|  |  | Content ObjectivesThe child will be enabled to: | **Strand** | **Strand Unit** | **Concept** | **Resource** | **Comments** |
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| September  | **Lesson 1**Sounds and Symbols | * Recognise and classify sounds using different criteria
* Recognise and demonstrate pitch differences
 | Listening and Responding | Exploring Sounds | * A sense of pitch
* A sense of structure
* A sense of duration
* A sense of dynamics
 | The Front Door   |  |
| **Lesson 2** Next level listening | * Recognise and classify sounds using different criteria
* Identify obviously different instruments
 | Listening and Responding | Exploring Sounds | * A sense of pitch
* A sense of structure
* A sense of duration
 | The Front Door   |  |
| **Lesson 3** Sounds in School | * Listen to, identify and describe sounds in the environment with increasing awareness
* Invent graphic symbols or use standard notation to represent selected sounds
 | Listening and RespondingComposing | Exploring soundsTalking about and recording Composition | * A sense of pitch
* A sense of timbre
* A sense of structure
* A sense of dynamics
 | Worksheet  |  |
| **Lesson 4**ABBA | * Listen to a range of short pieces or familiar and unfamiliar pieces of music or excerpts
* Talk about pieces of music, giving preferences, and illustrate responses in a variety of ways
 | Listening and Responding | Listening and Responding | * A sense of rhythm
* A sense of structure
* A sense of duration
* a sense of timbre
 | Listening resources Worksheets |  |