**“The Long Turn”**

**TASK:**

This section of the speaking test gives you the opportunity to speak for longer on a topic. You will receive a piece of paper with a talking topic and 3 to 4 talking points.

You will be given **one minute to prepare** to talk about the topic on the task card. A pencil and paper will be provided for you to make notes.

You will have **to talk for 1-2 minutes**, and then the examiner will ask you one or two questions on the same topic. Part 2 takes 3-4 minutes in total.

\* Topics are unpredictable: Generally describe something that happened to you, something you did, something you like/dislike, your opinion about something, etc.

**GENERAL TIPS:**

- The topic determines the tense you use.

- ALL the questions on the card should be answered

- DON’T STOP TALKING. Let the examiner stop you.

- If you make a mistake, just continue. Don’t get stuck trying to fix your mistake. It happened, move on.

- If you don’t have a true story, invent/modify one. (A good story could help you stand out among the crowd of examinees in your exam day.)

**IELTS Specific TIPS:**

- Connect **everything** in your life with the IELTS exam.

- (SCRIPT) When you learn anything new, think of a good story, see anything cool or interesting, watch anything on TV, cooking, and when you do anything, have IELTS in the back of your mind. It sounds like a lot more work than it really is. Just become obsessed. Listening to music while you’re walking down the street <think, I like this song because…; waiting for a doctor’s appointment, “What do I do when I’m bored? Well, when I’m bored…

- Use the 1 minute note-taking time to add more questions

**BONUS TIP** - Be interactive in your response. Pose questions to the examiner even if he/she won’t answer. (Imagine you’re a type of person who just talks too much in a conversation.)

 - “You know what I mean, right?”

 - “Who does that?”

 - “You can guess what happens next, right?”

 - “Can you imagine?”

 - “Have you done that?”

- Act interested in your own story. (Don’t treat it like an exam exercise) Be animated, and overly excited. Really tell this person your story.

**1 MINUTE NOTE-TAKING:**

- Don’t focus too much on details

- Write additional questions

- Think “what happens next” (in case you finish early)

Resources:

<http://ieltsliz.com/ielts-speaking-part-2-topics/>

<https://www.ielts-exam.net/ielts_speaking_samples/386/>

Recommended Book: [Mindset for IELTS Book](http://www.cambridge.org/us/cambridgeenglish/catalog/cambridge-english-exams-ielts/mindset-ielts/mindset-ielts-level-1-official-cambridge-ielts-course-students-book-testbank-and-online-modules)

**In the next section,** I will give you 10 example topics (in no particular order). I will take notes during one minute, (writing it, and them through what I did.- take notes any way that helps you)

**Question:** Describe a piece of art you like.

**1. Art**

You should say:

* what the work of art is
* when you first saw it
* what you know about it
* and explain why you like it

**Notes:**

**Class notes:**

**Question:** Describe a book you have read recently.

**2. Book**

You should say:

* what the book is
* what it is about
* what sort of people would enjoy it
* and explain why you liked it

**Notes:**

**Class notes:**

**Question:** Describe a piece of advice you received recently.

You should say:

**3. Advice**

* when this happened
* who gave you this advice
* what this advice was
* and explain how you felt about the advice

**Notes:**

**Class notes:**

**Question:** Describe a time of day you like.

You should say:

**4. Daily Routine**

* what time of day it is
* what you do at that time
* who you are usually with
* and explain why you like it

**Notes:**

**Class notes:**

**DAILY ROUTINE ACTIVITY:**

1. What are my answers for this activity?

* what time of day it is -
* what you do at that time -
* who you are usually with -
* and explain why you like it -

2. List all of the “Fluency Builders” you hear I my presentation. Write them in their context and sentences. (Include pauses, question tags, sentence starters, and interactive questions)

**Question:** Describe something you own that is very important to you.

You should say:

**5. Possessions**

* where you got it
* how long you have had it
* what you use it for
* and explain why it is important to you

**Notes:**

**Class notes:**

**Question:** Describe an area of your country you know and like.

You should say:

**6. Your Country**

* where it is
* what special features it has
* what you and other people do in this area
* and explain why you like it

**Notes:**

**Class notes:**

**Question:** What was the most important invention before the computer age?

**7. Inventions**

You should say:

* what the invention was
* why you think it is so important
* what the advantages and disadvantages of the invention are
* and explain if you use the invention

**Notes:**

**Class notes:**

**Question:** Describe a children’s game. (sports not recommended)

You should say:

**8. Games**

* what game it is
* how it’s played
* what you can learn from the game
* and explain how it helps our growth

**Notes:**

**Class notes:**

**Question:** Describe a useful website.

You should say:

**9. Internet**

* what it is
* how often you visit it
* what kind of site it is
* what kind of information it offers
* and explain why you think it’s useful

**Notes:**

**Class notes:**

**Question:** Describe some good news you received recently.

You should say:

**10. News**

* what the news was
* how you received the news
* who gave it to you
* and explain why this was good news

**Notes:**

**Class notes:**