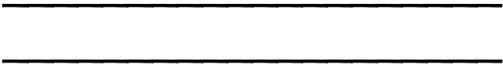


Hands on Activity: Making a Flip Book

Teacher's note: This is always one of my students' favorite activities! It is so fun to laugh at the finished product! This works great as a center activity as well.

Directions: After learning about complete sentences and practice in identifying subjects and predicates, have students use the printed organizer below to brainstorm 10 ordinary sentences. Remind them that the verb (past tense action verbs are best) goes with the predicate. When the graphic organizer is filled out, the student should transfer the information by printing it neatly onto white paper strips (about 3" X 3" for subjects, about 3" X 8" for predicates). When the information is transferred onto the strips, staple the stack of subject strips and the stack of predicate strips into a folded (landscape direction) 12" X 8" piece of construction paper to create a flip book. When the students flip through the book matching different subjects and predicates, the fun magic begins! Students LOVE sharing their creations. I like to have each student find the match he/she thinks is the very funniest to share with the whole class. Learning can be so fun!

Tip: Instruct students who are wanting to use other students' names as subjects in their flip books to get permission first. This gives students power over their own names and eliminates embarrassing situations or hard feelings that could potentially spoil the activity.



Subject and Predicate Graphic Organizer

subjects	predicates

