|  |  | Content Objectives | **Strand** | **Strand Unit** | **Concept** | **Resource** | **Comments** |
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| September | **Lesson 1**  Exploring Vocal sounds | * Distinguish between sounds of different duration while listening to music * Identify some families of instruments * Recognise the shape (contour) of melodies on a graphic score or in standard notation | Listening and Responding  Performing | Listening and Responding  Literacy | * A sense of pitch * A sense of structure * A sense of duration | The Front Door |  |
| **Lesson 2**  Graphic Notation | * Invent and perform simple musical pieces that show a developing awareness of musical elements * Devise and use graphic symbols and /or use standard notation to record simple musical patterns and inventions * Record compositions on electronic media | Composing | Improvising and Creating  Talking about and recording compositions | * A sense of pitch * A sense of structure * A sense of duration * a sense of timbre | Worksheets  Graphic Notation course |  |
| **Lesson 3**  The Sounds Around You | * Listen to and describe a widening variety of sound from an increasing range of sources * Devise and use graphic symbols and /or use standard notation to record simple musical patterns and inventions * Record compositions on electronic media | Listening and Responding  Composing | Exploring sounds  Talking about and recording Music | * A sense of pitch * A sense of timbre * A sense of duration | Worksheet |  |
| **Lesson 4**  Song - Hill and Gully Rider | * Identify and define the rhythm patterns of well known songs and chants * Perform familiar songs with increasing understanding and control of pitch (accurate intervals) and extended vocal range * Understand the difference between beat and rhythm | Performing | Literacy  Song Singing | * A sense of pitch * A sense of structure * A sense of duration * A sense of rhythm | Sing-along video resource |  |