perfectionism	The Museum of Pervasive Fears	Escaping the Giant of Fixed Mindset	Mistakes, Mistakes, Mistakes
Putting Others First	Raul Gets Control	Gerry and the Sad Recess	Working as a Team
Changing Perspective	Stamina Socks	Inferiority Insect Bites	Gratitude Goggles
Revolutionary War Part 1	Trouble in the Colonies	The Stamp Act	The Boston Tea Party
Revolutionary War Part 2	Order in the Court	To Arms! For Freedom!	Liberty News Morning Show: Peace or Freedom?
Revolutionary War Part 3	Waiting in Line for the Signers	Rev-Con	What's My Line? Signer Style
New England States	Mountains and Moose	Dinosaurs and Harbor Seals	Freedom Trail and Champy
Southeastern USA	Southeastern Road Trip: Part One	Southeastern Road Trip: Second Leg	Southeastern Road Trip: Last Phase
Mid-Atlantic States	The Swamp and a Mall	A Castle and an Island	Finger Lakes and Chocolate
Animals and Habitats	Zoo Field Trip!	The Nature Trail	Animals and an Aquarium
Earth Science	Chocolate Rocks!	Sand Castles in the Wind	Puzzles and Fossils