

Lesson Plan 12 – Mouse

Lead Guitar Level I

Song of the Wild

Partner Song: Lion (Level V)

	ACTIVITY	SOURCE	DESCRIPTION
1.	Warm-up	Video	Daily Warm-up Routine II (page 18, MB I)
2.	Sight reading	TOR	Level I Sight Reading Exercises (PDF in lesson folder) <ul style="list-style-type: none"> - TOR chooses exercise(s) - 2-3 minutes
3.	Review song	TOR	Class/TOR choose a familiar piece to play together
4.	Listening	Video	Mouse Play-along Video – listen and watch only
5.	New song overview	Video/TOR	Get Ready to Play – Mouse <ul style="list-style-type: none"> - Video introduces motifs and phrases - TOR leads class in identifying repeated phrases
6.	Focused practice	Video	Component Practice Video 1 – Mouse <ul style="list-style-type: none"> - The two motifs of Mouse - TOR allows additional practice as needed
7.	Focused practice	Video	Component Practice Video 2 – Mouse <ul style="list-style-type: none"> - Phrase 1
8.	Focused practice	Video	Component Practice Video 3 – Mouse <ul style="list-style-type: none"> - Phrase 2
9.	Individual practice	TOR	As needed to get ready for play-along video (PDF of score is in lesson folder)
10.	Putting it together	Video	Mouse Play-along Video <ul style="list-style-type: none"> - Guided class play-through - Adjust tempo as needed
11.	Change of pace/ brain break	TOR	Student solos, games and videos etc. <ul style="list-style-type: none"> - the 'Activities and Videos' glossary in the Resources folder has ideas and links
12.	Ensemble w/ partner song	Video	Lion – Play-along video <ul style="list-style-type: none"> - Try playing Mouse with its partner song Lion

After completing Lesson 12 students can:

- Understand and recognize motifs in music
- Understand and recognize phrases in music

- Perform Mouse accurately and with good technique

Lead Guitar meets National Arts Standards in the areas of General Music, Ensemble and Harmonizing Instruments. Refer to the 'Arts Standards and Lead Guitar' PDF in the Resources folder for an overview and detailed list of standards addressed by level.