|  |  | Content Objectives  The child will be enabled to: | **Strand** | **Strand Unit** | **Concept** | **Resource** | **Comments** |
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| September | **Lesson 1**  Sounds and Symbols | * Recognise and classify sounds using different criteria * Recognise and demonstrate pitch differences | Listening and Responding | Exploring Sounds | * A sense of pitch * A sense of structure * A sense of duration * A sense of dynamics | The Front Door |  |
| **Lesson 2**  Next level listening | * Recognise and classify sounds using different criteria * Identify obviously different instruments | Listening and Responding | Exploring Sounds | * A sense of pitch * A sense of structure * A sense of duration | The Front Door |  |
| **Lesson 3**  Sounds in School | * Listen to, identify and describe sounds in the environment with increasing awareness * Invent graphic symbols or use standard notation to represent selected sounds | Listening and Responding  Composing | Exploring sounds  Talking about and recording Composition | * A sense of pitch * A sense of timbre * A sense of structure * A sense of dynamics | Worksheet |  |
| **Lesson 4**  ABBA | * Listen to a range of short pieces or familiar and unfamiliar pieces of music or excerpts * Talk about pieces of music, giving preferences, and illustrate responses in a variety of ways | Listening and Responding | Listening and Responding | * A sense of rhythm * A sense of structure * A sense of duration * a sense of timbre | Listening resources  Worksheets |  |